Teaching Effectiveness Taskforce
Peer Feedback Subcommittee
December 3, 2020

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Committee Supports: Keeta Holmes and Erin Whitteck

I. Review of the purpose for gathering peer feedback

II. Connecting peer feedback to the definition of teaching effectiveness

III. Discussion about the challenges and opportunities for each process we’ve discussed

IV. Examining the processes for capturing peer feedback

V. Piloting for the Spring?

VI. NSF Advance Grant opportunity to review process for peer feedback

VII. Next Steps
   ○ Suggestions/Edits of instrument to pilot - Due in January
   ○ Draft of process for the pilot - Due in January
   ○ Writing up a description of the pilot and explanation to chair/faculty in willing departments - Due in January
   ○ Refinement of Teaching Effectiveness Definition - Due in January
   ○ Begin drafting the recommendation to the Faculty Senate (iterative process for the spring)