I. Report out from sub-committees
   A. Student Feedback (Jennifer Reynolds-Moehrle)
   B. Peer Feedback (Kim Baldus)
   C. Self Reflection (Ann Steffen)

II. Definition of Teaching Effectiveness, Campus feedback
   A. Review of Feedback
   B. Themes
   C. Next steps towards revising definition
   D. Next steps towards communicating revised definition to campus
   E. Developing a glossary; defining terms