



2013

Grad School Realities
Balancing Demands
Employment Choices
Research Tools
Establishing Authority
Resources Fair
Motivating Students

Graduate Student Conference

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August 12 and 13

Teaching Online
Working Conferences
Campus Regulations
Marketing Yourself
Getting Published
Academic Relationships

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Monday August 12th	Professional Development Early Masters/Doctoral	Professional Development Experienced Masters/Doctoral	Teaching & Learning	Surviving & Thriving in Grad School
8:00 – 9:00 SSB 222 - Registration and Coffee				
9:00 – 9:30 SSB 126 - Welcome & Conference Tips <i>Peggy Cohen & Judith Walker de Felix</i>				
9:40 – 10:30	<p align="center"> Library Resources For Powerful Research <i>How to find, store, organize and use everything the library offers, and beyond!</i> Chris Niemeyer SSB 335 </p>	<p align="center"> Completing the Ph.D. Dissertation: Advice from Senior Faculty ➤ "Managing" your supervisor ➤ The writing habit & finding time to write ➤ Finding exemplars for both Ph.D. proposals and dissertations Mary Lacity, Wesley Harris, Beth Huebner, Ann Steffen SSB 411 </p>	<p align="center"> What to Do on the First Day of Class First impressions last. How will you ➤ Set the tone? ➤ Structure the time? ➤ Create the climate? ➤ Keep it going? Peggy Cohen SSB 410 </p>	<p align="center"> MyGateway Basics for Grad Students New to UMSL ➤ Navigate MyGateway ➤ Set up your email ➤ Find your collaboration tools ➤ View your grades ➤ Enroll in and access your classes, & more! Jennifer Simms, Paul Wilmarth, Tom Roedel SSB 449 </p>
10:40 - Noon	<p align="center"> Promoting Respect, Success, Safety & Integrity ➤ Academic relationship boundaries ➤ Diversity ➤ Campus rules & regulations SSB 410 <i>Highly recommended for all graduate students; required for all UMSL graduate student employees</i> </p>		<p align="center"> MyGateway Essentials for Experienced TA Instructors Hands-on practice of MyGateway tools for ➤ Organizing & managing your course ➤ Giving your students feedback ➤ Creating your class community ➤ Getting the most out of Grade Center Dylan Herx SSB 449 </p>	<p align="center"> Writing in Grad School (CUT) <i>Strategies for controlling, scheduling, organizing and professionalizing your writing.</i> Sally Ebest SSB 222 <i>Open to All. Counts as one Unit 2 workshop for Certificate in University Teaching participants.</i> </p>
12:15 – 1:15 LUNCH Millennium Student Center (MSC) & Pilot House - Lunch with SodexoBucks and Networking Bingo				
1:30 – 2:20	<p align="center"> Get Out of Here! Opportunities Abroad for Graduate Students ➤ Global experience & 21st century professional development ➤ Faculty & student experiences ➤ Funding Nathan Daugherty & Beth Eckelkamp <i>Jill Bernard, Catie Brydels, Chelsea Miller</i> SSB 411 </p>	<p align="center"> Getting Published ➤ Journal selection ➤ Developing a proposal & article ➤ Mechanics of the submission process ➤ Responding to reviewer remarks Lee Slocum, Bob Bursik, Adriano Udani, Stephanie Wiley SSB 410 </p>	<p align="center"> The 5th Element: Essentials of Online Instruction You will identify and learn ➤ The 5 essentials of effective online instruction ➤ How to create & nurture online social presence ➤ Your online course's strengths and weaknesses Michael Porterfield SSB 449 </p>	<p align="center"> Financial Literacy for Graduate Students ➤ Best practices for managing personal finances ➤ The earnings potential for your graduate degree ➤ The relationship between your projected earnings and your current borrowing decisions ➤ Online resources for all of the above Wesley Harris & the Office of Financial Aid SSB 335 </p>
2:30 – 3:20	<p align="center"> Make Your Research Easier by Using the Cloud Here's your chance to investigate ➤ Multiple source management programs ➤ Text formatting software ➤ Collaborative writing tools ➤ Cross-devices organization software Jerol Enoch & Michael Porterfield SSB 449 </p>		<p align="center"> Minding the Gap: Supporting Your Students' Transition from High School to College ➤ Getting to know your students ➤ Best practices to help students develop essential post-secondary skills ➤ Campus academic supports Iris Hinderliter SSB 410 </p>	<p align="center"> How to Collaborate with Graduate Students & Faculty ➤ The benefits of collaboration ➤ Asking to collaborate with a professor ➤ Working on a project with other students ➤ Dividing tasks between group members ➤ Technology that makes collaboration easier Matt DeStefano & Kevin Rice SSB 411 </p>
3:20- 4:00 SSB 222 - Pick-A-Book Drawing				

Tuesday August 13th	Professional Development Early Masters/Doctoral	Professional Development Experienced Masters/Doctoral	Teaching & Learning	Surviving & Thriving in Grad School
8:00 – 8:30 SSB 222 - Late registration (<i>for those who missed the first day</i>)				
8:30 – 9:20	<p align="center">Marketing and Networking Yourself</p> <ul style="list-style-type: none"> ➤ Understand personal marketing and networking within career development ➤ Develop a personal marketing strategy ➤ Create a professional networking profile through social media such as LinkedIn <p align="center">Daren Curry & Sarah Cress-Ackermann SSB 410</p>		<p align="center">MyGateway Essentials for Beginning Instructors</p> <ul style="list-style-type: none"> ➤ Engaging students, even before the class begins ➤ Organizing & managing your course ➤ Creating your class community ➤ Giving feedback & making grading easier <p align="center">Dylan Herx SSB 449</p>	<p align="center">Leadership Opportunities for Graduate Students</p> <ul style="list-style-type: none"> ➤ Recognize the personal advantages of being involved in student organizations ➤ Learn the range of opportunities on campus <p align="center">Wesley Harris, Kim Kras, Shana Terrill, Jessica Thornton SSB 411</p>
9:30 – 10:20	<p align="center">Science Labs Safety & Teaching</p> <p align="center"><i>How to maintain environmental health & safety guidelines when teaching in a lab</i></p> <p align="center">Gerald Goodwin & Eike Bauer SSB 335</p>	<p align="center">Developing a Professional Digital Footprint</p> <p align="center"><i>What online information communicates about you: proactive ideas & strategies to establish your professional presence</i></p> <p align="center">Therese Macan SSB 410</p>	<p align="center">Motivation Matters: Paying Attention to Your Students</p> <ul style="list-style-type: none"> ➤ The 6 themes of motivation ➤ The 4 must-have elements ➤ Time tested motivation strategies <p align="center">Peggy Cohen SSB 222</p>	<p align="center">Research Essentials IRB & IACUC</p> <p align="center">Doing graduate study on humans or animals? You need this information.</p> <p align="center">Michael Bahr, Carl Bassi, John Hancock SSB 411</p>
10:30 – 11:50	<p align="center">Getting a Faculty Position (CUT)</p> <p align="center"><i>The inside scoop on</i> Preparing Your Job Talk, Teaching Demos, The Interview, Campus Visits</p> <p align="center">Sally Ebest SSB 411</p> <p align="center"><i>Open to All. Counts as one Unit 5 workshop for Certificate in University Teaching participants.</i></p>		<p align="center">Teaching Basics (CUT)</p> <ul style="list-style-type: none"> ➤ Elements of an effective syllabus ➤ Feedback that works: using rubrics ➤ Tried and true engagement ideas <p align="center">Carolyn Brown SSB 222</p> <p align="center"><i>Open to All. Counts as one Unit 2 workshop for Certificate in University Teaching participants.</i></p>	<p align="center">Promoting Respect, Success, Safety & Integrity</p> <ul style="list-style-type: none"> ➤ Academic relationship boundaries ➤ Diversity ➤ Campus rules & regulations <p align="center">SSB 410</p> <p align="center"><i>Highly recommended for all graduate students; required for all UMSL graduate student employees</i></p>
Noon – 1:15 Millennium Student Center (MSC) - Lunch with SodexoBucks & Resource Fair Bingo in the Nosh				
1:30 – 2:20	<p align="center">Building Relationships & Social Capital for Professional Advancement</p> <ul style="list-style-type: none"> ➤ Emotional intelligence and leadership ➤ Goal setting ➤ Networking (cultivating relationships) ➤ Gaining access to opportunities ➤ Learning the organizational culture ➤ Identifying mentors <p align="center">Malaika Horne SSB 410</p>	<p align="center">The National Science Foundation Graduate Research Fellowship</p> <p align="center"><i>Advice from the Dean</i></p> <p align="center">Are you an outstanding graduate student in science, social science, technology, engineering, or mathematics? This prestigious fellowship could support your master's or doctoral research.</p> <p align="center">Ronald Yasbin SSB 335</p> <p align="center"><i>For experienced graduate students only.</i></p>	<p align="center">MyGateway Basics for Grad Students New to UMSL</p> <ul style="list-style-type: none"> ➤ Navigate MyGateway ➤ Set up your email ➤ Find your collaboration tools ➤ View your grades ➤ Enroll in and access your classes ➤ and more! <p align="center">Jennifer Simms, Paul Wilmarth, Tom Roedel SSB 449</p>	<p align="center">Advocating for Student Wellness: Practical Approaches Designed by Grad Students for Grad Students</p> <ul style="list-style-type: none"> ✓ The signs and symptoms of burn-out ✓ Your own wellness resources ✓ Mindfulness and relaxation ✓ Challenging perfectionism ✓ Practical self-care tools <p align="center">Katie Bohn, Todd Westergard, Holly Strelow SSB 411</p>
2:30 – 3:20	<p align="center">Start Smart: Tips for Organizing & Cataloging Your Sources with Zotero</p> <p align="center"><i>Learn how experienced researchers use technology to organize and manage</i> Sources Data Content Citations</p> <p align="center">Keeta Holmes SSB 449</p>		<p align="center">Establishing Authority in the Classroom</p> <ul style="list-style-type: none"> ➤ Starting off on the right foot ➤ Knowing the boundaries ➤ Earning respect <p align="center">Dayna Stock SSB 411</p>	<p align="center">Library Resources For Powerful Research</p> <p align="center"><i>How to find, store, organize and use everything the library offers, and beyond!</i></p> <p align="center">Chris Niemeyer SSB 410</p>

Our Presenters

Carl Bassi
Michael Bahr
Eike Bauer
Jill Bernard
Katie Bohn
D'Andre Braddix
Carolyn Brown
Catie Brydels
Bob Bursik
Peggy Cohen
Curt Coonrod
Sarah Cress-Ackermann
Daren Curry
Nathan Daugherty
Matt DeStefano
Sally Ebest
Beth Eckelkamp
Jerol Enoch
John Hancock III
Wesley Harris
Iris Hinderliter
Keeta Holmes
Malaika Horne
Beth Huebner
Dylan Herx
Gerald Goodwin
Kim Krass
Mary Lacity
James Linsin
Therese Macan
Chelsea Miller
Tracy Mulderig
Denise Mussman
Christopher Niemeyer
Patricia Parker
Michael Porterfield
Kevin Rice
Thomas Roedel
Jennifer Simms
Lee Slocum
Chani Smason
Ann Steffen
Dayna Stock
Holly Strelow
Shana Terrill
Jessica Thornton
Judith Walker de Félix
Stephanie Wiley
Paul Wilmarth
Ronald Yasbin
Adriano Udani
Todd Westergard

Associate Professor, Optometry
Associate Professor, Educational Psychology, Research & Evaluation
Associate Professor, Chemistry
Graduate Student
Graduate Student
Assistant Dean of Students, Division of Student Affairs
Adjunct Assistant Professor, College of Education
Graduate Student
Curators' Professor, Criminology & Criminal Justice
Director, Center for Teaching & Learning; Assoc. Provost for Professional Development
Vice-Provost for Student Affairs and Dean of Students
Graduate Research Assistant, Education/Art & Art History
Project Development Specialist, Office of Online Administration
Study Abroad Coordinator, International Studies & Programs
Graduate Student, Philosophy
Director, Gender Studies; Professor, English, Coordinator, Certificate in University Teaching
Associate Dean, College of Arts & Sciences & College of Fine Arts and Communication
International Program Coordinator, International Studies & Programs
Manager, Animal Welfare Unit, Office of Research Administration
Professor, Chemistry & Biochemistry; Associate Dean for the Graduate School
Retention Coordinator, College of Nursing
Assistant Director, Center for Teaching & Learning
Director, UMSL Executive Leadership Consortium, Continuing Education
Associate Professor, Criminology & Criminal Justice
Instructional Designer, Center for Teaching & Learning
Manager, Environmental, Health, and Safety
Doctoral Candidate, Criminology & Criminal Justice
Curators' Professor, Management Science & Information Systems
Counseling Psychologist, Coordinator of Outreach, University Health, Wellness & Counseling
Professor, Psychology
Graduate Student
Graduate Assistant, Psychology
Associate Teaching Professor; Coordinator of ESL Program, Foreign Languages & Literature
Librarian, Thomas Jefferson Library
Des Lee Professor, Zoological Studies; Chair, Department of Biology
Instructional Designer, Center for Teaching & Learning
Graduate Research Assistant, Philosophy
Technical Trainer, Faculty Resource Center
Principal Technical Trainer, Faculty Resource Center
Assistant Professor, Criminology & Criminal Justice
Graduate Assistant, Center for Teaching & Learning
Associate Professor, Psychology
Manager, Sue Shear Institute for Women in Public Life
Graduate Student
Doctoral Student, Chemistry & Biochemistry
Leadership & Training Coordinator, Student Life
Vice Provost, Academic Affairs & Dean of the Graduate School
Graduate Student, Criminology & Criminal Justice
Technical Trainer Specialist, Faculty Resource Center
Dean, College of Arts & Sciences; Professor, Biology
Assistant Professor, Political Science, Public Policy Administration
Graduate Student



New This Year: Lunch with SodexoBucks! Sodexo, the campus food services & catering provider, is generously supporting our conference lunches. Find your SodexoBucks with your nametag & bingo cards. Use SodexoBucks at any of the Nosh kiosks, at Einstein's, or at TJ Café. These SodexoBucks expire after the conference ends, so spend them while you can!

Be a Winner!

Use your Bingo cards to enter one or both drawings:

- The red card, Networking Bingo, is good for both Pick-A-Book & Pick-A-Prize.
- The yellow card, Resource Fair Bingo is only good for Pick-A-Prize.
- Both Bingo cards must be fully completed to win.
- You must be present at the drawing to receive a gift.

Sign up for the Certificate in University Teaching (CUT) program.

Why take CUT?

Whether it's in secondary or higher education, business, public service, or health services, our certificate-earners get jobs.

CUT prepares you to:

1. understand higher education's professional expectations and behaviors
2. situate practice within higher education contexts and goals
3. apply standards and policies to emphasize practice
4. understand how people learn and what motivates them
5. use evidence-based teaching strategies
6. develop, communicate, and assess outcomes and expectations
7. respect and address diversity
8. reflect on your personal strengths and weaknesses

For more information and to register, visit:

<http://bit.ly/UMSLcut> (case-sensitive)