

2009 SENIOR TAs

Biology, Jennifer Stauber
Mathematics, Jim Smith
Business Administration, Srikanth Mudigonda
Psychology, Rachel Wamser
Chemistry & Biochemistry, Deepa Viswanathan
Philosophy, Dave Redmond
Communication, Donna Higgins
Physics & Astronomy, Kari Wojtkowski

CCJ, Dan Duplantier
Political Science, Bryce Summary
Education, Amy Peach
Sociology, Corey Roderick
English, Katy Dwiggins
Social Work, Deborah Lammert
History, Patrick Burkhardt

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Whether you plan to have a career in academia, industry, business, education, public service, or the health professions, UMSL's graduate Certificate in University Teaching (CUT) will be of value to you. This program will help you: design curricula that promote learning in all subject areas, practice the pedagogical techniques necessary to engage students in learning, reflect on your own teaching, integrate teaching and technology, build multipurpose portfolios to enhance marketability and professional advancement, work on grant-writing skills, develop professional vitae and letters of application, and prepare for campus interviews. You can take CUT in two, three-credit hour courses or as a series of free workshops. To learn more go to www.umsl.edu/ctl and follow the links to the CUT site.

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PLEASE DIRECT QUESTIONS OR COMMENTS TO:

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August 17-18, 2009
J.C. Penney Conference Center
Register online: www.umsl.edu/ctl



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WELCOME TO THIS YEAR'S CONFERENCE!

Your Senior TA will recommend the sessions most appropriate to your upcoming duties and responsibilities. Most sessions are in the J.C. Penney Conference Center (JCP); the CUT and technology sessions are in Clark Hall, the Computer Classroom Building (CCB) or the University Center (UC) on the lower floor of the J.C. Penney Conference Center. The Research Resources session will be in the Thomas Jefferson Library, room 315 (TJL).

If you intend to enroll in the graduate Certificate in University Teaching (CUT) Unit 1, EdPsy 7647 (a three-credit-hour course), please maintain a written log of each presentation you attend. For each session, note the time, track, title, and presenter; summarize what you learned; then respond to two questions: Is the focus on learning? What did you learn about learning at this session? Is the focus on teaching? What did you learn about teaching at this session? This log will be due the first night of class, **Tuesday, September 1**.

DAY 1, AUGUST 17

9:00-10:00	REGISTRATION & CHECK-IN; COFFEE & CONVERSATION	JCP Lobby
10:00-11:00	WELCOME Chancellor Tom George; Margaret W. Cohen, CTL Director; Sally Barr Ebest, English and CTL	Summit
	SESSION I: PLENARY PRESENTATION <i>Taking Control of Your Graduate School Career</i> - Dean Ronald Yasbin, College of Arts & Sciences; Ann Steffen, Psychology; Richard Rosenfeld, Criminology & Criminal Justice; Peggy Cohen, Moderator	
	2008-09 CUT CERTIFICATE EARNERS Sally Ebest	
11:10-12:00 New TAs	SESSION II (choose one): <i>Beginning MyGateway: Instructors with Benefits</i> - Peggy Cohen, CTL; Jennifer Simms, Faculty Resource Center	UC 65
Experienced TAs	<i>Advanced MyGateway: Communication Tools, Discussion Board, Grade Book</i> - Bill Klein, English; Paul Wilmarth, Faculty Resource Center	Clark 400
Math TAs	<i>Teaching Algebra Online</i> - Shahla Peterman, Mathematics	CCB 003
Professional Development & Research Assistants	<i>Networking: It's Not What You Know, It's Who You Know</i> - Malaika Home, UMSL Executive Leadership Consortium	JCP 229
12:00-1:00	LUNCH WITH YOUR GRADUATE PROGRAM DIRECTOR or SENIOR TA Sponsored by the Division of Student Affairs	Summit
1:10-2:00 Active Learning	SESSION III (choose one): <i>Creating Interactive Lectures</i> - Nancy Kinney, Political Science & Public Policy Administration	JCP 229
Classroom Management	<i>What's In Your Syllabus? - Starting the Year Off Right</i> - Peggy Cohen, CTL	JCP 126
Technology	<i>Teaching with Voice Technology: Wimba!</i> - Martha Caeiro, Anthropology and Languages	Clark 400
Professional Development & Research Assistants	<i>Finding and Getting Grants</i> - Joseph Carroll, English	JCP 78
2:10-3:00 Professional Development	SESSION IV (choose one): <i>Making Grading Easier</i> - Don Gouwens, Education	JCP 222
Research Assistants	<i>Becoming a Professional: Tips for Taking Control of Your Graduate Career</i> - Bethany Zolman, Biology; Zoe Peterson, Psychology; Bridget Sandhoff, Art & Art History	JCP 126
3:00-3:15	BREAK	JCP Lobby
3:15-4:00 Technology	SESSION V (choose one): <i>Online Office Hours for Students and Advisees</i> - Rhonda Tenkku, Business Administration	UC 65
Professional Development	<i>Practice Grading in Your Discipline</i> - Senior TAs	JCP 222
Research Assistants	<i>When to Say No: Time Management</i> - Sonya Bahar, Physics & Astronomy; Michael Nichols, Chemistry & Biochemistry	JCP 126

4:10-5:00 Active Learning	SESSION VI (choose one): <i>Making Students Talk: Leading Discussion Groups</i> - Cynthia Palazzolo, Political Science; Deborah Maltby, English	JCP 126
Classroom Management	<i>"Can We Go Now?" Running a Lab</i> - Laura Kent, Biology	JCP 78
Professional Development & Research Assistants	<i>Research Resources</i> - Chris Niemeyer, UMSL Libraries	TJL 315

DAY 2, AUGUST 18

9:00-10:00	REGISTRATION & CHECK-IN; COFFEE & CONVERSATION	JCP Lobby
10:00-11:00	SESSION VII: PLENARY PRESENTATION <i>UMSL Imperatives: Policies and Procedures</i> - Dean Judith Walker de Felix, Graduate School; Deborah Burris, OEO; Jamie Linsin, Counseling Services; Rachel Sommerer, Student Support Services; Bridgette Jenkins, Multicultural Relations; John Schupp, Campus Police	Summit
11:10 -12:00 Active Learning	SESSION VIII (choose one): <i>Making Small Groups Work</i> - Deborah Balsler, Business Administration/Public Policy Administration	JCP 126
Classroom Management	<i>Deterring & Detecting Plagiarism</i> - Bill Klein, English; Tanisha Stevens, Academic Affairs	JCP 222
Technology/ New TAs	<i>Beginning MyGateway: Instructors with Benefits</i> - Peggy Cohen, CTL; Jennifer Simms, Faculty Resource Center	UC65
Experienced TAs	<i>Advanced MyGateway: Wikis and Blogs</i> - Amy Peach, Education; Paul Wilmarth, Faculty Resource Center	Clark 400
Professional Development & Research Assistants	<i>Rules to Live By: IRB and IACUC</i> - Michael Bahr, Educational Psychology; Carl Bassi, Optometry; John Hancock, Research Administration	JCP 229
12:00-1:00	LUNCH ON YOUR OWN (EdPsy 7647 students meet in JCP 126)	
1:00-2:50 Active Learning	SESSION IX (choose one—NOTE—2 hr. workshops): <i>Making Students Do the Work (CUT credit)</i> - Carolyn Brown, CTL	JCP 126
Classroom Management	<i>Cultural Differences: International Faculty/International Students</i> - Denise Mussman, Foreign Languages; Pi-Chi Han, Education	JCP 78
Technology	<i>Building an Online Course: The Basics</i> - Patrick Burkhardt, History	UC 65
Professional Development	<i>Planning a Course, Designing a Syllabus (CUT credit)</i> - Sally Ebest, English and CTL	Clark 400
Research Assistants	<i>Conference Proposals, Papers, and Posters</i> - Joseph Pickard, Social Work; Eike Bauer, Chemistry & Biochemistry	JCP 222
2:50-3:00	BREAK	
3:00-3:50 Active Learning	SESSION X (choose one): <i>Making Lectures Interesting</i> - Kathy Kufskie, Educational Psychology	JCP 78
Technology	<i>Leading Online Discussion Groups</i> - Amy Peach, Education	UC 65
Professional Development	<i>Wakeup Call! Writing Expectations in Grad School</i> - Miles Patterson, Psychology; Frank Grady, English; Richard Wright, Criminology & Criminal Justice. Each presenter edits or has edited a scholarly journal.	JCP 222
Classroom Management & Research Assistants	<i>Safety Matters: Running a Lab</i> - Brian Huesgen, Biology; Craig Robinson, Institutional Safety	JCP 126
4:00-5:00	SESSION XI Closing Reception and Plenary <i>The Secret to My Success—and Yours</i> - Chancellor Thomas George; Wes Harris, Chemistry & Biochemistry; Wendy Saul, Education; Vicki Sauter, Business Administration	Summit
	Outstanding TA Awards Provost Glen Cope	