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TEACHING TECHNIQUES WITH AND WITHOUT TECHNOLOGY

USING CLICKERS IN THE CLASSROOM TO INCREASE STUDENT INTERACTION

USING NARRATED POWERPOINT PRESENTATIONS FOR ANYTIME LEARNING

IMPLEMENTING WEB 2.0: CHALLENGES AND RESULTS

USING SCREEN CAPTURES TO ILLUSTRATE CONCEPTS AND PROCEDURES

FOCUS ON TEACHING & TECHNOLOGY A REGIONAL CONFERENCE

PODCASTING IN AN ACADEMIC ENVIRONMENT

ADDING SOCIAL NETWORKING TOOLS TO DISTANCE LEARNING

WORKING WITH GOOGLE'S NEW VIRTUAL WORLD: LET THERE BE LIVELY

INTERGRATING GOOGLE EARTH INTO LEARNING

PROMOTING JUST IN TIME TEACHING

IMPROVING STUDENT LEARNING THROUGH IMMEDIATE FEEDBACK

TEACHING TIPS FROM AWARD WINNING FACULTY

ENHANCING STUDENT INTERACTIVITY BY USING TECHNOLOGY

NOVEMBER 13-14, 2008

University of Missouri - St. Louis Campus

Please register at: www.umsl.edu/ctl

COLLABORATING TO HOST THE CONFERENCE:

Continuing Education, Information Technology Services, and the Center for Teaching and Learning of the University of Missouri - St. Louis; Center for Teaching and Learning at Maryville University; St. Louis Community College; Southern Illinois University Edwardsville; and MOREnet.



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Thursday November 13, 2008

8:30-9:30 JCP Lobby	Registration for Workshop Participants
9:30-11:30	Pre-Conference Workshops (Pre-registrations only)
100 Marillac Hall Technology and Learning Center	Second Life: Department Islands and their Potential Instructional Value Carl Hoagland, Randal Barnes, Rachel Bock, and Lucian Biesiadecki, UMSL
105 Music Bldg. Mac Computer Lab	Screen Captures Using Camtasia: How They're Useful for Instruction Theresa Flett, St. Charles Community College
100 Marillac Hall Technology and Learning Center	Podcasting 101: Using Podcasts in an Academic Setting Jodie Borgerding, Webster and Martha Allen, SLU
103 South Campus Classroom Bldg.	Two Technologies to Transform Your Teaching Tomorrow!...and Give Reach to Your Research Ray Schroeder, University of Illinois-Springfield
11:30-12:30 JCP Lobby	Registration Lunch available for those participating in morning workshops Vendors' Exhibits (open from 12:30 p.m - 5:00 p.m.)
12:30-1:20	Concurrent Sessions
72 JCP	Challenges of Implementing Web 2.0 - Survey Results <i>A report of MOREnet's year-long survey of teachers, librarians, and technology coordinators about their roadblocks, successes, and workarounds for implementing Web2.0 technologies in the classroom.</i> Bob Martin, MOREnet
78 JCP	Blending Statistics Using Desire2Learn <i>This presentation focuses on how to design and deliver a blended course in Elementary Statistics using as anchors the five attributes of meaningful learning. Technology engages students in active, constructive, intentional, authentic, and cooperative learning.</i> Julieta Arano-Ocuaman, Maryville
126 JCP	Ubiquitous Presenter (UP) <i>UP is a program that uses Tablet PC ink to allow instructors to annotate pre-prepared slides and provide a mechanism for students to interact with the presentation. UP offers the structure and detail of pre-prepared slides with the flexibility of on-the-fly inking.</i> Dennis Bouvier, SIUE

11:40-12:30	Concurrent Sessions
78 JCP	Effective Teaching: Tips from Award Winning Faculty <i>2008 teaching award winners offer insights and practical examples to illustrate low and high tech ways to hold students' attention and focus on learning.</i> Bernard Feldman, Martha Caeiro, Matthew Lemberger, Ken Owen, Kimberly Sallee, UMSL; Nadine Ball and Dan Rocchio, Maryville; Brian Harward, SIUE
126 JCP	Web 2.0 – Applications for Educators <i>Web2.0 is a term used to describe a new interactivity in Web technology that is designed to enhance creativity, information sharing, and collaboration among users. This session will explore Web2.0 tools and their potential worth to educators.</i> Molly Mead, UMKC
222 JCP	Using Video to Create Health Policy Public Service Announcements (11:40 AM - Note: Two presentations) <i>This project teaches students a multimedia approach to providing information and/or influencing change in health programs and policy through the design and creation of a short, informational, web-based video on a health policy topic.</i> Shirley Porterfield, UMSL
	Participatory Learning and Digital Videography (12:05 PM - Note: Two presentations) <i>Student-created videos from start to finish. Students conducted interviews, highlighted different aspects of aging, and created edited clips through PowerPoint or Flash. In addition to learning about interviewing, students gained experience in videography and basic editing using Adobe Premier Elements.</i> Tom Meuser, UMSL
229 JCP	Requiring Reading: Select Strategies to Insure that Students Do Their Work <i>Raise the bar from mere reading to applying and challenging content. Assignments designed to insure students read also prepare them for longer, future projects where they learn to use and synthesize material reviewed online and in class.</i> Michael Bahr, UMSL; Nicole Klein, SIUE; Jesse Kavadlo and Johannes Wich-Schwarz, Maryville
Hawthorn	Video-Streamed Instruction Embedded in On-Line Courses <i>Video-Streaming is a technology strategy for adding a 'human factor' to personalize the online learning environment. This presentation offers two examples designed around a primary principle of adult education that proposes "anything that delights or surprises is more likely to be remembered."</i> Darlene Sredl, UMSL
12:30-1:30	Conference Lunch
JCP Summit	Attendance prize drawings (must be present to win)

229 Hawthorne Education and SecondLife
SecondLife has emerged on the educational horizon with considerable fanfare. This presentation examines the scope of this virtual world using the College of Education's island in SecondLife. Future projects being discussed for the island include foreign language usage, an art gallery, guest speakers, and streaming musical performances.
 Carl Hoagland and Randal Barnes, UMSL

63 University Center Teaching Strategies and Approaches Using the Blackboard Enterprise Learning System
The goal of this session is to discuss the pedagogy of online teaching and learning and share ideas, tips, and best practices for how faculty can leverage Blackboard to explore new ways to engage students, provide pedagogically sound learning opportunities, and increase student satisfaction through the intrinsic need for social interaction in the learning environment.
 Donna L. Jones, Senior Pedagogical Solutions Engineer-Assessment, Blackboard and Central States Blackboard Users Group

2:30-3:20 Concurrent Sessions

72 JCP Blogs, Wikis, Podcasts: Promoting Learning With a New Generation of Technologies
(2:30 PM - Note: Two presentations)
Learn the advantages and disadvantages faculty, staff, and students experience as faculty redesign courses to use social networking applications for teaching and learning.
 Cynthia Amyot, UMKC

Wikis in a Blended Class: a Two-Year Follow-up
(2:55 PM - Note: Two presentations)
This session provides examples of how wikis can be used to increase student-to-student interaction, enhance student learning, and serve as a vehicle for group projects and presentations.
 Robert Keel, UMSL

78 JCP Using Interactive Narrated PowerPoint Presentations for Asynchronous Learning and Review
Narrated online or CD modules incorporating student quizzes with immediate feedback can be effective in traditional, online, and web-enhanced learning environments. This presentation will walk through a case study and offer suggestions for other applications.
 Kevin Patton, St. Charles Community College

126 JCP Developing Online Presentation, Practice, and Assessment Modules
(2:30 PM - Note: Two presentations)
A shift from achievement-based to proficiency-based learning resulted in developing online practice materials using tools such as Wimba Presentation, Respondus, and StudyMate. The effectiveness of using online vocabulary presentations, practice exercises, homework, and assessments in one section was compared to a 'control' section without these learning supports.
 Kimberley Sallee, UMSL

Using Podcasting to Facilitate Attainment of Advanced Physical Assessment Skills
(2:55 PM - Note: Two presentations)
This presentation shares how Nursing has incorporated audio and screen capture, media streaming, and podcasting into an advanced clinical course. Other practical applications of these tools will be discussed.
 Dawn Garzon and Douglas Hughey, UMSL

229 JCP Clickers in the Classroom: Increasing Student Interaction
Following a review of the research on personal response systems, participants will use clickers in a variety of formats, discuss how to use them for teaching and assessment, and explore the research questions they raise.
 Allison Fahsl, Linda Forbringer, and Vicki Scott, SIUE

Hawthorn Beyond Posterboard: The Effect of Cell Phones, Digital Cameras and the Internet
This session will explore the use of digital media to teach abstract theories of leisure and recreation through a photo scavenger hunt. Concepts from the participants' disciplines are explored and ideas are developed for adapting the photo scavenger hunt to participants' classes.
 Beverly Evans, SEMO

63 University Center Central States Blackboard Users Business Meeting
All interested conference participants are invited to attend.
 Coordinators: John Floyd, Blackboard and Kyle Collins, UMSL

3:30-5:00 Plenary Address: Ray Schroeder, University of Illinois-Springfield
 JCP Auditorium
 Introduction: Provost Glen Cope

Plenary Address: Transparent Technologies Transforming Teaching
New and emerging technologies can transform the way we teach and can extend our reach beyond the traditional limits of time (the academic semester) and space (location of the faculty member and the student). These technologies are increasingly transparent (do not get in the way of learning) as they enable us to more effectively engage our students.

5:00-6:00 Conference Reception
 JCP Summit
Attendance prize drawings (must be present to win)
Musicians: UMSL Jazz Combo

Friday, November 14, 2008

8:00-9:00 Registration and Continental Breakfast
 JCP Lobby
Vendors' Exhibits (open from 8:00 a.m.-11:30 a.m.)

9:00-10:30 Plenary Address: Alison Morrison-Shetlar, University of Central Florida
 JCP Auditorium
 Introductions: Chancellor Tom George
 Welcome: University of Missouri President Gary Forsee

Plenary Address: Interactive Teaching Techniques With and Without Technology
 During this presentation the audience will experience interactive classroom techniques that can be applied to any size class in any discipline. This active involvement will enable you to determine the value of the methods from both the student and faculty perspectives.

10:45-12:30 Workshops (Pre-registrations only)

- 005 CCB Social Networking Tools Use in Distance Learning**
Marcel Bechtoldt, UMSL
- 103 CCB Let There Be Lively: Working with Google's New Virtual World**
Matt Schmitz, SIUE
- 449 SSB Just in Time Teaching**
Alison Morrison-Shetlar, UCF
- 106 CCB Integrating Google Earth and other Visual Media into Learning**
Todd Brenningmeyer, Maryville

10:45-11:35 Concurrent Sessions

- 78 JCP Using Adobe Captivate for eLearning**
Learn how Captivate, an easy-to-use software, can be used to create professional quality content for elearning by developing engaging, interactive online tutorials and quizzes.
Jane O'Donnell, St. Charles Community College
- 126 JCP Strategies for Encouraging and Increasing Class Attendance**
Techniques developed to increase class attention in blended, hybrid, and f2f classes are described. Consider how to strategically use feedback, quizzes, and clicker systems.
Cheryl Bielema, Jennifer Reynolds-Moehrle and Ann Steffen, UMSL
- 222 JCP Microteaching in the Professional Development of Art Educators**
(10:45 AM - Note: Two presentations)
Reflective student and instructor responses indicate how using video can be an effective tool in the professional development of art educators.
Karen Cummings, UMSL
- Developing the Virtual Faculty and Student Resource Site (VFSRS)**
(11:10 AM - Note: Two presentations)
A description of the development and use of the Virtual Faculty and Student Resource Site including the challenges encountered along the way and the goals to improve the site.
Alina Slapac and Carolyn Brown, UMSL
- 229 JCP Global Classroom Initiative**
Through the Global Classroom Initiative students from AAA/Busch Middle School collaborate with peers from Gymnasium Carolinum in Germany and gain a wider perspective of issues such as ways of living, geography, history, and the environment
Svetlana Nikic, UMSL and Matthew Hoertel, St. Louis Public Schools
- Hawthorn The Use of Wimba and Other Low-Cost Technologies in Disparate Courses**
Blackboard and Wimba provide an inexpensive alternative to expensive distance delivery systems. Using pre-existing file management tools in a computer Operating System (such as MS Windows) also provides instructors and students with a variety of enriching learning environments. We'll demonstrate the setup and use of technologies such as MathCAD, Notepad, and Wimba in two courses with different content and course expectations (one computationally intensive; the other communication intensive).
Matt Insall and Angela C. Hammons, MO S&T

- 229 JCP Increasing Instructional Efficiency: Maximizing Content and Student Empowerment through Technology**
This presentation will show how a class management system can work with a web page and other specialized servers (e.g. video streaming) to save instructor time while improving content delivery and empowering students to take charge of their learning.
Joseph Naumann Jr. and Jennifer Simms, UMSL

- Hawthorn The Snow Day Solution: Using Online Resources to Continue Student Learning**
Conferences, illness, and unexpected circumstances (like the weather) often cause faculty to cancel classes. This session will demonstrate some online tools and the means to use them effectively to continue your class in a virtual environment.
Amy Peach, UMSL

1:30-2:20 Concurrent Sessions

- 72 JCP Practical Experiences with Electronic Portfolios**
(1:30 PM - Note: Two presentations)
Glimpse examples of portfolios on LiveText's flexible Accreditation Management System that provides institutions with an advanced, complete, and user-friendly web-based tool for developing, assessing and measuring student learning.
Olena Zhadko, UMSL
- Improve Student Learning with Immediate, Automatic Feedback**
(1:55 PM - Note: Two presentations)
A report on this semester's strategy to replace textbook homework problems with automatically-graded, objective questions that give students immediate performance feedback on all answers.
Greg Geisler, UMSL
- 78 JCP No-Doze PowerPoint: Tips and Tricks**
Do your PPT presentations consist of outlines of course material on slides? Are they dangerously doze-worthy? This session offers ways to make presentations more interactive, more engaging, and more storytelling than lecturing. Learn tools and techniques to pump up PPTs.
Andrea Compton, St. Charles Community College
- 126 JCP Oogle the Library Before You Google**
(1:30 PM - Note: Two presentations)
University libraries provide extraordinary amounts of online information and research that won't be found on Google or at the reference desk. This session provides insight into what university libraries can do for instruction.
Chris Niemeyer, UMSL
- Camtasia Software: Enhanced Learning via Math Movies**
(1:55 PM - Note: Two presentations)
Using animated movie formats, guided solutions to difficult problems in College Algebra were produced using Camtasia Studio. Past and current student volunteers pilot-tested and responded to a questionnaire about their efficacy.
Shahla Peterman and Emily Ross, UMSL
- 229 JCP Learning Spaces**
Designing learning spaces on campus is both fun and challenging. Based on projects completed at MO S&T, this presentation shares processes for design and the development of standards.
Angie Hammons and Lauren Oswald, MO S&T