

Civic and Community Engagement Report

This is a sample document designed for UMSL faculty to adapt for use in their courses.

During the semester there may be opportunities to be involved in a civic and community engagement activity outside the classroom. Those who complete a civic and community engagement project or attend an event related to civic and community engagement, are eligible for bonus points associated with it that can be awarded in any segment of the course.

Class Name: _____

Student Name: _____

Event or activity attended: _____

Date and time: _____ **Speakers, presenters, or organizers:**

Write a brief description summarizing the program or event:

Instructions: Chose 5 (five) out of the 10 (ten) questions to address in your report. Limit your report to three pages. Allot approximately 2 to 3 hours to complete this assignment.

Question I: What do you think you learned from this civic engagement event?

Things to consider as you construct your answer:

- Are there things you learned from this activity that you wouldn't have learned in the classroom?
- Are there things you learned in class that you understand better because you attended this civic engagement event?
- How was the program or service activity used in class?
- How does this relate to the course content?
- What connections do you see that link this civic engagement event to the subject matter of our course?

Question II: Please identify 3 (three) ideas you will remember from this event.

What to address in your answer:

- List 3 (three) to 5 (five) achievements you personally accomplished through the service experience.
- If applicable, list 3 (three) to 5 (five) achievements your group accomplished through the service experience.
- For each of the items you listed, indicate your evidence for these accomplishments; are there outcomes you can show to others?

Question III: Make a list of questions you have about this service-learning or civic-engagement experience and additional evidence or information that you want to gather.

Question IV: How did attending or participating in this service-learning or civic engagement program affect you?

Things to address in your answer:

- Were there particular activities or assignments or discussions where you reflected on the service and applied it to what you were learning?
- What was most effective for you?
- What do you wish had been done differently?

- What did you learn about yourself in this learning-through-service experience?
- What did you learn about your community?

Question V: What new knowledge related to your academic discipline can you utilize in addressing community needs?

Things to address in your answer:

- How has the service-learning experience contributed to your sense of being an engaged community member and citizen?
- With what aspects do you agree and/or disagree?
- Were there any events or experiences that surprised you during this opportunity?

Question VI: How would you address a social problem brought up at the event?

Things to address in your answer:

- What are some other opinions about possible solutions to this problem?
- Why do you think people have different views about how to solve a problem?
- How would you personally go about getting something done about the problem in the community?
- What personal meaning do you take away from participating in and attending this program or activity?

Question VII: Explain the import and value of this civic engagement event or program.

Things to address in your answer:

- How does it relate to the concepts we are studying in class?
- Would you recommend it to others? Why or why not?
- What is your overall reaction to the experience?

Question VIII: What went well during this experience?

Things to address in your answer:

- What factors contributed to successful outcomes?
- What evidence do you have of this success?
- What obstacles or barriers did you encounter during this experience?
- Please describe how these could have been avoided.

Question IX: Did you accomplish your personal goals for this experience?

Things to address in your answer:

- Did the service this semester change the way you think about issues? How?

- How would you describe this experience to another student or community representative?
- What would you emphasize?

Question X: What would you do differently next time?

Things to address in your answer:

- What is one thing you would change?
- What might have improved the way you were prepared for this experience (consider information from UMSL, the course, or community representatives)?
- What might the community organization do differently in preparing students or faculty for the service-learning activity?
