

EdPsy 7647 Teaching for Learning in the University - Fall Semester 2007

Registration is open to graduate students across the disciplines.

Questions? Contact the professor, Dr. Peggy Cohen, Director of the Center for Teaching and Learning

Attend a Conference on Teaching Requirement

While you attend the Professional Development Conference for Teaching Assistants, maintain a written log of each consecutive presentation you attend. To help you focus and process the messages of each presentation, think about what you are learning about teaching and learning. Just as there are courses you are glad you took and courses you regretted taking, there will be sessions you recommend and sessions you do not recommend. When you consider the reasons why, you are gathering information about teaching and about learning. We learn from excellent examples and we also learn from nonexemplars.

Compile what you are learning in a written log or journal. Organize the log by date. For each consecutive session, note the time, track, title, and presenter. Then, summarize what you learned in each session. This will be most valuable if you discipline yourself to take notes during the presentations. For each entry respond to two questions:

- What did you learn about learning at this session?
- What did you learn about teaching at this session?

Before our first class meeting on Monday, September 10, edit, revise, and type this conference log for submission. Include a final paragraph synthesizing your answers to the two questions above. When you submit this typed log, be sure to attach to it your handwritten notes from the conference. **Length?** That is up to you. Succinct, brief entries are perfectly acceptable.

Sessions to include? Be sure to attend at least one session per track. Use this page as a record. Choose a logical group to align with during the break-out sessions with Senior TAs.

Please introduce yourself to me during the 10 AM break on Wednesday. I propose that we meet together as a class at lunch on Wednesday. Look for me in the Pilot House.

Wednesday, August 15:

9:20 – 10:00 (an opportunity to be diplomatic and kind ☺)

10:15 – 11:00

11:10 - noon

1:00 – 1:50

2:00 – 2:50

3:10 – 4:00

Thursday, August 16:

9:20 – 10:00

10:15 – 11:00

11:10 - noon

1:00 – 1:50

2:00 – 2:50

What if.....

.....**I am leading a session?** Create an entry. After you present, reflect on what you learned as a presenter and while you presented.

.....**I am not a TA and don't know which breakout sessions to attend with a Senior TA?**

Join the group with a Senior TA in a discipline related to yours (define related as you choose).

.....**there's not much to write about in the break-out sessions with Senior TAs?** There is, likely, always a 'lesson learned' of some sort. It is your choice to report on these lessons.