

## Human Rights Resources

•TITLE:	TYPE OF MATERIAL:	COPYRIGHT:	GENERAL DESCRIPTION:	AREA:	CODE:
At the Crossroads : Human rights and the Northern Ireland peace process		1996	From the book: "This report addresses a series of long-term human rights problems in Northern Ireland, principally the continuation of a series of emergency powers by the UK authorities, as well as limitations on the normal functioning of both the judiciary and the legal profession. In publishing this report, we are aware that many people will argue that respect for human rights will only come about after larger political issues have been solved. We disagree!!"	ir-e	15
Autonomy, Sovereignty, and Self-determination: The accomodation of conflicting rights	Teacher Resources, college textbook, by Hurst Hanum.	1996	"This volume is a must read for scholars interested in the legal dimension of minority conflicts with the state. It should also be required reading for the leadership of nations currently confronting such issues or the international actors who could be helpful in resolving them."-	ir-e	13

			American Political Science Review		
" Bring Human Rights home", Human rights education for the 21st century	Periodical	1998		ir-e	16
Courier: A Human Rights Renaissance?	Periodical	1993		ir-e	3
Crisis Response Guide: Human Rights Education Program	Curriculum guide	2001	"This resource focuses on the issues occurring in our local, national and international community in light of the tragic events of September 11, 2002, and provide for the basis of analytical tools to frame our world around the notions of human rights. Each unit in this guide should be considered an introduciton to a much larger field of study."--Crisis Response Guide: Human Rights Education Program	ir-e	8
Examining Human Rights in a Global Context	Resource material by SPICE	2001		ir-e	18
Human Rights	Video 60 min	1987	Includes a teaching resource	ir-e	1
Human Rights	Binder of resource materials	2004	Web references, reading bibliography, lessons and activities	ir-e	17
Human Rights	Teacher		Accompanies video	ir-e	5

Teaching Resources	resources				
Human Rights : Today's World, by Charles Freeman	Teacher resources	1988	<p>Gr 6-10-- A clearly written, well organized account of worldwide human rights issues from a historical perspective up through Gorbachev and ``glasnost." Freeman covers the definition of human rights, the kinds of rights, the powers of states, the threats to these rights, the obvious violations in the past and present, as well as what is being done and can be done to insure our rights in the future. With the use of many photographs, document reproductions, posters, etc., Freeman brings this subject to life. The addition of a fairly extensive glossary and further reading list add to the title's overall usefulness. A list of organizations and their addresses that can be consulted for assistance in this area is included. The index, while helpful, is perhaps the weakest link in this otherwise excellent overview of human rights issues from a</p>	ir-e	4

			global perspective.-- Sandi Wilkes, Avon Park High School, Fla.		
Human Rights:What Role in U.S. Foreign Policy?	Teacher Resources	1998	"Should concern from human rights be a priority for American foreign policy or is it costing the U.S. friend, markets and flexibility?"-Great Decisions	ir-e	10
International Human Rights	Video 60 min	1986		ir-e	2
International Human Rights: Problems of Law, Policy, and Practice	Teacher Resources, college textbook	1995	"This coursebook is intended to introduce the student to the established and developing international law rules and procedures governing the protection of basic human rights. The materials in the coursebook are organized around a series of thirteen problems, accompanied by selected readings, comments, and questions, designed to raise some of the most significant contemporary issues in this important field."--Richard B. lillich & Hurst Hannum	ir-e	12
Our World, Our Rights: Teaching About Rights and	Curriculum guide	2000	"Covers a very wide range of issues and areas of work that are outside the scope	ir-e	7

Responsibilities In the Elementary School			and the Mandate of Amnesty International United Kingdom and of Amnesty International USA. The test is published to stimulate discussion on human rights issues and to encourage a broad approach to human rights education."-- Our World, Our Rights: Teaching About Rights and Responsibilities In the Elementary School		
Reviewing the Lessons of Humanitarian Intervention	Periodical of current reading, teacher resource	2001	"In determining how they should react to internal crises in other countries, the nations of the world need to answer three questions: 1. Under what conditions should international actors intervene in internal conflicts? 2. When international action is required, which international actors should take the lead and who should participate in these operations? 3. What are the best ways of carrying our international interventions in internal conflicts?"-- current history	ir-e	9
Social Studies and the Young	Periodical of current	2003		ir-e	14

Learner: Human Rights	reading, teacher resource				
Voices of The Poor:Can Anyone Hear Us?	Resource material from world ban, video for 60 minutes	2001	"This documentary explores the complexities of poverty from the point of view of the poor, giving voice to poor people from India, Brazil, Bosnia, Uganda, and Mali. The film demonstrates that even though the experiences of poor people vary widely by location and situation, they share many similarities: a sense of being powerless and voiceless; precarious livelihoods and security; isolation, humiliation, and lack of connections to resources and opportunities, and gender inequality."-- Voices of The Poor:Can Anyone Hear Us?	ir-e	6
Women...a World Survey	Teacher & Student resource information	1995	There are many numerical signs of women's global progress over the past ten years. Most auspicious of all may be the advances in education, with its promise of further gains to come. But the signs of barriers breaching down are	ir-e	11

			<p>less easily found. In no country or major field have women yet reached equality with men. What is developing, worldwide, however, is an intangible but critical factor that is less measurable in numerical terms. It is an awareness and acceptance of the fact that women's equality is human right. The periodic coming together of tens of thousands of women has helped to bring all women out of the shadows.-- "Women...a World Survey"</p>		
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