

Conflict/Peace Resources

•TITLE:	TYPE OF MATERIAL:	COPYRIGHT :	GENERAL DESCRIPTION:	AREA :	CODE :
A Strategy For Peace: Human Values and the Threat of War, by Sissela Bok	Teacher Reading	1989	The author attempts "to propose steps toward a secure and lasting peace that are practical, nonutopian, and in keeping with widely shared human values.' . . . Her thesis is that, in an increasingly interdependent world, governments can 'no longer afford to violate fundamental moral standards at will in their conduct of foreign relations.' What are those standards? Drawing on Immanuel Kant's essay 'Perpetual Peace,' she extracts four: the renunciation of violence, an insistence on veracity and accuracy, a fidelity to commitments, and a strict limitation on	IR-D	25

			<p>secrecy. . . . In the 21st century, she argues, these precepts will form the basis for a moral foreign policy." (Christ Science Monitor)</p>		
Afghanistan: Land in crisis	Map:Afghanistan and Pakistan	2001		IR-D	38
Alarm & Hope: The World Renowned Nobel Laureate and Political Dissident Speaks Out On Human Rights, Disarmament And Détente, by Andrei Sakharov	Teacher Reading	1978	<p>This is a collection of the writings of Andrei Sakharov from 1975 to 1979. The volume includes his Nobel Peace Prize lecture, his complete correspondence with Jimmy Carter, and an afterword written especially for this book in which he analyzes the obstacles to human rights in the USSR and evaluates the results of the Helsinki and Belgrade conferences.</p>	IR-D	27
Blessed Assurance: At Home With The Bomb In Amarillo, Texas	Teacher Reading	1986	<p>From the Publisher: "In 1982, with Cold War anxieties running high, A.G.</p>	IR-D	26

			<p>Mojtabai set out for Amarillo, Texas, home of Pantex, the final assembly plant for all nuclear weapons in the United States. Through the lens of this particular city, she sought to focus on our adaptation as a nation to the threat of nuclear war. Her interviews began with Pantex workers assured of both the necessity and the safety of the work that they did, and in the steady, beneficent, advance of science. Working alongside them were fundamentalist Christians who believed in inevitable catastrophe, and who testified to quite another, blessed, assurance of Divine rescue from the holocaust to come. This startling juxtaposition of</p>		
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			<p>apocalyptic and technocratic world views was not confined to Pantex. Blessed Assurance brilliantly examines this clash of spiritual visions as it presented itself repeatedly in the streets, churches, and corporate offices of Amarillo. The voices that you hear in this book are those of the people of Amarillo speaking for themselves. Their narratives powerfully reveal their hopes and fears, their sense of the meaning of history, and the future of the human race. Blessed Assurance won the year's Lillian Smith Award for the best book about the South in 1986"</p>		
<p>Citizen Summary: Keeping the Peace When it Matters Too Much to Be Left to Politicians</p>	<p>Teacher reading</p>	<p>1986</p>	<p>" A report on the beginnings of what must become the most important advance in international</p>	<p>IR-D</p>	<p>24</p>

			<p>politics - person-to-person contact, unofficial peacemaking, private citizens seizing initiatives in shaping politics into a more friendly game. In this way lies hope" Sam Keen, author of Faces of the Enemy</p>		
<p>Creative Conflict Resolution: more than 200 activities for keeping peace in the classroom</p>	<p>Teacher reading for grades K-6</p>	<p>1984</p>	<p>Book Description "Over 20 conflict resolution techniques with examples and more than 200 class-tested activities and games offer constructive responses to your students' problem behavior. Includes hints for resolving your own conflicts with associates. "</p>	<p>IR-D</p>	<p>36</p>
<p>Distributing The Universe, by Freeman Dyson</p>	<p>Teacher reading</p>	<p>1979</p>	<p>Through this book, we learn how a scientist looks at the world including the moral dilemmas Dyson has encountered</p>	<p>IR-D</p>	<p>32</p>

			in his career.		
Faces Of The Enemy - Reflections of the Hostile Imagination, The Psychology of Enmity by Sam Keen	Book/video/study guide	1988	The author "explores both the images of the enemy that {in his view} we create to justify war, and the images of ourselves inadvertently implicit in them. . . . {He then} explores the possibilities for compassion and change. Keen begins . . . by cataloguing images of the enemy . . . as stranger, aggressor, enemy of God, barbarian, greedy imperialist, criminal, sadistic torturer or rapist; as an animal or germ or cancer, and as an abstraction, such as death. For each of these . . . {he} suggests the social, ideological and psychological causes and consequences {and concludes that} there is a precautional 'psychology of enmity' that	IR-D	12a.,b,c

			<p>predisposes people to invent enemies. . . . Thus wars between nations are rooted, according to Keen, in the civil war of the self, the war between the sexes, and the conquest of nature." (Christ Century) Bibliography.</p> <p>.</p>		
Facing The Dager: Interview With 20 Anti-Nuclear Activitists	Teacher Reading	1984		IR-D	28
Heart of the Middle East	Map	2002	Offers information on religions, oil, water, population, GDP per capita, troops and crude oil reserves.	iIR-D	34
In The Dark Time: Images Of Survival	Teacher resources, anthology	1984	This is an anthology for the nuclear age, created by two professional psychologists who have ordered their material so that the successive selections reflect and comment on one another, compelling the reader to think about the	IR-D	2

			insanity of war.		
Literary & Artistic Images of the Human Cost of War	Curriculum unit, teacher resource	1985	An introduction to the problems, and an annotated bibliography of works suitable for secondary and college level courses.	IR-D	10
Literature of War And Peace: Section 1- "...What They Are Running From, And To, And Why."	Curriculum unit, grades 7-12 and junior college.	1987	This 4-5 day curriculum unit is designed for use in English and Language arts classrooms.	IR-D	5
Literature of War And Peace: Section 2 - Survival and Afterward	Curriculum unit, grades 9-12 and junior college.	1987	This 13 day curriculum unit is designed for use in English and Language arts classrooms.	IR-D	6
Literature of War And Peace: Section 3 - Why War	Curriculum unit, grades 9-12 and junior college.	1988	This 13 day curriculum unit is designed for use in English and Language arts classrooms,	IR-D	7
Literature of War And Peace: Section 4 - "A Man's Bound To Fight For What He Believes In"	Curriculum unit, grades 9-12 and junior college.	1988	This 16 day curriculum unit is designed for use in English and Language arts classrooms.	IR-D	8
Literature of War And Peace: Section 5-The Individual And The State	Curriculum unit, grades 9-12 and community college.	1989	This 14-16 day curriculum unit is designed for use in English and Language arts classrooms.	IR-D	9
"Mom.dad...Wh at Is Nuclear War?"	Teacher guide	1988	A guide to answering the questions kids ask in the	IR-D	18

			nuclear age.		
My Country Right Or Wrong? Selective Conscientious Objection in the Nuclear Age, by Eileen P. Flynn	Teacher Reading	1985	This book examines the moral responsibility of the soldier who may be ordered to push the nuclear button.	IR-D	22
Nuclear Deterrence and Moral Restraint: Critical Choices for American Strategy	Teacher reading	1989	An examination and assessment of arguments for two central tendencies in current nuclear strategy--mutual assured destruction and nuclear utilization target selections--includes implications for strategic policy.	IR-D	19
Nuclear Ethics, by Joseph S. Nye Jr.	Teacher reading	1986	The author "attempts to identify the morally relevant factors for assessing the practice of nuclear deterrence. He argues that an adequate moral theory must be pluralistic. It must carefully weigh not only the motives of policymakers but also the means and consequences of the policies	IR-D	20

			<p>themselves. Ultimately, Nye recommends five maxims to serve as 'rules of thumb' in forming morally acceptable deterrence policies." (Choice)</p>		
<p>On Nuclear War And Peace: Albert Schweitzer, ed. Homer A. Jack</p>	<p>Teacher reading</p>	<p>1988</p>	<p>"This collection contains all of Albert Schweitzer's known writings on the topic of nuclear war and disarmament. Included are speeches as well as correspondence with Norman Cousins, Albert Einstein, Presidents Eisenhower and Kennedy and many others."</p>	<p>IR-D</p>	<p>30</p>
<p>Peace And War: A Collection of Poems</p>	<p>Anthology, teacher resource</p>	<p>1989</p>	<p>This comprehensive anthology of nearly 200 poems chronicles all the many voices of peace and war from Ancient Greece and Rome, through the Bible, to the dropping of the Atomic Bomb, the wars in</p>	<p>IR-D</p>	<p>1</p>

			Korea and Vietnam, the uneasiness of the present, and the uncertainty of the future.		
Taking Sides: Clashing Views on Controversial Moral Issues	Teacher reference book	1988	This text contains 36 essays, arranged in pro and contra pairs, that address eighteen controversial issues in morality and moral philosophy.	IR-D	17
Teacher Resource Notebook: International Relations- Conflict and Peacemaking	Teacher resource notebook	2004-2005		IR-D	35
The Code Of The Warrior: In History, Myth, And Everyday Life, by Rick Fields	Teacher resource book	1991	"A noted contemporary writer adapts the traditional codes of the warriors in earlier societies to today's world-creating a new path of spiritual and personal development." (From the publisher)	IR-D	3
The Courage of Conviction, ed. with an introduction by Phillip L. Berman	Teacher reading	1985, 1986	"Berman, founder of the Center for the Study of Contemporary Belief in California, asked famous and/or	IR-D	31

			<p>eminent individuals to discuss their philosophies and the ways they apply such beliefs to their daily lives. The respondents represent a wide variety of professions: writers Andrew Greeley and Rita Mae Brown, religious leaders Billy Graham and the Dalai Lama, scientists Edward Teller and Edward O. Wilson, politicians Mario Cuomo and Elliot Richardson, actors Jane Alexander and Michael York. The answers contain few surprises: Benjamin Spock favors gentle treatment of children, Leo Buscaglia extols the virtues of love, Graham strongly backs religion and Sydney Hook explains why he is a secular humanist.</p>		
The Gaia Peace	aAlas	1988	This atlas maps	IR-D	11

Atlas: Survival into the Third Millennium			and analyzes the roots of peace and war. It confronts the human, nuclear and environmental crises threatening our species and our planet, and it offers constructive proposals not only for our immediate survival but for long-term sustainable peace.		
The Moral Life of Children	Teacher reference book	1986	How children struggle with questions of moral choice in the United States and elsewhere.	IR-D	15
The Norton Book Of Modern War, ed. by Paul Fussell	Teacher reading, anthology	1991	This anthology of modern war literature, containing both poetry and prose, covers World War I, the Spanish Civil War, World War II, and the wars in Asia. Authors represented include Heinrich Boll, Marguerite Duras, Ernest Hemingway, Ron Kovic, Norman Mailer, Wilfred Owen,	IR-D	4

			and Siegfried Sassoon. Index.		
The Nuclear Cage: A Sociology of The Arms Race, by Lester R. Kurz	Teacher reading	1988	"This is a sociological approach to what may be the most important problem the human race has ever faced. The book is a critique of the nuclear arms race from beginning to end- why we became trapped in it, what it might mean, and how we might free ourselves from it. "	IR-D	21
The Political Life of Children, by Robert Coles	Teacher reference book	1986	How children all over the world discover their political loyalties through language, nationalism, race, religion, exile, martyrdom, class or revolution.	IR-D	14
The Power of the People : Active Nonviolence in the United States	Pictorial encyclopedia	1987	A pictorial encyclopedia of the struggles of U.S. women and men working for peace and social justice through nonviolent action.	IR-D	13
The Quality Of Mercy: Cambodia, Holocaust and	Teacher reading	1984	".. Prize-winning British journalist chronicles the way the world	IR-D	23

Modern Conscience, by William Shaw Cross			responded to the calamitous famine in Cambodia after the fall of the Pol Pot regime in 1979.		
War And Human Nature - Opposing Viewpoints, by David L. Bender and Bruno Leone	Teacher reference book	1983	This anthology of opposing viewpoints explores the question of war and human nature.	IR-D	16
War, Morality and the Military Profession	Teacher Rrading	1981	"This anthology brings together material on two major topics: The military as a profession, and morality and war."	IR-D	29
Weapons and Hope	Teacher reading	1984	"This is a "study of the nature of war and weapons. . . . The author argues that a combination of moral outrage, political negotiation, and technological development could effectively banish nuclear weapons from the earth; that the demands of military realism are compatible with the moral imperative to move away from nuclear	IR-D	33

			weapons; and that a radical shift toward non-nuclear strategy can exist beside . . . the realities of Soviet power." (Publisher's note)		
Readings for Children	A binder of resources on peace/justice/conflict resolution, for pre K-12	2003-2004	This binder contains a periodical on children of war and web reading resources for students (pre K-12).	IR-D	37