INTRODUCTION

In late 1967, UM President John C. Weaver acknowledged receipt of a proposal from UMSL faculty for the establishment of a Center for International, Foreign, Area, and Comparative Studies and stated:

In my months at the University, I have been increasingly concerned about the need at all campuses for a creative emphasis on academic programs related to the broad area of international affairs. The kind of world in which our young people live makes it imperative . . . that the University begin to face the problem of providing a new international dimension for its students.

Subsequently, UMSL established the Center for International Studies which began operating in 1968. In July 2011, the Center for International Studies’ name was changed to the Office of International Studies and Programs.

In 2015 the UMSL Strategic Framework for the Future confirmed in its guiding statement that preparing globally aware students remains an UMSL priority: “Understanding that UMSL graduates are the workforce for St. Louis and drive the economic vitality of the region, every campus unit shares responsibility to graduate students who are: career ready, culturally competent, physically and emotionally healthy, globally aware, and locally engaged.”

The Office of International Studies and Programs (ISP) is the lead unit in designing and implementing the campus’ international education agenda. ISP supports academic, study abroad, and other programs designed to internationalize the campus and insure that students graduate with the international competence they will need to function in a world that is increasingly globalized. Faculty members committed to internationalization are the foundation for sustaining our efforts. ISP’s International Student and Scholar Services (ISS) staff members coordinate and provide services for international students and scholars including recruiting, admissions, immigration, orientation, taxation issues, retention activities, and non-academic advising. In addition, ISP conducts programs to internationalize the community by sharing university resources and expertise and cooperates through partnerships with organizations that enhance the region’s cultural life and contribute to economic development of the region.

The unifying element in ISP activities is to promote understanding of other peoples and cultures through international and multicultural programming.

Some ISP efforts are highlighted below but more complete details are provided on the ISP website: www.umsl.edu/isp

A list of ISP staff is provided in Appendix A.
**INITIATIVES and BUDGETARY REALIGNMENT**

Several special initiatives this year may contribute greatly to efforts to internationalize the campus and the community but budgetary reductions imposed as part of this year's budgetary realignment will result in a reduction in campus programs and community outreach programs.

**International Student Recruiters**
In recent years consensus has been reached that UMSL must become increasingly reliant on international recruiting, at both the undergraduate and graduate levels, to compensate for the shrinking pool of Missouri high school graduates. In fiscal year 2014, in accord with the campus Strategic Plan and recommendations in ISP's recent Five Year Review, we received funds to hire our first full-time international student recruiter. A second international student recruiter was hired in August 2015 but left the job in April 2016. His departure has negatively affected our recruiting efforts of students for Fall 2016. A replacement recruiter was hired in late June 2016 and soon will start making recruiting trips. The recruiters have strengthened our efforts to recruit additional international students. The recruiters participate in overseas recruitment tours, attend college informational fairs abroad, help develop and strengthen partnerships with foreign universities, high schools, and education consultants, help develop and disseminate targeted print and online recruiting materials, and collaborate with agents to recruit more international students.

**Sponsored Student Advisor**
The hiring last fiscal year of our first Sponsored Student Advisor was another important initiative to improve international student recruitment and retention. The advisor provides more individualized advising and services for international students who are sponsored by their governments or other organizations. Also, the advisor serves as the liaison person with the students’ sponsor to insure that the sponsor is kept informed about their students' progress and that concerns about their students are addressed promptly. In addition, the advisor helps monitor the academic progress of the students and promotes interaction between the students and American students at UMSL. Through these efforts and other activities in collaboration with colleagues in International Student and Scholar Services, the advisor plays an important role in enhancing international student recruitment and retention. The salary and benefits for the advisor are paid from a dedicated sponsored student fee that was authorized beginning in Fall 2014.

**Space Consolidation**
The College of Business Administration (COBA) is planning to move its main offices from the Social Sciences and Business Building (SSB) into Anheuser-Busch Hall by September 2017 and ISP has been assigned space in SSB that COBA will vacate. After renovation of the space, ISP will consolidate all of its units in the former COBA space. This includes ISS (now in the MSC), the Greek Culture Center (now in Lucas Hall) and the German Culture Center (in SSB). The newly-renovated space also will accommodate an Irish Culture Center if we are successful in our fund-raising for that new center. Having all ISP units in contiguous space will improve efficiency of operations and promote greater synergy.

**Chancellor’s Certificate in International Trade**
This non-credit certificate was developed several years ago in cooperation with World Trade Center Saint Louis (WTC). The certificate offers continuing professional education to those already engaged in international trade and to those seeking basic knowledge and practical skills to begin conducting international trade. In the past, classes were offered at the WTC only in a traditional lecture format on a fixed schedule. Through ISP’s initiative, the courses have been
redesigned to make them more readily available to a larger number of people through an online, on-demand format. These changes make the certificate more available and useful to the St. Louis’ international trade community. During this academic year, ISP and WTC have enhanced marketing of the certificate.

Budgetary Realignment
As part of the implementation of the campus budget realignment plan for FY2017 and FY2018, the decision was made to reduce the number of exchange students hosted by UMSL by approximately 30 and use those funds to support degree-seeking students. Also, the budget realignment plan eliminated tuition reimbursement scholarships for about 20 international graduate students not funded by academic departments. It is estimated that these policy changes will result in the loss of about 50 international students.

The budget realignment plan also resulted in a reduction of approximately eight percent in ISP’s operating budget starting on July 1, 2016. The budget cut required the termination of two full-time employees who developed, delivered and marketed programs for campus and community audiences, the elimination of a fellowship for a graduate student in education who staffed our library of resource materials for campus faculty and pre-collegiate teachers, and elimination of the subsidy ISP provided to ensure that more classes in Chinese and Japanese language were offered every semester. These cuts diminish our efforts to internationalize the campus and community.

INTERNATIONAL RELATIONS
ISP serves as the campus international relations office. ISP works with the Chancellor, other academic officers, and faculty in welcoming international visitors to campus, identifying potential international partners, and developing links with foreign universities for academic cooperation including joint programs and student and faculty exchanges. In addition, ISP assists campus units in negotiating and drafting formal international agreements including coordination with university legal counsel or the campus’ manager of business services. Also, our International Student and Scholars Services office insures campus compliance with U.S. tax regulations regarding payments to non-U.S. nationals and assists visiting international scholars with immigration, tax and work authorization matters.

Among others, ISP met with delegations from the following universities and organizations to explore and/or establish cooperative programs:
- National Academy of Economic Strategy, Chinese Academy of Social Sciences
- Northeast Normal University (China)
- Starlight Education Group (Taiwan)
- Phranakhon Rajabhat University (Thailand)
- Gulf University for Science and Technology (Kuwait)
- Xiangtan University (China)

RESEARCH SUPPORT AND EXTERNAL FUNDING
The promotion of faculty research in international, cross-cultural, and comparative studies remains a top priority of ISP. Faculty members committed to international research and internationalizing the campus are the foundation for sustaining our efforts.
Endowed International Professorships
The ISP Director led campus efforts seeking funds for endowed international professorships and ISP now houses six endowed professorships. The professors pursue their individual research and develop and conduct programs for campus and community audiences.

- The E. Desmond Lee Professorship in African and African American Studies. Adeniyi Coker, Jr., Professor of Theater.
- The Dr. Y.S. Tsiang Professorship in Chinese Studies. Hung-Gay Fung, Professor of Finance.
- The Dr. Allen B. and Mrs. Helen S. Shopmaker Professorship for Education in Cooperation with Springboard. E. Wendy Saul, Professor of Education.
- The Hellenic Government-Karakas Family Foundation Professorship in Greek Studies. Michael Cosmopoulos, Professor of Archaeology.
- The Smurfit-Stone Corporation Professorship in Irish Studies. Eamonn Wall, Professor of English.
- The Eiichi Shibusawa-Seigo Arai Professorship in Japanese Studies. Laura Miller, Professor of Anthropology.

Each of these professorships in international studies has a special mandate to work with the local community in developing and conducting programs. For example, the African-African American studies, Greek studies and Irish studies professors consult regularly with members of the local communities in selecting speakers and performers who would be of interest. The Chinese studies professor is active in local organizations of Chinese Americans and develops programs in cooperation with those groups. The international education professor has a special mandate to work with Springboard, the region’s largest provider of cultural enrichment programs to pre-collegiate students, to design and conduct programs about other cultures, the arts, humanities, math, and science in K-12 schools, especially in districts with economically disadvantaged students. The Japanese studies professor develops some programs in cooperation with the Japan America Society of St. Louis, UMSL’s Japan America Student Association, and the Japan Studies Alliance (UMSL and Washington University in St. Louis).

Notable accomplishments this year include:

African and African American Studies-Professor Adeniyi Coker
- Recipient, Best Director, Documentary Short, Nice International Film Festival, “Ota Benga. Human at the Zoo.”
- Organized and curated the 2016 Africa World Documentary Film Festival.

Chinese Studies-Professor Hung-Gay Fung
- Editor, Chinese Economy journal
- Associate Editor-in-Chief (U.S.), China and World Economy journal
- Co-Editor, International Review of Accounting, Banking and Finance journal, and International Journal of Business and Economics
- Associate Editor, International Journal of Business.
Education-Professor E. Wendy Saul
- Fellow, American Association for the Advancement of Science, and Member, Children’s Book Committee.
- Vice-President, International Book Bank, an organization that procures and ships books and educational materials to developing countries.
- Director, Critical Thinking International.

Greek Studies-Professor Michael Cosmopoulos
- Published: *Bronze Age Eleusis and the Origins of the Eleusinian Mysteries*. Cambridge University Press.
- Published: “A New Mycenaean open-air cult place at Iklaina.” *Journal of Ancient Egyptian Interconnections*.
- Awarded: Research grant from the National Geographic Society Education Foundation for: “Iklaina Archaeological Project.”

Irish Studies-Professor Eamonn Wall
- Published: “But His Study is Out of Doors: Tim Robinson’s Place in Irish Studies.” In *Unfolding Irish Landscapes: Tim Robinson, Culture, Environment*.
- Poem published in *Tampa Review*.
- Vice-President, Irish American Writers and Artists, Inc. [An organization that promotes the work of Irish Americans in the arts.]

Japanese Studies-Professor Laura Miller
- Co-Editor and Founding Member, *Pop Anth: Hot Buttered Anthropology*.
- Associate Editor, *The International Encyclopedia of Linguistic Anthropology*
- Member, American Advisory Committee for Japanese Studies, The Japan Foundation.
- Chair, Book Prize Committee, John Whitney Hall Prize, Northeast Asia Council, Association for Asian Studies.

ISP Fellows
The ISP Fellows program was continued in AY2015-2016 and 30 faculty members were provided up to $2,000 each for research project support. This year Fellows were appointed from the College of Arts and Sciences, the College of Fine Arts and Communication, College of Business Administration, College of Education, and College of Nursing.

Fellow appointments provide faculty members with the opportunity to pursue international studies research, or a project that will contribute to the work of ISP and efforts to internationalize the campus. Faculty may seek funds to support research, professional development, curricula development, or outreach activities. The program is supported by cost savings and indirect costs recovered from grants and contracts awarded to ISP.

A list of Fellows and their projects is included as Appendix B.
**Japanese Studies**

Since 2000 ISP has been a partner of the Shibusawa Eiichi Memorial Foundation, Tokyo, in presenting research seminars and other programs focusing on Japanese studies. The partnership has raised the international profile of UMSL as an important institution in shaping discussion of significant issues in Japanese studies and U.S.-Japan relations.

For the last few years the main focus has been on developing and presenting a trilateral series of exhibitions and research symposia on entrepreneurship and social responsibility in Japan, China, and the U.S. Another research symposium, the *Entrepreneurship and Social Responsibility Conference* was held at Chonnam National University, South Korea, on May 28-29, 2016. The conference was supported by a grant from The Ewing Marion Kauffman Foundation. Papers will be published by Nanjing University Press in 2017.

A collection of research papers from the 2012 symposium was published by Nanjing University Press in 2016: The Role of *Entrepreneurs in the Political Economy of the Pacific Rim* (255 pages).

**Journals**

Since late 2003, ISP has housed, with the Chinese studies professorship, three academic journals: *Chinese Economy*, which is published by M.E. Sharpe, *China and the World Economy*, which is published by the Chinese Academy of the Social Sciences, and the *International Review of Accounting, Banking and Finance*. Hung-Gay Fung, the Dr. Y.S. Tsiang Endowed Professor in Chinese Studies, is the editor of the journals.

**EXTERNAL FUNDING**

ISP has continued to seek external funds to supplement funds obtained from general campus operating funds.

**Grants and Contracts**

ISP faculty and staff received 5 new external grants and contracts for approximately $176,000 during FY2016. Also, 6 projects totaling approximately $2.8 million continued during FY2016. See Appendix C for additional information.

**Gifts**

ISP received gifts totaling nearly $177,000. Most of these gifts are earmarked for study abroad scholarships and the culture centers.

In addition, donors endowed two new study abroad scholarships this year.

**Fee for Service Programs**

ISP conducted fee-for-service programs which generated approximately $88,000. Included were the Moscow (Russia) School of Civic Education, and the Rikkyo University (Japan) Summer Business English Institute.
Endowed Professorships
The endowed professorships generate annual endowment distributions, state matches, and investment income which support research activities of the professors and other ISP activities. In FY2016 these accounts and the state matches generated about $342,000. See Appendix D.

Other Endowed Programs and Scholarships
Other endowed programs and scholarships generated about $78,666 in FY2016. See Appendix D for a list of endowed programs and scholarships.

Student Fee Revenue
In the Fall 2015 semester there were 511 visa-holding international students attending UMSL and in Spring 2015 there were 501 visa-holding international students. In most cases, these students are required to be full-time students. Student fee income generated by international students for tuition, non-resident fees, and other fees is deposited in campus general revenue accounts.

GLOBAL AWARENESS: STUDY ABROAD AND INTERNATIONAL STUDENTS

As mentioned above, the guiding statement of the UMSL Strategic Framework for the Future states that “every campus unit shares responsibility to graduate students who are: career ready, culturally competent, physically and emotionally healthy, globally aware, and locally engaged.” In addition, the Strategic Framework indicates that assessment of campus units will be based, first of all, on “Contribution to retention and/or recruitment of students.”

As the campus unit with primary responsibility for promoting global awareness, ISP has continued to focus on two priorities: (1) increasing study abroad participation and other programs that develop global awareness, and (2) increasing international student recruitment and retention.

STUDY ABROAD, EXCHANGE, AND OTHER VISITING STUDENT PROGRAMS

To promote study abroad participation ISP continues to encourage the development of short-term, faculty-led, programs and to seek additional scholarship funds. Donors endowed two new study abroad scholarships this year and made a planned gift for other study abroad scholarships.

In AY 2015-2016, 251 UMSL students, non-UMSL students, and community members studied abroad including 69 in semester or year-abroad programs and 182 in summer, intersession or other short-term programs.

Current offerings include more than 80 study abroad programs in more than 40 countries. This includes the faculty-led programs mentioned below.

ISP participates in several student exchange and study abroad consortia to increase the number of options for students while controlling costs. Among the consortia are: Missouri Africa Program; Missouri London Program and Internship in London Program; Missouri Greece Program, MAU-Utrecht Student Exchange Network, and University of Missouri-South African Education Program (UMSAEP). See Appendix E for more information on the consortia and other members.
In an effort to expand study abroad participation and increase the number of options for students, we have developed additional faculty-led programs during the intersession and the summer. In Summer 2015, programs were conducted in Belize, China, Dominican Republic, France, Germany, Greece, Ireland, Italy, Netherlands, and Spain and in the 2016 intersession programs were conducted in Costa Rica, Guyana, Spain-Portugal, and Thailand. Faculty-led programs also provide additional international experiences for UMSL faculty members. (Study abroad coordinators assist faculty in organizing and managing these programs. Interested faculty are encouraged to propose and develop additional programs.)

In September 2015 a Study Abroad Fair was held for all UMSL students and Study Abroad Information Tables were set up regularly in the student center and at other campus events for new or potential students.

Also, to make it easier for students to participate in study abroad, ISP operates a Passport Application Acceptance Facility on campus. ISP staff members assist students, faculty, staff, and the general public in submitting their passport applications to the U.S. State Department for processing. Passport photos can also be taken in our office. We processed 271 applications this fiscal year.

ISP is an Official Issuing Office for the International Student Identity Card (ISIC). ISIC is accepted internationally as proof of current student status. The cards also provide students with some insurance, an emergency help line, and discounts on travel and services in over 100 countries. In FY2016, ISP issued 16 cards.

Exchange Students
Through relationships with 23 partner institutions, UMSL hosted 30 exchange students including 10 for the full academic year, 17 for the fall 2015 semester only and 3 for the spring 2016 semester only.

26 UMSL students were hosted at 19 of UMSL’s foreign exchange partner institutions including 2 for the full academic year, 12 for fall 2015, 9 for spring 2016, and 3 for summer 2016.

National Student Exchange
ISP’s Study Abroad staff members administer UMSL’s participation in the National Student Exchange (NSE), an association of nearly 200 colleges and universities that provide tuition reciprocal exchange opportunities for their students at campuses in the U.S., Guam, Puerto Rico, U.S. Virgin Islands, and Canada.

Visiting International Students/Training Programs
Through other special programs ISP brought 63 international students/participants to campus for short-term educational and training programs. Enrollment figures:
- Kuwait summer program – 7
- Moscow (Russia) School of Civic Education seminar – 26
- Nanjing University Doctoral Student Summer Program – 4
- Rikkyo University (Japan) business English program – 26

ELS Language Center
In addition, the ELS Language Center on campus brought approximately 223 international students to campus for English language training. 17 ELS students from the center at UMSL
and 2 from other ELS centers have subsequently enrolled in UMSL degree programs this year. Since, 2006, 217 ELS graduates have enrolled at UMSL for full-time studies.

INTERNATIONAL STUDENT RECRUITMENT AND RETENTION

ISP has primary responsibility on campus for international student recruitment and retention through its International Student and Scholar Services (ISS) unit.

International Student Services was established in May 1996 as a unit reporting to the Director of the Office of International Studies and Programs. It was established to help the campus achieve its goals to enhance internationalization and expand diversity of the student body. In the Fall 1995 semester there were only 125 visa-holding international students on campus.

The name was changed to International Student and Scholar Services in 2003 to convey more accurately the scope of its responsibilities in providing immigration and taxation services for the entire campus regarding non-resident alien faculty and visiting researchers.

ISS provides and coordinates services for undergraduate and graduate international students and scholars, including admissions, visa and immigration matters, information requests, credentials and transfer credit evaluation, health insurance, practical training (coursework-related employment), assistance from VITA volunteers with preparing non-resident alien income tax returns, non-academic advising, initial campus arrival, orientation, social activities, and referrals to other campus academic and non-academic departments. In cooperation with other units, the office provides assistance with initial arrival and settling-in and encourages international students and scholars to participate in campus life, including international student organizations, and other campus and community activities.

For additional information see the ISS website: http://www.umsl.edu/international

Recruitment

ISS pursues a multi-faceted recruiting strategy that is re-evaluated each year in light of our recruiting success and budgetary constraints.

In the Fall 2015 semester there were 511 visa-holding international students attending UMSL, plus 408 permanent residents. These 919 students represent more than 90 countries. China was the country providing the largest number of visa-holding international students: 199.

In the Spring 2016 semester there were 501 visa-holding international students attending UMSL, plus 383 permanent residents. Together these totaled 884 and they represented more than 75 countries. Again, China was the country providing the largest number of visa-holding international students: 196.

It should be noted that most visa-holding international students are required to be full-time students.

Student fee income generated by international students for tuition, non-resident fees, and other fees, is deposited in campus general revenue accounts.
International Student Recruiters and Sponsored Student Advisor

Significant steps have been taken to improve recruiting and retention of international students. In FY2014 we received funds to hire our first full-time International Student Recruiter and funds for developing and disseminating recruiting materials. A second recruiter was hired in August 2015. The hiring of our first Sponsored Student Advisor was another important initiative to improve international student recruitment and retention. The advisor provides special advising and services for international students who are sponsored by their governments or other organizations. These new staff members greatly enhance our efforts in recruiting and retaining international students.

Recruitment Activities and Strategies

To recruit more international students, ISS staff attend college informational fairs abroad, especially in Asia, the Middle East, and Southeast Asia; develop partnerships with foreign universities and high schools; promote UMSL 2 + 2 programs with partner universities; maintain a relationship with ELS Language Centers which operates a language training center on campus; establish new relationships with education consultants; and prepare recruiting materials including a translated viewbook and website, along with new promotional videos and testimonials.

More specifically, our recruitment strategies include the following:

- Targeting China and regions such as the Middle East, and South and Southeast Asia as the primary growth markets for international undergraduate and graduate students
- Concentrating on cultivating relations with educational representatives in China, Korea, Vietnam, Thailand, and the Middle East through the ELS Language Centers Network and overseas agents
- Expanding relations with IDP Education in India and the Middle East through site visits, online counselor training, and educational fairs
- Attending overseas recruitment tours such as Linden Tours, USEG, BMI, and ISN to increase brand awareness and target students
- Becoming a member of ELS American Educational Centers and thereby working to increase our name recognition and recruiting efforts in East and Southeast Asia
- Maintaining a 2 + 2 agreement with the University of Economics and Finance in Ho Chi Minh City, Vietnam and helping develop their curriculum along with other partner universities in Vietnam and Korea
- Establishing and implementing a 1 + 4 agreement with Lixin College in Shanghai, China
- Cooperating with Global Education Network and Evaluation to recruit students from China, Korea and Thailand
- Participating in the Iraqi Educational Initiative (IEI) which aims to place 20,000 students in the US in the next few years and which is funded by Iraq and the U.S. with a budget of $1 billion
- Participating in fully-funded government-sponsored scholarship programs in Saudi Arabia, Kuwait, Oman, and the United Arab Emirates (U.A.E.)
- Collaborating with the International Research and Exchanges Board (IREX) in hosting graduate students from countries of the former Soviet Union
- Collaborating with the U.S.-Indonesian Joint Education Commission
- Exploring new markets in Africa
- Working with the College of Arts and Sciences to develop an early college credit policy for British Advanced Level (A-Level) examinations. The policy will insure consistent and
efficient awarding of credit and serve as an incentive for high-achieving international undergraduate students to attend UMSL. To date, UMSL faculty members have approved early college credit for ten fields of study.

Our strategies include partnerships with schools, universities, and other foreign partners to identify students who wish to attend UMSL, participation in educational fairs and information sessions abroad, listings in key guides to studying in the USA, and collaboration with the ELS Language Center on campus which offers intensive language instruction that prepares students for college admission or for their career. This academic year 223 students enrolled in the ELS Center on campus. Since 2006, 217 ELS graduates have enrolled at UMSL for full-time studies and these are students that probably would not have otherwise learned about UMSL or have been reached by our usual recruiting efforts. (ELS Language Centers, based in Princeton, New Jersey, operates 55 language centers in 31 states and in 10 foreign countries).

**Incentive Scholarships for International Students**

In Fiscal Year 2014, we introduced a new program of incentive scholarships, for international students. This program provides small scholarships to encourage international students, both undergraduate and graduate, to enroll at UMSL.

**Retention**

Retaining current international students is another important strategy for increasing enrollment. Retention efforts are aimed at providing a more hospitable and welcoming environment for international students allowing them greater opportunities to excel in their studies. Retention efforts include the following:

- Before arrival, providing new international students with information and guidance on making a smooth transition
- Conducting a comprehensive orientation program to give additional information and assistance for success on campus and adapting to life in St. Louis and the U.S.A.
- Providing information on the academic programs available on campus and assisting in the transfer credit process for coursework completed outside the U.S.A.
- Increasing cooperation with the Office of Student Life, especially with diversity and outreach activities
- Increasing cooperation with the Center for Student Success to provide information and increased awareness of academic support programs
- Increasing cooperation with Career Services to assist international students in identifying relevant internships and job opportunities through workshops and outreach
- Continuing the collaboration with Student Health, Wellness, and Counseling to provide personal counseling to international students to assist with their transition to living and studying in the U.S.A.
- Cooperating with Residential Life in overseeing the International House (i-House), a student leadership house created to strengthen and support the international student community through increased intercultural learning opportunities including cultural activities and performances, and international dinners. The iHouse is headquarters and residence for the international student leaders, as well as a space for intercultural exchange on campus. This year thirteen events were conducted with iHouse leaders including a Game Night, a Thanksgiving celebration, Spring Break Movie Night, Multi-Cultural Variety Show, and a Goodbye Party and BBQ. (See Appendix F for other iHouse events.)
Participating in Missouri International Education Day in Jefferson City. In April 2016 we took three UMSL international students to the event.

Admissions and Credential Evaluation

ISS staff members are responsible for processing applications for admission for all international undergraduate and graduate applicants. ISS staff admit qualified undergraduate students. Graduate applications are checked and processed and sent to departments or programs for their review. ISS staff members also evaluate foreign credentials and assist departments and programs in determining whether coursework taken abroad may be transferred for credit at UMSL.

- Undergraduate and Graduate applications received and completed: 1,125
- Undergraduate and Graduate applicants admitted: 543
- Undergraduate and Graduate applicants denied: 268

Immigration Documents and Compliance for Students and Scholars

ISS is responsible for issuing visa and immigration documents for admitted students and international scholars who are teaching or working as researchers on campus. ISS provides assistance to campus units seeking to host visiting exchange visitors and scholars by preparing the immigration documents visitors need to obtain a visa to enter the U.S.A.

In addition, ISS assists units in obtaining government approval for hiring foreign nationals and assists tenure-track and tenured permanent faculty in preparing applications for permanent residency in the U.S.A.

- H1-B applications processed (offer of employment to foreign nationals): 6 new applications
- Visiting faculty and post-doc visa documents issued: 27
- Permanent residency applications: 1 new application

ISS is required to report regularly to the Department of Homeland Security on the status of students and scholars through the computerized Student and Exchange Visitor System (SEVIS). Included are such items as full-time status, local address, confirmation of enrollment, etc.

Since U.S. government rules and regulations are constantly changing, it is an effort to keep UMSL in compliance and maintain our eligibility for issuing visa documents for students and scholars.

International Student Orientation

During the fall and spring semesters, ISS conducts a mandatory comprehensive orientation program for new international students. The orientation program is a collaboration between ISS and other departments. The arrival and orientation program is a week-long program that includes the English language placement exam and information on academic success, health insurance, campus safety, adapting to life in another culture, using technology services, campus resources, paying fees, registration, advising, and immigration and tax compliance. The program also offers outings in St. Louis, social activities on campus, access to shopping shuttles for groceries and apartment items, and a campus tour.
A condensed orientation program is conducted in the summer.

A late arrival orientation program is provided during the first week of classes for students who arrive later or are unable to attend the formal orientation program.

**Health Insurance**

UMSL mandates that all students in F-1 or J-1 immigration status have health insurance in compliance with the requirements established by the U.S. Department of State. Students whose visa documents were issued by UMSL are automatically enrolled in the insurance but waivers may be granted to students in special circumstances.

ISS manages enrollment of international students in the health insurance plan and provides assistance to students filing claims through the insurance plan.

**AY 2015-2016 plan enrollment:**
- Fall 2015: 410 students
- Spring 2016: 403 students

**Work Authorization**

Students in F-1 and J-1 status have access to certain types of employment authorization both during and after their program of study. As part of the services provided to students, a staff member of ISS conducts Optional Practical Training (OPT) information sessions to inform students about the rules and regulations that must be followed to obtain government permission to pursue practical training and employment that is directly related to the student’s field of study. Information about other types of work authorization available to F-1 and J-1 students is provided by individual appointment. Students are given assistance in completing the applications to obtain government approval for the training.

Pursuant to the regulatory changes that became effective in April 2008, eligible F-1 students also have the option of accessing two extensions of their post-completion work authorization: the STEM (Science, Technology, Engineering, and Mathematics) OPT extension and the H-1B Cap-Gap extension of OPT (available to eligible students with pending H-1B applications). One ISS staff member assists students with processing their requests and applications for these work extensions. In addition, ongoing support and communication is provided throughout the duration of their OPT employment.

Prior to May 10, 2016, students eligible for the OPT STEM Extension could apply for 17 months of additional work authorization. Now the Department of Homeland Security allows eligible students to apply for a 24 month STEM Extension. All current UMSL students and UMSL alumni on OPT were notified of the changes and received guidance on the new application procedures.

- Number of Optional Practical Training information sessions offered: 8. For two of the sessions an immigration attorney shared information about U.S. immigration law, the H-1B process, and the PERM (labor certification) process. Career Services staff co-presented at another session to explain their services and resources for students and to discuss the job search and interviewing process for OPT students.
• Students who applied and participated in Curricular Practical Training (CPT): Fall 2015: 9; Spring 2016: 14; Summer 2016: 17
• Students who applied for OPT: Fall 2015: 11; Spring 2016: 37; Summer 2016: 17
• Students who participated in OPT: 83
• Students who participated in STEM OPT: 14
• Students who applied for off campus work authorization/approved authorization: 3 applied/1 approved
• Students who applied for academic training: 12

Non-Resident Alien Tax Information and Compliance

The non-U.S. citizen tax specialist is responsible for advising all campus academic and administrative offices about tax implications and compliance issues concerned with hiring non-resident aliens (NRAs) or paying funds to or on behalf of NRAs.

Vouchers reviewed
• H.R. and Payroll (honoraria, awards, performer fees): approximately 30
• Cashiers’ Office (scholarship/fellowship awards): approximately 500

Hiring/Employment
• New employees (meet with and complete hiring paperwork including I-9 form. Enter new employee information into DHS E-Verify System): approximately 160
• Monitor work authorization expiration dates and maintain panel in UM HR database for approx. 390 employees
• Monitor the FICA expiration date and maintain database for approx. 200 employees. Notify non-student employees of upcoming expiration date and explain tax code.
• Immigration status verification letters: approximately 250

Training session conducted
• Campus employment orientation for new students, Fall 2015 and Spring 2016.

VITA (Volunteer Income Tax Assistance) Tax return assistance
• Approximately 160 income tax returns were prepared through VITA workshops and/or in-office appointments. [Beginning with tax year 2007, the tax specialist began preparing tax returns for resident alien students and scholars claiming an income tax treaty exemption.]
• 6 VITA workshops for completing tax returns were offered in Spring 2016 and staffed by VITA volunteers trained by the tax specialist.
• Individual tax preparation by appointment was conducted through April 15, 2016.

Individual Taxpayer Identification Number (ITIN)
• Assist foreign national students with taxable scholarships in filing form W-7 to apply for ITIN so they can comply with tax withholding and reporting requirements.

Summary: International Student and Scholar Services

International Student and Scholar Services was established as part of campus efforts to enhance internationalization of the university and to expand diversity of the student body. ISS has been successful in helping UMSL achieve a goal in the campus Action Plan to “recruit and retain an outstanding and diverse undergraduate student body” by increasing the number of international students enrolling in on-campus programs.
In Fall 2015, there were 511 visa-holding international students attending UMSL plus 408 permanent residents. The 919 students represent more than 90 countries. In Spring 2016, 501 visa-holding international students were attending UMSL plus 383 permanent residents. These 884 students, representing more than 75 countries, contribute much to the diversity of the campus and to campus revenue.

ISS also provides services for international scholars teaching, conducting research, or visiting campus for short-term projects or programs. In addition, ISS provides assistance campus-wide to departments about tax implications and employment compliance issues for non-resident aliens or payment of funds to non-resident aliens.

ACADEMIC AND STUDENT DEVELOPMENT PROGRAMS

International Studies: Minor and Certificates
Currently, ISP administers the minor in African/African American studies and six undergraduate international studies certificates: East Asian studies, Greek studies, international business, international affairs, Latin American studies, and Modern European studies. ISP also cooperates with Language and Cultural Studies in offering the Certificate in Foreign Language and Study Abroad.

The Graduate Certificate in International Studies is an 18 credit hour program of study featuring advanced, multi-disciplinary course work designed for individuals, including teachers and other professionals, who wish to expand their knowledge and understanding of international and cross-cultural affairs. The certificate is sponsored by ISP and the departments of Economics, History, Language and Cultural Studies, and Political Science.

Foreign Language Instruction
ISP provides significant financial support for language instruction to insure that a greater variety of foreign language offerings are available to UMSL students.
- Modern Greek. ISP pays, from gift funds, all of the salary and benefits of a lecturer in Modern Greek.
- Chinese and Japanese. ISP pays approximately 25 percent of the salary and benefits of the lecturer of Chinese, and approximately 50 percent of the salary and benefits of a lecturer in Japanese.

Student Leadership Development
ISP supports a number of special activities as part of its efforts to develop student leadership and recognize outstanding student achievement. With Residential Life, ISP oversees the International House which is the headquarters and residence for international student leaders. Also, each year ISP sends an undergraduate student delegate to the prestigious U.S. Naval Academy Foreign Affairs Conference in Annapolis and a number of students to the Midwest Model European Union. In addition, ISP administers campus participation in three national scholarship programs for study abroad: the Student Fulbright Program, the Benjamin A. Gilman International Scholarship Program, and the National Security Education Program which awards the Boren Scholarships.
- Naval Academy Foreign Affairs Conference in Annapolis, Maryland. April 11-14, 2016. The conference focused on “Women and Security: The Implications of Promoting Global Gender Equality.” (UMSL nominated one undergraduate delegate but the student was not able to attend the conference.)
Midwest Model European Union, Bloomington, Indiana. April 21-23, 2016. UMSL sent 13 students. They represented Luxembourg and Romania.

Student Fulbright Program, administered by ISP, encourages students to apply for support for teaching or conducting research abroad. In October 2015, four students applied for Fulbright awards and one received an English Teaching Assistant award to Italy.

Gilman Scholarship Program, funded by the U.S. Department of State, offers grants to undergraduate students of limited financial means to study abroad. 3 students applied this year but none were awarded scholarships.

Boren Scholarships, funded by the U.S. Department of Defense, support students in countries and languages critical to the U.S. No UMSL students applied this year.

In addition, ISP sponsored two contests this year which recognized student achievement and offered prizes.

United Nations Day: A World Holiday. Scholarship Contests for best student artwork, essay, and website design. October 2015. The contests were established by Dorothy Schneider, former Red Cross overseas worker, college faculty member, and author of the UN Resolution to create United Nations Day as a World Holiday. Scholarships totaling $8,950 were awarded.

International Photo Contest 2016. Tenth Annual Contest. An exhibition featuring winning photographs was held in Gallery Visio, April 20-May 8, 2016. Opening Reception: April 20, 2016. Scholarships totaling $450 were awarded.

CAMPUS AND COMMUNITY OUTREACH PROGRAMS

International Performing Arts Series
The International Performing Arts Series, supported by the endowed international professorships, brings at least five internationally recognized performance groups to campus each year. The sixteenth season began in Fall 2015 and is one of the major performance niches for the Touhill Performing Arts Center. The series celebrates the cultural diversity of St. Louis and introduces campus and community audiences to less well-known artistic traditions especially those that represent and illuminate performing arts of the countries and/or cultures of the endowed professorships. In AY2015-2016, five performances were presented with support from the E. Desmond Lee Global Ethnic Collaborative, Blanche M. Touhill Performing Arts Center, and the Regional Arts Commission of St. Louis.

The Lure of Mongolian Music and Dance. [Traditional Mongolian music and dance.]. September 26, 2015.

Peter Mawanga & and the Amaravi Movement. [Afro-vibe music from Malawi.]. October 23, 2015.


Most IPA events also include an after-performance reception enabling audience members to meet and talk with the performers.
Conferences, Speakers and Programs
ISP regularly sponsors other conferences, speakers, and programs to promote campus and community interest in international affairs and other cultures. In AY 2015-2016, we sponsored, or co-sponsored, 48 programs, most of them on-campus. See Appendix F.

The regular series include the following:
- George E. Mylonas Lecture in Classical Art and Archaeology
- Dr. Edwin H. Fedder Annual Lecture in Foreign and International Affairs
- Sam E. Nakis Memorial Lecture in Greek Culture
- Dr. Nicholas Matsakis Memorial Lecture in Greek Culture
- Catherine Pelican Memorial Lecture in Greek Culture
- Professor Diane Touliatos Endowed Annual Lecture in Greek Historical Studies
- Leon and Johanna Spanos Annual Lecture in Greek Studies

Among the special programs presented this year:

*Africa World Documentary Film Festival 2016.* Sponsored by: E. Desmond Lee Professorship in African/African American Studies, Office of International Studies and Programs, UMSL and the Des Lee Collaborative Vision, UMSL. In cooperation with: Institute of African Studies, University of Ghana; University of Yaoundé, Cameroon; Missouri History Museum, University of the West Indies (Barbados and Jamaica); Sam and Marilyn Fox Atlas Week Program, Saint Louis University; The Molefi Kete Asante Institute for Afrocentric Studies; University of the Western Cape, South Africa; iRepresent International Documentary Film Festival, Nigeria, and “I Will Tell” International Film Festival, London. Films were shown in eleven venues in eight countries: Barbados, Cameroon, Ghana, Jamaica, Nigeria, South Africa, United Kingdom, and U.S.A.


“Ota Benga: Human at the Zoo.” Documentary Film. Directed by Nyi Coker, Jr., UMSL, and Jean Bodon. Screenplay by Niyi Coker, Jr. Exhibited at the Pan African Film and Arts Festival, Los Angeles; the Nice International Film Festival, France; and the London International Film Festival, U.K.


1916: The Irish Rebellion. Documentary Film Screening. April 19, 2016. Presented locally by: University of Notre Dame; UMSL International Studies & Programs; St. Patrick’s Day Parade St. Louis; Ancient Order of Hibernians, St. Louis; and St. Louis Irish Arts.


Dr. Edwin Fedder Annual Lecture in Foreign and International Affairs. Alan Kuperman, Associate Professor and Coordinator, Nuclear Proliferation Prevention Project, University of Texas at Austin. “Confronting Iran’s Nuclear Program.” September 16, 2016.


PARTNERSHIPS: EDUCATIONAL AND CULTURAL

The Office of International Studies and Programs has forged strong partnerships with individuals and organizations in the area to develop and deliver programs to enrich and improve cultural, educational and economic life in the community.

Some partnerships are mentioned below but information on other partners is available on ISP’s website: www.umsl.edu/isp

International Affairs Advisory Committee
This committee of community leaders and officials works with and advises the Chancellor and ISP Director on internationalization efforts. Committee members have been generous in providing students with scholarships and internship opportunities. These efforts are especially
critical as more students study abroad and as we enroll more students in the International MBA program and seek internship placements for the students.

The Committee usually meets at least once each year. Typically, the Chancellor provides an update on campus enrollment, achievements, and the development campaign. In addition, the committee is updated on ISP activities including study abroad programs and international students.

**International Studies Resource Library**
For more than 30 years, ISP’s International Studies Resource Library has helped introduce students in the St. Louis region to the world’s cultural diversity, global issues, and ecological interdependence, by bringing an international perspective to studies across the curriculum. The library loans innovative materials (K-college) to faculty on campus who teach international courses, UMSL students, especially education majors, and pre-collegiate educators throughout Missouri. Special classes introduce pre-service UMSL education majors to the library and innovative methods for teaching about world cultures. Among the library’s most heavily utilized resources are DVDs, curriculum units, and “cultural artifact kits.” The kits give students hands-on examples of items of everyday life, and cultural and educational materials from other countries. For more information, see: [www.umsl.edu/services/cis/Resources/resource library.html](http://www.umsl.edu/services/cis/Resources/resource library.html)

Since Fall 2007, the International Studies Resource Library has been a satellite location for educational resources of the St. Louis Art Museum including “touch kits” (e.g., Ancient Egypt, Art of the Americas, and Masks) and curriculum packets (e.g., Africa, American folk art, and Native America). Partners: St. Louis Art Museum and Springboard.

**German Culture Center**
The closing of the Goethe Institut in St. Louis created a void for persons in the community with a primary interest in Germany. ISP opened the German Culture Center (GCC) in March 1999 as the successor to the Goethe Institut. The GCC conducts programs and loans materials to promote interest in German language and culture.

The GCC is funded cooperatively by the UMSL, the Goethe Institut, and private and corporate donations. Also, the GCC is supported financially by the German-American Heritage Society (St. Louis), St. Louis Strassenfest Corporation and the St. Louis Stuttgart Sister Cities Committee. For more information, see: [www.umsl.edu/isp](http://www.umsl.edu/isp)

**The Nicholas and Theodora Matsakis Hellenic Culture Center**
The Greek Culture Center opened in November 2005. Thanks to the generosity of donors from the community, the Center was officially named in honor of Nicholas and Theodora Matsakis, two prominent members of the local Greek American community. The Center features permanent displays and replicas of Greek statuary, art, archaeological objects, and features special exhibits. Also, it has a collection of books about Greece and Hellenic culture and provides services similar to the German Culture Center. Partners in the community include Hellenic Cultural Foundation (St. Louis), Hellenic Spirit Foundation (St. Louis), and the Karakas Family Foundation for the Advancement of Hellenic Studies. For more information, see: [http://www.umsl.edu/isp](http://www.umsl.edu/isp)
Joint Center for East Asian Studies of University of Missouri-St. Louis and Washington University

The Joint Center for East Asian Studies was established in 1991 by the universities to combine the resources of an independent private university known for its programs in East Asian humanities and law, with those of a public university that has strengths in social sciences and business.

Through the Joint Center, the teaching of Chinese and Japanese language was begun on campus. Now UMSL students may continue more advanced studies in Chinese and Japanese on the Washington University campus.

Springboard

Springboard offers arts, humanities, social studies, math and science programs to schools and community groups throughout the St. Louis metropolitan area, Eastern Missouri, and the Metro East region of Illinois. Springboard offerings emphasize “hands-on” and “minds-on” activities that are aligned with state and national education standards. Springboard staff members also work closely with classroom teachers, helping them to grow professionally.

Dr. E. Wendy Saul, ISP’s Dr. Allen B. and Mrs. Helen S. Shopmaker Professor of Education in Collaboration with Springboard, works closely with Springboard in planning and delivering programs to teachers and schools.

For more information, see: www.springboardstl.org

Japan America Society of St. Louis (JAS)

JAS is an organization that promotes interest in and education about Japan and U.S.-Japan relations. Since October 2002, ISP has been the home of JAS and has provided administrative support and programmatic activities for the organization. JAS is a non-profit, non-political organization comprised of people of both American and Japanese heritage. The society was founded in 1967 and is a member of the National Association of Japan America Societies, Washington, D.C. For more information, see: www.us-japan.org/jasstl. Events included:

- **Women in the Japanese Workplace.** Featured Speaker: Mitsuko Horiuchi, President of the Kitakyushu Forum on Asian Women, and Visiting Professor, Bunkyo Gakuin University. April 28, 2016. Funded by the Sasakawa Peace Foundation.
- **Tradition & Innovation in Beer and Sake.** Panel discussion, Beer and Sake Tasting, and Sushi Reception. February 17, 2016.
- **Tea Ceremony, “Chanoyu.” Several events during the year.**
- **Ikebana. Flower Arranging Workshops. Several events during the year.**
- **JAS Golf Outing.** [For support of the Japanese Language School, St. Louis.] Pevely Farms Golf Club, Eureka, Missouri, September 17, 2015.
- **Japanese Festival at the Missouri Botanical Garden.** (Major co-sponsor.)
- **JAS Annual Dinner, Wasabi Five, November 12, 2015.**
- **JAS Shinnenkai New Year’s Celebration, Sushi Sen Japanese Restaurant, January 17, 2016.**

World Affairs Council of St. Louis (WAC)

The World Affairs Council of St. Louis conducts programs and provides services to promote international understanding and engagement. WAC hosts several forums each year featuring Ambassadors to the U.S. as well as other seminars, panels, and community outreach programs
which present discussions of critical issues in world affairs. Also, WAC manages, on behalf of the U.S. Department of State, the International Visitors Program “that annually brings over 250 high-potential, international government, business and academic leaders to Saint Louis. Participants meet with local professionals, experience America at the ‘grassroots’ level and often visit local schools to foster cross-cultural exchange.” For more information, see: wac-stl.org

ISP cooperates with WAC on a number of programs to promote interest and inform the public of current issues in international affairs. In the Fall, ISP and WAC co-sponsored a panel discussion on: “U.S.-China Relations at the Crossroad.” In the Spring, ISP co-sponsored, with UMSL Alumni, the Great Decisions Series which presented seven lectures on current issues including: Middle East Alliances; The Future of Kurdistan; Migration; The Koreas; The United Nations; Climate Change; and Cuba and the U.S. (See Appendix F for more details.)

Partners in the Gulf Region
Since before they opened, ISP has coordinated efforts to provide assistance and support to two developing private universities in the Gulf region, the Modern College of Business and Science (MCBS) in Oman, and the Gulf University for Science and Technology (GUST) in Kuwait. ISP leads the campus effort to provide technical assistance to the two institutions, both academic and non-academic, and to evaluate their efforts to insure quality control.

- Modern College of Business and Science opened in 1996 and offers A.A. degrees in business, information technology, and computer science and B.S. degrees in business, computer science and economics. MCBS also offers an intensive English as a Second Language Program. See: www.mcbs.edu.om

- Gulf University for Science and Technology opened in Fall 2002 with approximately 500 students and now enrolls approximately 2,600 students. We are developing some courses in business, computer science, economics, and nursing to offer for GUST. We are also assisting GUST in developing its first graduate program, the MBA, graduate programs in education, and two new undergraduate programs: logistics and management, and architecture/environmental relations. See: www.gust.edu.kw

PARTNERSHIPS: ECONOMIC DEVELOPMENT
ISP has forged strong partnerships with individuals and organizations in the area to develop and deliver programs to enrich and improve the economic life in the community.

World Trade Center Saint Louis (WTC)
World Trade Center Saint Louis is licensed by the World Trade Center Association to serve Missouri and Southern Illinois (excluding the Kansas City area). WTC’s “overall goals are to enhance international trade, promote local economic development, and foster peace and stability through trade.” WTC “provides the business community with valuable resources including international market research; comprehensive data systems; premier events, business-to-business matchmaking; and educational opportunities.” For more information, see: worldtradecenter-stl.com

ISP has cooperated with WTC on a number of programs to promote economic development. Most importantly, ISP cooperates with WTC in offering the Chancellor’s Certificate in International Trade. This non-credit certificate offers professional education to the growing
number of persons in the region actively engaged in international trade. Students are required to complete six courses to earn the certificate: Introduction to International Trade; International Transactions; International Ocean & Air Transportation; International Business Culture; Export Control & Risk Management; and Customs Classification & Valuation. Also, each course can be taken individually. All of the courses are now available in an online format. (internationaltradecertificate.com)

**St. Louis Regional International Partnership**
This partnership is an alliance of internationally-focused organizations in the region which support efforts to increase international trade, education, cultural exchanges, and world understanding to improve the social, cultural and economic well-being of the St. Louis region. Partners include: Missouri Department of Economic Development; Missouri District Export Council; Southern Illinois University-Edwardsville; Saint Louis University; The Transportation Club of St. Louis; University of Missouri-St. Louis, Office of International Studies and Programs; U.S. Export Assistance Center; Washington University; Webster University; World Affairs Council of St. Louis; World Trade Center Saint Louis; and St. Louis Trade Compliance Practitioners Roundtable.

This year the partnership sponsored an *International Business Night* event on May 10, 2016 to celebrate World Trade Month. Keynote Speaker: Brian Moellering, Director, Chain Operations, EMEA, Ralph Lauren, Parma, Italy. In addition, the 2016 St. Louis Global Pioneer Award was presented to Urban Chestnut Brewing Company and the 2016 St. Louis International Ambassador Award was presented Mr. Bob Fischer, Executive Director, World Affairs Council of St. Louis.

**St. Louis Mosaic Project**
The St. Louis Mosaic Project works to promote regional prosperity through immigration and innovation. The project aims to “welcome newcomers because they bring new energy, ideas and talent with them.” UMSL is one of the University Partners of the project and ISP encourages current internationally-minded UMSL students to serve as UMSL Mosaic Ambassadors to be paired with new international students. For more information see: stlmosaicproject.org

**SUMMARY STATEMENT**
The Office of International Studies and Programs is the lead unit in designing the university’s international education agenda and supports a wide range of academic and other programs designed to internationalize the campus and the community to insure that students and citizens develop the international competence they will need to function and work in a world that is increasingly globalized.

As the campus unit with primary responsibility for promoting global awareness, ISP has continued to focus on two priorities: (1) increasing study abroad participation and other programs that develop global awareness, and (2) increasing international student enrollment and retention.

ISP continues to review changing conditions and revises its plans to adjust to challenges and opportunities. ISP has been a good steward of its resources and has done an excellent job of cooperating with other units and partnering with other organizations in the community to maximize the impact of the resources provided by the university, and when opportunities exist,
to leverage additional resources from others. ISP has given and continues to give the university a substantial return on its investment and has developed a number of programs that will continue to benefit students and the university far into the future.

Over the last forty-eight years ISP has accomplished much to better educate students by internationalizing the curriculum and faculty and by developing a solid foundation of strong international programs on campus. ISP also has been successful in cooperating with other units and organizations to more efficiently and effectively combine our resources through partnerships with many ethnic and international organizations in the community that enhance the region’s cultural life and contribute to economic development of the region and the State of Missouri.
APPENDIX A

STAFF, AY 2015-2016

OFFICE OF INTERNATIONAL STUDIES AND PROGRAMS

Director:

Joel Glassman. Ph.D., Political Science. University of Michigan. Associate Provost, Academic Affairs and Associate Professor, Political Science.

Staff:


Robert A. Baumann. M.A., Political Science (International Relations), University of Missouri-St. Louis. Senior Assistant Director, Student Support Services.


Paul R. Ell. B.A., English, Truman State University. Program/Project Support Coordinator II.


Jerol B. Enoch. M.A., English as a Second Language, Memphis State University. Student Service Coordinator II.


Melody D. Freeman, B.S., Accounting, University of Missouri-St. Louis. Manager II, Business Administration. (September 2015- ).


Patricia J. Knapp. Office Support Assistant IV.

Larry A. Marsh. M.A., German, University of New Hampshire. Student Service Coordinator II.

Elizabeth K. Shabani. M.Ed., Higher Education, University of Missouri-St. Louis. Program/Project Support Coordinator II.


**Graduate Assistants:**


Weijie Chen. Graduate Research Assistant for Dr. Hung-Gay Fung. (September 2015-May 2016).


Yinglong Wang. Graduate Research Assistant for Dr. Hung-Gay Fung. (July-August 2015).


**Undergraduate Student Assistants:**

Lu Li Bauer. Student Assistant, Para-Professional. Study Abroad. (October 2015-June 2016).

Kristy B. Gammill. Student Assistant, Clerical. Japan America Society of St. Louis.


Kathleen A. Hoormann. Student Assistant, Clerical. Study Abroad. (Through December 2015).

Lauren M. Kanyuck. Student Assistant, Clerical. Study Abroad. (January 2016-March 2016).

Marie C.A. Kenney. Student Assistant, Clerical. Study Abroad.

Amber Scholl. Student Assistant, Clerical. Study Abroad. (June 2016-   ).
INTERNATIONAL STUDENT AND SCHOLAR SERVICES:

Director:

Joel Glassman. Ph.D., Political Science, University of Michigan, Ann Arbor. Associate Provost for Academic Affairs, and Associate Professor of Political Science.

Staff:

Jennifer R. Amatya. M.P.P.A., University of Missouri-St. Louis. Student Service Coordinator II.

Daniel J. Doerr. B.A., Communication and English, Truman State University. Senior Student Service Coordinator.

Hala N. Fares. B.S., Biological Sciences, University of Missouri-Columbia. Student Support Specialist II.

Erika Feckova. B.S., Social Work, University of Missouri-St. Louis. Office Support Assistant I. (January 2015-).

Lee T. Hasegawa. B.A., Anthropology, University of Missouri-St. Louis. Senior Academic Advisor.


Rebecca A. Kehe. M.P.A., Public Administration, Southeast Missouri State University. Senior Academic Advisor. (September 2015-).

Patricia J. Knapp. Office Support Assistant IV.


Undergraduate Student Assistants:

Nao Kawatei. Student Assistant, Clerical. (Through May 2016).

Minh Le. Student Assistant, Clerical. (September 2015-May 2016).

Ngan Ngan Yeung. Student Assistant, Clerical. (September 2015- ).
APPENDIX B

FELLOWS, INTERNATIONAL STUDIES AND PROGRAMS
AY2015-2016

College of Arts & Sciences

Susan Brownell, Ph.D., University of California, Santa Barbara.
Professor of Anthropology
Project: Olympic corporate hospitality programs.

Bettina Casad, Ph.D., Claremont Graduate University.
Assistant Professor of Psychological Sciences and Faculty Affiliate, Gender Studies

Deborah Cohen, Ph.D., University of Chicago.
Associate Professor of History

Stephanie Di Pietro, Ph.D., University of Maryland, College Park.
Assistant Professor of Criminology and Criminal Justice
Project: Victimology course in Croatia.

Jean-Germain Gros, Ph.D., University of California, Berkeley.
Professor of Political Science and Public Policy Administration
Project: Magic, religion and democracy in Africa.

Kara Moskowitz, Ph.D., Emory University.
Assistant Professor of History

Gualtiero Piccinini, Ph.D., University of Pittsburgh.
Professor of Philosophy and Associate Director, Center for Neurodynamics
Project: Symposium presentation in Italy.

David Rose, Ph.D., University of Virginia.
Professor of Economics
Project: The New Business Ethics Project.

Uma Segal, Ph.D., Washington University in St. Louis
Professor of Social Work
Project: Return Migration in Japan.

Matt Vogel, Ph.D., State University of New York at Albany.
Assistant Professor of Criminology and Criminal Justice
Project: The DeprivedHoods in Netherlands.
Chung Wong, Ph.D., University of Chicago
Associate Professor of Chemistry and Biochemistry
Project: Drug-binding kinetics in Drug Design: research in Germany.

**College of Business Administration**

Bindu Arya, Ph.D., University of Texas at Dallas
Associate Professor of Strategic Management
Project: Pay satisfaction in South Africa.

Gerald Gao, Ph.D., University of Hong Kong
Associate Professor of Marketing
Project: Foreign Direct Investment in China.

Gaiyan Zhang, Ph.D., University of California at Irvine.
Associate Professor of Finance
Project: Credit Default Swap Research.

**College of Education**

Angela Coker, Ph.D., The Union Institute and University.
Associate Professor, Counseling and Family Therapy
Project: SisterScholars-in-Training Making Connections Across Cultures: An international peer-mentoring project.

Brian Hutchison, Ph.D., Pennsylvania State University
Assistant Professor of Counseling and Family Therapy
Coordinator of School Counseling Program
Project: Career Theory and Development Collaboration with Asia Pacific Scholars.

Susan Kashubeck-West, Ph.D., The Ohio State University
Professor of Counseling and Family Therapy
Project: Doctoral Exchange Program in Thailand.

Alina Slapac Ed.D., University of Northern Iowa.
Associate Professor of Education
Project: *International Connections* in Romania.

**College of Fine Arts and Communication**

Glen Anderson, M.F.A., University of Florida
Professor of Theatre
Project: Zenzi project in South Africa.

Rita Csapó-Sweet, Ed.D., Harvard University.
Associate Professor of Media Studies
Felicia Davenport, M.F.A., University of Tennessee, Knoxville
Associate Professor of Theatre
Project: Zenzi project in South Africa.

Yael Even, Ph.D., Columbia University.
Professor of Art History
Project: Medici Queens project in Italy.

Barbara Harbach, D.M.A., Eastman School of Music, University of Rochester.
Curators’ Professor of Music
Project: Tierra Nueva musical.

Alan Heisel, Ed.D., West Virginia University
Professor of Communication & Media
Project: UMSL-Seinajoki University Online Partnership.

Jennifer McKnight, M.F.A., California Institute of the Arts.
Associate Professor of Design
Project: Solo exhibition in South Korea: “Legacy: Memory Palaces.”

Maureen Quigley, Ph.D., University of Texas at Austin
Associate Teaching Professor of Art History

Susan Waller, Ph.D., Northwestern University
Associate Professor of Art History
Project: Posing the Body in London.

Lara Zwarun, Ph.D., University of California, Santa Barbara
Associate Professor of Communication
Project: Social Media In Ukraine.

**College of Nursing**

Anne Fish, Ph.D., University of Michigan.
Associate Professor of Nursing
Project: Insulin injection study in Shanghai.

Kuei-Hsiang Hsueh, Ph.D., University of Arizona.
Associate Professor of Nursing
Project: Exploring Health and Social Care Needs of African-American Older Adults Living with HIV.
APPENDIX C

GRANTS, CONTRACTS AND FELLOWSHIPS

Adeniyi Coker, Jr.

Fellowship: Recipient, Carnegie African Diaspora Fellowship, AY2016-2017, University of the Western Cape, South Africa. To complete writing and staging an original musical on the life of Miriam Makeba.

Michael Cosmopoulos

Grant: “Iklaina Archaeological Project.” Funded by the National Geographic Society Education Foundation. May 1, 2016-September 30, 2016. $22,491.


Joel Glassman


Contract: “Rikkyo Summer Business English Institute, August 1-23, 2015.” Funded by: Rikkyo University, Japan. $81,784.50 [A training program for undergraduate students from Rikkyo University.]

Grant: “Coordination of MAUI-Utrecht Network Student Exchange Program, July 1, 2015-June 30, 2018.” Funded by: Mid-America Universities International. $15,000.


Sub-Contract: “Training Program for Moscow School of Civic Education.” May 2016. Funded by: Supporters of Civil Society in Russia. $6,134. [A training program for government officials and citizens from Russia.]


E. Wendy Saul

APPENDIX D

ENDOWED PROFESSORSHIPS, SCHOLARSHIPS, LECTURES AND OTHER PROGRAMS

Endowed Professorships

E. Desmond Lee Professorship in African and African American Studies
The Dr. Y.S. Tsiang Professorship in Chinese Studies
The Dr. Allen B. and Mrs. Helen S. Shopmaker Professorship for Education in Cooperation With Springboard
The Hellenic Government-Karakas Family Foundation Professorship in Greek Studies
The Smurfit-Stone Corporation Professorship in Irish Studies
The Eiichi Shibusawa-Seigo Arai Professorship in Japanese Studies

Endowed Scholarships

ARC and the Gupta Family Scholarship
Blanche M. Touhill International Study Scholarship
Dr. Allen B. and Mrs. Helen S. Shopmaker Study Abroad Scholarship
Eileen and Bob Sherrill Study Abroad Scholarship
Hellenic Government-Karakas Family Foundation Scholarship
Joel Glassman and Kathy Cochrane Endowed Study Abroad Scholarship
Judge Robert W. Van Dillen Study Abroad Scholarship
Koumparakis-Moss Endowed Scholarship in Hellenic Studies
Manfred Rommel Scholarship
Mrs. Jane M. and Bruce P. Robert French Study Scholarship
Tatini Family Scholarship in International Studies

Endowed Lectures and Other Programs

Catherine Pelican Memorial Lecture in Greek Culture
Dorothy Schneider Annual United Nations World Holiday Essay, Art and Music Contest
Dr. Edwin H. Fedder Annual Lecture in Foreign and International Affairs
Dr. Nicholas Matsakis Memorial Lecture in Greek Culture
Matsakis Hellenic Culture Center Endowment
Sam E. Nakis Memorial Lecture in Greek Culture
Professor Diane Touliatos Endowed Annual Lecture in Greek Historical Studies
The Spanos Family Greek Cultural Series
St. Louis Strassenfest Fund for German Studies at the University of Missouri-St. Louis
APPENDIX E

STUDY ABROAD AND STUDENT EXCHANGE CONSORTIA

Missouri Consortium for International Programs and Studies (MOCON). For many years MOCON has been offering the Missouri London Program during the Fall, Winter and Summer semesters. Consortium members include: Lincoln University, Missouri Southern State University, Missouri State University, Missouri University of Science & Technology, Northwest Missouri State University, Southeast Missouri State University, Truman State University, University of Central Missouri, University of Missouri-Kansas City, and UMSL.

Missouri Africa Program

This consortium offers a Fall semester abroad program at the University of Ghana-Legon. Coordinated by: International Studies and Programs, UMSL. Other members: Lincoln University, Truman State University and University of Central Missouri.

Missouri Greece Program

Offered by the Missouri Consortium for International Programs and Studies. This consortium offers a Spring semester abroad program at the American College of Greece-DEREE. Partners: Lincoln University, Missouri Southern State University, Missouri University of Science and Technology, Northwest Missouri State University, Truman State University, University of Central Missouri, and UMSL.

MAUI-Utrecht Student Exchange Network

This is a consortium of U.S. and European universities which collaborate on student exchange. International Studies and Programs, UMSL, coordinates placements for the U.S. university partners: Baylor University, Kansas State University, Missouri University of Science & Technology, Oklahoma State University, Southern Illinois University-Carbondale, Texas State University-San Marcos, Texas Tech University, University of Kansas, University of Missouri-Kansas City, University of Missouri-St. Louis, University of Nebraska at Kearney, University of Nebraska at Lincoln, University of Nebraska at Omaha, and University of Oklahoma.

The European partners are: Karl Franzens University Graz (Austria); University Antwerp (Belgium); Masaryk University (Czech Republic); Aarhus University (Denmark); University of Tartu (Estonia); University of Helsinki (Finland); University of Sciences and Technologies of Lille (France); University of Strasbourg (France); Ruhr University Bochum (Germany); University of Leipzig (Germany); Aristotle University of Thessaloniki (Greece); Eötvös Loránd University (Hungary); National University of Ireland, Cork (Ireland); University of Bologna (Italy); University of Latvia (Latvia); Vilnius University (Lithuania); University of Malta (Malta); University of Utrecht (Netherlands); Utrecht School of the Arts (Netherlands); University of Bergen (Norway); Jagiellonian University in Krakow (Poland); University of Coimbra (Portugal); Alexandru Ioan Cuza University (Romania); University of Comenius,
Bratislava (Slovakia); University Ljubljana (Slovenia); University Complutense of Madrid (Spain); University Basel (Switzerland); and University of Hull (United Kingdom).

**University of Missouri-South African Education Program (UMSAEP)**

Since 1986 this collaboration of the UM System and the four campuses has supported collaborative projects, including student and faculty exchange, with the University of the Western Cape in South Africa. The program was expanded in 1996 to support projects with other South African partners. The ISP Director coordinates the program for UMSL and serves as the Chair of the UMSAEP Committee. ([umsystem.edu/president/southafrica](http://umsystem.edu/president/southafrica))

**National Student Exchange (NSE).**

The National Student Exchange program was established “to provide exchange opportunities for undergraduate students for whom an overseas experience is not appropriate, comfortable, or affordable.” Nearly 200 colleges and universities in the U.S., Canada, Guam, Puerto Rico, and the U.S. Virgin Islands are members of NSE so there are many options for students to study at another member institution. More information is available from UMSL’s study abroad coordinator or from the NSE website ([nse.org](http://nse.org)).
International Performing Arts Series


Peter Mawanga & the Amaravi Movement. [Afro-vibe music from Malawi]. October 23, 2015.


Solas. [Contemporary Irish music]. February 20, 2016.


African and African American Studies

Africa World Documentary Film Festival

- Missouri History Museum, St. Louis, Missouri. February 5-7, 2016.
- University of West Indies, Cave Hill, Barbados. March 4-6, 2016.
- Caribbean Travelling Film School, Port of Spain, Trinidad and Tobago. March 17-19, 2016.
- Sam and Marilyn Fox Atlas Week Program, Saint Louis University, St. Louis, Missouri. April 4-8, 2016.
- University of the Western Cape, Bellville, South Africa. August 2016.
- University of the West Indies, Kingston, Jamaica. October 2016.

“Ota Benga: Human at the Zoo.” Documentary Film. Directed by Niyi Coker Jr., UMSL and Jean Bodon, Sam Houston State University. Screenplay by: Niyi Coker Jr.

- Whitaker St. Louis International Film Festival, Missouri History Museum, November 9, 2015.
- Pan African Film and Arts Festival, Los Angeles, February 4-15, 2016.
• Documentary Film Showing and Panel Discussion. UMSL, April 20, 2016. Sponsored by: Anthropology and Archaeology Department; Chancellor’s Cultural Diversity Council; Dean’s Office, College of Arts and Sciences; and Office of Student Life.
• Nice International Film Festival, Nice, France. May 2016. Recipient: Best Director Award, Documentary Short Film, Niyi Coker Jr.


Chinese Studies


German Studies


Kaffeestunden. Coffee and conversation in German. German Culture Center. First and third Thursdays.
Greek Studies


_20 Years of Greek Studies at the University of Missouri-St. Louis._ A special event to highlight milestones, recognize significant achievements, and look to the future. February 3, 2016.


_Kisses To The Children._ A Documentary Film by Vassilis Loules. Missouri History Museum, April 20, 2016.

Irish Studies


Irish American Writers & Artists Salon in St. Louis. An evening of Irish poetry, prose, art and traditional Irish music. Webster Groves Public Library, February 26, 2016. Sponsored by the Irish American Writers and Artists Association; Smurfit-Stone Corporation Professorship in Irish Studies, International Studies & Programs, UMSL; and Webster Groves Public Library. Reception sponsored by the Friends of Webster Groves Public Library.


1916: The Irish Rebellion. Documentary Film Screening. April 19, 2016. Presented locally by: University of Notre Dame; UMSL International Studies & Programs; St. Patrick’s Day Parade St. Louis; Ancient Order of Hibernians, St. Louis, and St. Louis Irish Arts.

George Bornstein, The C.A. Patrides Professor of English Language and Literature Emeritus, University of Michigan. “Revising Yeats Editing Yeats.” Seminar presented to celebrate the donation of The Finneran and FitzGerald Collection of 3,800 books and over 900 journals on Irish life and literature to the Thomas Jefferson Library, UMSL. April 21, 2016.

Japanese Studies

Todd Honma, Assistant Professor of Asian American Studies, Pitzer College. “What is Japanese Tattoo?” September 17, 2015. Also sponsored by: Japan America Society of St. Louis and Japan Studies Alliance of UMSL and Washington University in St. Louis.


Mitsuko Horiuchi, President of Kitakyushu Forum on Asian Women, and Visiting Professor, Bunkyo Gakuin University. “Women in the Japanese Workplace.” April 28, 2016. Sponsored by: Japan America Society of St. Louis. In partnership with: Office of International Studies & Programs, UMSL; Department of Sociology, Gerontology and Gender, UMSL; and Department of Language and Cultural Studies, UMSL. The event was generously funded by The Sasakawa Peace Foundation USA.

Other Programs:

The Dr. Edwin Fedder Annual Lecture in Foreign and International Affairs. Alan Kuperman, Associate Professor and Coordinator, Nuclear Proliferation Prevention Project, University of Texas at Austin. “Confronting Iran’s Nuclear Program.” September 16, 2015.


- Middle East Alliances. Barbara Hufker, Adjunct Professor of International Relations Online Program, Webster University. March 10, 2016.
- The Future of Kurdistan. Tahmineh Entessar, Assistant Director of International Relations Graduate Program, Webster University. March 17, 2016.
- The United Nations. J. Martin Rochester, Curators’ Distinguished Teaching Professor of Political Science, University of Missouri-St. Louis. April 7, 2016.
- Climate Change. Benjamin de Foy, Associate Professor and Chair, Department of Earth and Atmospheric Sciences, Saint Louis University. April 14, 2016.

Entrepreneurship and Social Responsibility Conference. Chonnam National University, South Korea. Sponsored by: Chonnam National University, Nanjing University, University of Missouri-St. Louis, and the Shibusawa Eiichi Memorial Foundation. May 28-29, 2016. Supported by funding from The Ewing Marion Kauffman Foundation.

Programs for Students:


Study Abroad Fair. September 2, 2015


International House (i-House) events:

- Game Night, September 4, 2015.
• Sabor Latino. February 26, 2016. Also sponsored by HISLA, Hispanic and Latino Student Association.
• Indian New Year. March 11, 2016.
• Spring Break Movie Night. April 8, 2016.

[Revised: August 30, 2016]