

## **ANNUAL REPORT for 2006-2007**

**Unit Name:** Center for International Studies

**Key Administrator:** Joel Glassman, Associate Provost, Academic Affairs.  
Director.

### **Mission Statement:**

The Center for International Studies is the lead unit in designing and implementing the campus' international education agenda. The Center supports academic and other programs designed to internationalize the campus and insure that students graduate with the international competence they will need to function in a world that is increasingly globalized. In addition, the Center conducts programs to internationalize the community by sharing university resources and expertise and cooperates through partnerships with organizations that enhance the region's cultural life and contribute to the economic development of the region. The Center's Office of International Student and Scholar Services coordinates and provides services for the campus and international students and scholars including recruiting, admissions, immigration, orientation, taxation issues and non-academic advising.

### **Executive Summary of Key Accomplishments**

The international agenda of the campus continued to mature during 2006 and 2007. The campus saw enrollments of international students expand and numbers of study abroad students continue to grow. Our outreach programs, primarily funded by endowed professorships, continued to grow in number and audience. This period also overlapped the seventh and eighth seasons of the international performing arts series.

Special efforts were made this year to reorganize the International Affairs Advisory Committee. (See Appendix Q) This group has been generous in providing students with scholarship funds and internship opportunities. Their efforts are especially critical as more students study abroad and as we enroll more students in the International MBA program.

A high priority this year has been to develop new initiatives to recruit international students. We are especially encouraged by the opening of a language center on the UM-SL campus by ELS Language Centers of Princeton, N.J. The language center offers intensive English language instruction that prepares students for college admission or for

their career. Already, 7 ELS graduates have enrolled at UM-SL and these are students that probably would not have otherwise learned about UM-SL . We expect that the language center will help us recruit more international students from groups not reached by our regular recruiting efforts.

In addition, we have recruited students from China, France and Austria for the new International MBA program and have developed a recruiting partnership with St. Louis Community College.

The University's partnership with a group of Kuwaitis who established a private university, the Gulf University for Science and Technology (GUST) continues to flourish. GUST opened in Fall 2002 with approximately 500 students and now enrolls approximately 2,000 students. We are now working with GUST to develop a number of courses and are assisting them in developing their first graduate program, the MBA, and two new undergraduate programs: logistics and management, and architecture-environmental sciences. GUST plans to send some faculty members and students here in Summer 2007 and is promoting our 2 + 2 programs in several fields of study. The liaison office in the Center coordinates UM-SL's relationship with GUST.

In an effort to expand study abroad participation, the Center continued to develop and offer several short-term, faculty-led study abroad programs in the Spring, Summer and during the break between semesters.

In the second quarter of 2006-the first quarter of 2007, 137 people participated in short-term programs which is a significant increase over the 90 for 2004 and 66 for 2003. Summer programs were conducted in 2006 in Greece, Ireland, and the U.K. A new summer program for 2007 is being developed in China.

### **Faculty, Research and External Funding**

The Center supports faculty research in international studies through the Fellows program, supports research and community service efforts of the six endowed international professorships, a post-doctoral (or sabbatical) fellow in peace and conflict resolution research, and UM-SL faculty who serve as Center research associates. The Center also co-organizes the Shibusawa Seminar on Japanese Studies, houses three academic journals, and directs the Visiting International Professor program that brings scholars from partner institutions to teach on campus. (A list of Center staff is included as Appendix A).

**Fellows.** The promotion of faculty research in international, cross-cultural and comparative studies remains a top priority of the Center. Each year the Center appoints Fellows from among regular University faculty and provides funds to support their research projects. In 2006-2007, 30 UM-SL faculty served as Fellows and they represent the Colleges of Arts and Sciences, Business Administration, Education, Fine Arts and Communication, and Nursing. See Appendix B for a list of Fellows.

In 2006-2007, Fellows published at least 5 books, 69 articles, chapters, poems, musical compositions and reports, one documentary film, and 4 book reviews. In addition, they curated 2 exhibitions. A list is included as Appendix C.

The Center also supports faculty research through an exchange program with the Chinese Academy of Social Sciences (CASS) in Beijing. In Summer 2006, Dr. Lea-Rachel Kosnik, Assistant Professor of Economics, and Dr. Joyce Marie Mushaben, Professor of Political Science, conducted research in residence at CASS.

**Endowed International Professorships.** The Center succeeded in establishing five endowed international professorships through the Missouri Endowed Professor Program: African/African American, Chinese, Greek, Irish, and Japanese studies. The professorships have been filled for some time, each with a distinguished and internationally recognized educator and scholar.

In addition, the newest endowed professorship in the Center, the Dr. Allen B. and Mrs. Helen S. Shopmaker Endowed Professor for Education in Collaboration with Springboard to Learning was filled in August, 2003.

Resources from the endowment distributions have been used to support a broad array of educational and cultural programs addressed to both campus and community audiences. The professorships are listed in Appendix B.

**Lentz Fellow in Peace and Conflict Resolution Research.** The Center established the Lentz Fellowship in 1993 with the support of the Lentz Peace Research Association and in cooperation with the Department of Political Science. Fellows conduct individual research on peace and conflict resolution and teach one course each semester in political science. Dr. Wonjae Hwang, Ph.D., Political Science, Michigan State University, was the Lentz Fellow for AY2005-2006. No Fellow was appointed for AY2006-2007. Dr. Mohammed Al-Hamdi, Ph.D., Economics, Kansas State University, has been appointed for AY2007-2008.

**Shibusawa Seminar in Japanese Studies.** Since 2000 the Center for International Studies has been the partner of the Shibusawa Eiichi Memorial Foundation, Tokyo, Japan, in presenting this international seminar on Japanese studies. The seminar, now held in alternate years in Japan and the USA, brings together a select group of experts to present seminar papers on topics of importance in Japanese studies and U.S.-Japan relations.

The June 2007 seminar was held in St. Louis and focused on “Entrepreneurship in China, Japan and the United States.”

The Center and the Shibusawa Foundation have agreed to jointly sponsor a series of books based on these conferences and the University of Toronto Press has agreed to publish the books.

The seminars honor the memory of Shibusawa Eiichi (1840-1931) who helped establish the first national bank in Japan, the Tokyo Stock Exchange, and more than 500 companies including Tokyo Marine Insurance, Tokyo Gas, Tokyo Electric, Oji Paper, and the Tokyo Imperial Hotel. He also helped establish 20 universities and colleges and numerous social welfare organizations as part of his belief that business leaders had the moral obligation to pursue activities that benefited the community.

The Center's involvement in the Shibusawa Seminar has helped to raise the profile of UM-St. Louis internationally as an important institution in shaping discussion of significant issues in Japanese studies and U.S.-Japan relations.

**Academic Journals.** Since late in 2003 the Center has housed, with the Chinese studies professorship, two academic journals: *Chinese Economy*, which is published by M.E. Sharpe, and *China and the World Economy*, which is published by the Chinese Academy of the Social Sciences. Dr. Hung-Gay Fung is the editor of both journals.

In 2004, we began hosting the *Journal of Immigrant and Refugee Studies*. The Editor is Uma Segal, a Center Fellow and Professor of Social Work.

**Visiting International Professors.** To provide more students with an international experience, especially those who are unable to study abroad, the Center developed a Visiting International Professor Program that brings scholars from foreign partner universities to campus to teach for one semester. (See below). Each professor teaches one course in the Honors College and a second course in their host academic department. See Appendix B.

In Spring 2006 we hosted Dr. Ronan T. McIvor, Senior Lecturer, Management Information Systems, University of Ulster, Northern Ireland. He taught "International Business Strategy" for the Honors College and "Management Information Systems: Theory and Practice" for the College of Business Administration. In Fall 2006 we hosted Luc Herman, Professor of American Literature and Narrative Theory, University of Antwerp, Belgium. He taught "American Historical Novel After 1950 for the English Department and "The Con Man in Literature" for the Honors College. In Winter 2007 we hosted Harm G. Schroeter, Professor of Economic History, University of Bergen. He taught "Advanced Studies in Europe 1950-present" for the History Department and "Americanization of Europe" for the Honors College.

In addition to adding diversity and different perspectives to courses, the Visiting International Professors return home with a greater commitment to assisting our students who study at their universities through exchange programs and better advise their students who plan to visit UM-St. Louis as exchange students.

## **External Funding: Gifts, Grants and Contracts, and Fee-for-Service Programs**

**Gifts:** In this time period, we received gifts of \$332,900. Thus, in the last ten years more than \$4.3 million has been received—mostly earmarked for the endowed international professorships or study abroad scholarships. The endowed professorships generate income of approximately \$350,000 annually to support community outreach programs including the International Performing Arts Series and research by professors.

**Grants and Contracts:** In addition, Center staff actively sought grants and contracts to provide additional support for programs and activities receiving more than \$2.2 million over the last seven years. In this reporting year, CIS staff and Fellows applied for at least 40 external grants and contracts requesting \$2.1 million. 19 were funded for approx. \$247,000. In addition, CIS staff and Fellows applied for and received at least 12 internal grants totaling \$36,199. See Appendix D for additional information on external funding.

**Fee-for Service Programs for International Groups.** In addition to seeking research and program grants, the Center administers fee-for-service programs of approximately \$200,000 per year. (These are included in Appendix D). The Center has increasingly offered non-credit programs for international groups. We offer language, cultural, and academic programs for students and training programs for administrators and managers. Recent programs include an educational program for college administrators from Thailand, a program in English for business for students from Japan, and a training program for the Moscow School of Political Studies.

In addition, with the Center for Academic Development, the Center offers a summer intensive English institute for prospective international students and others.

All of these programs for international audiences operate on a full cost recovery basis.

## **International Student Services and Recruiting**

**International Student and Scholar Services.** The Office of International Student Services was established in May 1996. The name was changed to the Office of International Student and Scholar Services in 2003 to better reflect the scope of its responsibilities in providing immigration and taxation services for faculty and visiting researchers.

In little more than six years the number of international students, including permanent residents and non-resident aliens increased by nearly 300 percent. In Fall 2006, despite large fee increases and international concerns, enrollments were 796 and enrollments for Winter 2007 were 757. For number of students by country, see Appendix E.

In addition, the Center has developed an international student orientation and advising program, an international health insurance program, a computerized compliance system to meet new governmental regulations, a “Friends Without Borders” program that links international students with American students, special information sessions for students

(such as how to buy a car in the U.S., avoiding cults, etc.), and provides advice for the entire campus about tax issues concerning non-resident aliens.

**New Recruiting Initiatives.** ELS Language Centers of Princeton, N.J., offers English language training programs in many locations in the U.S. and abroad. Many ELS programs are directed toward improving the English language capabilities of non-native speakers who wish to pursue higher education in the U.S.A. Typically, ELS recruits students who are seeking English language training, improves their language skills through a series of classes, and then the students enroll in regular courses at a college or university. The Center led campus efforts to assist ELS in locating one of their language centers on the UM-SL campus. ELS opened a center on the UM-SL campus in Fall 2006 and we expect this will generate new international student enrollments from students that we have not been reaching through our regular recruiting efforts. Already 7 ELS graduates have enrolled here. These students probably would not have heard about UM-SL except through ELS.

**International MBA program.** This new degree program of the College of Business Administration has been seeking qualified international students from partner institutions in China and France. The Center Director has led efforts to recruit students from China. 23 students from Nanjing University, China, and 2 students from Robert Schuman University, France, enrolled in this program for the Fall 2006 semester. They will complete one year of coursework and most will then be placed in internships with St. Louis companies.

**Partnership with St. Louis Community College.** We are exploring a new partnership with St. Louis Community College to cooperate in recruiting international students. For now we plan to jointly recruit students from Turkey.

**Programs in the Gulf.** The Center has coordinated efforts to provide assistance and support to two developing private universities in the Gulf Region, the Modern College of Business and Science (MCBS) in Oman, and the Gulf University for Science and Technology (GUST) in Kuwait. The Center leads the campus effort to provide technical assistance to the two institutions, both academic and non-academic, and to evaluate their efforts to insure quality control.

MCBS opened in 1996 and offers degrees in information technology, business, computer science and economics. In the past, some students from MCBS elected to come to St. Louis to complete their baccalaureate degrees and we hope more will study here once the situation in the Gulf has stabilized.

GUST opened in Fall 2002 with approximately 500 students and now enrolls approximately 2,000 students. We are developing some courses in business, computer science, economics, and nursing to offer for GUST. We are also assisting GUST in developing its first graduate program, the MBA, and two new undergraduate programs: logistics and management, and architecture/environmental relations.

Three GUST faculty are scheduled to visit UM-SL this Summer: one in economics, one in mathematics, and one in transportation studies. In addition, GUST has awarded scholarships to three GUST students who plan to study at UM-SL this Summer. Also, GUST has begun promoting our 2 + 2 programs in several fields of study so we expect to host some GUST students in the future as they arrive to complete their degrees.

Relationships with these institutions are a key component of our international student recruitment efforts.

**Partnership Institutions.** As part of the international student recruitment efforts, partnership agreements have been established with a number of “sister” institutions abroad. See Appendix F.

**Other Recruiting Efforts.** OISSS staff participate in international student recruiting fairs and visits abroad. In 2006 one staff member participated in events in China, India, Indonesia, Taiwan, and Thailand. In 2007, a staff member participated in events in Dubai, India, Kazakhstan, Kuwait, and Saudi Arabia. In addition, OISSS works with organizations that help recruit international students to study in the U.S.A.

### **Programs for Internationalizing the Campus and Community**

**E. Desmond Lee Global Ethnic Collaborative.** Based in the Center for International Studies, the Collaborative offers conferences, workshops, cultural events and performances that enhance awareness of and respect for the region’s rich ethnic heritage, identify and nurture fresh voices and visions promoting cultural harmony, focus greater attention on the local dimensions of global affairs, and prepare St. Louis to design the strategies and mobilize the resources needed to play a leadership role in a globally interdependent world.

**Joint Center for East Asian Studies of UM-St. Louis and Washington University.** The Joint Center for East Asian Studies was established in 1991 by the universities to combine the resources of an independent private university, known for its program in East Asian humanities and law, with those of a public university that has strengths in social sciences and business.

The Joint Center makes available to each campus the curricular strengths of the other by encouraging students to enroll in courses available on the other campus; by encouraging faculty and student interaction through a joint colloquium series; and by coordinating outreach efforts to the broader educational, business and legal communities.

Through the Joint Center the teaching of Chinese and Japanese language was begun on campus. Now UM-St. Louis students may take at least the first four courses of each language on our campus and through a cooperative agreement may continue more advanced studies in Chinese and Japanese on the Washington University campus.

**International Performing Arts.** Resources from the endowed international professorships have enabled the Center to launch the International Performing Arts Series, which brings five or six internationally recognized performance groups to campus each year. The eighth season began in Fall 2006. The series celebrates the cultural diversity of St. Louis and introduces campus and community audiences to less well known artistic traditions especially those that represent and illuminate performing arts of the countries and/or cultures of the endowed professorships, namely: Africa, China, Greece, Ireland and Japan. The series seeks to reinforce the mission of the Center and its component, the E. Desmond Lee Global Ethnic Collaborative.

The International Performing Arts Series is one of the major performance niches for the Touhill Performing Arts Center. A list of this year's events is included as Appendix G. The series has received some financial support for the last few years from the Regional Arts Commission, St. Louis, and is supported by St. Louis Irish Arts, Karakas Family Foundation for the Advancement of Hellenic Studies, and the Blanche M. Touhill Performing Arts Center.

**Global Citizen Award.** The Global Citizen Award was established in 1995 by the International Affairs Committee of the Chancellor's Council and the Center for International Studies. The award was designed to make the ideal of global citizenship a reality by honoring individuals who are an inspirational model of what it means to be a "global citizen." Awardees receive a medal and a cash prize. Recipients have presented a public lecture prior to receiving the award. No award was presented in 2006 or 2007.

**Conferences, Speakers and Programs.** The Center regularly sponsors conferences, speakers and programs to promote campus and community interest in international affairs and other cultures. This year we sponsored or co-sponsored 50 programs. See listings in Appendices H-N.

The regular series include the following:

Colloquium Series of the Joint Center for East Asian Studies  
African and African-American Studies Lecture Series  
Dr. Edwin H. Fedder Annual Lecture in Foreign and International Affairs  
Moog Family Lecture in Mexican Culture  
Sam E. Nakis Memorial Lecture in Greek Culture  
Catherine Pelican Memorial Lecture in Greek Culture  
Smurfit-Stone Distinguished Lecture in Irish Studies

**German Culture Center.** The closing of the Goethe Institut in St. Louis created a void for persons in the community with a primary interest in Germany. The Center for International Studies opened the German Culture Center (GCC) in March 1999 as the successor to the Goethe Institut. The GCC conducts programs and loans materials to promote interest in German language and culture. The GCC is funded cooperatively, in roughly equal portions, by the University, the German government and local German

owned companies and serves a larger campus and community audience than its predecessor.

The GCC offers seminars, lectures, conferences and cultural programs to promote German culture, enhance understanding of and appreciation for the German-American and European-American relationships, strengthen and support German language instruction, and highlight the contribution and legacy of German immigrants to the United States.

The GCC operates a lending library of audio and video tapes, teaching aids, German history, literature and travel books, language aids, reference materials, and selected German periodicals and newspapers. Most of these materials are available for loan to the public. The GCC also offers German television via a satellite link.

In addition, the GCC provides a full range of services for area teachers, elementary through college, including a variety of teaching aids about German language and culture and workshops specifically designed for teachers of the German language.

In January 2006, the Goethe-Institut's language consultant for the Southern Midwest, Gert Wilhelm, became based in the Center for International Studies and is working closely with GCC to assist German teachers in Missouri, Southern Illinois, Kentucky, Kansas, Nebraska, and Iowa by providing on-site consultations, teaching materials, and training workshops.

Twice monthly the GCC hosts an informal coffee hour, Kaffeestunden, for German speakers. Visitors are welcome to join to converse in German while sipping coffee and eating snacks.

More information on GCC and its collection of materials can be obtained by visiting its website: <http://www.germanculturecenter.org>

**Greek Culture Center.** The Greek Culture Center opened in November 2005 in Lucas Hall. Thanks to the generosity of donors from the community, the Center was officially named The Nicholas and Theodora Matsakis Hellenic Culture Center. It includes the Karakas Family Library, the Andrew Diamarogonas Media Center, the Mary E. Critzas Archives of the Greek-American Community, the Mary E. Critzas Gallery of Greek Art, and the Hellenic Spirit Foundation Conference Room. The Center features permanent displays of replicas of Greek statuary and art, archaeological objects, and features special exhibits. In addition, it provides services similar to those offered by the German Culture Center.

**International Studies Resource Library.** The Center operates the International Studies Resource Library that loans innovative instructional materials (K-college) to faculty on campus who teach international courses; UM-SL students, especially education majors, and pre-collegiate educators throughout Missouri. Special classes introduce pre-service UM-SL education majors to the Library and the innovative methods for teaching about

world cultures. Among the Library's most heavily utilized resources are videos, curriculum units, and "cultural artifact kits" which give students hands-on examples of items of everyday life, cultural and educational materials from other countries. Currently, kits are available on Africa, China, India, Islam in the Arab World, Japan, the Arab World, Mexico, Poland and Vietnam. For more information, see the Center's web site at: <http://www.cfis-umsl.com>

**Study Abroad and Academic Programs.** The Center is not a regular course-offering unit but the Center supports academic programming through Study Abroad Programs, the Visiting International Professor program and by administering the Certificate Programs in International Studies.

**Study Abroad.** In the last few years the Center has increased both the visibility of study abroad and the numbers of participants. In AY2003-2004, 111 studied abroad including 21 in semester- or year-abroad programs and 90 in short-term programs. In 2006-early 2007, 236 studied abroad including 99 in semester or year-abroad programs and 137 in short-term programs.

Currently we offer approximately 70 study abroad opportunities in more than 30 countries. See Appendix O. In an effort to expand participation in study abroad programs we developed additional summer study programs and, in cooperation with the College of Business Administration, developed additional internship opportunities for Honors College/international business majors. New programs were developed in France, Japan and Sri Lanka for Summer 2006 and a new faculty-led program to Costa Rica was developed and offered from December 29, 2006-January 13, 2007. New programs in China and Ghana have been developed for Summer 2007.

In addition, the Center plays a major role in student exchange nationally and internationally through its coordination of the MAUI Network's student exchange program with the Utrecht Network. MAUI, Mid-America Universities International, is a consortium of 14 universities in the Midwest and Texas, and the Utrecht Network is a consortium of 27 European universities coordinated by Utrecht University in the Netherlands. The Center has served as the coordinator for eight years. See Appendix N for a list of universities in the network.

**Visiting International Professor Program.** Despite the growth in study abroad program participation, most UM-St. Louis students will not be able to enjoy the benefit of study abroad. To provide more students with an international experience, the Center developed a Visiting International Professor Program that brings scholars from foreign partner universities to campus to teach for one semester. The visiting professors teach one course in the Honors College and a second in their home academic discipline. As mentioned about, this year we hosted a professor from University of Ulster, Northern Ireland, in the Winter 2006 semester, a professor from University of Antwerp, Belgium, in the Fall 2006 semester, and a professor from the University of Bergen, Norway, in the Winter 2007 semester.

**Certificate Programs in International Studies.** For the campus the Center administers seven undergraduate international studies certificates and the Graduate Certificate Program in International Studies.

The undergraduate certificates are offered in:

- Africana Studies (with options in African and African diaspora studies)
- East Asian Studies
- European Studies
- Greek Studies
- International Business
- International Studies
- Latin American Studies

Also, we cooperate with the Department of Foreign Languages and Literatures in offering the Certificate in Foreign Language and Study Abroad.

The Graduate Certificate Program in International Studies is an 18 credit hour program of study featuring advanced, multi-disciplinary course work designed for individuals, including teachers and other professionals, who wish to expand their knowledge and understanding of international and cross-cultural affairs. The certificate is sponsored by the CIS and the Departments of Economics, History, Foreign Languages and Literatures, and Political Science.

**Chancellor's Certificate in International Trade.** This non-credit certificate has been developed in cooperation with the World Trade Center St. Louis. This certificate offers professional education to the growing number of persons in the region actively engaged in international trade.

**United Nations Day: A World Holiday.** The Center administers annual contests (art, essay and website) for students on the theme: "UN Day: A World Holiday" and advertises the contests in *The Current* and via the internet. The contests were established by Dorothy Schneider, a former Red Cross overseas worker, English professor, and author of the UN Resolution to Create UN Day as an international holiday. Award winners receive a cash prize. In October 2006, the winners were: Art Contest: Toma Cirkovic, Matthew Groeper and Thuy Duong Ngoc Phan. Essay Contest: Loc Duong and Eva Tucker. Webpage Design: Edward Cory, Stephen Jackson and Claire Jacques.

**International Photo Contest.** This contest was begun in March 2006 to encourage students, faculty and staff to share photographs of their international experiences. Student winners are eligible for cash prizes. Deadline: March 15, 2007. Received 70 entries from 30 individuals. Winning entries were displayed in Gallery Visio, April 19-May 4, 2007. Opening Reception: April 19, 2007. The winners were: First Place: "The Imam, Cairo Mosque," by Stephanie Margherio; Second Place: "Edinburgh Castle, Scotland," by Kristing Rhoades, and Third Place: "Children at Dusk," by Bryan Cool. Judges: Dan Younger, Art & Art History, Margaret Sherraden, Social Work, and August Jennewein, Photographer, Media Relations, UM-SL.

**Other Programs for Students.** The Center supports other programs for students such as an honorary society in international relations and participation in conferences such as the U.S. Naval Academy's Annual Foreign Affairs Conference, Midwest Model United Nations, and the Model European Union. See Appendix P.

### **Partnerships and Community Engagement**

**International Affairs Advisory Committee.** This committee of community leaders and officials works with and advises the Chancellor and the Center Director on internationalization efforts, reviews efforts to internationalize the curriculum, works to provide students with more international experience and funding, and seeks to expand international programs through the endowed professorships initiative. (See Appendix Q).

Major progress was made this year in reorganizing this committee. Members have been generous in providing students with scholarships and internship opportunities. These efforts are especially critical as more students study abroad and as we enroll more students in the International MBA program and seek internship placements for the students.

**E. Desmond Lee Global Ethnic Collaborative.** As mentioned above, the Collaborative, based in the Center, conducts a number of programs to prepare St. Louis to play a leadership role in a globally interdependent world. Through the Collaborative, the Center works with other community organizations and agencies to build strong partnerships to internationalize the community and build new audiences and supporters for the University and the Center. Through the Collaborative and other programs, the Center has established partnerships with important local organizations including St. Louis Irish Arts, the American Jewish Committee, Organization of Chinese Americans—St. Louis Chapter, the Jewish Community Relations Council, World Affairs Council of St. Louis, the German American Heritage Society, Lentz Peace Research Association, St. Louis Stuttgart Sister Cities Committee, the Missouri Chapter of the American Association of Teachers of German, Chinese Culture Education and Service Organization, the International Institute of Metropolitan St. Louis, the United Nations Association, and the St. Louis Chinese Association.

**German Culture Center.** As mentioned above, the GCC promotes interest in German language and culture. It is funded cooperatively, in roughly equal portions, by the University, the German government and local German owned companies. Also, the GCC is supported financially by the non-profit, Friends of the German Culture Center, and the Strassenfest Corporation, The German-American Heritage Society, and St. Louis Stuttgart Sister Cities Committee.

**India Initiative.** This initiative was organized by the Center and members of the Indian community in St. Louis to promote closer cooperation between UM-SL and the community. Among the goals are to: present cultural programs to introduce India's rich cultural life and heritage, present programs about business opportunities and public

affairs issues in India, and to increase the number of Indian students at UM-SL and a host family program.

Presently we are working with the Indian community to seek funding for an endowed professorship in Hindu studies. Working in cooperation with the St. Louis Mercantile Library, the Center will sponsor an exhibition in Fall 2007 commemorating the 150<sup>th</sup> anniversary of the Indian independence movement.

**Greek Culture Center.** As mentioned above, the Greek Culture Center opened in November 2005 in Room 210, Lucas Hall.

**Japan-America Society.** The Center has become the home of the Japan-America Society of St. Louis, an organization that promotes interest in and education about Japan and U.S.-Japan relations. Since October 2002 the Center has provided administrative support and programmatic activities for the organization.

### **Initiatives for the Future**

In accordance with the UM-St. Louis Action and Strategic Plans, and the Center's mission, several initiatives have been planned to better internationalize the campus and the community.

#### **Item One: Recruitment of International Students**

A major effort in the next few years is the recruitment and retention of more non-resident fee-paying international students. The UM-St. Louis Action Plan has been revised to a specific goal of increasing the number of non-immigrant international students annually from 500 to 700 by 2012.

The addition of the ELS language center on campus should play a positive role in promoting the campus as a destination of choice for a greater number of international students.

University funds are sought to provide incentive scholarships to encourage international students to enroll at UM-St. Louis. A pilot project of \$25,000 of incentive scholarships has been launched in 2007. If this is successful, we hope to increase the funds and scope of the initiative.

#### **Item Two: Increasing Participation in Study Abroad Programs.**

Another major effort will be to increase participation in study, student exchange and internship programs abroad. The UM-St. Louis Action Plan states a specific goal of increasing participation by 50 percent over the next five years. That target was achieved in the first two years of the plan.

To increase participation, we will continue to develop additional programs, especially short-term ones, which are more appealing to students in terms of academic focus, program duration and cost. In the past couple of years we have developed a popular intersession program in Costa Rica and summer programs in China, Japan, and France.

Another important initiative has been to seek additional University and gift funds to offer more and larger scholarships for study abroad. Many UM-St. Louis students simply cannot afford the full cost of studying or interning abroad. To participate in such programs they not only incur the additional costs of such programs but also forego income from their jobs while they are participating in a program abroad. Additional scholarship funds are critical to our efforts to get more students to participate in programs abroad.

We seek gift funds of \$50,000 annually and/or an endowment of \$1 million to provide additional scholarships. Scholarships often are attractive to donors because they like the idea of supporting students and having all of their funds go directly to students rather than being used to support administrative costs.

In the last couple of years we have reorganized the Center's advisory board and many board members have contributed to study abroad scholarships. Our goal is 100 percent participation from the advisory board.

### **Item Three: Internationalization Task Force**

The Center proposes the establishment of an internationalization task force to create an integrated plan for the further internationalization of the campus. Among other issues, the Task Force would discuss the role of international and global studies courses in the curriculum, the role of study abroad in the curriculum, the role of international activities in the tenure process, and the role of international students within the university.

### **Item Four: Underwriting the International Performing Arts (IPA) Series**

The IPA series, which brings six to eight performance groups to campus each year, celebrates the cultural diversity of St. Louis and introduces campus and community audiences to less well known artistic traditions. It is one element in the CIS plan to provide a range of international experiences for our students, especially those who are not able to participate in a study or work abroad program.

We seek gift funds to underwrite the cost of organizing and presenting the IPA. Annual costs are estimated to be: \$90,000. An endowment of \$1 million or an annual gift of \$50,000 would help bring even more notable performance groups to campus and promote them more aggressively. The series may be attractive to a donor or corporate sponsor because it is a unique series in St. Louis and because of its visibility in the Touhill PAC.

### **Item Five: Operating Funds for German Culture Center (GCC)**

The GCC at UM-St. Louis was opened in March 1999 as the successor to the Goethe Institut and conducts programs and loans materials to promote interest in German language and culture. In addition, the GCC provides services for UM-St. Louis students and to local teachers of German language.

The GCC is funded cooperatively, in roughly equal portions, by the University, the German government, and local German-owned companies. Annual operating costs are approximately \$75,000.

We seek gift funds for the annual operating costs and/or an endowment to support the annual operating costs. Our goal is to raise \$25,000 annually to underwrite the GCC.

**Item Six: Additional Endowed International Professorships.**

The endowed international professorships play a major role in achieving UM-St. Louis' internationalization goals and increase UM-St. Louis visibility in local St. Louis ethnic communities. Furthermore, they help us develop strong partnerships with community-based groups and organizations. Resources from the endowment distributions have been used to support a broad array of educational and cultural programs for campus and community audiences.

We seek gift funds of \$1.1 to \$4.4 million to establish from 1-4 additional professorships.

At this time we are especially interested in professorships in these areas: Islamic studies, global energy, German studies, North American studies, Indian and/or Hindu studies, peace and conflict resolution studies, Russian studies, Italian studies, and international communications/global mass media studies. All of these additional professorships would be a good fit with our curriculum and further support key linkages with community organizations. We are actively pursuing funding leads in the area of Hindu and Islamic studies.

**Item Seven: Fund Endowment for the Greek Culture Center at UM-St. Louis**

In November 2005 we established a Greek Culture Center on campus to provide meeting space, exhibition space and a reading room. The gallery has replicas of ancient Greek works of art on display and hosts special exhibitions of works by Greek and Greek-American artists. The reading room contains books, CD-ROMs, video and audio tapes and other materials relevant to the study of Greek culture and functions like the German Culture Center. We require \$200,000 to create an endowment to support the activities of the Center. We have secured pledges for \$150,000 of the required amount and continue to pursue the balance.

### **Item Eight: Iklaina Archaeological Project.**

The Iklaina Archaeological Project provides a rich opportunity for UM-St. Louis to take the lead in cutting-edge archaeological research. The primary research agenda for this project is to study the emergence of federalism and the federal system of government in the western world. The project will investigate the origins and organization of the first known federal state, during the late Bronze Age (1600-1100 B.C.) in the state of Pylos in southwest Greece.

This pioneering research project, with excellent public relations value, has been going through a “survey” stage for several years, involving many UM-St. Louis students and countless community enthusiasts and amateur archaeologists. We will continue to involve students and community participants as we move forward to the “excavation” stage.

\$125,000 has already been raised to acquire the land and obtain excavation rights from the Greek government. Some additional funds to purchase adjacent land are required. Also, operating funds (\$70,000 per year) will be required for a minimum of ten years to excavate the site.

**Summary Statement.** The Center for International Studies is the lead unit in designing the university’s international education agenda and supports a wide range of academic and other programs designed to internationalize the campus and the community to insure that students and citizens develop the international competence they will need to function and work in a world that is increasingly globalized.

Over the last thirty-nine years the Center has accomplished much to better educate students by internationalizing the curriculum and faculty and by developing a strong foundation of strong international programs on campus. The Center also has been successful in cooperating with other units and organizations to more efficiently and effectively combine our resources through partnerships with many ethnic and international organizations in the community that enhance the region’s cultural life and contribute to economic development of the region and the State of Missouri.

## **APPENDIX A**

### **STAFF Second Quarter 2006 through First Quarter 2007**

Center for International Studies, and  
Office of International Student and Scholar Services

#### **Director:**

Joel Glassman. Ph.D., Political Science. University of Michigan. Associate Provost, Academic Affairs, and Associate Professor of Political Science.

#### **Center for International Studies:**

Ephrem M. Andemariam, B.A., Political Science and International Relations, Addis Ababa University. Editorial Assistant II for the *Journal of Immigrant and Refugee Studies*.

Robert A. Baumann. M.A., Political Science (International Relations), University of Missouri-St. Louis. Assistant Director for Research and Administration.

Michael J. Costello. J.D., Saint Louis University. L.L.M., International and Comparative Law, Free University of Brussels (Belgium). Coordinator, International Programs.

Carol Cradock. M.A., Social Sciences (History and Political Science), University of Illinois at Urbana-Champaign, and M.L.A., (History and Political Science), Washington University. International Business Specialist.

Paul R. Ell. B.A., English, Truman State University. Office Support Staff III.

Jerol B. Enoch. M.A., English as a Second Language, Memphis State University. International Program Coordinator.

William P. George. B.A., Theatre Arts, National-Louis University. Development Officer.

Patricia J. Knapp. Administrative Secretary. [April 17, 2006- ].

Larry A. Marsh. M.A., German, University of New Hampshire. Coordinator, German Culture Center.

Yoshiaki Shibusawa. B.A., International Economics and English, Tokyo University of Foreign Studies (Japan). Development Officer.

Rena A. Smith. B.A., Psychology, Antioch College. Manager, Business and Fiscal Operations.

Gert Wilhelm. Masters Degree, English and German, George-August-University Goettingen (Germany). German Language Consultant. (January 1, 2006- ).

Terry G. Williams. M.A., Communication/Theatre, Saint Louis University. Senior Coordinator, E. Desmond Lee Global Ethnic Collaborative.

Traci L. Wilson. M.A., Political Science (International Relations), University of Missouri-St. Louis. Study Abroad Coordinator.

### **Office of International Student and Scholar Services:**

Annette M. Burris, B.A., French and B.A., Spanish, Saint Louis University. International Admissions Officer/International Student Advisor.

Jared L. Conner. B.S., Speech Communication, Southern Illinois University-Carbondale. Academic Advisor.

Sandra J. Crawshaw, A.A.S., Accounting, John A. Logan College. Non-Resident Alien Tax Specialist.

Keith Southam. B.A., German and Philosophy, University of Idaho. Coordinator, International Students/SEVP Compliance Officer.

Christopher Sullivan, M.A., European Studies, Catholic University of Leuven (Belgium). M.Ed., Counseling, University of Missouri-St. Louis. Assistant Director, Center for International Studies, and Coordinator, International Student and Scholar Services.

Leonard Trudo, M.I.M., (International Management), American Graduate School of International Management. International Admissions Officer.

Shao-Wei Wang. B.A., Applied English, Ming Chuan University (Taiwan). Office Support Staff I.

### **Graduate Student Assistants:**

Mary M. Anderson. Graduate Research Assistant for International Studies Resource Library. FS2006.

Shrutee Bhaskar. Graduate Research Assistant for Dr. Allan Bird. WS2007.

Pei-Fen Chan. Graduate Research Assistant for Dr. Hung-Gay Fung. WS2006.

Vijay Gummadi. Graduate Research Assistant for Japan America Society of St. Louis. WS2006.

Ying Han. Graduate Research Assistant for Dr. Hung-Gay Fung. SS2006, FS2006 and WS2007.

Aysin Koparan. Graduate Research Assistant for Dr. Allan Bird. WS2006.

Manika S. Lakshmanan. Graduate Research Assistant for International Studies Resource Library. FS2006 and WS2007.

Glenda M. McCarty. Graduate Research Assistant for International Studies Resource Library. WS2007.

Ali Makki. Graduate Student Assistant for Japan America Society of St. Louis. WS2006.

Wensheng Qiu. Graduate Research Assistant for Dr. Hung-Gay Fung. WS 2006, FS2006 and WS2007.

Maggie Xiaoqin Shen. Graduate Research Assistant for *World Economy Journal* and Dr. Hung-Gay Fung. WS2006.

Eno Veshi. Graduate Research Assistant for Dr. Hung-Gay Fung. WS2007.

Megan Weiler. Graduate Student Assistant for Dr. Jina Yoo. WS2006.

Lin Zhao. Graduate Research Assistant for Chinese Economy Journal and Dr. Hung-Gay Fung. WS2007.

### **Undergraduate Student Assistants:**

Taufik Abousamra. Student Assistant for OISSL. SS2006 and FS2006.

Maureen L. Atieno. Student Assistant for OISSL. WS2006.

Ronelle A. Bailey. Student Assistant for OISSL. SS2006.

Sabine Hametner. Student Assistant for German Culture Center. FS2006.

James D. Jamaleldine. Student Assistant for German Culture Center. WS2006.

Christina Johnson. Student Assistant for Dr. Thomas McPhail. WS2006.

Ryan M. Johnson-Moyneur. Student Assistant for OISSL. WS2006.

Yoona Kim. Student Assistant for OISSS. WS2007.

Magdalena Markovic. Student Assistant for German Culture Center. FS2006.

Masanari Nohara. Student Assistant for Japan America Society of St. Louis. WS2007.

Drossi Putri. Student Assistant for OISSS. FS2005 and WS2006.

## **APPENDIX B**

### **INTERNATIONAL PROFESSORS, FELLOWS AND RESEARCH ASSOCIATES**

#### **Director:**

Joel Glassman. Associate Provost, Academic Affairs, and Associate Professor of Political Science.

#### **Endowed International Professorships:**

Allan W. Bird. The Eiichi Shibusawa-Seigo Arai Professor in Japanese Studies.

Adeniyi Coker, Jr. The E. Desmond Lee Professor of African and African/American Studies.

Michael Cosmopoulos. The Hellenic Government-Karakas Family Foundation Professor of Greek Studies.

Hung-Gay Fung. The Dr. Y.S. Tsiang Professor of Chinese Studies.

Gearóid Ó hAllmhuráin. The Jefferson Smurfit Corporation Professor of Irish Studies.

Eamonn Wall. The Jefferson Smurfit Corporation Professor of Irish Studies.

E. Wendy Saul. Dr. Allen B. and Mrs. Helen S. Shopmaker Endowed Professorship for Education in Cooperation with Springboard to Learning. [beginning August 15, 2003].

#### **Visiting International Professors:**

Ronan T. McIvor, Senior Lecturer, School of International Business, University of Ulster. Northern Ireland. (WS2006)

Luc Herman. Professor of American Literature and Narrative Theory. University of Antwerp, Belgium. (FS2006).

Harm G. Schroeter. Professor of Economic History. University of Bergen, Norway. (WS2007).

#### **Fellows:**

Susan Brownell. Associate Professor of Anthropology. WS2006, FS2006, and WS2007.

Haiyan Cai. Associate Professor of Mathematics and Computer Science. FS2006 and WS2007.

Sheilah Clarke-Ekong. Associate Professor of Anthropology. FS2006 and WS2007.

Deborah Cohen. Assistant Professor of History. WS2006, FS2006 and WS2007.

Rita M. Csapó-Sweet. Associate Professor of Communication. FS2006 and WS2007.

Sel Dibooglu. Associate Professor of Economics. WS2006.

Cody Ding. Assistant Professor of Education. WS2006, FS2006 and WS2007.

Yael Even. Associate Professor of Art History. FS2006 and WS2007.

Kent Farnsworth. Mary Ann Lee Endowed Professor of Community College Leadership, and Community College President in Residence. WS2006.

John Gillingham. Professor of History. WS2006, FS2006 and WS2007.

Jean-Germain Gros. Associate Professor of Political Science. WS2006, FS2006 and WS2007.

Baorong Guo. Assistant Professor of Social Work. FS2006 and WS2007.

Barbara Harbach. Professor of Music. WS2006, FS2006 and WS2007.

Michael Harris. Professor of Management. WS2006, FS2006 and WS2007.

Kuei-Hsiang Hsueh. Assistant Professor of Nursing. WS2006, FS2006 and WS2007.

Ruth Iyob. Associate Professor of Political Science. WS2006, FS2006 and WS2007.

Farida Jalalzai. Assistant Professor of Political Science and Women's and Gender Studies. FS2006 and WS2007.

Marius Janson. Professor of Information Systems. WS2006, FS2006 and WS2007.

Julius H. Johnson, Jr. Associate Professor of Management and International Business. WS2006, FS2006 and WS2007.

Nancy Kinney. Associate Professor of Political Science. WS2006.

William Kyle. The E. Desmond Lee Professor of Science Education I. WS2006.

Thomas McPhail. Professor of Communication. WS2006, FS2006 and WS2007.

Jody Miller. Associate Professor of Criminology and Criminal Justice. WS2006, FS2006 and WS2007.

Dinesh Mirchandini. Associate Professor of Business Administration. FS2006 and WS2007.

Joyce Marie Mushaben. Professor of Political Science. FS2006 and WS2007.

Michael Ohnersorgen. Assistant Professor of Anthropology. FS2006 and WS2007.

Gerda Ray. Associate Professor of History. FS2006 and WS2007.

David Rose. Professor of Economics. WS2006, FS2006 and WS2007.

Uma Segal. Professor of Social Work. WS2006, FS2006 and WS2007.

Nancy Shields. Associate Professor of Sociology. FS2006 and WS2007.

Eduardo Silva. Professor of Political Science. FS2006 and WS2007.

Yan Tian. Assistant Professor of Communication. WS2006.

Gwendolyn Turner. Associate Professor of Education. WS2006.

Allon Uhlmann. Assistant Professor of Anthropology. FS2006 and WS2007.

Chikako Usui. Associate Professor of Sociology. FS2006 and WS2007.

Susan Waller. Assistant Professor of Art History. WS2006.

Timothy A. Wingert. Associate Professor of Optometry. WS2006.

Jina Yoo. Assistant Professor of Communication. WS2006, FS2006 and WS2007.

**Fellow in Peace and Conflict Resolution Research:**

Wonjae Hwang. Ph.D., Political Science, Michigan State University. The Theodore Lentz Fellow in Peace and Conflict Resolution Research. WS2006.

**Research Associates:**

Sheilah Clarke-Ekong. Associate Professor of Anthropology. WS2006.

John Henschke. Associate Professor of Adult Education and Continuing Education Specialist.

Kailash Joshi. Professor of Management Information Systems.

Richard L. Millett. Emeritus Professor of Latin American History. Southern Illinois University-Edwardsville.

Richard H. Mitchell. Professor of History.

Carole Murphy. Associate Professor of Education.

Joyce Marie Mushaben. Professor of Political Science. WS2006.

Lois Pierce. Professor of Social Work.

Eduardo Silva. Professor of Political Science. WS2006.

Shuming Zhao. Dean and Professor of Business, School of Business Administration, Nanjing University.

## APPENDIX C

### PUBLICATIONS AND EXHIBITIONS

#### Allan W. Bird

“Variations in negotiation behavior: A five-country comparison of Finland, India, Turkey, Mexico and the United States.” *Journal of World Business*. 41 (2006): 382-394. (with Lynn Metcalf, Mahesh Shankarmahesh, Zeynep Aycan, Jorma Larimo and Didimo Valdelamar).

“The effects of HR policies and repatriate adjustment on global competency transfer.” *Asia Pacific Journal of Human Resources*. 45 (2007): 6-23. (With Norihito Furuya, Michael Stevens, and Gary Oddou).

#### Susan Brownell

“ ‘Sport and Politics Don’t Mix’: China’s relationship with the IOC during the Cold War.” In Stephen Wagg and David Andrews, editors. *East Plays West: Essays on Sport and the Cold War*. Routledge. 2007. pp. 261-278.

“Sport Ethnography: A Personal Account.” *The Sage Handbook of Fieldwork*. Edited by Dick Hobbs and Richard Wright. Sage. 2006. pp. 243-254.

“The Beijing Effect.” *Olympic Review: Official Publication of the Olympic Movement*. 60. July-September 2006. pp. 52-55.

#### Deborah Cohen

“From Peasant to Worker: Migration, Masculinity, and the Making of Mexican Workers in the US.” *International Labor and Working Class History*. 69 (2006): 81-103.

#### Niyi Coker

*Booth: A Musical Theatre Presentation*. Presented at UM-St. Louis. April 2007. (Music by Barbara Harbach. Lyrics by Jonathan Yordy).

*Black Studies, USA*. (Documentary Film). Shown at New York University/Ghana Pan African Film Festival, Accra, Ghana, May 2006. Shown at Atlanta Black Film Festival, Atlanta, Georgia. March 2007.

## **Michael Cosmopolous**

“The Iklaina Project, 2005 season.” *Ergon of the Athens Archaeological Society*. Pp. 39-40. 2006.

“Iklaina Excavation, 2006. *Ergon of the Athens Archaeological Society*. Pp. 35-39. 2006.

“The Iklaina Archaeological Project, 2004 Season.” *Proceedings of the Athens Archaeological Society*. Vol. 55-60. 2004.

“Die Mykenische Siedlungsmuster Messeniens und die Struktur des pyliischen Reich.” *Paehistorische Zeitschrift*. Vol. 81, 2 (2006): 200-212.

“The Political Landscape of Mycenaean States: A-pu2 and the Hither Province of Pylo.” *American Journal of Archaeology*. 110 (2006): 205-228.

*Journal of Modern Hellenism*. 2004. Co-Editor. [Published 2006]. 245 pages.

## **Rita M. Csapó-Sweet**

Curator: “An Evening of Jewish Cinema.” Touhill Performing Arts Center, UM-St. Louis, November 2006. [part of St. Louis International Film Festival.]

Curator: “Election Transparency Exhibition and Film Festival.” Four day event at Gallery 210, UM-St. Louis. November 2006.

## **Cody Ding**

“Put What We Know Into Action: A Step-by-Step Guide for Motivating Students.” *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*. 52, 5 (2007). Article 9.

“Evidence-Based Nursing Process (EBNP) Consumer Culture Attribute Identity: A Message-Based Persuasion Strategy Study among Nurse Executives in the United States of America.” *Journal of Medical Science*. 27,2 (2007): 55-62. (With R.L. Jenkins, D. Sredl, and K. Hsueh).

“Do mathematical gender differences continue? A Longitudinal study of gender differences and excellence in mathematics performance in the U.S.” *Educational Studies*. 40,3 (2006): 279-295. (With K. Song and L. Richardson).

“No Child Left Behind: A Great Political Invention But Demise of Critical Thinking.” *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*. 50, 48 (2006). Article 2.

“Multidimensional scaling modeling approach to latent profile analysis in psychological research.” *International Journal of Psychology*. 41 (2006): 226-238.

“Using Regression Mixture Analysis in Educational Research.” *Practical Assessment, Research and Evaluation*. 11,11 (2006).

“Teaching Effectiveness and Student Achievement: Examining the Relationship.” *Education Research Quarterly*. 29 (2006): 39-49. (with H. Sherman).

### **Yael Even**

“The Public’s Familiarization with Displays of Sexual Violence in Medicean Florence.” *International Journal of the Arts in Society*. 1 (2006).

“On the Cavalier Display to Images of Sexual Violence in Ducal Florence.” *Studi in onore di James Beck/Essays in Honor of James Beck*. 2006. Ediert 1-7.

Book Review: *Painting Women: Cosmetics, Canvases and Early Modern Culture* by Patricia Phillips. *Renaissance Quarterly*. 2006. pp. 1259-1261.

### **Kent Farnsworth**

*A Fieldbook for Community College Online Instructors*. American Association of Community Colleges. 2007.

*Leadership as service: A New Model for Higher Education in a New Century*. Praeger/The American Council on Education. 2007.

“The 4 Lessons that Community Colleges Can Learn from For-Profit Institutions.” *The Chronicle of Higher Education*. October 27, 2006.

### **Hung-Gay Fung**

“China’s Financial Reform in Banking and Securities Markets.” In *China and the Challenge of the Economic Globalization: The Impact of WTO Membership*.” M.E. Sharpe. 2006. (with Wilson Liu).

“How do Chinese Firms Raise Capital: An International comparison.” In *China and the Challenge of Economic Globalization: The Impact of WTO Membership*.” M.E. Sharpe. 2006. (with Wai K. Leung and Stanley Zhu).

“The Development of the Real Estate Industry in China.” *Chinese Economy*. 9 (2006): 84-102. (With Alan Guoming Huang, Qingfeng “Wilson” Liu, and Maggie Xiaoqin Shen).

“China’s Social Capital and Financial Performance of Private Enterprises.” *Journal of Small Business and Enterprise Development*. 13 (2006): 198-207. (With Qi-Zi Zhang).

“On the Imbalance between the Real Estate Market and the Stock Market in China.” *Chinese Economy*. 39 (2006): 26-39. (With Gaiyan Zhang).

“The Impact of Chinese Real Exchange Rate Appreciation on India’s Trade and Investment: A General Equilibrium Analysis.” *Indian Journal of Economics and Business*. 5 (2006): 193-203. (With Jian Zhang and Bansi Sawhney).

“International Business Research: Trends in School Rankings.” *International Business Review*. 15 (2006): 317-338. (With Kam C. Chan and Wai Kin Leung).

“Winners and Losers: Assessing the Impact of Chinese Yuan Appreciation.” *Journal of Policy Modeling*. 28 (2006): 995-1009. (With Jian Zhang).

### **John Gillingham**

“The European Union: A Brief History of the Last Fifty Years.” *The European Journal*. 14/3. March 2007.

“Family Fictions in Fantasyland.” *Times (of London) Higher Education Supplement*. November 24, 2006.

“The Redesigner: John Gillingham tells Daniel Smith about his robust design for changes.” *Focus Magazine* (London).

“The Fraying Lifeline: Ukraine and the European Union A Year After the Failed Constitutional Referendum.” In *Ukraine, the European Union and Russia: Legacies and Prospects*. Edited by Stephen Veluychenko. Palgrave, 2007.

### **Baorong Guo**

“Charity for profit? Exploring factors associated with the commercialization of human service nonprofits. *Nonprofit and Voluntary Sector Quarterly*. 35, 1 (2006): 123-138.

Translated into Italian and published in *Del non profit sociosanitario*, 5,1 (2006): 227-242.

### **Barbara Harbach**

*Transformations for String Orchestra*. Vivace Press. 2007.

*Wade in the Water for Organ*. Baptism and Communion. Augsburg Organ Library. 2006.

*Azmon for Organ*. Baptism and Communion. Augsburg Organ Library, 2006.

*American Solstice for Chamber Ensemble*. Vivace Press. 2006.

*Pleasure Flow, Tender Mist* for Soprano and Piano. Vivace Press. 2006.

*Transformations for String Quartet*. Vivace Press. 2006.

*Fantasy and Fugue on Swing Low, Sweet Chariot for Woodwind Quartet*. Vivace Press. 2006.

### **Michael Harris**

“Selecting Employess for Global Assignments: Can Assessment Centers Measure Cultural Intelligence?” in *Current Topics in Management*, Vol. 11. Edited by A. Rahim and R. Golembiewski. (2006). (With F. Lievens).

“Internet Testing: An Examinee Perspective.” In *Computer-Based Testing and the Internet: Issues and Advances*. Edited by D. Bartram and R. Hambleton. (2006). John Wiley. Pp. 115-133.

“Comparable worth.” In *Encyclopedia of I/O Psychology* by S. Rogelberg. Sage. 2006.

“Job evaluation.” In *Encyclopedia of I/O Psychology* by S. Rogelberg. Sage. 2006.

### **Kuei-Hsiang Hsueh**

“Evidence-based nursing process (EBNP) consumer culture attribute identity: A message-based persuasion strategy study among nurse executives.” *Journal of Medical Sciences*. 27,2 (2007): 55-62. (With R.J. Jenkins, D. Sredl and C. Ding).

## **Ruth Iyob**

*Sudan: The Elusive Quest for Peace*. Lynne Rienner Publishers. 2006. (With Gilbert M. Khadiagala).

“The Special Case of the Horn of Africa.” In *Africa—US Relations: strategic encounters* edited by Edmond J. Keller and Donald Rothchild. Lynne Rienner Publishers. 2006. pp. 99-121. (With Edmond J. Keller).

“U.S. Policy in the Horn: Grappling with a Difficult Legacy.” In *East Africa and the Horn: Confronting Challenges to Good Governance* edited by Dorina Bekoe. Lynne Rienner Publishers. 2006. pp. 101-125. (With Edmond J. Keller).

## **Farida Jalalzai**

“Women Candidates and the Media: 1992-2000 Elections.” *Politics and Society*. 34:3(2006): 603-633.

“Forecasting the Presidential Vote in the States, 1948-2005: An Update, Revision and Extension of a State-Level Presidential Voting Model.” *Journal of Political Marketing*. 4,1/2(2006): 33-57. (With James E. Campbell and Syed Ali).

## **Marius Janson**

“Prospering in a Transition Economy through IT-Supported Organizational Learning.” *Information Systems Journal*. 17,1 (2007): 3-36. (with D. Cecez-Kecmanovic and J. Zupancic).

“E-Grocer Strategies: A Case Study.” *Proceedings of the 15<sup>th</sup> European Conference on Information Systems*, June 6-9, 2007. St. Gallen, Switzerland. (With D. Cecez-Kecmanovic).

“Relationship between Information Systems and Organizational Learning—Lessons from the Field.” *Proceedings of the 17<sup>th</sup> Australasian Conference on Information Systems*, December 6-8, 2006. Adelaide, Australia. (With D. Cecez-Kecmanovic and J. Zupancic).

“eCommerce: A Social Action View.” *Proceedings of the 14<sup>th</sup> European Conference on Information Systems*, June 12-14, 2006. Goteborg, Sweden. (With D. Cecez-Kecmanovic).

**Julius Johnson, Jr.**

“No News is Good News: Press Coverage and Corporate Public Affairs Management.” *Journal of Public Affairs: An International Journal*. Volume 6. 12 pages. (with Martin Meznar and Philip J. Mizzi).

**Jody Miller**

“Gender, Race and Urban Policing: The Experience of African American Youths.” *Gender and Society*. 20 (2006): 531-552. (With Rod K. Brunson).

“Young Black Men and Urban Policing in the United States.” *British Journal of Criminology*. 46 (2006): 613-640. (With Rod K. Brunson).

“Feminist Theories of Crime.” In Taking Stock: The Status of Criminological Theory. Edited by Francis T. Cullen, John Wright, and Kristie Blevins. *Advances in Criminological Theory* (Freda Adler and William Laufer, series editors). 15 (2006): 217-250. (with Christopher W. Mullins).

“Race, Inequality and Gender Violence: A Contextual Examination.” Pp. 157-177 in *The Many Colors of Crime: Inequalities of Race, Ethnicity and Crime in America*. Edited by Ruth Peterson, Lauren Krivo and John Hagan. New York University Press. 2006. (with Toya Z. Like).

“Global Prostitution, Sex Tourism and Trafficking.” Pp. 139-154 in *Rethinking Gender, Crime and Justice: Feminist Readings*. Edited by Claire Renzetti, Lynne Goodstein, and Susan Miller. Roxbury Publishing. 2006.

“Stuck Up, Telling Lies, and Talking Too Much: The Gendered Context of Young Women’s Violence.” In *Gender and Crime: Patterns of Victimization and Offending*. Edited by Karen Heimer and Candace Kruttschnitt. New York University Press. 2006. (With Christopher W. Mullins).

**Dinesh Mirchandani**

“E-Government Functionality and Website Features: A Case Study of Indonesia.” *Journal of Global Information Technology Management*. 10,1. 2007.

“Competitive Dynamics, Integration-Responsiveness and Performance in Developing and Developed Country Markets.” *Proceedings of the 66<sup>th</sup> Annual Meeting of the Academy of Management*. 2006. (With Julius Johnson, Jr. and Seng-Su Tsang).

“The Influence of National Culture on Information Systems Planning in the Subsidiaries of Multinational Firms.” *Proceedings of the 7<sup>th</sup> Global Information Technology Management Association Meeting*. 2006. (with Albert Lederer).

“Competitive Dynamics, Global Industry Cycles, Integration-Responsiveness and Performance in Emerging and Industrialized Country Markets.” *Proceedings of the 2<sup>nd</sup> Biennial Meeting of the International Association for Chinese Management Research*. 2006. (with Julius Johnson, Jr. and Seng-Su Tsang).

### **Joyce Marie Mushaben**

“Nomen et omen: Reframing the so-called “Honor Killing” Discourse in Europe.” *Femina politica*. Summer 2006.

Book Review: *Representing East Germany Since Unification: From Colonialization to Nostalgia* by Paul Cooke. *German Studies Review*.

Book Review: *The Islamic Challenge, Politics and Religion in Western Europe*. *German Politics and Society*. Issue 80. 24,3 (Fall 2006): 98-107.

### **Gearóid Ó hAllmhuráin**

“Dancing on the Hobs of Hell: Rural Communities in Clare and the Dance Halls Act of 1935.” *New Hibernia Review*. 9,4(Winter 2005/Spring 2006): 9-18.

“Clare: Heartland of the Irish Concertina.” *Papers of the International Concertina Association*. CUNY—Graduate Center. 3(2006): 1-20.

“Agallamh leis an bPíobaire.” *The Piper’s Review*. 36,1(Winter 2007).

*A Pocket History of Irish Traditional Music*. O’Brien, 1998. Translated into Czech, 2007.

### **Wendy Saul**

*SearchIt: Science*. (A web-based resource for teachers). (With Donna Dieckman and Holly Buck).

“Touchstones for Reflection: Authenticity, Autonomy, Community.” *Thinking Classroom: A Journal of Reading, Writing and Critical Reflection*. 7,4 (2006).

## **Uma Segal**

*Immigration to the U.S.A.: The case of Mexicans.* Report prepared for the research project, Immigrants, policies and migration systems: An ethnographic comparative approach. Hellenic Foundation for European and Foreign Policy (ELIAMEP), Athens, Greece. 2006.

## **Nancy Shields**

“Controversial Issues Related to Teen Pregnancy: A Feminist Perspective.” In *Teenage Pregnancy and Parenthood: Global Perspectives, Issues and Interventions*. Edited by H. Holgate and Frances Yuen. Francis and Taylor. 2006. pp. 129-148. (With Lois Pierce).

## **Eduardo Silva**

Book Review: *The State of Democracy in Latin America* by Laura Tedesco and Jonathan Barton.

## **Allon Uhlmann**

*Family, Gender and Kinship in Australia: The Social and Cultural Logic of Subjectivity and Practice.* Ashgate. 2006. 198 pages.

## **Chikako Usui**

“Asian Sociology.” *The Handbook of 21<sup>st</sup> Century Sociology*. Edited by: Clifton D. Bryant and Dennis L. Peck. Sage Publications. 2006. pp. 59-68.

“Japan’s Demographic Future and the Challenge of Foreign Workers.” In *Local Citizenship in Recent Countries of Immigration*. Edited by T. Tsuda. Lexington Books, 2006. pp. 37-62.

## **Eamonn Wall**

Five poems included in Daniel Tobin, ed. *The Book of Irish American Poetry from the Eighteenth Century to the Present*. University of Notre Dame Press. 2007. pp. 760-765.

“Immigration, Technology and Sense of Place.” In *The Big Empty: Contemporary Nebraska Fiction Writers*. University of Nebraska Press. 2007. pp. 262-70.

“Interview with Brian Moore: 1990.” *Nua: Studies in Contemporary Irish Literature*. 2006. 97-110. On line.

“From the EL to Axel’s: Irish Poets Stateside.” In Michael G. Begnal, ed. *A Festschrift for James Liddy*.” Arlen House. 2006. pp. 23-32.

“What in the World: Reading Rory Gallagher’s Blues.” *An Sionnach: A Journal of Literature, Arts and Culture*. 2,1. 2006. pp. 95-108.

“Brewery, Mill-Wheel, River Folly.” *South Dakota Review*. Spring 2006. pp. 70-71.

### **Jina Yoo**

“Altruism on American Television: Examining the Amount of, and Context Surrounding Acts of Helping and Sharing. *Journal of Communication*. 2006. (with S.W. Smith, S.L. Smith, K.M. Pieper, A.L. Ferris, E. Downs and B. Bowden).

## **APPENDIX D**

### **EXTERNAL FUNDING: GIFTS, GRANTS AND CONTRACT ACTIVITY**

**GIFTS:** April 1, 2006-March 31, 2007. (By sub-account).

Baumann International Studies Prize	\$10,000
Bliss Scholarship	750
Center for International Studies Gift	9,392
English Speaking Scholarship	2,000
Essman Scholarship	2,000
Friends of German Culture Center	30
German Cultural Center Gift	34,103
Goessl Lectures	50,000
Greek Olympic Conference	99,980
Greek Studies Dig Project	25,000
Greek Studies Gift	1,175
Matsakis Culture Center	1,000
Matsakis In-Kind	4,000
Mexican Studies Gift	5,000
Nakis Memorial Lecture	35,105
Onassis for Greek Studies	44,950
Shopmaker Professor—Springboard To Learning	500
Study Abroad Program	1,000
Thambilivul Restoration	1,915

Zavala Memorial Scholarship 5,000

Total \$332,900

## **GRANTS AND CONTRACTS,**

### **Joel Glassman**

“Comparative Entrepreneurship Conference: China, Japan and the U.S.A.” May 1, 2007-October 31, 2007. Funded by the Center for Global Partnership of The Japan Foundation-New York. \$4,000.

“International Performing Arts Series, AY2007-2008.” Funded by the Regional Arts Commission, St. Louis. June 1, 2007-May 31, 2008. \$5,500.

“International Performing Arts Series, AY 2006-2007.” Funded by the Regional Arts Commission, St. Louis. June 1, 2006-May 31, 2007. \$5,000.

“International Performing Arts Series, AY2005-2006.” Funded by the Regional Arts Commission, St. Louis. June 1, 2005-May 31, 2006. \$5,000.

Contract Received: “Consultation Agreement with Gulf University for Science and Technology, 2004-2009.” July 1, 2004-June 30, 2009. \$290,095.

Contract Received: “Coordination of the MAUI-Utrecht Network Student Exchange Program, AY2006-2007.” July 1, 2006-June 30, 2007. Funded by Mid-America Universities International (MAUI). \$5,000.

Contract Received: “Coordination of the MAUI-Utrecht Network Student Exchange Program, AY2005-2006.” July 1, 2005-June 30, 2006. Funded by Mid-America Universities International (MAUI). \$5,000.

“The Theodore Lentz Fellowship in Peace and Conflict Resolution Research, UM-St. Louis, AY2007-2008. Funded by the Lentz Peace Research Association. \$16,500.

“The Theodore Lentz Fellowship in Peace and Conflict Resolution Research, UM-St. Louis, AY2006-2007.” July 1, 2006-June 30, 2007. Funded by the Lentz Peace Research Association. \$16,500.

“The Theodore Lentz Fellowship in Peace and Conflict Resolution Research, UM-St. Louis, AY2005-2006.” July 1, 2005-June 30, 2006. Funded by the Lentz Peace Research Association. \$16,500.

Contract Received: “Consultation Agreement with Modern College of Business and Science, Oman. September 1, 2006-September 30, 2007. \$10,000.

Contract Received: “Consultation Agreement with Modern College of Business and Science, Oman. July 1, 2005-August 1, 2006. \$10,500.

“To host at UM-St. Louis, AY2005-2006 Eurasian Undergraduate Exchange Program Fellows from Countries of the Former Soviet Union.” August 1, 2005-July 31, 2006. Funded by IREX (International Research and Exchanges Board) Eurasian Undergraduate Exchange Program. \$12,085.

“To host at UM-St. Louis Students under the auspices of the Eurasian Undergraduate Exchange Program, AY2006-2007.” August 1, 2006-July 31, 2007. Funded by IREX (International Research and Exchanges Board). \$12,682.

“To Host IREX-Sponsored Graduate Muskie Fellows at UM-St. Louis, AY2006-2007. Funded by IREX. August 1, 2006-July 31, 2007. \$19,298.

“To host at UM-St. Louis Students in the Eurasian Undergraduate Exchange Program, AY2007-2008.” Submitted to: IREX. January 2007. Requested: \$65,581. Under review.

“To host at UM-St. Louis Students in Public Policy—Political Science under the auspices of the 2007 Edmund S. Muskie Graduate Fellowship Program.” Submitted to: International Research and Exchanges Board. January 2007. Requested: \$28,960. Under review.

“To host at UM-St. Louis Students in Public Administration—Political Science under the auspices of the 2007 Edmund S. Muskie Graduate Fellowship Program.” Submitted to: International Research and Exchanges Board. January 2007. Requested: \$28,960. Under review.

“To host at UM-St. Louis Students in Economics under the auspices of the 2007 Edmund S. Muskie Graduate Fellowship Program.” Submitted to: International Research and Exchanges Board. January 2007. Requested: \$28,960. Under review.

“To host at UM-St. Louis Students in Public Policy--M.P.P.A. under the auspices of the 2007 Edmund S. Muskie Graduate Fellowship Program.” Submitted to: International Research and Exchanges Board. January 2007. Requested: \$28,960. Under review.

“To host at UM-St. Louis Students in Public Administration—M.P.P.A. under the auspices of the 2007 Edmund S. Muskie Graduate Fellowship Program.” Submitted to: International Research and Exchanges Board. January 2007. Requested: \$28,960. Under review.

“To host at UM-St. Louis Students in Business Administration under the auspices of the 2007 Edmund S. Muskie Graduate Fellowship Program.” Submitted to: International Research and Exchanges Board. January 2007. Requested: \$31,758. Under review.

“To host at UM-St. Louis Students in Education under the auspices of the 2007 Edmund S. Muskie Graduate Fellowship Program.” Submitted to: International Research and Exchanges Board. January 2007. Requested: \$28,960. Under review.

“Scholarships for the Missouri Africa Program.” April 1, 2007-March 31, 2010. Submitted to the IFSA Foundation. March 2007. Requested: \$145,500 over three years. Not funded.

### **Susan Brownell**

“From Athens to Beijing: West meets East in the Olympic Games.” A series of 3 academic conferences and one public event to take place in St. Louis (April 14, 2007), Beijing (August 20, 2007), Athens and Olympia (May 2008). Funded by a \$100,000 gift from Costamare Shipping Company, S.A., and 15,000 Euros from the Hellenic Ministry of Culture. (With Michael Cosmopoulos).

“The 2008 Beijing Olympic Games: “One World, One Dream”?” Fulbright Scholar Award. Funded. \$66,000.

“The 2008 Beijing Olympic Games: “One World, One Dream”?” Submitted to the Cultural Anthropology Division, National Science Foundation. Requested: \$291,100. Not funded.

“The 2008 Beijing Olympic Games: “One World, One Dream”?” Submitted to the American Council of Learned Societies. Requested: \$31,045. Not funded.

“The 2008 Beijing Olympic Games: “One World, One Dream”?” Submitted to the Wenner-Gren Foundation for Anthropological Research. Requested: \$25,000. Not funded.

### **Deborah Cohen**

UM Research Board Fellowship, AY 2005-2006.

Research Award, UM-St. Louis, AY2005-2006.

**Niyi Coker**

“Group Project Abroad in African Cultural Aesthetics.” Submitted to Fulbright-Hays Group Projects Award Program, U.S. Department of Education. November 2006. Requested: \$88,448. Not funded.

**Michael Cosmopoulos**

“Lectureship in Modern Greek Language and Literature.” January 2003-January 2007. Gift Proposal funded by the Alexander S. Onassis Public Benefit Foundation.” [Included in gift report above]. \$120,000 over six years.

**Rita M. Csapó-Sweet**

“Alice Guy Blaché Documentary.” Submitted to the National Endowment for the Humanities. Not funded. (with Barbara Harbach).

“Alice Guy Blaché Documentary.” Submitted to UM Research Board. Not funded. (with Barbara Harbach).

**Cody Ding**

“Future educator research project.” Funded by Hoenny Center. National Future Educator Association. \$13,000. September 2006-August 2007. Co-P.I. (P.I.: L. Richardson).

“St. Louis In-Gear for Success.” September 2005-August 2011. Funded by U.S. Department of Education. Co-Evaluator. (P.I.: Patricia Simmons). \$60 million.

“Missouri Reading First.” September 2004-August 2009. Funded by Missouri Department of Elementary and Secondary Education. Co-Principal Investigator. (P.I.: Thomas Schnell). \$1.7 million

“Exploring growth profiles via multidimensional scaling profile method: A study of math achievement trajectories during high school transition.” Funded by UM-St. Louis. \$1,000. April 2005-April 2006.

**Yael Even**

“To present a paper at the Renaissance Society of America.” Funded by the Small Grants Fund, UM-St. Louis. 2007. \$400.

“To present a paper at the First International Conference of the Arts in Society, Edinburgh, Scotland.” Funded by Small Grants Fund, UM-St. Louis. 2006. \$750.

### **Jean-Germain Gros**

AIDS education in vulnerable communities in 4 U.S. cities: Miami, New York, Washington, D.C. and Chicago.” August 2006-June 2007. Submitted to the Robert Wood Johnson Foundation.

### **Baorong Guo**

“Marketization of Human Service Nonprofits: A Longitudinal Analysis of Organizational Outcomes Using 990 Data.” Submitted to Nonprofit Academic Centers Council. 2007. Under review.

“Food Insecurity and Household Assets in Low-income Families.” Funded by UM Research Board. January-December 2007. \$6,000.

“Effects of Household Assets on Material Hardships among Welfare Leavers.” Funded by UMSL Research Award Program. August 2006-August 2007. \$7,765.

Project funded by the UMSL Small Grant Program. 2006. \$800.

Project submitted to the USDA. Not funded.

### **Barbara Harbach**

“Judith Simon.” Funded by Research Award Program, UM-St. Louis. 2006-2007. \$4,000.

### **Kuei-Hsiang Hsueh**

Professional Development Award. Small Grants Fund, UM-St. Louis. \$884. 2006.

### **Farida Jalalzai**

“Funding to present a paper at a conference.” Funded by Institute for Women’s and Gender Studies. Spring 2007. \$500.

“Funding to present a paper at the Midwest Political Science Conference.” April 2006. Funded by the Institute for Women’s and Gender Studies Small Grants Program. \$500.

“The Political Behavior of Muslims in St. Louis.” January 1, 2006-December 31, 2006. Funded by the UM-St. Louis Research Award Program. \$10,000.

“Funding to present a paper at a conference.” Funded by the Small Grants Program, UM-St. Louis. 2006. \$1,000.

### **Jody Miller**

“Internationalizing Service Learning: The UM-St. Louis Tsunami Reconstruction Project.” Missouri Campus Compact, 2006-2007. \$3,000.

Small Grant Fund, Institute for Women’s and Gender Studies, UM-St. Louis. 2006. \$500.

### **Joyce Marie Mushaben**

“From Margin to Mainstreaming: Gender Equality Strategies in the European Union.” Funded by the Alexander von Humboldt Foundation. May-July, 2006. Approx. \$12,000.

“Gender Mainstreaming and the Beijing Platform in China.” Visiting Scholar. Funded by the Chinese Academy for Social Sciences, Beijing. August 14-27, 2006.

“Building Academic Programs in Newly Democratizing States.” Submitted to the 2007/2008 Soros International Scholars Fellowship Program, Under review.

### **Michael Ohnersorgen**

“Archaeological Investigations in Nayarit, Mexico.” Funded by University of Missouri Research Board. 2007-2008. \$26,500.

“Archaeological Investigations in Nayarit, Mexico.” Funded by UM-SL Research Award Program. 2007-2008. \$11,684.

Small Grants Fund, UM-SL. 2007. \$500.

### **David C. Rose**

“The Hayek Center for Entrepreneurship and Economic Education.” Submitted to the Sunmark Foundation. Requested: \$961,191. Under review.

## **Wendy Saul**

“Exploring the Role of Science in K-8 Literacy Education.” April 1, 2004-March 31, 2007. Funded by the National Science Foundation. \$33,000.

“Science Inquiry through Inquiry Learning and Literacy.” Missouri Department of Elementary and Secondary Education.” April 2005-2008. Co-Investigator.

“Science Knowledge through Inquiry Learning and Literacy.” March 1, 2005-June 3, 2007. Funded by the Missouri Department of Higher Education. \$359,180.

Science and Literacy Essentials. May 31, 2005.

Indigenous Women’s Health Issues. Submitted to the Martin Foundation. April 2006. Re-submitted January 2007. Under review.

## **Uma Segal**

“Health and mental health needs of immigrant children in poverty.” Funded by the Research Awards Program, UM-St. Louis. 2000. \$9,100.

“Worldwide immigration research project.” Spearheaded by the Hellenic Foundation for European and Foreign Policy, Athens, Greece. 2006-2007. \$8,000. (P.I.: Anna Triandafyllidou).

## **Allon Uhlmann**

Small Grants Fund. \$1,000. October 2006.

Proposal submitted to UMSL Research Award Program. February 2007. Not funded.

Proposal submitted to UM Research Board Competition. October 2006. Not funded.

Proposal submitted to UMSL Research Award Program. October 2006. Not funded.

## **Chikako Usui**

Contract: Toyo University-UM-St. Louis Symposium on Corporate Competitiveness. 2007.

## **FEE FOR SERVICE PROGRAMS**

Thai College Administrators Program. April 18-29, 2006. \$22,385

Moscow School of Political Studies. April 29-May 7, 2006. \$32,290.

Summer Intensive English Language Institute. June 20-August 4, 2006. \$18,500.

Rikkyo University Summer Business English Program. August 1-21, 2006. \$101,496.

Seinajoki Executive MBA Program. \$27,592.

## APPENDIX E

### International Students, Fall 2006 semester. By Region.

(Student visas plus permanent residents)

#### Africa (Total=75):

Algeria—1	Madagascar--2
Angola—1	Nigeria--19
Burkina-Faso—1	Senegal--1
Cameroon—1	Sierra Leone--1
Central African Rep.—1	Somalia--2
Congo, Rep. of—1	South Africa--4
Egypt—3	Sudan--2
Ethiopia—10	Tanzania--1
Gambia—2	Tunisia--1
Ghana—3	Uganda--1
Kenya—12	Zambia--2
Liberia—3	

#### Americas (Total=105)

Argentina—3	Haiti--1
Bahamas—1	Jamaica--2
Bolivia—1	Mexico--9
Brazil—19	Nicaragua--1
Canada—14	Panama--3
Chile—5	Peru--12
Colombia—9	St. Kitts & Nevis--3
Costa Rica—3	St. Vincent & the Grenadines--1
Dominica—1	Trinidad & Tobago--2
Ecuador—4	Uruguay--2
Guyana—3	Venezuela—6

#### Asia and Oceania (Total=399)

Afghanistan—2	Korea, Rep. of--39
Australia—4	Kyrgyzstan--1
Bangladesh—3	Malaysia--3
Bhutan—1	Micronesia, Fed. States of--1
China, PRC—77	Mongolia--1
China, Rep. of (Taiwan)—23	Myanmar--1
Hong Kong, S.A.R.—2	Nepal--3
India—105	Pakistan--11
Indonesia—27	Papua, New Guinea--2
Japan—19	Philippines—8

Sri Lanka—1  
Thailand—37  
Uzbekistan—1  
Vietnam—27

**Europe and Near East** (Total=186)

Albania—8	Ireland--1
Armenia—2	Italy--1
Austria—3	Latvia--4
Belarus—6	Lithuania--12
Belgium—1	Netherlands--6
Bosnia-Herzegovina—38	Norway--1
Bulgaria—10	Poland--6
Czech Republic—1	Romania--3
Denmark—1	Russia--14
Estonia—1	Serbia & Montenegro--3
Finland—3	Spain--2
France—13	Sweden--1
Georgia—1	Switzerland--2
Germany—15	Turkey--3
Greece—1	Ukraine--11
Hungary--1	United Kingdom—11

**Middle East** (Total=31)

Bahrain—2	Lebanon--3
Iran—8	Morocco--2
Iraq—1	Oman--2
Israel—6	Saudi Arabia--1
Jordan—3	Syria--1
Kuwait—1	United Arab Emirates—1

**Totals:**

Africa	75
Americas	105
Asia & Oceania	399
Europe & Near East	186
Middle East	31
TOTAL:	796

**Top Eleven Countries of Origin:**

India	105
China, PRC	77
Korea, Rep. of	39
Bosnia-Herzegovina	38
Thailand	37
Indonesia	27
Vietnam	27
China, Rep. of (Taiwan)	23
Brazil	19
Nigeria	19
Japan	19

**International Students. Winter 2007 semester. By Region.**  
(Student visas plus permanent residents).

**Africa** (Total= 76)

Angola—1	Madagascar--1
Burkina Faso—1	Morocco--3
Cameroon—1	Nigeria--20
Central African Rep.—1	Senegal--1
Congo, Rep. of—1	Sierra Leone--1
Egypt—4	Somalia--2
Ethiopia—11	South Africa--4
Gambia—1	Sudan--2
Ghana—3	Tanzania--1
Guinea—1	Tunisia--1
Kenya—9	Uganda--1
Liberia—3	Zambia--2

**Americas** (Total=95)

Argentina—1	Guyana—4
Bahamas—1	Jamaica—2
Bolivia—1	Mexico—7
Brazil—18	Nicaragua—1
Canada—17	Peru—13
Chile—4	St. Kitts & Nevis—2
Colombia—9	Trinidad & Tobago—2
Costa Rica—2	Uruguay—2
Dominica—1	Venezuela—5
Ecuador—3	

**Asia and Oceania** (Total=402)

Afghanistan—2	Malaysia--6
Australia—4	Mongolia--1
Bangladesh—4	Myanmar--1
Bhutan—1	Nepal--3
China—People's Rep.—70	Pakistan--9
China, Rep. of (Taiwan)—23	Papua, New Guinea--1
Hong Kong, SAR—2	Philippines--9
India—109	Sri Lanka--1
Indonesia—26	Thailand--41
Japan—19	Uzbekistan--1
Korea, Rep. of (South)—41	Vietnam--27
Kyrgyzstan--1	

**Europe and Near East (Total=159)**

Albania—7	Italy--1
Armenia—2	Latvia--4
Austria—2	Lithuania--9
Belarus—5	Netherlands--5
Belgium—1	Norway--1
Bosnia-Herzegovina—37	Poland--7
Bulgaria—10	Portugal--1
Czech Republic—1	Romania--3
Denmark—1	Russia--13
Estonia—1	Serbia & Montenegro--2
Finland—1	Spain--2
France—9	Sweden--1
Georgia—1	Switzerland--1
Germany—8	Ukraine--12
Greece—1	United Kingdom--9
Ireland—1	

**Middle East (Total=25)**

Bahrain—2	Kuwait--1
Iran—8	Lebanon--1
Iraq—3	Oman--1
Israel—6	Syria--1
Jordan—1	United Arab Emirates—1

**Totals:**

Africa	76
Americas	95
Asia & Oceania	402
Europe & Near East	159
Middle East	25
TOTAL:	757

## **APPENDIX F**

### **PARTNER SCHOOLS, COLLEGES, UNIVERSITIES AND ORGANIZATIONS**

UM-St. Louis has partnership relationships with these schools, colleges, universities and organizations for the purpose of international student recruitment and admission.

Argentina: Instituto Cultural Argentino, Buenos Aires. 2003-

Chile: Instituto Chileno Norteamericano de Cultura, Santiago. 2003-

Chile: Nido de Aguilas International School. Santiago. 2004-

Indonesia: Regina Pacis High School. Bogor. 2003-

Indonesia: State High School. Bogor. 2003-

Indonesia: Trisakti University. Jakarta.

Latvia: Dobles Gymnasium. Dobles. 2003-

Lithuania: Jablonski High School. Kaunas. 1998-

Lithuania: Vershvu High School. Kaunas. 1998-

Malaysia: Penang Chinese Girl's High School. Penang. 2003-

Nepal: Baba Boarding High School. Katmandu. 2003-

Norway: Oystes Gymnasium. Oystes. 2003-

Peru: Fulbright Advising Center. Lima. 2002-

Trinidad: Bishop's Antstey High School. Port of Spain. 2000-

Trinidad: Holy Name Convent. Port of Spain. 2000-

Trinidad: St. Joseph's Convent. Port of Spain. 2000-

Trinidad: St. Mary's College. Port of Spain. 2000-

U.S.A.: Latin American Scholarship Program (LASPAU). Cambridge.

U.S.A.: African American Institute (AAI). New York.

U.S.A.: Institute of International Education (IIE). New York. 2002-

Vietnam: Le Hong Phong High School. Ho Chi Minh City. 2005-

## **APPENDIX G**

### **INTERNATIONAL PERFORMING ARTS SERIES**

Sponsored by the E. Desmond Lee Global Ethnic Collaborative of the Center for International Studies. With the support of The Regional Arts Commission, St. Louis, and the St. Louis Center for International Relations.

Chinese Music Masters. September 23, 2006.

Echos of Erin Irish Masters Tour. October 19, 2006. [Also sponsored by St. Louis Irish Arts, Tourism Ireland, The Cultural Relations Committee of Ireland, and Waterford Glass.]

Rembetika with Gregoris Maninakis and the Mikrokosmos Ensemble and featuring Gail Holst-Warhaft. November 3, 2006. [Also sponsored by the Karakas Family Foundation for the Advancement of Hellenic Studies.]

East Winds Ensemble. November 29, 2006.

Xuefei Yang Classical Guitar. January 27, 2007. [Also sponsored by The Saint Louis Classical Guitar Society and the Whitaker Foundation.]

Café Europa. A café with European treats, desserts and wine and a cabaret featuring songs and stories by baritone Thomas Meglitoranza. February 15, 2007. [Also sponsored by the German Culture Center, UM-St. Louis.]

Pierre Schryer with Julie Schryer, Ian Clark and Pat O’Gorman. March 17, 2007.

Tamburitans of Duquesne University. March 31, 2007.

Gangbé Brass Band. April 13, 2007.

## APPENDIX H

### AFRICAN AND AFRICAN AMERICAN STUDIES PROGRAMS

Ahmed Kathrada, ANC Leader and Member of Parliament, South Africa. "From Prison to Parliament to the Present." April 11, 2006. [Also sponsored by the History Department.]

*XXI Black International Film Festival.* April 22-24, 2006. Saint Louis Art Museum. [Also sponsored by the Saint Louis Art Museum].

*Ghana at 50: Africa in the School Curriculum.* February 1, 2007.

**Africa World Festival of Documentary Films.** This competition for films has as its objective the promotion of knowledge and culture of the people of Africa in a Pan-African context. Deadline for submission is June 30, 2007.

**Playwriting Competition.** This competition is committed to the mission of encouraging the creation of new dramatic literature that chronicles the African American experience in St. Louis in particular and Missouri in general. There are three categories: full-length play, one act play, and ten-minute play. Deadline: April 30, 2007. Winners will be announced in October 2007.

Summer Program: Ghana. Summer 2007. July 6-19, 2007. [Cancelled.]

## **APPENDIX I**

### **CHINESE STUDIES PROGRAMS**

Sponsored by the Center for International Studies and the Dr. Y. S. Tsiang Professorship in Chinese Studies.

Chung-Hua Shen, Department Head, Department of Money and Banking, College of Commerce, National Chengchi University, Taiwan, Republic of China. "Financial Reforms in Taiwan." November 10, 2006.

Summer Program: China. May 21-June 3, 2007.

## APPENDIX J

### GERMAN STUDIES PROGRAMS

Sponsored by: German Culture Center of the Center for International Studies

“Europe and Its Muslims: (Mis) Representing Muhammad in Copenhagen, Paris and Berlin.” Panel featuring: Michael Werz, Director, Hessen Universities Consortium, New York, Fatemeh Keshavarz, Chair, Department of Asian and Near-Eastern Languages, Washington University, and Joyce Marie Mushaben, Professor of Political Science, UM-St. Louis. April 10, 2006. Sponsored by: German Culture Center, Political Science Department, UM-St. Louis, and Goethe Institut, Chicago.

Exhibition: The German Harmonica Museum. July 15-August 8, 2006. Gallery 210. Preview and Reception, July 14, 2006 featuring remarks by Martin Haffner, Director of the German Harmonica Museum, Trossingen, Germany and music performed by the Gateway Harmonica Club. Also featured on July 30 a special exhibition and demonstration of “oddball” harmonicas from the collection of Harland Crain, St. Louis.

Rhythm and Poetry Tour. Clueso. Special Workshop for students by German Hip Hop Star. March 12, 2007. [Also sponsored by Goethe-Institut Chicago.]

Not Just for Kinder Concert. Featuring the Northwinds Concert Band. German Cultural Society Hall, St. Louis. March 31, 2007.

Concertino Stuttgart. April 4, 2007. (in cooperation with St. Louis-Stuttgart Sister Cities).

*German Matters*. February 2005. January 2006.

“Kaffeestunden.” Coffee hour held twice monthly for German speakers. German Culture Center.

## APPENDIX K

### GREEK STUDIES PROGRAMS

Sponsored by the Hellenic Government-Karakas Family Foundation Professorship in Greek Studies, and the Karakas Family Foundation for the Advancement of Hellenic Studies, Center for International Studies, UM-St. Louis.

Vicki Rapti-Triantafyllou, the Alexander S. Onassis Public Benefit Foundation Lecturer in Modern Greek Language and Literature, UM-SL. "Voices of Lyrical Melancholy: Contemporary Greek Women Poets." A Poetry Reading. April 30, 2006.

Nick Smart, Chair, English Department, The College of New Rochelle. Helen of Utah. The truth of fiction in the life and writing of Helen Papanikolas. September 22, 2006.

Sam E. Nakis Memorial Lecture in Greek Culture. Dean C. Lomis, Former Director of the University of Delaware International Center. "The Meaning and the Continuity of Hellenism." October 10, 2006.

Dr. Christos G. Doumas. Emeritus Professor of Archaeology, University of Athens. "Santorini and Atlantis. Discoveries in the Pompeii of Greece." October 25, 2006.

*The Catharine Pelican Annual Memorial Lecture in Greek Culture.* Thomas W. Gallant. Hellenic Heritage Foundation Chair, Professor of Modern Greek History, York University. "Murder on Black Mountain: Love and Death on a Nineteenth Century Greek Island." January 28, 2007.

Speros Vryonis, Jr. Emeritus Alexander S. Onassis Professor of Hellenic Civilization, New York University. "The Mechanisms of Catastrophe. The Turkish Pogrom of September 6-7, 1955 and the Destruction of the Greek Community of Istanbul." February 25, 2007.

Katerina Moustakatou, Archivist, Papers of Giorgos Theotokas. "Living Between Politics and Literature: The Work of Giorgos Theotokas." March 9, 2007.

From Athens to Beijing: West Meets East in the Olympic Games. International Conference. UM-St. Louis. April 14, 2007. Sponsored by: Costamare Shipping Co. S.A. with additional funding from Center for International Studies and Department of Anthropology, UM-SL and Hellenic Ministry of Tourism. Under the auspices of the Karakas Family Foundation Alliance for the Advancement of Hellenic Studies.

Hidden Children in Occupied Greece. Special Exhibition brought to the USA by the American Friends of the Jewish Museum of Greece. Exhibition Dates: May 20-June 15, 2007. Featuring a lecture on May 20 by Mimis Cohen, Founding Member and Member of the Board of Directors, American Friends of the Jewish Museum of Greece. "The Holocaust and the Jews of Greece." Presented by the Karakas Family Foundation

Alliance for the Advancement of Hellenic Studies in cooperation with the Holocaust Museum and Learning Center, Saint Louis, Jewish Community Relations Council of St. Louis, and the Consulate General of Greece in Chicago.

Masterpieces of Greek Cinema at the Nicholas and Theodora Matsakis Hellenic Culture Center. [Also sponsored by the Hellenic Student Association, Department of Foreign Languages and Literatures, and the Greek Literature Group, UM-St. Louis.]

“Magic City.” February 21, 2007.

“The Dragon.” March 7, 2007.

“Mighty Aphrodites.” March 21, 2007.

“Reconstruction.” April 11, 2007.

“Voyage to Cythera.” April 25, 2007.

“The Weeping Meadow.” May 2, 2007.

*Greek Table.* An informal weekly gathering of students of Modern Greek. UM-St. Louis. Coordinated by: Vassiliki Rapti.

Summer Program: Greece 2006. Searching for the kings of the Trojan War. Summer Travel/Study Course. June 1-19, 2006.

Semester in Greece. A unique travel study opportunity. Winter Semester 2006. February 3-May 1, 2006.

Summer Program: Greece. June 7-25, 2007.

## APPENDIX L

### IRISH STUDIES PROGRAMS

Sponsored by the Center for International Studies and the Smurfit-Stone Corporation Professorship in Irish Studies.

*Irish Music Today.* Ronan Browne and Peadar O'Loughlin. Uilleann Pipes and Fiddle. April 4, 2006.

Kerby Miller, Professor of History, University of Missouri-Columbia. "Belfast's First Bomb, 28 February 1816: Class Conflict and the Origin of Ulster Unionist Hegemony." September 12, 2006.

*Irish Music Today.* Pat and Cathy Sky. Pipes and Fiddle. November 2, 2006. Also sponsored by: Department of Music and St. Louis Irish Arts.

Colm Tóibín. Novelist. "A Fiction Reading." November 9, 2006.

Aine Greaney and Terence Winch. "Irish-American Literature. Authors' Reading." January 25, 2007.

*Irish Music Today.* James Kelly, Dublin Fiddle Music. February 1, 2007.

*Irish Music Today.* Mísla. The Céilí Band. February 15, 2007.

"The Rise of the Celtic Tiger: reasons, lessons and challenges." Ronan McIvor, Professor of Operations Management, University of Ulster. April 5, 2007.

Matthew Jockers, Consulting Assistant Professor and Academic Technology Specialist, English Department, Stanford University. "Irish-American Literature and the Irish-American West." April 26, 2007.

Smurfit-Stone Distinguished Lecture in Irish Studies. "Scoil Samhraidh Willie Clancy." Muiris Ó Róchain, Director, Scoil Samhraidh Willie Clancy, County Clare, Ireland. April 12, 2007.

Summer Program: Program in Galway, Ireland. Operated by the Center for International Studies, UM-St. Louis and the Irish Studies Program at the National University of Ireland-Galway. June 29-July 29, 2006.

Summer Program: Program in Galway, Ireland. Operated by Center for International Studies, UM-St. Louis and the Irish Studies Program at the National University of Ireland-Galway. June 28-July 28, 2007.

## APPENDIX M

### JAPANESE STUDIES PROGRAMS

Sponsored by the Center for International Studies and the Eiichi Shibusawa-Seigo Arai Professorship in Japanese Studies

Schon Beechler. Executive Director, Duke Corporate Education. "The Long Road to Globalization: Obstacles and Opportunities for Japanese MNCs." September 26, 2006.

Kimiko Gunji. Director, Japan House, and Associate Professor of Japanese Art and Culture, University of Illinois at Urbana-Champaign. "Japanese Tea Ceremony." Lecture and Workshop: October 27, 2006. Workshop: October 28, 2006.

*Miyazaki Hayao Seminar.* Featuring: Chris Born, Japanese Pop Culture Specialist. Presented by the Japan America Student Association, UMSL. November 9, 2006.

Annual Dinner, Japan America Society. Featuring a taiko drum performance and a talk by Consul General Kenji Shinoda, Consulate General of Japan at Chicago on "Japan's Vision for the Future." November 9, 2006.

*Teaching Japanese to Teens.* Strategies for Engaging Students, Implementing Successful Programs and Incorporating Best Practices. An Open Workshop for Secondary and Post-Secondary Japanese Language Instructors and Program Directors. UM-St. Louis. March 10, 2007. 2006.

*Japan On Campus.* Chris Born, Japanese pop culture specialist. "The worlds of Miyazaki and the complexities of popular culture." April 28, 2007.

Newsletters: *Japan Notes.* Issued by Japan America Society of St. Louis with assistance of the Center for International Studies. Note 17: Summer 2006. Note 18: Winter 2006.

## **APPENDIX N**

### **LECTURE AND COLLOQUIUM SERIES**

#### **East Asian Studies Colloquium Series**

Sponsored by the Joint Center for East Asian Studies of the University of Missouri-St. Louis and Washington University.

*Health, Illness and Traditional Medicine in East Asia.* Featuring presentations by: Charlotte Furth, Professor of History, University of Southern California, and Emiko Ohnuki-Tierney, The William F. Vilas Research Professor, Department of Anthropology, University of Wisconsin, Madison. UM-St. Louis, October 6, 2006.

*Peripheral Vision: New Studies on East Asian Borderlands.* Featuring presentations by: C. Patterson Giersch, Assistant Professor, Wellesly College, Brett Walker, Associate Professor, Montana State University, Flannery Burke, Assistant Professor, California State University, Northridge, and Peter Kastor, Assistant Professor, Washington University in St. Louis. Washington University. February 9, 2007.

#### **Moog Family Lectures in Mexican Culture.**

Victor Zuniga, Dean of the School of Education and Humanities, Universidad de Monterrey. “Mexican Migration: New Destinations in the U.S.—Community and Symbolic Impacts.” April 5, 2006. Funded by a generous donation from Jim and Mary Moog.

Gerardo Esquivel, Professor of Economics, El Colegio de Mexico. “The Legitimacy of the Presidential Election.” April 17, 2007.

#### **Dr. Edwin Fedder Annual Lecture in Foreign and International Affairs.**

Frederic S. Pearson, Director, Center for Peace and Conflict Studies, and Professor of Political Science, Wayne State University, and J. Martin Rochester, Curators’ Distinguished Teaching Professor of Political Science, University of Missouri-St. Louis. “An Assessment of the Iraq War and the Bush Foreign Policy: Point/Counterpoint.” March 7, 2007.

### **OTHER SPEAKERS AND EVENTS**

“The Global Entrepreneur.” Featuring panelists: Angie Kinworthy, International Business Manager, Missouri Department of Economic Development, Allen T. Smith, Regional Sales Director—Seed and Traits, Monsanto Company, and Krister Ungerboeck,

Executive Vice President, Integrated Event Business Management Software. Sponsored by: Center for International Studies, Executive Leadership Institute, and the International Business Club.

Wonjae Hwang, the Lentz Fellow in Peace and Conflict Resolution, UM-St. Louis. “Bargaining and War: An Empirical Model of Power, Benefits and Interstate Conflict.” April 27, 2006. Also sponsored by the Political Science Department, UM-St. Louis.

John Stoessinger. “Odyssey to America: Reflections of a Holocaust Survivor.” April 27, 2006. Missouri History Museum. Presented by the Missouri History Museum and the Thomas Jefferson School. Co-Sponsored by the St. Louis Holocaust Museum and Learning Center, the Jewish Community Relations Council, the Center for International Studies, UM-St. Louis, the Whitney R. Harris Institute for Global Legal Studies, Washington University, and the Missouri Historical Society.

Jerry Fowler, Staff Director, Committee on Conscience. “Genocide Emergency: Darfur, Sudan—Who Will Survive Today?” May 10, 2006. Missouri History Museum. Presented by the Missouri History Museum. Co-sponsored by the St. Louis Holocaust Museum and Learning Center, the Jewish Community Relations Council, the Center for International Studies, UM-St. Louis, the Whitney R. Harris Institute for Global Legal Studies, Washington University, and the Missouri Historical Society.

*Exhibition of Japanese Traditional Pottery: Work in Traditional Styles by Modern Potters.* St. Louis Mercantile Library. October 8-November 30, 2006. Opening Reception: October 8, 2006. Also sponsored by: St. Louis Mercantile Library, Japan America Society of St. Louis, and The Japan Foundation.

Ruth Iyob, Associate Professor of Political Science, and Fellow, Center for International Studies, UM-St. Louis. “Sudan: the elusive quest for peace.” Lecture and Book Launch. November 1, 2006. Also sponsored by: Graduate School, UM-St. Louis.

“An Evening of Jewish Cinema.” A Special Event of the St. Louis International Film Festival. November 14, 2006. Program Curated by Rita Csapo-Sweet. Featuring the world premiere of Barbara Harbach’s original music to the silent film, “Judith Simon.” Also, featuring two documentary films: “Howling with the Angels” and “My Dear Kassa.”

Gordon Gray, Deputy Assistant Secretary of State. “U.S. Policy in North Africa and the Persian Gulf.” February 22, 2007.

John Bul Dau, Lost Boy of Sudan. Featured in the film: “God Grew Tired of Us.” April 16, 2007. Also sponsored by the Office of Student Life.

Gerardo Esquivel, Professor of Economics, El Colegio de Mexico. “In Search of Economic Growth: The Mexican Experience.” April 18, 2007.

## APPENDIX O

### STUDY ABROAD AND EXCHANGE PROGRAMS

June 2007

<b>Country</b>	<b>Host Institution</b>
Austria	Karl Franzens University, Graz IMC Fachhochschule Krens Vienna University of Economics and Business Administration
Belgium	University of Antwerp
Canada	McGill University Universite Laval University of Ottawa
China	Nanjing University
Czech Rep.	Masaryk University
Denmark	Aarhus University
England	Internship in London Missouri London Program University of East Anglia, Norwich University of Lancaster
Estonia	University of Tartu
Finland	University of Helsinki University of Oulu Seinäjoki Polytechnic
France	Ecole Superieure des Sciences Commerciales d'Angers EDHEC School of Management, Lille and Nice IECS Strasbourg Universite Catholique de l'Ouest Angers University Jean Moulin, Lyon University Louis Pasteur, Strasbourg I University of Human Sciences, Strasbourg II University Robert Schuman, Strasbourg III University of Sciences and Technologies, Lille

Germany	Fachhochschule Jena, Jena Hochschule Bremen Ruhr University Bochum University of Bonn University of Leipzig University of Stuttgart
Ghana	University of Ghana, Legon
Hungary	ESSCA Budapest International Management Seminar
Iceland	University of Iceland, Reykjavik
Ireland	National University of Ireland, Cork National University of Ireland, Galway
Japan	Obirin University, Tokyo Rikkyo University College of Business Tokyo Jogakkan College Toyo University
Korea	Korea University Korean Maritime University
Lithuania	Vilnius University
Malta	University of Malta
Mexico	Centro de Investigacion y Docencia Economicas (CIDE) Instituto Tec. Y de Est. Sup. de Monterrey (ITESM) Universidad Autonoma de Queretaro Universidad de Guadalajara Universidad de las Americas Pueblo Universidad Iberoamericana Universidad La Salle University of Guanajuato
Netherlands	INHOLLAND Business School Hogeschool voor de Kunsten, Utrecht University of Utrecht
New Zealand	Auckland University of Technology
N. Ireland	University of Ulster, Magee College
Norway	University of Bergen

Portugal	University of Coimbra
Scotland	Heriot-Watt University
Slovenia	University of Ljubljana
South Africa	University of the Western Cape
Spain	Universidad Autonoma de Madrid Universidad Complutense de Madrid Universidade de Santiago de Compostela
Sweden	Lund University
Switzerland	Univesity of Basel
Taiwan	National Taiwan Normal University

### **Special Faculty-Led Study Abroad Programs**

Missouri London Program, Summer 2006.

Summer Program Greece 2006: Searching for the Kings of the Trojan War. June 1-19, 2006.

Summer Program: Strasbourg French Language Program. July 2-22, 2006.

Summer Program: Galway, Ireland. 2006.

Summer Program: Japan. 2006

Intersession Program: Costa Rica. December 2006-January 2007.

### **STUDENT EXCHANGE AND STUDY ABROAD PROGRAM CONSORTIA**

UM-St. Louis participates in these consortia to cooperate with other universities in making more programs available to our students.

#### **MAUI-Utrecht Student Exchange Network**

This group of U.S. universities exchanges students with a group of European universities. UM-St. Louis coordinates placements for the U.S. universities.

Members:

USA:

Baylor University  
Southern Illinois University-Carbondale  
Kansas State University  
University of Kansas  
University of Missouri-Columbia  
University of Missouri-Kansas City  
University of Missouri-Rolla  
University of Missouri-St. Louis  
University of Nebraska at Kearney  
University of Nebraska at Lincoln  
University of Nebraska at Omaha  
University of Oklahoma  
Oklahoma State University  
Texas Tech University

Europe:

Austria: Karl Franzens Universität Graz  
Belgium: Universiteit Antwerpen  
Czech Republic: Masaryk Univerzita  
Denmark: Aarhus Universitet  
Estonia: University of Tartu  
Finland: University of Helsinki  
France: Université des Sciences et Technologies de Lille  
France: Université Louis Pasteur (Strasbourg I)  
France: Université Marc Bloch (Strasbourg II)  
France: Université Robert Schuman (Strasbourg III)  
Germany: Ruhr Universität Bochum  
Germany: Universität Leipzig  
Iceland: University of Iceland  
Ireland: National University of Ireland, Cork  
Italy: Università di Bologna  
Lithuania: Vilnius University  
Malta: University of Malta  
The Netherlands: University of Utrecht  
The Netherlands: Utrecht School of the Arts  
Norway: University of Bergen  
Portugal: Universidade de Coimbra  
Romania: Alexandru Ioan Cuza University  
Slovakia: University of Comenius, Bratislava  
Slovenia: Univerza Ljubljana  
Spain: Universidad Complutense de Madrid

Sweden: Lund University  
Switzerland: Universität Basel

### **Missouri Africa Program**

Offers a Fall semester abroad program at University of Ghana-Legon. Coordinated by:  
University of Missouri-St. Louis

Members:

Truman State University  
University of Central Missouri  
University of Missouri-Columbia  
University of Missouri-St. Louis

### **Missouri Consortium for International Programs and Studies.**

Offers the Missouri London Program and Internship Programs in London during the Fall,  
Winter and Summer semesters.

Members:

Northwest Missouri State University  
Missouri Southern State University  
Missouri State University  
Saint Louis University  
Southeast Missouri State University  
Truman State University  
University of Central Missouri  
University of Missouri-Columbia  
University of Missouri-Kansas City  
University of Missouri-Rolla  
University of Missouri-St. Louis

### **Institute of International Education, Regional Academic Mobility Program, Business and Environmental Studies.**

Through this consortium UM-St. Louis students can study in a number of universities in  
Canada and Mexico and we host students from universities in Canada and Mexico.

Canada Members:

Carleton University [environmental studies]  
Dalhousie University  
McGill University [business]  
Université Laval [environmental studies]  
University of Western Ontario

Mexico Members:

Instituto de Estudios Superiores de Tamaulipas [business & environmental studies]  
Instituto Tecnológico de Autónomo de Mexico [business]  
Instituto Tecnológico y de Estudios Superiores de Monterrey [business]  
Universidad Autónoma de Guadalajara [business]  
Universidad Autónoma de Nuevo León [business]  
Universidad Autónoma de Querétaro [business]  
Universidad de Guadalajara [business & environmental studies]  
Universidad de Guanajuato  
Universidad de las Américas-Puebla [business & environmental studies]  
Universidad Iberoamericana [business]  
Universidad La Salle [business]

United States Members:

California State University, Sacramento  
Eastern Michigan University [business]  
Montana State University  
University of Missouri-St. Louis [business & environmental studies]

## **APPENDIX P**

### **OTHER INTERNATIONAL PROGRAMS FOR STUDENTS**

**U.S. Naval Academy Foreign Affairs Conference.** The Naval Academy sponsors this conference, featuring prominent speakers from the government and the “beltway” for selected undergraduates from universities throughout the U.S. The Center selects and sponsors the UM-St. Louis delegate. In April 2006 our student delegate was Frank M. Hobson, a student majoring in economics and minoring in international relations. The conference theme was: “Africa: Turning Attention Into Action.” In April 2007 our student delegate was Warren Popp, an Honors College student. The conference theme was: “Asia at the Crossroads.”

**Midwest Model United Nations.** Each Spring the Center for International Studies and the Department of Political Science send a student delegation to the Midwest Model United Nations in St. Louis. In 2006, the delegation of 14 students represented Lithuania. In 2007, the delegation of 12 students represented Mexico. Faculty Advisor: J. Martin Rochester, Curators’ Distinguished Teaching Professor of Political Science.

**Model European Union.** Each Spring the Center for International Studies and other units send a student delegation to the Model European Union in Indianapolis. Faculty Advisor: Joyce Marie Mushaben, Professor of Political Science.

**Sigma Iota Rho.** The Center sponsors and administers the campus chapter of Sigma Iota Rho, the national honor society in international studies. Membership is open to qualified undergraduate and graduate students, and faculty.

## APPENDIX Q

### INTERNATIONAL AFFAIRS ADVISORY COMMITTEE, 2006-2007

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Eveready Battery Company.

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