

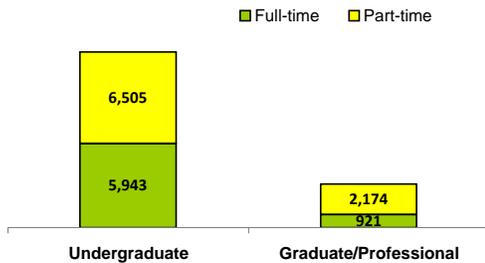


The University of Missouri-St. Louis is a nationally ranked research institution with 50 academic buildings spread across 350 acres of rolling hills in suburban St. Louis County. UMSL enrolls more than 15,500 students from 48 states and 62 countries. Nearly 1,200 students live on campus and 175 students participate in one of 11 NCAA Division II sports programs. One-third of UMSL's student-athletes received Great Lakes Valley Conference academic all-conference awards in 2007. National and campus evaluations indicate UMSL students value their classroom experiences and take advantage of the numerous internship and job opportunities that living and learning in a metropolitan area affords them.

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 15,543

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 12,448

Gender

Women	7,358	59%
Men	5,090	41%

Race/Ethnicity

African American / Black	1,775	14%
American Indian / Alaskan Native	37	0%
Asian / Pacific Islander	367	3%
Hispanic	203	2%
International	223	2%
White	8,438	68%
Race/Ethnicity Unknown	1,405	11%

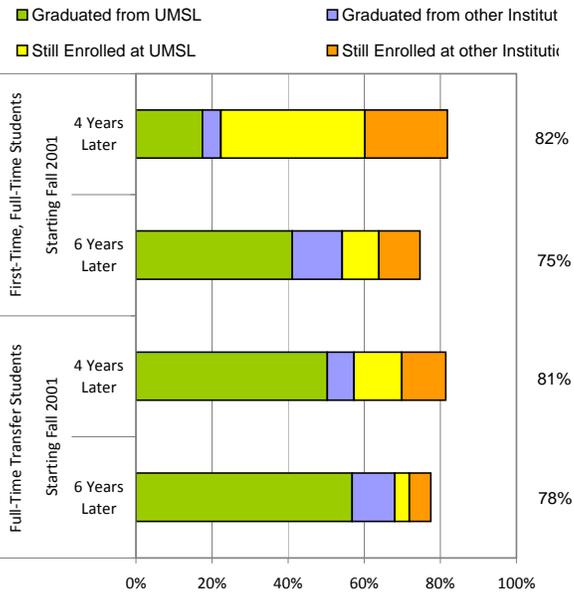
Geographic Distribution (Degree-Seeking)

Missouri	90%
Other US States & Territories	8%
Other Countries	2%

Age (Degree-Seeking)

Average Age	25
Percent of Undergraduates Age 25 or Older	39%

Undergraduate Success and Progress Rate



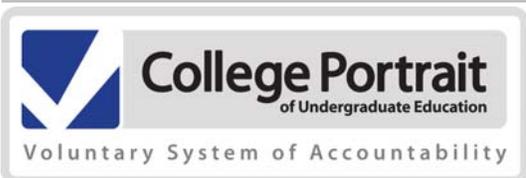
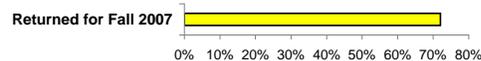
A 82% four-year success and progress rate means that 82% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 489 First-Time, Full-Time Students
- 993 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

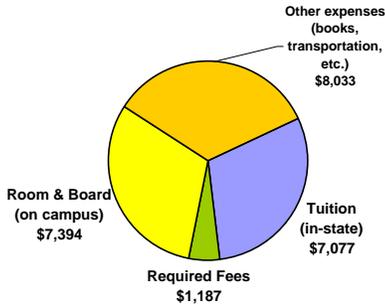
Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid [More](#)

Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students) 2007-08



Total: \$23,691

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

CLICK HERE
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates Fall 2007

Overall Financial Aid

• 70% of Fall 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

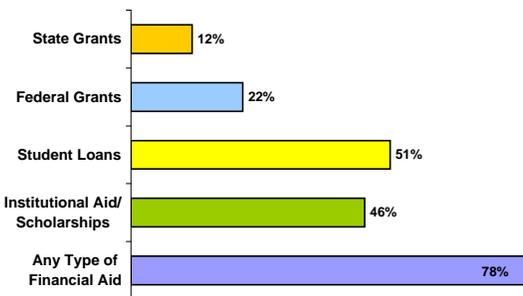
Annual Need-Based Scholarships & Grants

• 43% of Fall 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$4,856.

Annual Need-Based Loans

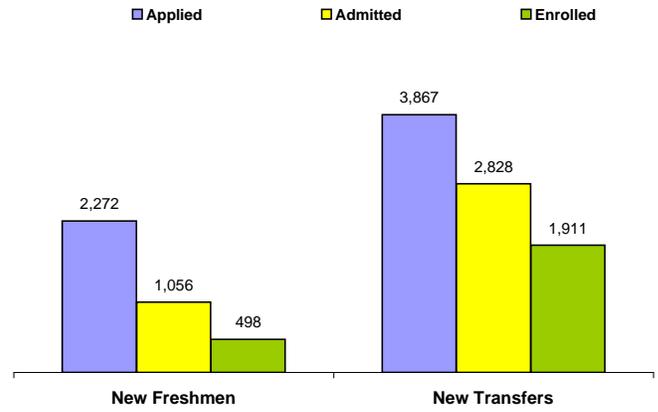
• 52% of Fall 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,570.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions [More](#)



Academic Preparation of New Freshman

Test(s) Required for Admission: ACT or SAT

Middle 50% of Test Score Range

	ACT	SAT
Composite	21-26	
Math	19-25	520-620
English	20-26	
Critical Reading		-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	18%
Percent in top 50% of High School Graduating Class	81%
Average High School GPA (4-point scale)	-

Degrees and Areas of Study [More](#)

Degrees Awarded at UMSL in 2006-07

Bachelor's	2,039
Master's	718
Doctoral	52
Professional (e.g., Law, Medicine)	44
Total	2,853

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business/Marketing	28%
Education	13%
Social Sciences	11%
Health Professions and Related Sciences	8%
Communication	7%
All other degree areas	33%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The UM-St. Louis Community

The University of Missouri-St. Louis offers a myriad of support services and student-life opportunities that contribute to the academic success and social development of its more than 15,000 students. Primary among the offices dedicated to supporting students are the Center for Student Success; Disability Access Services; Health, Wellness and Counseling Services; and Career Services. UMSL also has created a unique service – Office of Transfer Services – designed to enhance the success of transfer students from community colleges and other four-year institutions. UMSL provides students with opportunities to watch or participate in NCAA Division II athletics or join in the activities of more than 100 student organizations that discuss issues and plan activities affecting the campus and surrounding community. The offices of Student Life and Residential Life are good starting points for students interested in out-of-class activities.



Study at UMSL

Classroom Environment

Students per Faculty	17.4 to 1
Undergraduate classes with fewer than 30 students	70%
Undergraduate classes with fewer than 50 students	92%

Full-Time Instructional Faculty

Total Faculty	447
% Women	48%
% from Minority Groups	21%
% with Highest Degree in Field	76%

Carnegie Classification of Institutional Characteristics

Basic Type

Research Universities (high research activity)

Size and Setting

Medium four-year, primarily nonresidential

Enrollment Profile

High undergraduate

Undergraduate Profile

Medium full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program

Doctoral, professional dominant

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

[More](#)

47% of new freshmen live on campus
8% of all undergraduates live on campus

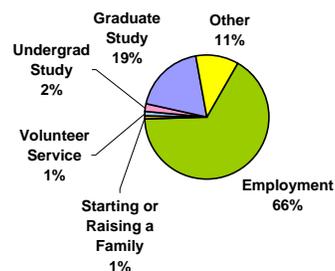
Campus Safety

[More](#)

The University of Missouri-St. Louis has 20 commissioned police officers, four dispatchers and three security officers. Officers strive to ensure that the UMSL is a safe and pleasant environment where people can live, work and pursue their educational goals. UMSL police were the first university-based unit in Missouri to ever receive recognition from the Commission on Accreditation of Law Enforcement Agencies.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Spring 2008 Bachelor's Degree Recipients



[CLICK HERE](#) for information on survey administration, sample, and response rate.

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how UMSL evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-07 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 84% percent of seniors worked with classmates on assignments outside of class.
- 39% of seniors tutored or taught other students
- 12% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 71% of seniors spent at least 6 hours per week preparing for class
- 10% of seniors worked on a research project with a faculty member
- 33% of seniors participated in an internship, practicum, or field experience
- 36% of seniors participated in community service or volunteer work
- 10% of seniors participated in study abroad
- 90% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 97% of seniors believe this institution provides support for student success
- 59% of seniors rated the quality of academic advising at this institution as good or excellent
- 52% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 93% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 69% of seniors would attend this institution if they started over again
- 78% of seniors rated their entire educational experience as good or excellent
- 78% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 53% of seniors believed that the campus staff were helpful, considerate, or flexible
- 70% of seniors believed that faculty are available, helpful, or sympathetic
- 93% of seniors reported that faculty members provided prompt feedback on their academic performance
- 53% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 59% of seniors reported that they often tried to understand someone else's point of view
- 80% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 51% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at UMSL

The University of Missouri-St. Louis is a public metropolitan research university that values student learning and effective teaching. UMSL uses several assessment methods to determine our effectiveness in facilitating student learning in general education and in academic majors. Mastery of general education learning goals is measured in classes and through the Collegiate Learning Assessment when freshmen enter UMSL and again during their last semester as seniors. Assessment in the majors is accomplished through tests as well as capstone courses, projects, internships, and other culminating experiences. The programs themselves undergo reviews every five years, in addition to assessments by professional accreditation teams that look for licensure exam pass rates and retention and graduation rates.

[CLICK HERE](#) for examples of student learning assessment and outcomes at UMSL

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2007-08 results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

[CLICK HERE](#) for a description of the CLA test.

[CLICK HERE](#) for information on test administration, the test sample, and the response rate.

Learning Gains between Freshman Year and Senior Year

PerformanceTask

The increase in learning on the performance task is what would be expected at an institution with students of similar academic abilities.

Analytic Writing Task

The increase in learning on the performance task is what would be expected at an institution with students of similar academic abilities.

Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
PerformanceTask	1163	1223
Analytic Writing Task	1128	1217

CLA Score Range: 400 to 1600

