

January 1 – December 31

DES LEE COLLABORATIVE VISION

2006

Summary of Accomplishments



UMSL



The Mission of the Des Lee Collaborative Vision is to bring the knowledge, expertise and resources of the University of Missouri-St. Louis and the endowed professors to work in collaboration with civic, cultural, business, educational and governmental organizations to provide the vision and leadership which will enhance, support and strengthen the region for the benefit of all its citizens. Special emphasis is placed on increasing opportunities for the underserved populations.



WELCOME

We are proud to bring you the Des Lee Collaborative Vision's 2006 Summary of Accomplishments. We are entering our second decade of service to the St. Louis community and our future couldn't be brighter. Like fine wine and a good pair of shoes, things have only gotten better.

We now have 36 endowed professors within the DLCV, over 100 community partners impacting more than 500,000 individuals. The endowed professors are truly the catalyst of our engine. Together they have accumulated **\$5.6 million in grants and gifts in 2006**. It is their original involvement with community and cultural agencies that begin bridging education with portions of our population who lack resources, making progress and success more possible than ever. Their work stimulates a ripple effect of knowledge augmenting current programs, creating new ones and stimulating students, parents, teachers and citizens at large.

We have added one new professorship and welcomed a new university into our DLCV Family. The E. Desmond Lee Endowed Professorship in Collaborative Regional Education at Saint Louis University was born out of Father Lawrence Biondi's Citizen of the Year speech. Our co-founder, the great E. Desmond Lee, a fellow Citizen of the Year himself, was in the audience and took Father Biondi's words to heart. Father Biondi spoke of how education should be the central focus of our region, that without it the bottom of our very existence would crack, leaving generations challenged and equipped with very few tools to attain their full potential in life. His words struck a deep chord with Des and after a few conversations both men were determined to create the professorship. We are proud to announce that Dr. James Gilsinan III was just recently appointed.

We often find ourselves on the receiving end of Des' question, "What should we be doing that we aren't already doing for education?" The fact is, our voyage to success is largely due to the continued vision and will of Des and our collected efforts to do more and be more to the citizens of our community. The one secret Des has offered to all of us is to not only act for all, but to turn that question inward – what are you doing to make things better for education? Des and Father Biondi are right, the opportunity for good, quality education is critical in life, the one factor that can make things go from bad-to-good and from good-to-better. It is the DLCV's mission to reach and collaborate as much and as often as we can, to expose, explore and challenge. These times dictate that question to be posed over and over again. ***So, what you doing for education?***



*Steffanie H. Rockette,
Associate Director*

*Carole Ritter,
Administrative
Associate*

*Wendell Smith,
Director*

*Tom Eschen,
Vice Chancellor
Advancement*

*Thomas F. George,
Chancellor*

Wendell Smith | *Steffanie H. Rockette*



Education...every day, every way, every child needs a champion.

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ART EDUCATION

DR. SUSAN CAHAN

Des Lee Endowed Professor in Contemporary Art

Cahan was appointed in August 2003 and as the Des Lee Endowed Professor in Contemporary Art she is responsible for developing collaborative programs that expand the arena for teaching and learning beyond the UM-St. Louis campus and strengthen the university's ties to cultural institutions that focus on contemporary art.

Throughout 2006 Cahan developed and organized a major exhibition entitled *I Remember Heaven: Jim Hodges and Andy Warhol* that opened at the Contemporary Art Museum in St. Louis on January 26, 2007. *I Remember Heaven* is a cross-generational study of two artists who have found history in everyday artifacts and used aesthetic representation as a means to understand visibility/invisibility, sexuality, selfhood, love, and death. The exhibition is accompanied by a 112-page catalogue and a new artist's edition by Jim Hodges created especially for the show. Positive exhibition reviews and media coverage helped make it one of the most highly attended exhibitions in the museum's history. In conjunction with the exhibition *I Remember Heaven* Cahan taught two courses. One was an experimental course in which ten students worked with a professional mural painter to execute a major work by artist Jim Hodges which was presented in the exhibition. Additionally, students learned about issues in museum management through a series of seven seminars with museum staff. Students described this course as one of the best experiences of their college careers.

In fall 2006 Cahan conducted a three-part course at the Contemporary Art Museum St. Louis entitled Contemporary Art 101. During three consecutive weeks, 50 participants per week were introduced to art of the 1970s, 80s, and 90s.

In January 2006 and August 2006 Cahan developed educational programs and materials to accompany two traveling exhibitions circulated to museums throughout the country by Independent Curators International. These exhibitions were *Space in the Place* and *Shoot the Family*. The latter exhibition is scheduled to open at the Contemporary Art Museum St. Louis in April 2007.

Cahan is currently working on a book entitled *The Politics of Race in American Museums, 1968-1972*, which analyzes the impact of the civil rights movement on mainstream museums in the United States. Duke University Press has agreed to publish it and Cahan has recently received an Art Writers Grant from the Creative Capital Foundation for this project.

Additionally, Cahan wrote two articles, one exhibit review, presented once and has one publication in press. She was very active with University, national and international service. With various art institutions and initiatives.



DR. CARMON COLANGELO

E. Desmond Lee Endowed Professor for Community Collaboration in the Arts at Washington University

Colangelo began his appointment as the E. Desmond Lee Endowed Professor for Community Collaboration in the Arts at Washington University on September 19, 2006 and serves as Dean of the Sam Fox School of Design and Visual Arts.

Working with Grand Center Arts and the Pulitzer Foundation for the Arts, Colangelo and the Sam Fox School participated in a collaborative project: Grand Center Public Arts Plaza, immediately south of Powell Hall on Grand Boulevard. Ten graduate architecture students designed and built the structure that will house ongoing art installations. Colangelo is currently working with Paul Ha, Director of Contemporary Art Museum in St. Louis, on an exhibition and lecture by Maya Lin scheduled for the fall of 2007. He is also working with associate dean Peter MacKeith and Sabine Eckmann, director and chief curator of the Mildred Lane Kemper Art Museum, on a retrospective exhibition: "Eero Saarinen: Shaping the Nation," to open at the Mildred Lane Kemper Art Museum in spring, 2009.

Colangelo had two solo exhibitions this fall: one in September at the Bruno David Gallery, St. Louis, and another in December at the Sandler Hudson Gallery, Atlanta. He continues to work on producing new prints and has set up a large-scale digital printer for the collaborative printmaking program in Bixby Hall.



left to right: Chancellor Mark Wrighten, Des Lee, Dr. Carmon Colangelo



MR. GLEN GENTELE

Aronson Endowed Professor in Modern and Contemporary Art

Gentele was named the Aronson Endowed Professor in Modern & Contemporary Art History in September 2002. He is the Director of the Laumeier Sculpture Park and Museum and has teaching privileges at UM-St. Louis. The professorship was made possible by the generosity of Mr. Adam and Dr. Judith Aronson, dedicated art enthusiasts in St. Louis.

In his service as the Director of Laumeier Sculpture Park, Gentele works to provide the leadership needed for advancing Laumeier so that it may develop in meaningful and responsible ways for future generations to enjoy; and partners with St. Louis County Parks in the development, operation and preservation of this unique cultural institution.

Gentele provides students at UM-St. Louis with the unique opportunity of having direct contact with the chief executive of a St. Louis cultural institution through courses and internships as well as related program offerings while completing their studies. With informal learning experiences matched with real life opportunities and special topics courses in art and in museum studies, Gentele bridges the gap between the student academic environment and a living cultural organization. Through his contributions as an endowed professor, and as the spokesperson for Laumeier Sculpture Park, Gentele works to expand the context of contemporary sculpture beyond the traditional confines of a museum and bring perspective and awareness about the arts to degree-seeking students and life-long learners throughout St. Louis.

Additionally, Gentele taught two courses, supervised four internships, organized four exhibits, wrote five publications and handled restoration projects for two major works of art.

For 2007, Gentele is working with his staff at Laumeier Sculpture Park to introduce a new sculpture audio-tour program. The first phase of this project will feature 25 sculptures from the permanent collection and highlight key facts and concepts about the works of art. Also, a new addition to the trail system at Laumeier will be created in collaboration with the Whitney R. Harris World Ecology Center at UM-St. Louis. Working with graduate fellows from the WHCTE program who serve as resource scientists in area high school classrooms, students at Normandy High School will conduct research about tree and plant species found at Laumeier and create plaques that will be installed along the trail for visitors to explore, highlighting both the art and natural collections at Laumeier Sculpture Park.



DR. E. LOUIS LANKFORD

E. Desmond Lee Endowed Professor in Art Education

Lankford was appointed the E. Desmond Lee Endowed Professor for Art Education in July 1997. Lankford holds a joint appointment between the College of Education and the art and art history department in the College of Fine Arts and Communication.

A growing new Art Education program was foremost on the mind of Lankford in 2006. A joint program between the Division of Teaching and Learning and the Department of Art and Art History, the Art Education program prepares art teachers for urban K-12 classrooms. Now in its third year, the program has already attracted over 50 advisors and is steadily growing. Lankford is architect and director of the program, and unequivocally states that the most important development in 2006 was the hiring of another full-time faculty member in Art Education. As chair of the search committee, Lankford was looking for someone with extensive classroom teaching experience, and found it in Karen Cummings, a veteran art teacher with demonstrated leadership abilities. Lankford and Cummings are actively building partnerships with art teachers in St. Louis Metro Area schools to ensure that UMSL students have outstanding mentors during their student teaching.

Lankford has been busy with a variety of other responsibilities and projects. He has sponsored many public school field trips to the Saint Louis Art Museum, and made it possible for all of the urban adolescent arts apprentices of the summer St. Louis ArtWorks program to visit the acclaimed "Chihuly in the Garden" exhibit at the Missouri Botanical Garden. Collaborating with the Public Programs and Education staff at the Art Museum, Lankford led educational tours for school teachers in the Forest Park Voyage of Learning Academy, served on the selection committee for the external evaluation and strategic planning consultant, helped research and develop an African Art curriculum kit, and co-sponsored the national symposium, "Collecting, Presenting, and Interpreting African and African American Art." In Chicago, he delivered a "Super Session" keynote address to hundreds of educators at the National Art Education Association annual convention. He coordinates community internship placements for art and art history students, and heads the scholarship awards process for art education. He was a key advisor to the creation of the Wayne Goode memorial sculpture and plaza outside the Millennium Student Center, and had the honor of delivering the commencement address at the summer commencement ceremony for the College of Fine Arts and Communication, College of Education, and College of Arts and Sciences.



CRIMINOLOGY & CRIMINAL JUSTICE

Art Education continued

MR. PAT SCHUCHARD

E. Desmond Lee Endowed Professor for Community Collaboration at Washington University

Schuchard was named the E. Desmond Lee Endowed Professor for Community Collaboration at Washington University in 1997 to support school-community involvement. Schuchard is a widely exhibited artist whose current practice weaves elements of painting, sculpture, architecture, public policy and even city planning into a remarkably whole cloth.

Schuchard's Hodiament Studio is going strong, housing seven artists and benefiting from the expansion of the Delmar Loop. He hosted a Wine and Cheese Social at the Studio in October with a wonderful turnout of artists, fans and many admirers. Additionally, the Phil Slein Gallery and the Des Lee Gallery on Washington Ave. is attracting numerous rave reviews of exhibitions and exposing the community to new artists, all projects stimulated by Schuchard.

Schuchard is in the midst of renovating a building in Boulder, Colo. on a glacier stream looking out onto the Great Divide. It is his hope to make the site into an artists retreat and workshop as well as a residence. Schuchard is also very involved with Space B Gallery in Chelsea, New York that is owned by Alex Schuchard. He recently finished a show and is currently assisting the Gallery in getting new and up-and-coming artists an exhibition.

Schuchard will be retiring from his role at Washington University in May 2007. He will have the new title of Professor Emeritus and will remain active with the DLCV indefinitely. He is perhaps most known for his spectacular portrait of Des and Mary Ann Lee. Schuchard will continue with his artistic endeavors in St. Louis in addition to the projects he has in Aspen, Santa Fe and New York.



DR. FINN-AAGE ESBENSEN

E. Desmond Lee Endowed Professor in Youth Crime and Violence

Esbensen was appointed the E. Desmond Lee Endowed Professor in Youth Crime and Violence in August 2001. The professorship was established to understand and respond to youth violence and gang activity through research, evaluation and program development and working with local, state and federal agencies on the issue of youth violence. The professorship is within the nationally ranked and premier criminal justice department at UM-St. Louis.

During the past year, Esbensen was involved in a number of projects and activities as part of his professorship. Organizing and coordinating the Fifth Annual Youth Violence Conference represents a major effort to bring expertise in youth violence prevention to the greater St. Louis community. As part of the conference, nationally and, in some instances, internationally recognized experts make presentations and interact with local youth workers, providing an opportunity for "line staff" to be exposed to the latest innovations in their field.

Esbensen's research activity includes several ongoing projects. He serves on the steering committee of the Eurogang Program of Research, a multi-national collaboration on the study of youth gangs and troublesome youth groups.

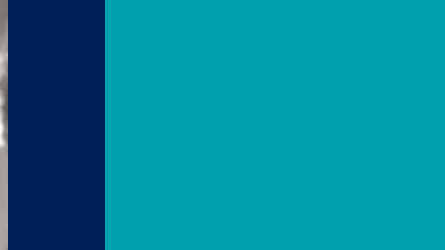
An ongoing project that consumes much of his time is the National Evaluation of the Community Works Program, a law-related education program. This five-year (2003-2008) evaluation is funded by the National Institute of Justice, U.S. Department of Justice.

A new project was funded this past year with the grant start date of July 1, 2006. This National Evaluation of the Gang Resistance Education and Training (GREAT) program is funded by the National Institute of Justice, U.S. Department of Justice.

During the past year, several publications were released. Esbensen wrote two journal entries and performed six presentations throughout the world.



EDUCATION



DR. WOLFGANG ALTHOF

Teresa M. Fischer Endowed Professor for Citizenship Education

Althof was appointed the Teresa M. Fischer Endowed Professor for Citizenship Education in December 2004. The goal of the professorship is to teach, research and publish in citizenship education and direct the Citizenship Education Clearing House.

Althof serves as co-director with Marvin W. Berkowitz at the Center for Character and Citizenship (CCC) at UM-St. Louis. The CCC is an organizational framework and collaborative venue for scholars and educators interested in character education for character development and democratic citizenship.

As part of his role as an endowed professor, Althof is the Executive Director of the Citizenship Education Clearing House (CECH) at the College of Education at UM-St. Louis. Althof supported and supervised CECH's two programs: Local Government CECH-UP and Kids Voting Missouri.

During the 2006, CECH directed the Missouri Local Government CECH-UP Program. It was implemented by eighteen teachers and served six hundred students. It included use of the CECH-UP handbook for classroom learning, classroom visits from government officials, and field experiences (site visits to city halls/county courthouses) so that students could study local government first-hand. Students then worked on projects facing their respective local governments and communities.

Kids Voting Missouri is part of a national, nonpartisan, not-for-profit program in which students in grades K-12 engage in special citizenship lessons and then go to official Kids Voting polling places with their parents or other adults on Election Day to cast ballots on the same candidates and issues on which adults are voting. Part of the Kids Voting mission is to make sure that learning activities extend beyond the school, and that parents and the community are involved. The main goal of Kids Voting is to develop lifetime voting and citizenship habits in young people and help ensure that they will assume their civic responsibility as adults.

On November 7, 2006, Kids Voting Missouri celebrated its 10th Anniversary with more than 205,000 K-12 students having the opportunity to participate in some aspect of the program. When the ballots were tabulated, about 116,000 St. Louis area K-12 St. Louis area students actually cast ballots in the Kids Voting election on Election Day.

In February 2006, the St. Louis Area Coordinator for Kids Voting Missouri, Sandra Diamond, was awarded the 2006 Warren S. Solomon Civic Virtue Award by the Missouri Bar that recognizes individuals who exemplify civic virtue and who have promoted civic virtue among Missouri's teachers and students. In June 2006, Diamond received the Barbara Ericksen Affiliate Excellence Award from Kids Voting USA. This award is given annually to the Kids Voting executive director whose work demonstrates excellence in all facets of program implementation and who exemplifies the spirit of Kids Voting USA.



DR. LYNN BECKWITH, JR.

E. Desmond Lee Endowed Professor of Urban Education in Cooperation with the Saint Louis Public Schools

Beckwith serves as the E. Desmond Lee Endowed Professor of Urban Education in Cooperation with the Saint Louis Public Schools and was appointed in August 2003. The professorship was established to work in conjunction with the SLPS, its teachers and administrators to help improve their schools and prepare new educators. Beckwith works directly in the district to develop innovative ways to link SLPS with universities and the community.

Beckwith again served as a resource person for the new superintendent at SLPS and their public struggle for quality education. He provided financial support for professional development activities for principals and teachers at SLPS and served as co-director of the Preparing Urban Leaders for Urban Schools Project that graduated ten prospective administrators for the SLPS. Beckwith's expertise was especially served as UM-SL's liaison to the SLPS in the implementation of the Vashon/UMSL Collaborative that allowed 45 senior students at Vashon High School to successfully matriculate on UM-SL's campus. Beckwith also acted as a mentor for the principal of Vashon for the Missouri Department of Elementary and Secondary Education's Closing the Achievement Gap Consortium. He also served as one of the co-principal investigators for the second year of implementation of the UMSL GEAR-Up Project which is a five year 28 million dollar grant that served 6000 8th graders in the SLPS as well as seven school districts in St. Louis County. Additionally, he served as the secretary of the board of directors for the SLPS Foundation.

In addition to Beckwith's endeavors with SLPS, he was active with the following:

- Served as a member of the Superintendent's Equity Committee in the Hazelwood School District.
- Served as a superintendent's search consultant for the Jennings School District and the St. Charles School District.
- Served as the liaison for UMSL's College of Education to the Normandy School District.
- Served as moderator of the Metropolitan St. Louis Alliance of Black School Educators Superintendents' Forum.
- Served on the advisory committee for the Kauffman Foundation's Missouri/Kansas Superintendents' Forum.
- Reactivated the Center for Excellence in Urban Education at UMSL and serves as director. Additionally, Beckwith served as the originator and moderator of a panel discussion on Women in the Superintendence as a part of activities for the Center for Excellence in Urban Education.

DR. MARVIN BERKOWITZ

Sanford N. McDonnell Endowed Professor in Character Education

Berkowitz was appointed the Sanford N. McDonnell Endowed Professor Character Education in January 1999. Berkowitz develops, implements and enhances programs for the Sanford N. McDonnell Leadership Academy of Character Education at UM-St. Louis. He collaborates on character education projects with the Cooperating School Districts of Greater St. Louis area. He teaches courses on psychological concepts, methodologies and theories on the growth and development of children and adolescents.

Berkowitz serves as co-director with Dr. Wolfgang Althof at the Center for Character and Citizenship at UM-St. Louis. The CCC is for scholars and educators interested in character education for character development and democratic citizenship. The collaboration of UM-St. Louis faculty, students, visiting scholars and educational organizations brings together a range of interests and powerful expertise and resources to enhance, support and strengthen character and citizenship education at the local through international levels.

Additionally, Berkowitz initiated a second Leadership Academy in Character Education, funded by Emerson Electric, the Harbour Group, and Anheuser-Busch to accommodate all 93 Saint Louis Public Schools principals over the next five years. Berkowitz received a grant from the Richard Pieper Family Foundation to study the National Schools of Character program and published three book chapters, two journal articles, and a book review.

Berkowitz released his long awaited book, *Parenting for Good – Real World Advice for Parents from the Character Columns of Dr. Marvin W. Berkowitz*. He is internationally hailed as an authority on moral development, research and character education. His book is acclaimed as a no-nonsense translation of straight-shooting advice sprinkled with humor, wit and personal experience.

Perhaps one of the biggest honors for Berkowitz was receiving the Sanford N. McDonnell Lifetime Achievement Award by the Character Education Partnership in Washington D.C. The Character Education Partnership is a national nonprofit organization. Named for Sanford N. McDonnell, chair emeritus of the group, the annual lifetime achievement award recognizes those who have dedicated their careers to character education.



DR. JUDITH COCHRAN

E. Desmond Lee Endowed Professor in Tutorial Education

Cochran was appointed the E. Desmond Lee Endowed Professor in Tutorial Education in July 1998. The professorship was established to strengthen and enhance the university's current efforts in providing underserved youth with the extracurricular education opportunities and individualized academic assistance they need to succeed in school. Cochran works to develop a pre-collegiate education network among numerous youth service and education organizations in the St. Louis region while serving as director of the Regional Institute for Tutorial Education (RITE). The mission of RITE is to establish, develop and maintain a collaborative of ten of St. Louis' largest United Way funded after-school agencies and the six universities in the area.

Educators, administrators, staff and tutors in the Saint Louis Public Schools, Girls Inc., Emergency Children's Home, Herbert Hoover and Matthews Dickey Boys and Girls Clubs have benefited from collaboration with RITE in 2006. Additionally, RITE's research has reached beyond St. Louis to students throughout Missouri and internationally in South Korea, China and Middle Eastern countries.

For the past nine years, RITE has been a participant in grants, tutor training, program delivery and administration and advisory board membership with the SLPS. This year, Cochran and RITE facilitators have trained and provided five site visits a semester to sixty-five Americorps tutors in 10 SLPS. Cochran continues to be a member of the advisory board for the eleven 21st Century Schools and a participant in the SLPS Community Education's committee developing educational support at Roosevelt High School and Fanning Middle School.

In order to assist ECHO with academic support for its pregnant and Department of Family Services youth, Cochran conducted five trainings for staff and residents on topics such as test taking, speed reading and communication effectiveness. RITE coordinators continue to provide academic support to the Title I teachers who are employed for after-school instruction at ECHO.

RITE also delivers programs at Girls Inc. every Tuesday and Thursday on site. RITE hires tutors and obtains volunteers who help approximately 40 girls with homework and learning difficulties. Cochran's doctoral students are designing summer school programs for Girls Inc for summer 2007.

Cochran's research and academic presentations have extended the work of RITE internationally. She was a Visiting Scholar at the University of Arizona College of Education and Middle East Studies Center. While there, she gave seminars, helped faculty develop grant proposals and conducted research.





GHANA AT 50: AFRICA IN THE SCHOOL CURRICULUM

A CONFERENCE
THURSDAY 1 FEBRUARY 2007



Education continued

DR. ADENIYI COKER

E. Desmond Lee Endowed Professor for African/African American Studies

Coker was appointed the E. Desmond Lee Endowed Professor for African/African American Studies in August 2005. The professorship was established to support teaching and research that focus on African and African-diaspora studies, the history, contributions and current status of African nations and their descendants.

Coker's passion for his profession range true again for his 2006 activities. In the fall of 2006 renowned award-winning African American documentary filmmakers Selena Blake and Carl Ray were invited to present workshops in documentary filmmaking to children at the Herbert Hoover Boys and Girls Club, as well as to students at St. Louis Community College at Forest Park. Blake, who was first seen in "Changing Lanes" with Samuel L. Jackson, showed her documentary titled "Queensbridge: The Other Side," a film that examines issues surrounding a public housing project in New York. The second filmmaker, Carl Ray, showed his documentary, "A Killing in Choctaw." His documentary is quite hard hitting, set in Alabama, where he was born and raised under segregation. Ray watched his father being killed, because young Carl Ray did not say "Yes sir," to a white man. This documentary is the ultimate definition of forgiveness. Both filmmakers inspired many people and provided much dialogue and ideas for future projects.

In the fall of 2006, Coker introduced two major festivals as well. The Inaugural E. Desmond Lee Playwriting Competition, in which writers around the United States are invited to submit full length, one act and 10 minute plays that center on the St. Louis African American experience. In addition to a monetary prize, the best plays in each category shall receive a full reading at the Missouri Historical Society in October, as well as a full staging at the Touhill Performing Arts Centre in February 2008. The Inaugural E. Desmond Lee Festival of Africa World Documentary Films Competition is open to documentary film-makers around the world. The documentary films submitted must focus on African life and culture on the continent or its diasporas.



DR. KENT FARNSWORTH

President in Residence for the Mary Ann Lee Endowed Professorship for Community College Teaching, Administration and Leadership Academy

Farnsworth has served since August 2004. Farnsworth directs the UM-St. Louis Community College Leadership Academy and teaches courses related to community college leadership and administration in the College of Education.

During the 2006 calendar year, the Community College Leadership program had many accomplishments. There are now 28 doctoral students who are actively enrolled in the community college leadership program, and represent 10 of the community college districts in Missouri and two in Illinois. Two new courses related to community college leadership and administration was added to the curriculum this year – a leadership course and a course in the International Development of Technical and Community College Education.

In collaboration with the Missouri Community College Association, the Academy has a series of workshops annually for professionals in the community college system. Each of the workshops has averaged 25 participants since their inception. Two were offered during the 2006 year, focusing on urban education and the arts and music of St. Louis. The workshops have utilized faculty from the DLCV as presenters, tying these faculty more closely to their community college counterparts.

The Center for International Community College Education and Leadership (CICCEL) also had wonderful success in 2006. The center has continued to be the lead institution in assisting with the development of the Thai community college system, and facilitated a sister institution relationship between Mae Hong Son Community Colleges and Casper College, WY, in 2006. Through these contacts, UMSL was selected by the Thai Ministry of Education to provide administrative and leadership training for the country's Rajabhat (state university). CICCEL is now working with nine community colleges in Vietnam on college development and leadership training. Additionally, the center was selected as the U.S. representative to a multinational team assembled by the World Bank's International Finance Corporation (IFC) to conduct an assessment of technical education in China in 2005-2006, with a report delivered to a national conference on VET Education in Beijing in May of 2006.

In December of 2006, Farnsworth's book, *Leadership as Service: A New Model for Higher Education for a New Century*, was published for the American Council on Education as part of its leadership series. The book specifically mentions the DLCV as an example of how universities and faculty should develop community relationships.

DR. PHIL FERGUSON

E. Desmond Lee Endowed Professor in Education for Children with Disabilities in Connection with the Variety Club of Greater St. Louis

Ferguson was appointed as the E. Desmond Lee Endowed Professor in Education for Children with Disabilities in Connection with the Variety Club of Greater St. Louis in September 2001. It is the goal of the professorship to build bridges that connect people, services and resources that aid children with disabilities. The professorship connects resources for educating and serving children with disabilities from pre-kindergarten through their transition to independent living.

The Center for the Study of Disability, Education, and Culture at UM-St. Louis continued to grow during 2006. One of the center's initiatives, the Employment Training Collaborative, sponsored three half-day workshops on a variety of topics around vocational supports for youth and adults with developmental disabilities. Across all three workshops, approximately 150 participants attended at least one of these events. In addition, ETC also managed the "Employment Talk" listserv, based at UM-St. Louis and used for information and discussion among the vocational support community in the St. Louis area. ETC is a planning group of representatives from community agencies involved in vocational support and/or transition planning for individuals with developmental disabilities and their families. It is now officially housed within the Center and its activities are partially supported by Ferguson.

The Center continued to provide support to several additional community efforts. The "Next Chapter Book Club" is a new book club for adults with developmental disabilities and others who meet at a local Barnes and Noble store to discuss books and other topics of interest. The Center provided assistance to help the club get started.

The Missouri Youth Leadership Forum is a project of the Governor's Council on Disability that brings together a group of young people with disabilities from across the state for an intensive summer training institute to develop skills for the next generation of leaders in the disability community and to promote inclusion in all aspects of society. The Center offers scholarships for four young people to attend this unique experience.

Ferguson continued to contribute a column, "Dr. Phil's Corner," to the Family Focus Newsletter that St. Louis Variety Club of Greater St. Louis publishes four times a year. He also consulted with their administrators about a variety of issues and topics such as research summaries on summer recreation programs, definitions of disability, and family support programs.



DR. JAMES F. GILSINAN, III

E. Desmond Lee Endowed Professor in Collaborative Regional Education at Saint Louis University

James F. Gilsinan, III was the founding dean of the College of Public Service at Saint Louis University and served in that capacity from 1996 through 2006. He is now the E. Desmond Lee Endowed Professor in Collaborative Regional Education, holding the first named professorship in the college. Prior to his term as dean, he was founding chair of the Department of Public Policy Studies at the university, serving in that capacity from 1986 to 1996. He also served as president of the Faculty Senate at Saint Louis University from 1991 to 1993.

Dr. Gilsinan has directed a large number of federal and foundation grants including projects supported by the U.S. Department of Labor, the National Institute of Justice, the U.S. Department of Education, and the Coca-Cola Foundation. He has consulted with a variety of agencies and universities in the public, private, and not-for-profit sectors in the areas of managing change and organizational development. He has been particularly active in working with neighborhood and economic development groups as they seek to meet the challenges of the twenty-first century.

Recent projects involving regional education and conducted with colleagues from the College of Public Service have included Keeping Kids in School, a joint effort with Harris Stowe State University, providing curriculum enrichment and after school programming for students at risk for dropping out. The program was funded by the Coca-Cola Foundation. Gilsinan also participated as a program evaluator in the U.S. Department of Education's Project CARING, a partnership with Southern Illinois University at Edwardsville focused on schools in both East St. Louis and St. Louis City. Most recently, Gilsinan and his colleagues completed a series of workshops for funders from the Metropolitan Association for Philanthropy on characteristics of effective school boards.

As an DLCV professor, Gilsinan hopes to combine his interest in organizational change, community safety and school reform to explore issues relating to creating effective school governance structures, safe and secure educational environments, and alternative curricular delivery vehicles.



Education continued

DR. CARL HOAGLAND

Emerson Electric Company Endowed Professor in Technology and Learning

Hoagland was appointed the Emerson Electric Company Endowed Professor in Technology & Learning in August 1999. The professorship was established to serve Rankin Technical College and the UM-St. Louis College of Education. Hoagland works to develop, teach, research, evaluate and update both institutions, specifically those courses that teach the most effective techniques and advances in technological education. Hoagland has two defined community responsibilities: the development and operation of the E. Desmond Lee Technology and Learning Center (TLC) at UM-St. Louis and working with the community partner, Ranken Technical College.

TLC was established as a central element in the professorship for the College of Education and the University. The TLC is driven by a research mission and all activities the Center undertakes relates to the two missions: (1) cognition and (2) change management.

Since it's opening in April 1999, the Center has earned many prestigious awards and has become the pulse and an invaluable resource for the College of Education, and the university and community-at-large. This past year the TLC served 67,678 people. Recently, the TLC was named the 2006 recipient of the Best Practice Award for the Innovative Use of Technology by the American Association of Colleges for Teacher Education. The national award recognizes the innovative use of educational technology. Hoagland steadfastly states that many of his accomplishments could not have been done without the competent staff of the TLC.

Hoagland has put forth significant efforts to organize programs that are beneficial to UM-St. Louis and Ranken. One program consists of a masters degree course taught by Ranken faculty each summer. Through this program, masters degree and doctoral students from UM-St. Louis are able to incorporate unique technology training into their programs.

Hoagland also attended national meetings, served on various committees both internal and external, and continually engages in technological advances to assist the teaching population.



MR. ROBERT W. NORDMAN

E. Desmond Lee Endowed Professor of Music Education

Nordman was appointed the E. Desmond Lee Endowed Professor of Music Education and Director of the E. Desmond Lee Fine Arts Education Collaborative in June 2006. He holds a joint appointment between the music department in the College of Fine Arts and Communication and the College of Education. Via the Collaborative, he continues to sponsor, coordinate and direct a wide range of programs linking UMSL, area arts institutions, and school districts. Nordman devoted considerable efforts towards expanding the fine arts curricula support and enhancements in jazz, theatre and dance for the 14 member school districts. Previous activities in music and visual arts have been maintained or expanded. An intense new professional development program was begun with the Saint Louis Symphony Orchestra. Symphony musicians and music educators from Collaborative schools met with symphony outreach staff, consultant Richard Ashburner and Nordman to plan a series of elementary school visits by symphony musicians to address particular fundamentals of music during each of the next three years. Dr. Kenneth Raessler, emeritus head of the school of music, TCU, was brought to the campus by the Collaborative, the Symphony and the College of Fine Arts and Communication. He provided professional development for fine arts educators of the Collaborative schools.

Nordman has taught advanced instrumental conducting, instrumental music literature labs, brass techniques, graduate courses in elementary and secondary school instrumental literature, and has supervised student teachers. He has updated the Collaborative web site and provided training so that all members of the advisory board, school district and arts institution representatives can effectively use the web site and its new calendar. He has adjudicated solo and ensemble music festivals at several locations. He participated in the state music educators conference and was a presenter for the Urban Music Leadership Conference in Milwaukee.



Education continued

DR. JAY ROUNDS

E. Desmond Lee Endowed Professor in Museum Studies and Community History

Rounds was appointed the E. Desmond Lee Endowed Professor in Museum Studies and Community History in 1997. The professorship was established to provide teaching, research and community outreach in the field of museum and community history studies. Rounds works with the Missouri Historical Society, the faculty of the departments of history, anthropology, and art and art history.

For 2006, Rounds was involved in the following:

- Completed updating and revision of Master Plan for Mark Twain Museum in Hannibal, MO.
- Published “Doing Identity Work in Museums,” in Curator: The Museum Journal.
- Published “Creativity: Are Things Getting Better or are Things Getting Worse?” in Exhibitionist: The Journal of the National Association for Museum Exhibition.
- Published “On the Uses of Museum Studies Literature: A Research Agenda,” in Curator: The Museum Journal.
- Invited presentations at the annual meeting of the American Association of Museums; the symposium “Learning in Museums,” sponsored by the American Association of Museums; on the KWMU program “St. Louis on the Air,” on the topic of informal learning; and to various other groups.
- Served on search committee for new endowed professor/head of the Public Policy Research Center, and on the five-year review committee for the Center for Transportation Studies.
- Directed the Graduate Program in Museum Studies.



DR. WENDY SAUL

Dr. Allen B. and Helen S. Shopmaker Endowed Professor for Education in Collaboration with Springboard to Learning

Saul was appointed the Dr. Allen B. and Helen S. Shopmaker Endowed Professor for Education in Collaboration with Springboard to Learning in August of 2003. The professorship provides a vehicle to motivate, stimulate and inspire children to learn more about the world in which they live through best practices research, resource enrichment and program enhancement. Saul works with Springboard to Learning, Inc. to enhance the full range of educational enrichment activities including programs in the cultures of other lands, the arts, sciences and humanities.





HEALTH AND PUBLIC POLICY

Education continued

DR. JAMES H. WILSON

E. Desmond Lee Endowed Professor in Experiential and Family Education in Cooperation with Forest Park Forever

In 2002, as the extensive renovations to the Forest Park landscape were being implemented, Dr. James H. Wilson was appointed the E. Desmond Lee Endowed Professor for Experiential and Family Education in Collaboration with Forest Park Forever. Forest Park Forever is the non-profit organization dedicated to the maintenance and enhancement of Forest Park and the Forest Park experience.

This year marked the fourth year of Wilson's participation and leadership in the "Voyage of Learning", an eight day teacher workshop focusing on natural habitats of the Park and the use of the Park as an outdoor classroom. Forest Park Forever, the Missouri Department of Conservation, the Saint Louis Art Museum, Missouri History Museum, St. Louis Zoo, St. Louis Science Center, and the Missouri Botanical Garden are part of this collaborative effort, and staff from those organizations participate in conducting this popular workshop. Support for the workshop also comes through Forest Park Forever from several community partners including the Saigh Foundation, the Community Fund of Boeing St. Louis and the Norman J. Stupp Foundation.

Wilson regularly teaches UM-St. Louis courses in Forest Park, including a graduate level class in experiential education. This year saw the addition of a new service learning based Honors College course on the "legacy of forest Park". With a small grant from Missouri Campus Compact, Wilson mounted the class on bicycles to better explore and come to know the large urban park. Students then surveyed park users to determine what people were doing, wanted to do differently, and how they felt about the park. Reports and a presentation of results were made by the students to the leadership of Forest Park Forever.

Again this year, with funding support of about \$40,000 from the Missouri Department of Conservation and Forest Park Forever, eleven university students, graduate students and recent graduates were hired to conduct outdoor education programs for about 200 urban youngsters from the Matthews-Dickey and Herbert Hoover Boys and Girls Clubs. This year, OASIS (Older Adult Services and Information Systems) volunteers assisted with some of the activities, providing an inter-generational component to the program.

In a continuing commitment to Confluence Greenway and the eventual designation of national heritage status to the region surrounding the confluence of the Missouri, Mississippi and Illinois Rivers, Wilson represented the University in Confluence Project team meetings for communications and strategic planning. Working collaboratively with Confluence Greenway, St. Louis Earth Day, East West Gateway Council of Governments and many other partners, planning began for a symposium called "Meeting of the Waters' Cooperative Conservation, Recreation and Economic Development in the St. Louis Region". The symposium will be held on the UM-St. Louis campus in May, 2007.

With an overall emphasis on education to connect people to community and the natural world, Wilson's activities span a wide range. He coordinated non-credit programs in Forest Park, participated in national conferences on experiential education and land ethics, helped facilitate Character Adventure Days on campus, and facilitated in the four day Outdoor Leadership Experience.



DR. ROBERTA KARI LEE

Hubert C. Moog Endowed Professor for Nursing

Lee became the Hubert C. Moog Endowed Professor of Nursing in August 1997. She works to foster outstanding scholarship, quality teaching and research and innovation in educational practices. She works in partnership with health-related organizations and assists in recruiting scholars from throughout the nation to educate nursing students.





INTERNATIONAL STUDIES

Health and Public Policy continued

DR. JANET Y. MURRAY

E Desmond Lee Endowed Professor for Developing Women Leaders & Entrepreneurs in International Business

Murray was named the E. Desmond Lee Endowed Professor for Developing Women Leaders & Entrepreneurs in International Business in August 2006. The role of the professorship is to examine strategies that promote and strengthen the opportunities for women to assume leadership roles in business, politics, science, technology and other nontraditional fields through a multidisciplinary and multifaceted approach. The professorship will also help to encourage the development of programs for the campus and broader community designed to promote the participation of women at all levels of the academic, entrepreneurial, cultural and public service enterprises.

Murray was ranked as the 21st most prolific international business researcher (out of a total of 1,908 authors) in the world by Michigan State University CIBER (Center for International Business Education and Research). Most recently Murray was published in the Journal of International Business Studies, (“Antecedents and Outcomes of Modular Production in the Brazilian Automobile Industry: A Grounded Theory Approach”), the #1 journal in international business. Around 700 papers are submitted to JIBS annually, but only 6 percent of the submitted papers (around 40 papers) are accepted for publication after a very rigorous review process. Additionally, Murray is awaiting publication in the Journal of International Marketing, one of the top five journals in international business.

Murray supervised three dissertations and/or independent studies, wrote three book chapters, presented three times, taught one course and served on numerous editorial, advisory boards and journal review committees. Murray is looking forward to solidifying her community partners in 2007.



DR. FERNANDO BARRIO

E. Desmond Lee Visiting Professor in Global Awareness at Webster University

Barrio is the E. Desmond Lee Visiting Professor in Global Awareness at Webster University and Senior Lecturer in Business Law at the London Metropolitan Business School, UK, where he also directs the MA in E-Business Regulation. He also teaches regularly at the Ecole Supérieure de Commerce in Paris and as Distinguished Guest Professor of Law and Economics at the National University of Córdoba in Argentina.

Barrio has carried out undergraduate studies in International Relations at the University of Belgrano in Buenos Aires and Law at the National University of La Plata, both in Argentina, postgraduate studies in Education and Law in the UK and holds a MA and a Ph.D. in International Cooperation from Nagoya University of Japan.

Barrio was advisor to the Governor of the Rio Negro Province, in the Argentine northern Patagonia, where he acted as representative of the province to the Argentine National Sector of the Common Market Group of MERCOSUR, representative to the Economic Cooperation Agreement 16 with Chile and representative to the Federal Council of Foreign Trade of Argentina. He was in charge of the non-judicial negotiations office of the Buenos Aires' law firm Piatigorsky Lawyers, where he conducted financial negotiations on behalf of foreign and national banks. During his studies in Japan, he was part of the team that carried out an integrated development analysis of the Huay Poo Mai village in Chiang Rai, Northern Thailand and in charge of presenting its findings to the government of Thailand. He has participated as representative of the Latin America civil society in the Internet Governance Forum and in the follow-up meetings of the UN World Summit for the Information Society, and as permanent observer to the Selected Committee on Patents of the World Intellectual Property Organization. He currently consults for European and Latin American governments, NGOs and international organizations in communications, information technologies and intellectual property legal and policy issues.

Barrio has given innumerable conferences and lectures in several countries of Asia, Europe and the Americas and has published several articles. He is a member of the editorial board of several academic journals and publications and is also a member of the Society for Computers and Law of UK, the Latin American Studies Association, the International Law Association, the International Political Science Association, the British Association of Law Teachers and the Society for Legal Scholars of the UK.



International Studies continued

DR. ALLAN BIRD

Eiichi Shibusawa-Seigo Arai Endowed Professor in Japanese Studies

Allan Bird was appointed Eiichi Shibusawa-Seigo Arai Endowed Professor in Japanese Studies in August 2000. Bird partners with UM-St. Louis' Center for International Studies and the St. Louis area's Japanese-American community to develop programs about Japanese business and Japan's relationship with the United States. He also works with faculty at UM-St. Louis and Washington University in St. Louis to strengthen multidisciplinary programs about Japan.

Bird also serves as the director of the International Business Institute at the University of Missouri-St. Louis. The institute serves as an institutional platform in support of international business program activities, fostering the ongoing internationalization of the college's faculty and student body, and helping to building nationally recognized programs at the undergraduate and graduate level. The institute has several functions, among them to bring together faculty who have demonstrated a commitment to international business through their scholarly research, teaching activities or professional service; another is to secure resources in support of faculty and student programs.

The International Business Program achieved its highest ranking this year in U.S. News & World Report's list of the best undergraduate international business programs. The eighth place ranking marks the fourth consecutive year in which the program has been listed in the magazine's top 20.

Additionally, Bird was an invited lecturer twice, a panel member, presented two papers, gave a plenary lecture and taught seven courses throughout 2006.



DR. MICHAEL COSMOPOULOS

The Hellenic Government-Karakas Family Foundation Endowed Professor in Greek Studies

Cosmopoulos was appointed the Hellenic Government-Karakas Foundation Endowed Professor of Greek Studies in August 2001. Cosmopoulos teaches courses in modern Greek language and culture, and he directs UM-St. Louis' Greek Studies Program, which promotes the study of ancient, Byzantine and modern Greek culture.



DR. HUNG-GAY FUNG

Dr. YS Tsiang Endowed Professor in Chinese Studies

Hung Gay Fung was appointed the Dr. Y.S. Tsiang Endowed Professor in Chinese Studies in August 1999. The professorship supports conferences, distinguished speakers' programs, visiting scholars, faculty research and cultural programs about China. In addition, the professorship brings a global vision to the St. Louis area and enhances the university's relationship with St. Louis-area Chinese Americans.

Fung has organized various seminars at UM-St. Louis and joint seminars with Washington University throughout 2006 to promote interest in China. In addition, Fung also sponsored a conference organized by the Midwest Chinese American Science and Technology and Technology. Fung gave a seminar at Rockwood Middle School about Chinese Culture and business.

Fung serves as three editorial staffs for three major journals. The first one relates to China and the world economy. It is housed at the Center of International Studies at UM-St. Louis and is a publication by the Chinese Academy of Social Science in Beijing, China. Fung helps select papers for publication and collect submission fees for the journal. Second, he houses the editorial office for the Chinese Economy, which has over 15 years of history, and is published by M.E. Sharpe, a U.S. based publisher. In this role he solicits papers related to Chinese economy and publishes them in the journal. It should be noted that this is the first year he was able to secure the journal at UM-St. Louis. Third, Fung also serves as the editor of the International Journal of Business and Economics, which is published by Feng Chia University in Taiwan.

Fung organized two-week training sessions for the officials of Gulou District in Nanjing, China. The sessions were to help officials better understand how St. Louis County and city governments plan and conduct their business. In addition, Fung organized a Chinese cultural performance at the Touhill Performing Arts Center. Also in 2006, Fung taught nine courses and was on many local, national and international committees, clubs, organizations and editorials boards.



DR. GEARÓID Ó'HALLMHURÁIN

Smurfit-Stone Endowed Professor in Irish Studies

International educator, music historian, anthropologist, linguist, author and composer, Gearóid Ó'Allmhuráin, MBA, Ph.D. is the Smurfit-Stone Endowed Professor in Irish Studies and Professor of Music. A native of Co. Clare on Ireland's Atlantic coast, his multilingual career in international education has involved minority language projects with the Education Commission of the European Union; lecturing at the National University of Ireland-Cork (UCC); directing the Social Studies program at Marymount International School, Paris, France; advising Irish Studies students at Université de la Sorbonne, Paris, and initiating numerous multicultural educational and music projects throughout the U.S. and Canada. He holds five World Championship titles in Irish music—as a concertina player, piper, and as a member of the Kilfenora Céilí Band, Ireland's century-old traditional dance band. A specialist in Irish traditional music and its cultural history in Ireland and throughout the Irish diaspora, he has taught at the National University of Ireland-Cork, St. Francis Xavier University, Nova Scotia, and the University of San Francisco.

During the past thirty years, he has presented over one thousand concerts on four continents and has guest lectured and performed at prestigious institutions in North America and Europe. During the past year, he presented fifty master concerts in Europe and North America; directed twenty-seven Irish music clinics in the US, Canada, Ireland and France; presented four research papers (most notably at the American Conference for Irish Studies, the Irish Traditional Musicians Association – North American Forum, and the Center for the Study of Free-Reed Instruments, CUNY, Manhattan); published three monographs in peer-reviewed academic journals (New Hibernia Review – Iris Leabhar an Léinn Éireannaigh, Papers of the International Concertina Association, and The Piping Review), and conducted twenty-one radio and television interviews on NPR, CBS and Ireland's RTE – Raidió na Gaeltachta.

His work was cited in fifty-seven academic publications in Europe and North America, twenty-one commercial recordings, and hundreds of internet sites dealing with Celtic music and cultural history. As well as teaching two courses on Irish and Irish-American Music History, and serving on numerous departmental and college committees, he hosted thirty-four visiting Irish musicians, singers, dancers, cultural historians and writers on the UM-St. Louis campus and co-chaired the annual international meeting of the American Conference for Irish Studies in St. Louis – the largest forum of Irish Studies scholars in the world.





International Studies continued

DR. EAMONN WALL

Smurfit-Stone Endowed Professor in Irish Studies

Wall was appointed the Smurfit-Stone Endowed Professor in Irish Studies in August 2000. The Irish Studies professorships were created to promote teaching, research and community service in the Irish arts, humanities or history. The professorships develop programs for campus and community audiences about Ireland and the Irish expatriate experience and also collaborate with the other international professors to develop a comprehensive international program highlighting the diversity of St. Louis' ethnic heritage.

Eamonn served as president of the American Conference for Irish Studies, the largest Irish Studies organization worldwide, during 2006. In April 2006, the Irish Studies Professorship at UM-St. Louis hosted the national conference of the American Conference for Irish Studies, and this event brought four hundred scholars to our campus from North America and Europe. As president of the American Conference for Irish Studies, Eamonn was involved in all aspects of the organization and these included finance, membership, strategic planning, and traveling widely in North America and Europe to represent the organization. During the summer of 2006, Eamonn led the annual UM-St. Louis Irish Summer School, located on the campus of NUI-Galway. Each student took two three credit courses taught by NUI-Galway faculty, heard guest lectures by distinguished Irish academic and cultural figures, and took part in excursions and field work throughout the west of Ireland. The Smurfit-Stone Professorship invited a number of speakers and performers to campus during 2006 and these performed to large audiences of students, faculty, and members of the community. He also organized and judged an essay competition with an Irish theme for the St. Louis chapter of the Ancient Order of Hibernians. Eamonn delivered a paper on William Stafford at the North American Studies Conference at the University of Helsinki in May and gave poetry readings at various American universities, including Loyola Marymount University and Northern Illinois University. He edited an issue of *The Scaldy Detail* (Ireland) that focused on young writers from the County Wexford area, and had original poems and essays published in journals in Ireland and the United States, including *South Dakota Review*, *Nua: Studies in Contemporary Irish Literature*, *An Sionnach*, and *Redivider*. At present, he is working on two books: an original collection of poetry, his fifth, to be published in Ireland in 2008, and a work of literary criticism focused on contemporary writers from the west of Ireland.



SCIENCE EDUCATION

DR. ELIZABETH KELLOGG

E. Desmond Lee Endowed Professor in Botanical Studies

Kellogg was named the E. Desmond Lee and Family Fund Endowed Professor in Botanical Studies in August 1998. This position was established in partnership with the Missouri Botanical Garden to address issues in the area of conservation biology. In this position, Kellogg teaches courses and works on key research in the field of plant molecular systematics. She is on the biology department faculty at UM-St. Louis and serves on the professional staff of the Missouri Botanical Garden, which is considered the preeminent research institution in the world in the field of plant systematics. Kellogg is known as an expert on various species of grasses and phylogenetics.

For 2006, Kellogg was published thirteen times in respected journals, taught two courses, supervised seven Ph. D., two M.S. students, one post-doctoral fellow, one visiting scientist, and served on eight thesis committees. Additionally, Kellogg served on the following professional organizations:

- Board of Reviewing Editors, Science
- Monitoring editor, Plant Physiology
- Editorial board, BMC Evolutionary Biology
- Editorial board, Australian Systematic Botany
- Council Member, American Genetics Association
- Senior advisory board, National Evolutionary Synthesis Center
- NSF panel, Systematics
- Past-president, American Society of Plant Taxonomists

Science Education continued

DR. WILLIAM KYLE, JR.

E. Desmond Lee Endowed Professor in Science Education I

Kyle was appointed the E. Desmond Lee and Family Fund Endowed Professor of Science Education I in August 1996. As the endowed professor in science education, Kyle works with several local science institutions and school districts developing programs to enhance science education literacy. Kyle also works with the Institute for Mathematics & Science Education and Learning Technology at UM-St. Louis.



DR. PATRICIA PARKER

E. Desmond Lee Endowed Professor in Zoological Studies

Parker was appointed the E. Desmond Lee and Family Fund Endowed Professor in Zoological Studies in August 2000. The professorship was established as a partnership with the world-renowned Saint Louis Zoo. Both institutions share a mutual interest in education and research relevant to conservation and environmental sciences and have worked together to exchange information and resources on projects that relate to these common interests.

Parker's activities for 2006 included working with five active grants involving teaching and education partnerships, Saint Louis Zoo field research for conservation programs, and animal behavior. Parker had 14 publications that appeared in peer-reviewed journals, presented 13 times at meetings, and was invited to present at a seminar during 2006. Additionally, Parker taught a large undergraduate course and two graduate seminars, advised 12 graduate students, two postdoctoral associates and supervised five undergraduate students performing independent studies with her research group.

Parker's diligent and substantive work yielded her three prestigious honors and awards. She was named Fellow of the American Association for the Advancement of Science, Fellow of the Saint Louis Academy of Sciences, and elected president of the new Sigma Xi chapter at UM-St. Louis. Parker is known around the world for her work and her passion for conservation and stimulating students to further the field.





Science Education continued

DR. JAMES SHYMANSKY

E. Desmond Lee Endowed Professor in Science Education II

Shymansky was appointed the E. Desmond Lee and Family Fund Endowed Professor of Science Education II in June 1997. Shymansky works closely with other science professors to develop and implement a teaching, research and community outreach program in science education at UM-St. Louis.

Shymansky was busy during the reporting period with the following projects:

- He finished his three-year term as president of the National Association for Research in Science Teaching (NARST).
- Continued as Senior Editor of the International Journal of Science and Mathematics Education (IJSME).
- Published "The effect of three distance education learning on science learning for rural elementary school teachers in a professional development project," Journal of Research in Science Teaching.
- Made presentations to the National Geographic Society, the Association of Science Teacher Education, the National Association for Research in Science Teaching, the Missouri Department of Elementary and Secondary Education "Interface" Conference, the National Taiwan Normal University and the National Chang Hua University of Education.
- Served as Science Consultant for the National Geographic Society's "Theme Sets," a series of supplementary science materials for middle school students
- Received the "2006 Outstanding Science Educator" award from the Association for Science Teacher Education.



DR. PATRICIA SIMMONS

William R. Orthwein, Jr. Endowed Professor of Life-Long Learning in the Sciences

Simmons was appointed the William R. Orthwein, Jr. Endowed Professor of Life-Long Learning in the Sciences in May 1997. Simmons works with the St. Louis Science Center to develop and implement a teaching, research and community outreach program in life-long learning for the sciences which is related to the work of the St. Louis Science Center. Simmons has participated in numerous technology innovation projects, and been awarded significant NSF and Department of Education funding (over \$67 million) for research, teacher education, and education projects. Much of her scholarship focuses on the role of technology in science education and science teacher education.

The bulk of Simmons work continues to be the U.S. Department of Education's In-Gear for Careers multi-million dollar grant. The In-Gear for Careers project represented a concerted effort by St. Louis area educational, cultural and human service organizations to prepare and motivate low-income students to pursue postsecondary education (partnership formed with Harris Stowe, St. Louis Community College, Webster University, University of Missouri-St. Louis, Better Family Life, Urban League, St. Louis Science Center, and four major urban/urban ring school districts). The goal of the project was to create and sustain a culture of achievement and high expectations that empowers underserved and underrepresented students to take full advantage of postsecondary educational opportunities (focused on Wellston, Normandy, and St. Louis Public Schools).

Simmons was also involved with the Research Agenda in Science Education (RAISE) project. This project was funded to design and conduct a conference where high profile educational researchers and scientists laid the foundation for a research agenda for science education. By clearly articulating a research agenda to federal officials and legislators, the science education community will have a major impact on science education policy in the U.S. The goal of the conference was to begin the explication of short and long term plans for a systematic science education research enterprise.

Simmons continued with her partnership and community service activities by constantly building connections and bridges within the metropolitan area to form and link partnerships among individuals and institutions [through role as director of the Institute for Mathematics & Science Education and Learning Technologies] helped with the Sigma Aldrich funded project for Science and Math Education Central.

Simmons was named Secretary, Council of Scientific Society Presidents. The Council of Scientific Society Presidents is an organization of presidents, presidents-elect, and past-presidents from approximately sixty scientific federations and societies whose combined memberships number well over 1.4 million scientists and science educators. The goal of the CSSP is to develop an enduring network of national leadership in science, provide communication and collaboration among the various disciplines, deliberate and adopt public policy positions, enhance public understanding and appreciation of science, and foster scientific research, science study, and dissemination of discoveries.

DR. XUEMIN “SAM” WANG

E. Desmond Lee and Family Fund Endowed Professor in Plant Science in Connection with the Donald Danforth Plant Science Center

Wang became E. Desmond Lee and Family Fund Endowed Professor in Plant Science in Connection with the Donald Danforth Plant Science Center in August 2004. In addition to his duties at the University, Wang is a member and principal investigator at the Donald Danforth Plant Science Center. He directs two active research laboratories that bridge the university and the center, as well as researchers from industries and institutions in the region.

Wang’s research is focused on signaling and metabolic processes that impact plant productivity, quality, and response to environmental stress. His research program is currently supported by three grants from the National Science Foundation and one grant from the U.S. Department of Agriculture. In 2006, Wang served as a member of the regional Bioenergy Working Group that seeks to establish the Center for Advanced Renewable Energy in St. Louis with grant support from the Department of Energy. The goal of the center is the production of liquid hydrocarbon fuels from renewable resources that are price competitive with petroleum by the year 2025.

In the past year, Wang also organized a Lipidomics and Proteomics symposium at the American Oil Chemists Society 2006 Annual Meeting and Expo and was a co-organizer for the 17th International Conference on Plant Lipids. He served on three editorial boards for international journals in biochemistry, plant biology, and agronomy. Wang was also an advisory panel member for the National Science Foundation.

In addition, Wang taught two classes, published a dozen of journal articles, including one in *Science*, and gave invited lectures in various national and international conferences and universities. His laboratories provide training in cell signaling, lipidomics, and plant biochemistry for postdoctoral researchers, graduate and undergraduate students from the region and different countries. Six postdoctoral scientists, five graduate students, and three NSF-sponsored undergraduate interns conducted research in his laboratory.





2006 DES LEE SCHOLARS

Shrutee Bhaskar	Kelly Halbert	Kimberly Lawson	Jose Pareja
Melissa Bowman	Kimberly Harvey	Ying Lin	Inda Schaenen
Becky Cook	Kelly Henton	Candy Low	Kasey Sindel
Susan Crowe	Yueyun Hong	Scott McClintock	Randall Sommers
Andrae Dobbins	Sara Hoover	Christopher Melde	Aynie Talley
Douglas Eaves	Scott Jones	Gavin Oconner	Alicia Winters
Roseind Emuge	Aysin Koparan	Amanda Owens	Robin Wiseman
Byron Fry	Corinne Kozlowski	Gwendolyn D. Packnett	Jeanne Zack
Christopher Gillispie	Robert Kuschke II		Olena Zhadko

THANK YOU



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HOW TO CONTACT US

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