

A CLA Outcomes

In Table 1 below, Parts A (Freshmen tested in fall 2007) and B (Seniors tested in spring 2008) provide information on how many students completed the CLA (column 1) and their mean ability test scores (column 2), as well as their expected (column 3) and actual (column 4) CLA scores. “Ability test” scores are hereinafter labeled “SAT” and refer to (1) SAT math + verbal, (2) ACT Composite or (3) Scholastic Level Exam scores on the SAT scale. Column 5 reports the percentile rank for your school’s actual mean CLA scores. Thus, this column indicates how your school’s mean CLA scores compare to mean CLA scores at other schools BEFORE there is any adjustment for the students’ SAT scores. There is one set of percentiles for freshmen and another set for seniors. Deviation scores (column 6) quantify the difference between actual and expected scores in standard error units. Column 7 reports percentile ranks for deviation scores (the same as those presented in the Institutional Report). Performance Levels (column 8) are based on these percentile ranks and assigned as follows: 0-9th percentile (Well Below Expected), 10-29th percentile (Below Expected), 30-69th percentile (At Expected), 70-89th percentile (Above Expected), and 90-99th percentile (Well Above Expected). An “N/A” indicates that there were not enough students with both CLA and SAT scores to compute a reliable score for your institution. Part C (Value-added Estimates), column 1, reports difference scores, which are the deviation scores for seniors minus the deviation scores for freshmen. Difference scores are converted to percentile ranks (column 2) and then performance levels (column 3) are assigned using the above ranges.

Table 1: CLA Outcomes

Part A: Freshmen tested in fall 2007								
	<i>Student Count (1)</i>	<i>Mean SAT Score (2)</i>	<i>Expected CLA Score (3)</i>	<i>Actual CLA Score (4)</i>	<i>Percentile Rank (5)</i>	<i>Deviation Score (6)</i>	<i>Percentile Rank (7)</i>	<i>Performance Level (8)</i>
<i>Total CLA Score</i>	82	1080	1084	1146	81	1.8	98	Well Above
<i>Performance Task</i>	41	1096	1087	1163	86	1.9	97	Well Above
<i>Analytic Writing Task</i>	41	1064	1080	1128	77	1.3	92	Well Above
<i>Make-an-Argument</i>	41	1064	1082	1109	71	0.6	71	Above
<i>Critique-an-Argument</i>	41	1064	1076	1147	83	1.8	97	Well Above

Part B: Seniors tested in spring 2008								
	<i>Student Count (1)</i>	<i>Mean SAT Score (2)</i>	<i>Expected CLA Score (3)</i>	<i>Actual CLA Score (4)</i>	<i>Percentile Rank (5)</i>	<i>Deviation Score (6)</i>	<i>Percentile Rank (7)</i>	<i>Performance Level (8)</i>
<i>Total CLA Score</i>	131	1079	1171	1220	69	1.3	89	Above
<i>Performance Task</i>	66	1075	1157	1223	70	1.4	91	Well Above
<i>Analytic Writing Task</i>	65	1082	1181	1217	63	1.0	82	Above
<i>Make-an-Argument</i>	65	1082	1175	1186	57	0.3	61	At
<i>Critique-an-Argument</i>	65	1082	1185	1247	76	1.6	96	Well Above

Part C: Value-added Estimates			
	<i>Difference Score (1)</i>	<i>Percentile Rank (7)</i>	<i>Performance Level (8)</i>
<i>Total CLA Score</i>	-0.5	31	At
<i>Performance Task</i>	-0.5	33	At
<i>Analytic Writing Task</i>	-0.3	40	At
<i>Make-an-Argument</i>	-0.3	40	At
<i>Critique-an-Argument</i>	-0.2	40	At