

Comparison of NSSE Means - 2005 and 2007

Variable	Class	NSSE Bench Mark	Means								Change 2005 to 2007				Percent Change 2005 to 2007				Relative Gain/Loss Doc- NSSE						
			2005				2007				UM-St. Louis	Urban	Doc- Int	NSSE	UM-St. Louis	Urban	Doc- Int	NSSE	UM-St. Louis	Urban	Doc- Int	NSSE	Urban	Int	NSSE
			UM-St. Louis	Urban	Doc- Int	NSSE	UM-St. Louis	Urban	Doc- Int	NSSE															
<b>I. Academic and Intellectual Experiences</b>																									
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>																									
a.	Asked questions in class or contributed to class discussions	CLQUEST	FY	ACL	2.83	2.83	2.74	2.86	2.80	2.77	2.67	2.74	(0.03)	(0.05)	(0.07)	(0.12)	-1.1%	-1.9%	-2.7%	-4.1%	+	+	+		
			SR		3.13	3.09	3.08	3.16	3.08	3.03	2.97	3.03	(0.04)	(0.06)	(0.11)	(0.13)	-1.4%	-1.8%	-3.5%	-4.1%	+	+	+		
b.	Made a class presentation	CLPRESEN	FY	ACL	1.96	2.24	2.23	2.28	2.19	2.23	2.10	2.21	0.22	(0.01)	(0.12)	(0.07)	11.5%	-0.2%	-5.6%	-2.9%	+	+	+		
			SR		2.45	2.74	2.84	2.88	2.58	2.71	2.71	2.77	0.13	(0.03)	(0.13)	(0.11)	5.5%	-1.0%	-4.7%	-3.9%	+	+	+		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY		2.69	2.78	2.69	2.65	2.85	2.75	2.62	2.64	0.16	(0.04)	(0.06)	(0.01)	6.1%	-1.3%	-2.4%	-0.5%	+	+	+		
			SR		2.60	2.56	2.52	2.51	2.55	2.52	2.45	2.47	(0.05)	(0.03)	(0.07)	(0.04)	-2.1%	-1.3%	-2.8%	-1.6%	-	+	-		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY		2.96	3.12	3.06	3.08	3.11	3.08	3.01	3.03	0.15	(0.03)	(0.05)	(0.05)	5.1%	-1.1%	-1.5%	-1.6%	+	+	+		
			SR		3.18	3.29	3.34	3.37	3.22	3.29	3.27	3.30	0.04	0.00	(0.08)	(0.07)	1.1%	0.1%	-2.3%	-2.1%	+	+	+		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY		2.64	2.88	2.75	2.77	2.94	2.87	2.75	2.76	0.30	(0.01)	(0.01)	(0.02)	11.4%	-0.5%	-0.2%	-0.7%	+	+	+		
			SR		2.76	2.78	2.76	2.83	2.81	2.90	2.74	2.80	0.05	0.12	(0.02)	(0.03)	1.9%	4.3%	-0.7%	-1.2%	-	+	+		
f.	Come to class without completing readings or assignments	CLUNPREP	FY		2.22	2.03	2.06	2.03	2.08	1.99	2.07	2.02	(0.13)	(0.03)	0.01	(0.00)	-6.0%	-1.7%	0.6%	-0.2%	-	-	-		
			SR		2.05	2.05	2.10	2.08	1.94	2.07	2.15	2.11	(0.11)	0.02	0.05	0.03	-5.4%	0.8%	2.1%	1.5%	-	-	-		
g.	Worked with other students on projects during class	CLASSGRP	FY	ACL	2.28	2.53	2.46	2.40	2.51	2.47	2.39	2.40	0.23	(0.05)	(0.07)	0.00	10.3%	-2.1%	-2.7%	0.0%	+	+	+		
			SR		2.38	2.54	2.59	2.52	2.46	2.56	2.50	2.52	0.08	0.02	(0.09)	(0.00)	3.5%	0.8%	-3.6%	0.0%	+	+	+		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	FY	ACL	1.95	2.18	2.37	2.43	2.21	2.20	2.37	2.38	0.26	0.02	(0.01)	(0.05)	13.4%	0.8%	-0.2%	-2.1%	+	+	+		
			SR		2.31	2.57	2.84	2.77	2.29	2.61	2.79	2.75	(0.02)	0.03	(0.05)	(0.02)	-0.7%	1.2%	-1.6%	-0.8%	-	+	+		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	FY		2.53	2.54	2.54	2.57	2.51	2.59	2.56	2.57	(0.02)	0.04	0.02	(0.00)	-0.7%	1.8%	0.8%	-0.1%	-	-	-		
			SR		2.74	2.85	2.92	2.93	2.71	2.89	2.91	2.90	(0.03)	0.04	(0.01)	(0.02)	-1.0%	1.2%	-0.4%	-0.8%	-	-	-		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	FY	ACL	1.47	1.59	1.72	1.72	1.57	1.61	1.72	1.69	0.10	0.02	(0.00)	(0.03)	6.9%	1.1%	-0.1%	-1.6%	+	+	+		
			SR		1.70	1.78	1.93	1.94	1.50	1.79	1.90	1.89	(0.20)	0.01	(0.03)	(0.05)	-12.0%	0.6%	-1.5%	-2.7%	-	-	-		
k.	Participated in a community-based project as part of a regular course	COMMPROJ	FY	ACL	1.21	1.39	1.50	1.54	1.29	1.42	1.53	1.52	0.08	0.04	0.04	(0.02)	6.7%	2.5%	2.5%	-1.3%	+	+	+		
			SR		1.62	1.60	1.76	1.77	1.40	1.67	1.66	1.69	(0.22)	0.07	(0.09)	(0.07)	-13.5%	4.1%	-5.4%	-4.1%	-	-	-		
l.	Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	FY	EEE	2.54	2.57	2.63	2.61	2.77	2.58	2.62	2.61	0.22	0.01	(0.01)	0.00	8.7%	0.3%	-0.4%	0.0%	+	+	+		
			SR		2.63	2.81	2.88	2.81	2.92	2.83	2.82	2.83	0.29	0.01	(0.06)	0.01	11.1%	0.4%	-2.1%	0.5%	+	+	+		
m.	Used e-mail to communicate with an instructor	EMAIL	FY		2.86	3.01	3.02	3.06	3.15	3.00	3.09	3.06	0.28	(0.00)	0.07	0.01	9.9%	-0.1%	2.3%	0.2%	+	+	+		
			SR		2.89	3.22	3.32	3.32	3.29	3.27	3.34	3.33	0.40	0.05	0.01	0.01	13.8%	1.5%	0.3%	0.4%	+	+	+		
n.	Discussed grades or assignments with an instructor	FACGRADE	FY	SFI	2.63	2.62	2.55	2.62	2.53	2.55	2.55	2.57	(0.10)	(0.06)	0.00	(0.06)	-3.6%	-2.4%	0.1%	-2.1%	-	-	-		
			SR		2.59	2.74	2.84	2.87	2.83	2.72	2.78	2.79	0.24	(0.02)	(0.06)	(0.09)	9.1%	-0.9%	-2.0%	-3.0%	+	+	+		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	FY	SFI	2.14	2.06	2.08	2.17	1.97	2.08	2.09	2.14	(0.17)	0.02	0.01	(0.03)	-7.9%	1.0%	0.4%	-1.2%	-	-	-		
			SR		2.13	2.25	2.40	2.54	1.98	2.24	2.36	2.39	(0.15)	(0.01)	(0.04)	(0.14)	-6.9%	-0.5%	-1.8%	-5.6%	-	-	-		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	FY	SFI	1.89	1.82	1.77	1.86	1.69	1.82	1.80	1.84	(0.20)	(0.00)	0.03	(0.02)	-10.4%	0.0%	1.6%	-1.2%	-	-	-		
			SR		1.95	1.99	2.07	2.16	1.78	2.03	2.05	2.08	(0.17)	0.04	(0.02)	(0.08)	-8.7%	2.0%	-1.0%	-3.7%	-	-	-		
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	FY	SFI	2.80	2.66	2.69	2.76	2.58	2.59	2.56	2.59	(0.22)	(0.07)	(0.13)	(0.17)	-7.9%	-2.7%	-4.7%	-6.3%	-	-	-		
			SR		2.82	2.86	2.88	2.94	2.70	2.73	2.74	2.75	(0.12)	(0.13)	(0.14)	(0.19)	-4.4%	-4.5%	-4.9%	-6.3%	+	+	+		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	FY	LAC	2.53	2.61	2.59	2.63	2.57	2.60	2.57	2.60	0.05	(0.00)	(0.02)	(0.04)	1.9%	-0.1%	-0.9%	-1.4%	+	+	+		
			SR		2.46	2.74	2.72	2.76	2.54	2.68	2.66	2.69	0.07	(0.06)	(0.07)	(0.07)	2.9%	-2.3%	-2.5%	-2.5%	+	+	+		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	FY	SFI	1.52	1.45	1.57	1.63	1.43	1.48	1.56	1.59	(0.09)	0.04	(0.01)	(0.04)	-5.7%	2.6%	-0.3%	-2.8%	-	-	-		
			SR		1.54	1.64	1.83	1.93	1.32	1.67	1.79	1.81	(0.22)	0.03	(0.04)	(0.13)	-14.4%	1.9%	-2.3%	-6.5%	-	-	-		

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			2005				2007				2005 to 2007				2005 to 2007				Doc-			
			UM-St. Louis	Urban	Doc-Int	NSSE	UM-St. Louis	Urban	Doc-Int	NSSE	UM-St. Louis	Urban	Doc-Int	NSSE	UM-St. Louis	Urban	Doc-Int	NSSE	Urban	Int	NSSE	
<b>1. Academic and Intellectual Experiences (continued)</b>																						
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)																						
t.	OOCIDEAS	FY	ACL	2.78	2.69	2.65	2.73	2.54	2.65	2.63	2.66	(0.24)	(0.05)	(0.02)	(0.07)	-8.7%	-1.7%	-0.8%	-2.6%	-	-	-
				SR	2.83	2.83	2.82	2.88	2.75	2.83	2.83	2.83	(0.08)	(0.00)	0.01	(0.05)	-2.8%	-0.1%	0.2%	-1.9%	-	-
u.	DIVRSTUD	FY	EEE	2.49	2.68	2.62	2.60	2.53	2.61	2.59	2.57	0.03	(0.07)	(0.02)	(0.03)	1.4%	-2.8%	-0.9%	-1.3%	+	+	+
				SR	2.57	2.70	2.66	2.65	2.59	2.73	2.68	2.66	0.02	0.04	0.02	0.00	0.7%	1.4%	0.6%	0.2%	-	+
v.	DIFSTU2	FY	EEE	2.63	2.74	2.75	2.77	2.51	2.66	2.70	2.68	(0.12)	(0.08)	(0.05)	(0.10)	-4.7%	-2.9%	-2.0%	-3.4%	-	-	-
				SR	2.61	2.67	2.73	2.76	2.53	2.68	2.71	2.71	(0.07)	0.01	(0.01)	(0.05)	-2.7%	0.3%	-0.5%	-1.7%	-	-
<b>2. Mental Activities</b>																						
During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much																						
<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form																						
a.	MEMORIZE	FY	LAC	2.95	2.87	2.92	2.85	2.91	2.87	2.92	2.88	(0.04)	(0.00)	0.00	0.03	-1.3%	-0.1%	0.0%	0.9%	-	-	-
				SR	2.72	2.71	2.74	2.70	2.79	2.73	2.77	2.75	0.08	0.02	0.03	0.05	2.9%	0.7%	1.2%	1.7%	+	+
b.	ANALYZE	FY	LAC	3.09	3.06	3.06	3.09	3.09	3.08	3.07	3.07	0.00	0.01	0.01	(0.02)	0.1%	0.4%	0.3%	-0.5%	-	-	+
				SR	3.16	3.24	3.22	3.24	3.15	3.24	3.23	3.23	(0.00)	0.00	0.00	(0.01)	0.0%	0.0%	0.1%	-0.4%	-	-
c.	SYNTHESZ	FY	LAC	2.81	2.84	2.84	2.87	2.80	2.85	2.84	2.85	(0.01)	0.01	0.00	(0.02)	-0.4%	0.5%	0.1%	-0.6%	-	-	+
				SR	2.87	3.01	3.00	3.06	2.92	3.04	3.01	3.03	0.05	0.03	0.01	(0.03)	1.7%	0.9%	0.3%	-0.9%	+	+
d.	EVALUATE	FY	LAC	2.84	2.85	2.81	2.84	2.82	2.87	2.83	2.84	(0.01)	0.02	0.02	0.00	-0.5%	0.7%	0.6%	0.1%	-	-	-
				SR	2.89	2.93	2.94	2.99	2.77	2.96	2.94	2.97	(0.12)	0.03	(0.00)	(0.02)	-4.0%	1.0%	-0.1%	-0.7%	-	-
e.	APPLYING	FY	LAC	2.95	2.95	2.96	2.99	2.89	2.99	3.01	3.01	(0.06)	0.04	0.05	0.02	-1.9%	1.4%	1.6%	0.7%	-	-	-
				SR	3.13	3.13	3.17	3.19	3.04	3.14	3.18	3.18	(0.08)	0.00	0.02	(0.01)	-2.7%	0.2%	0.5%	-0.4%	-	-
<b>3. Reading and Writing</b>																						
During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20																						
a.	READASGN	FY	LAC	3.36	3.17	3.18	3.31	3.32	3.17	3.18	3.20	(0.04)	(0.01)	(0.00)	(0.11)	-1.2%	-0.2%	-0.1%	-3.5%	-	-	+
				SR	3.11	3.07	3.09	3.22	3.11	3.15	3.09	3.13	(0.00)	0.08	(0.00)	(0.09)	0.0%	2.5%	0.0%	-2.7%	-	-
b.	READOWN	FY	LAC	2.51	2.13	2.06	2.08	2.15	2.08	2.01	2.02	(0.36)	(0.04)	(0.04)	(0.06)	-14.3%	-2.1%	-2.2%	-2.8%	-	-	+
				SR	2.12	2.20	2.19	2.22	2.21	2.22	2.17	2.17	0.10	0.02	(0.03)	(0.05)	4.5%	1.1%	-1.2%	-2.3%	+	+
c.	WRITEMOR	FY	LAC	1.23	1.24	1.24	1.25	1.19	1.25	1.22	1.24	(0.04)	0.01	(0.01)	(0.00)	-3.1%	0.6%	-1.1%	-0.3%	-	-	-
				SR	1.60	1.65	1.69	1.68	1.51	1.61	1.59	1.62	(0.09)	(0.03)	(0.10)	(0.06)	-5.7%	-1.9%	-5.9%	-3.6%	-	+
d.	WRITEMID	FY	LAC	2.48	2.38	2.36	2.40	2.42	2.29	2.27	2.25	(0.05)	(0.09)	(0.08)	(0.14)	-2.1%	-3.7%	-3.5%	-5.9%	+	+	+
				SR	2.50	2.56	2.63	2.68	2.40	2.58	2.49	2.55	(0.10)	0.01	(0.13)	(0.13)	-3.9%	0.5%	-5.1%	-4.9%	-	+
e.	WRITESML	FY	LAC	2.91	3.02	3.15	3.21	2.90	2.96	3.02	3.03	(0.01)	(0.06)	(0.12)	(0.19)	-0.5%	-2.1%	-3.9%	-5.9%	+	+	+
				SR	2.76	2.93	3.11	3.13	2.87	2.88	2.94	2.97	0.11	(0.05)	(0.17)	(0.16)	4.0%	-1.6%	-5.4%	-5.2%	+	+
<b>4. Problem Sets</b>																						
In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6																						
a.	PROBSETA	FY	LAC	2.24	2.49	2.57	2.56	2.50	2.62	2.63	2.64	0.26	0.13	0.06	0.08	11.5%	5.1%	2.4%	3.2%	+	+	+
				SR	2.47	2.61	2.58	2.51	2.64	2.63	2.60	2.58	0.17	0.02	0.01	0.07	6.9%	0.9%	0.6%	2.8%	+	+
b.	PROBSETB	FY	LAC	2.47	2.69	2.74	2.70	2.67	2.67	2.73	2.72	0.20	(0.02)	(0.00)	0.02	7.9%	-0.6%	0.0%	0.8%	+	+	+
				SR	2.27	2.26	2.40	2.33	2.32	2.28	2.33	2.32	0.05	0.02	(0.07)	(0.01)	2.3%	0.7%	-3.1%	-0.5%	+	+
<b>5. Examinations</b>																						
1=very little to 7=very much																						
To what extent have your examinations during the current school year challenged you to do your best work?																						
	EXAMS	FY	LAC	5.33	5.31	5.43	5.46	5.41	5.33	5.42	5.42	0.09	0.01	(0.01)	(0.04)	1.7%	0.3%	-0.1%	-0.8%	+	+	+
				SR	5.43	5.42	5.40	5.44	5.39	5.40	5.40	5.40	(0.04)	(0.02)	(0.00)	(0.05)	-0.8%	-0.4%	-0.1%	-0.8%	-	-

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<b>6. Additional Collegiate Experiences</b>																													
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>																													
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATTDARTS	FY	SR	2.01	2.05	2.06	2.17	1.86	2.02	2.20	2.19	(0.15)	(0.03)	0.13	0.01	-7.4%	-1.6%	6.5%	0.7%	-	-	-						
					1.76	1.97	1.98	2.08	1.86	2.01	2.07	2.07	0.09	0.04	0.09	(0.02)	5.3%	1.9%	4.6%	-0.8%	+	+	+						
b.	Exercised or participated in physical fitness activities	EXERCISE	FY	SR	2.25	2.49	2.75	2.84	2.37	2.49	2.81	2.77	0.12	(0.00)	0.06	(0.07)	5.3%	0.0%	2.0%	-2.6%	+	+	+						
					2.32	2.51	2.66	2.74	2.37	2.48	2.71	2.66	0.05	(0.03)	0.05	(0.08)	2.2%	-1.3%	1.9%	-2.9%	+	+	+						
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHIP	FY	SR	2.09	1.90	2.06	2.16	1.89	1.87	2.12	2.07	(0.20)	(0.04)	0.06	(0.09)	-9.6%	-1.9%	2.9%	-4.2%	-	-	-						
					1.91	2.08	2.14	2.23	2.07	1.93	2.26	2.14	0.16	(0.15)	0.12	(0.09)	8.2%	-7.1%	5.7%	-3.8%	+	+	+						
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	SR	2.40	2.55	2.55	2.62	2.48	2.51	2.56	2.56	0.08	(0.04)	0.02	(0.06)	3.2%	-1.5%	0.6%	-2.2%	+	+	+						
					2.62	2.67	2.65	2.73	2.46	2.65	2.70	2.68	(0.16)	(0.01)	0.05	(0.05)	-6.1%	-0.4%	1.8%	-1.7%	+	-	-						
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her	OTHRVIEW	FY	SR	2.69	2.79	2.76	2.77	2.63	2.73	2.72	2.72	(0.05)	(0.07)	(0.05)	(0.06)	-2.0%	-2.3%	-1.6%	-2.0%	-	-	+						
					2.81	2.82	2.80	2.86	2.74	2.82	2.81	2.82	(0.07)	(0.01)	0.01	(0.04)	-2.6%	-0.3%	0.3%	-1.5%	-	-	-						
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	SR	2.74	2.80	2.76	2.80	2.86	2.78	2.79	2.79	0.12	(0.02)	0.03	(0.01)	4.5%	-0.8%	1.0%	-0.3%	+	+	+						
					2.73	2.83	2.84	2.88	2.66	2.87	2.87	2.87	(0.07)	0.04	0.03	(0.01)	-2.6%	1.4%	1.2%	-0.5%	-	-	-						
<b>7. Enriching Educational Experiences</b>																													
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>																													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	FY	SR	.05	.05	.07	.09	.06	.08	.07	.07	0.01	0.03	(0.00)	(0.01)	11.8%	59.1%	-4.1%	-14.3%	-	+	+						
					.41	.44	.54	.58	.33	.45	.52	.53	(0.07)	0.00	(0.02)	(0.05)	-18.1%	0.5%	-3.2%	-9.2%	-	-	-						
b.	Community service or volunteer work	VOLUNTER	FY	SR	.32	.31	.39	.42	.23	.30	.39	.38	(0.09)	(0.00)	0.00	(0.04)	-28.5%	-1.3%	0.7%	-10.3%	-	-	-						
					.47	.50	.60	.64	.36	.48	.60	.59	(0.11)	(0.01)	0.00	(0.05)	-23.4%	-2.4%	0.6%	-7.7%	-	-	-						
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LEARNCOM	FY	SR	.09	.16	.17	.15	.04	.14	.18	.17	(0.05)	(0.02)	0.01	0.02	-57.4%	-11.2%	3.7%	13.1%	-	-	-						
					.14	.22	.26	.27	.17	.21	.25	.25	0.03	(0.00)	(0.01)	(0.01)	21.2%	-2.3%	-5.1%	-5.0%	+	+	+						
d.	Work on a research project with a faculty member outside of course or program requirements	RESEARCH	FY	SR	.06	.04	.05	.05	.03	.04	.05	.05	(0.04)	0.00	(0.00)	0.00	-60.3%	8.1%	-0.5%	10.9%	-	-	-						
					.11	.16	.20	.21	.10	.14	.19	.19	(0.01)	(0.02)	(0.00)	(0.02)	-13.3%	-10.1%	-1.9%	-10.2%	-	-	-						
e.	Foreign language coursework	FORLANG	FY	SR	.19	.21	.21	.25	.13	.21	.22	.22	(0.06)	0.00	0.01	(0.03)	-32.3%	0.7%	4.3%	-12.4%	-	-	-						
					.32	.37	.38	.46	.28	.35	.44	.41	(0.04)	(0.02)	0.06	(0.05)	-11.7%	-5.6%	15.9%	-10.4%	-	-	-						
f.	Study abroad	STUDYABR	FY	SR	.01	.02	.03	.02	.03	.04	.02	.03	0.02	0.02	(0.01)	0.00	123.4%	109.1%	-18.1%	15.2%	+	+	+						
					.07	.09	.14	.18	.10	.10	.14	.14	0.03	0.01	(0.00)	(0.04)	36.6%	7.4%	-0.7%	-20.0%	+	+	+						
g.	Independent study or self-designed major	INDSTUDY	FY	SR	.00	.03	.03	.03	.02	.04	.03	.03	0.02	0.01	(0.00)	0.00	N/A	39.2%	-1.3%	8.6%	N/A	N/A	N/A						
					.22	.16	.20	.23	.18	.14	.17	.17	(0.04)	(0.02)	(0.03)	(0.06)	-18.5%	-12.4%	-16.9%	-24.0%	-	-	-						
h.	Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX	FY	SR	.03	.01	.01	.02	.00	.01	.02	.02	(0.03)	0.00	0.00	0.00	-100.0%	4.1%	18.9%	4.1%	-	-	-						
					.24	.27	.35	.38	.27	.31	.33	.32	0.03	0.04	(0.02)	(0.06)	11.8%	13.2%	-5.1%	-15.4%	-	+	+						
<b>8. Quality of Relationships</b>																													
<i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>																													
a.	Relationships with other students	ENVSTU	FY	SR	4.99	5.31	5.39	5.56	5.29	5.29	5.51	5.53	0.31	(0.03)	0.12	(0.04)	6.1%	-0.5%	2.2%	-0.7%	+	+	+						
					5.34	5.44	5.56	5.68	5.36	5.39	5.62	5.63	0.02	(0.05)	0.06	(0.05)	0.4%	-0.9%	1.1%	-0.9%	+	-	+						
					<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>																								
b.	Relationships with faculty members	ENVFAC	FY	SR	5.31	5.08	5.10	5.36	5.04	5.10	5.09	5.19	(0.27)	0.01	(0.01)	(0.17)	-5.0%	0.2%	-0.2%	-3.2%	-	-	-						
					5.24	5.32	5.41	5.64	5.21	5.29	5.34	5.41	(0.03)	(0.03)	(0.07)	(0.23)	-0.6%	-0.6%	-1.2%	-4.0%	-	+	+						
					<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>																								
c.	Relationships with administrative personnel and offices	ENVADM	FY	SR	4.87	4.46	4.52	4.76	4.79	4.42	4.56	4.64	(0.08)	(0.03)	0.04	(0.12)	-1.6%	-0.8%	0.8%	-2.6%	-	-	+						
					4.54	4.37	4.53	4.63	4.45	4.32	4.46	4.54	(0.09)	(0.05)	(0.07)	(0.09)	-2.0%	-1.1%	-1.4%	-2.0%	-	-	-						

Comparison of NSSE Means - 2005 and 2007

Variable	Class	NSSE Bench Mark	Means																Change 2005 to 2007				Percent Change 2005 to 2007				Relative Gain/Loss		
			2005				2007				2005 to 2007				2005 to 2007				Doc-										
			UM-St. Louis	Urban	Doc-Int	NSSE	UM-St. Louis	Urban	Doc-Int	NSSE	UM-St. Louis	Urban	Doc-Int	NSSE	UM-St. Louis	Urban	Doc-Int	NSSE	Urban	Int	NSSE								
<b>9. Time Usage</b>																													
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>																													
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other activities related to your academic program)																													
a.	ACADPR01	FY	LAC	3.74	3.73	3.90	4.05	3.73	3.77	3.99	4.01	(0.02)	0.05	0.09	(0.04)	-0.4%	1.3%	2.4%	-1.0%	-	-	+							
		SR		3.78	4.00	3.96	4.09	3.67	4.02	4.09	4.10	(0.11)	0.02	0.13	0.01	-2.9%	0.5%	3.3%	0.2%	-	-	-							
b.	WORKON01	FY		1.29	1.46	1.60	1.66	1.38	1.50	1.58	1.57	0.09	0.04	(0.02)	(0.09)	6.8%	3.0%	-1.0%	-5.1%	+	+	+							
		SR		1.38	1.60	1.85	1.90	1.26	1.64	1.91	1.84	(0.11)	0.04	0.06	(0.06)	-8.2%	2.4%	3.1%	-3.3%	-	-	-							
c.	WORKOF01	FY		4.27	3.51	2.49	2.27	4.00	3.36	2.17	2.41	(0.27)	(0.15)	(0.32)	0.14	-6.3%	-4.3%	-12.7%	6.0%	-	+	-							
		SR		5.10	4.62	3.86	3.49	5.57	4.59	3.57	3.78	0.47	(0.03)	(0.29)	0.28	9.3%	-0.7%	-7.5%	8.1%	+	+	+							
Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)																													
d.	COCURR01	FY	EEE	1.72	1.73	2.13	2.31	2.13	1.76	2.29	2.24	0.42	0.04	0.17	(0.07)	24.2%	2.1%	7.9%	-3.2%	+	+	+							
		SR		1.49	1.61	2.00	2.19	1.53	1.69	2.06	2.08	0.04	0.08	0.06	(0.11)	2.9%	4.8%	3.0%	-5.2%	-	-	+							
e.	SOCIAL01	FY		3.84	3.58	3.76	3.63	3.62	3.68	3.86	3.78	(0.22)	0.10	0.11	0.15	-5.8%	2.8%	2.9%	4.2%	-	-	-							
		SR		3.47	3.13	3.37	3.36	3.45	3.33	3.52	3.49	(0.02)	0.19	0.14	0.13	-0.6%	6.2%	4.3%	3.9%	-	-	-							
f.	CAREDE01	FY		1.87	2.22	1.69	1.63	1.99	2.21	1.53	1.72	0.12	(0.01)	(0.16)	0.09	6.3%	-0.4%	-9.5%	5.5%	+	+	+							
		SR		3.11	2.91	2.39	2.29	3.40	2.66	2.27	2.38	0.29	(0.25)	(0.12)	0.09	9.3%	-8.7%	-5.2%	3.8%	+	+	+							
g.	COMMUTE	FY		2.68	2.57	2.32	2.14	2.62	2.46	2.26	2.25	(0.05)	(0.10)	(0.06)	0.11	-2.0%	-4.1%	-2.5%	5.2%	+	+	-							
		SR		2.65	2.61	2.44	2.31	2.51	2.65	2.36	2.38	(0.14)	0.04	(0.09)	0.07	-5.3%	1.4%	-3.5%	3.2%	-	-	-							
<b>10. Institutional Environment</b>																													
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>																													
Spending significant amounts of time studying and on academic work																													
a.	ENVSCHOL	FY	LAC	2.77	3.00	3.05	3.13	3.10	3.01	3.07	3.09	0.33	0.01	0.02	(0.04)	12.1%	0.3%	0.7%	-1.2%	+	+	+							
		SR		3.02	3.04	3.06	3.14	2.93	3.04	3.07	3.08	(0.09)	0.00	0.02	(0.05)	-2.9%	0.0%	0.5%	-1.7%	-	-	-							
b.	ENVSUPRT	FY	SCE	2.87	2.85	2.93	3.06	2.91	2.91	2.97	3.02	0.03	0.06	0.04	(0.05)	1.2%	2.0%	1.5%	-1.6%	-	-	+							
		SR		2.69	2.76	2.83	2.97	2.82	2.75	2.83	2.87	0.14	(0.01)	0.00	(0.10)	5.2%	-0.4%	0.1%	-3.3%	+	+	+							
c.	ENVDIVRS	FY	EEE	2.58	2.58	2.54	2.60	2.43	2.62	2.58	2.63	(0.15)	0.04	0.04	0.03	-5.7%	1.4%	1.7%	1.2%	-	-	-							
		SR		2.15	2.42	2.35	2.43	2.33	2.53	2.41	2.44	0.18	0.10	0.06	0.02	8.3%	4.3%	2.5%	0.7%	+	+	+							
d.	ENVNACAD	FY	SCE	2.00	1.97	2.06	2.17	2.00	2.07	2.13	2.16	(0.00)	0.10	0.08	(0.00)	-0.2%	5.2%	3.7%	-0.2%	+	+	+							
		SR		1.66	1.78	1.86	1.97	1.76	1.84	1.89	1.91	0.10	0.06	0.03	(0.05)	6.2%	3.4%	1.8%	-2.8%	+	+	+							
e.	ENVSOCAL	FY	SCE	2.23	2.16	2.28	2.38	2.25	2.27	2.42	2.41	0.02	0.11	0.14	0.03	0.8%	5.1%	6.0%	1.3%	-	-	-							
		SR		1.81	1.96	2.06	2.17	1.85	2.02	2.19	2.17	0.05	0.07	0.13	0.00	2.7%	3.4%	6.1%	0.1%	-	-	+							
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)																													
f.	ENVEVENT	FY		2.44	2.49	2.67	2.84	2.51	2.52	2.83	2.79	0.07	0.08	0.17	(0.05)	3.0%	0.9%	6.2%	-1.6%	+	-	+							
		SR		2.03	2.29	2.49	2.63	2.27	2.37	2.63	2.58	0.24	0.08	0.14	(0.05)	11.8%	3.3%	5.6%	-2.1%	+	+	+							
g.	ENVCOMPT	FY		3.38	3.28	3.33	3.32	3.45	3.30	3.32	3.32	0.07	0.02	(0.02)	(0.00)	2.0%	0.6%	-0.5%	-0.1%	+	+	+							
		SR		3.24	3.43	3.47	3.46	3.53	3.42	3.48	3.46	0.29	(0.01)	0.00	0.00	8.9%	-0.3%	0.1%	0.1%	+	+	+							
<b>11. Educational and Personal Growth</b>																													
<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much</i>																													
Acquiring a broad general education																													
a.	NGENLED	FY		3.04	3.02	3.06	3.18	3.06	3.05	3.11	3.13	0.02	0.03	0.05	(0.05)	0.6%	0.9%	1.7%	-1.7%	-	-	+							
		SR		3.18	3.19	3.21	3.33	3.05	3.16	3.23	3.24	(0.13)	(0.03)	0.03	(0.09)	-4.2%	-0.9%	0.9%	-2.6%	-	-	-							
b.	GNWORK	FY		2.54	2.58	2.65	2.72	2.65	2.62	2.72	2.73	0.12	0.05	0.07	0.01	4.6%	1.8%	2.6%	0.4%	+	+	+							
		SR		2.97	2.91	3.01	3.04	2.97	2.91	3.03	3.02	(0.00)	0.00	0.01	(0.01)	-0.1%	0.1%	0.4%	-0.4%	-	-	+							
c.	GNWRITE	FY		2.83	2.96	2.90	3.00	3.02	2.97	2.91	2.95	0.18	0.01	0.01	(0.05)	6.5%	0.3%	0.3%	-1.8%	+	+	+							
		SR		2.99	3.03	3.05	3.14	2.93	3.04	3.03	3.06	(0.06)	0.01	(0.02)	(0.08)	-2.1%	0.2%	-0.7%	-2.4%	-	-	+							
d.	GNSPEAK	FY		2.46	2.71	2.69	2.78	2.78	2.79	2.68	2.76	0.32	0.08	(0.01)	(0.02)	13.0%	2.8%	-0.5%	-0.8%	+	+	+							
		SR		2.79	2.90	2.93	3.03	2.78	2.90	2.93	2.95	(0.01)	0.01	(0.00)	(0.08)	-0.3%	0.2%	-0.2%	-2.8%	-	-	+							
e.	GNANALY	FY		3.01	3.10	3.09	3.18	3.27	3.13	3.14	3.17	0.25	0.04	0.05	(0.01)	8.4%	1.2%	1.5%	-0.5%	+	+	+							
		SR		3.32	3.28	3.31	3.37	3.16	3.28	3.32	3.33	(0.16)	(0.00)	0.02	(0.04)	-4.7%	-0.1%	0.5%	-1.1%	-	-	-							
f.	GNQUANT	FY		2.74	2.79	2.84	2.84	2.97	2.84	2.88	2.89	0.22	0.04	0.04	0.05	8.1%	1.6%	1.4%	1.9%	+	+	+							
		SR		2.89	2.98	3.03	3.01	2.89	2.97	3.05	3.04	0.00	(0.01)	0.03	0.02	0.1%	-0.2%	0.8%	0.8%	+	-	-							

Comparison of NSSE Means - 2005 and 2007

Variable	Class	NSSE Bench Mark	Means								Change 2005 to 2007				Percent Change 2005 to 2007				Relative Gain/Loss Doc- NSSE		
			2005				2007				UM-St. Louis	Urban	Doc- Int	NSSE	UM-St. Louis	Urban	Doc- Int	NSSE	Urban	Int	NSSE
			UM-St. Louis	Urban	Doc- Int	NSSE	UM-St. Louis	Urban	Doc- Int	NSSE											
<b>11. Educational and Personal Growth (continued)</b>																					
g. Using computing and information technology	GNCMPTS	FY	3.08	2.93	3.01	2.96	3.18	3.00	3.00	3.01	0.11	0.07	(0.01)	0.04	3.5%	2.4%	-0.3%	1.4%	+	+	+
			SR	3.00	3.15	3.22	3.18	3.15	3.13	3.21	3.20	0.15	(0.02)	(0.01)	0.02	4.9%	-0.7%	-0.4%	0.6%	+	+
h. Working effectively with others	GNOTHERS	FY	2.58	2.86	2.88	2.95	2.87	2.87	2.89	2.93	0.30	0.01	0.01	(0.02)	11.5%	0.4%	0.3%	-0.8%	+	+	+
			SR	2.76	3.03	3.15	3.18	2.91	3.02	3.11	3.12	0.15	(0.00)	(0.03)	(0.06)	5.2%	-0.1%	-1.1%	-1.9%	+	+
i. Voting in local, state, or national elections	GNCITIZN	FY	2.32	2.45	2.44	2.49	1.99	2.06	2.03	2.05	(0.33)	(0.39)	(0.41)	(0.43)	-14.2%	-16.0%	-16.8%	-17.4%	+	+	+
			SR	1.73	2.16	2.21	2.31	1.80	2.06	2.03	2.06	0.07	(0.10)	(0.18)	(0.26)	4.0%	-4.7%	-8.1%	-11.1%	+	+
j. Learning effectively on your own	GNINQ	FY	2.77	2.85	2.83	2.93	2.85	2.85	2.86	2.88	0.08	0.00	0.03	(0.05)	2.9%	0.1%	1.1%	-1.6%	+	+	+
			SR	2.85	2.96	2.98	3.07	2.77	2.94	2.99	3.00	(0.08)	(0.02)	0.01	(0.07)	-2.8%	-0.6%	0.3%	-2.2%	-	-
k. Understanding yourself	GNSELF	FY	2.36	2.66	2.64	2.77	2.70	2.67	2.70	2.73	0.35	0.01	0.07	(0.04)	14.6%	0.4%	2.6%	-1.4%	+	+	+
			SR	2.53	2.67	2.73	2.88	2.38	2.71	2.75	2.78	(0.16)	0.03	0.02	(0.10)	-6.2%	1.3%	0.7%	-3.4%	-	-
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.41	2.71	2.57	2.59	2.66	2.70	2.56	2.61	0.25	(0.01)	(0.01)	0.02	10.4%	-0.4%	-0.5%	0.7%	+	+	+
			SR	2.43	2.65	2.55	2.60	2.38	2.70	2.55	2.59	(0.05)	0.06	(0.00)	(0.00)	-2.1%	2.1%	0.0%	-0.2%	-	-
m. Solving complex real-world problems	GNPROBSV	FY	2.33	2.52	2.54	2.58	2.50	2.58	2.59	2.62	0.16	0.07	0.05	0.04	7.0%	2.7%	2.1%	1.5%	+	+	+
			SR	2.58	2.64	2.71	2.72	2.41	2.67	2.75	2.74	(0.17)	0.03	0.04	0.02	-6.4%	1.2%	1.6%	0.6%	-	-
n. Developing a personal code of values and ethics	GNETHICS	FY	2.27	2.44	2.48	2.64	2.53	2.55	2.60	2.62	0.26	0.11	0.12	(0.03)	11.4%	4.3%	4.8%	-1.0%	+	+	+
			SR	2.40	2.47	2.60	2.74	2.21	2.56	2.67	2.66	(0.19)	0.10	0.07	(0.08)	-8.0%	3.9%	2.7%	-2.8%	-	-
o. Contributing to the welfare of your community	GNCOMMUN	FY	1.99	2.17	2.28	2.43	2.20	2.25	2.38	2.39	0.21	0.08	0.11	(0.04)	10.6%	3.5%	4.6%	-1.8%	+	+	+
			SR	1.98	2.24	2.38	2.50	2.03	2.35	2.43	2.43	0.05	0.11	0.05	(0.06)	2.3%	4.9%	1.9%	-2.6%	-	+
p. Developing a deepened sense of spirituality	GNSPIRIT	FY	1.68	1.88	2.01	2.15	1.87	1.90	2.08	2.08	0.19	0.02	0.07	(0.07)	11.3%	0.8%	3.6%	-3.5%	+	+	+
			SR	1.50	1.72	1.89	2.04	1.45	1.77	1.95	1.92	(0.06)	0.05	0.06	(0.12)	-3.7%	2.9%	3.3%	-6.0%	-	-
<b>12. Academic Advising</b>																					
<i>1=poor, 2=fair, 3=good, 4=excellent</i>																					
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.99	2.77	2.85	3.00	2.94	2.80	2.92	2.98	(0.05)	0.03	0.07	(0.03)	-1.7%	1.2%	2.4%	-0.9%	-	-	-
			SR	2.76	2.65	2.76	2.94	2.70	2.67	2.77	2.84	(0.05)	0.02	0.02	(0.10)	-1.9%	0.7%	0.5%	-3.6%	-	-
<b>13. Satisfaction</b>																					
<i>1=poor, 2=fair, 3=good, 4=excellent</i>																					
How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.08	3.01	3.09	3.22	2.98	3.03	3.17	3.18	(0.10)	0.02	0.07	(0.04)	-3.1%	0.6%	2.4%	-1.2%	-	-	-
			SR	3.00	3.06	3.14	3.27	3.04	3.03	3.18	3.20	0.04	(0.03)	0.04	(0.07)	1.3%	-1.0%	1.2%	-2.1%	+	+
<b>14.</b>																					
<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>																					
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.09	3.06	3.12	3.22	3.08	3.08	3.22	3.22	(0.01)	0.02	0.10	0.00	-0.4%	0.7%	3.2%	0.1%	-	-	-
			SR	2.92	3.01	3.09	3.19	2.92	3.04	3.19	3.19	0.01	0.04	0.10	(0.00)	0.3%	1.2%	3.1%	-0.1%	-	-