Survey Key: ZS68942
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Faculty Accreditation Survey-1-1-1

We seek your input for two simultaneous projects. First, the Re-accreditation Steering Committee needs data for the five criteria required in the self-study. Second, we are planning to apply for an additional category under the Carnegie classification for universities engaged in communities. That initiative will benefit from your responses.

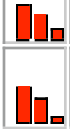
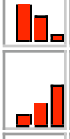
Faculty Roles					
Please indicate whether or not the following statements are true for you. If the item does not apply to your situation, please leave it blank.		Strongly agree	Agree somewhat	Disagree somewhat	Strongly disagree
1.	I use research from my field while teaching undergraduate courses.	[117]	[38]	[7]	[6]
2.	I use research from my field while teaching graduate courses.	[133]	[10]	[2]	[3]
3.	When doing research, I conceive new ideas for teaching.	[100]	[70]	[3]	[3]
4.	While teaching, I discover ways to address my research problems.	[68]	[70]	[20]	[7]
5.	I consider UMSL's mission as a public metropolitan research university in my teaching.	[108]	[65]	[13]	[3]
6.	My research aligns with UMSL's mission.	[112]	[38]	[8]	[2]
7.	I consider the program goals in my academic area when I design my courses.	[140]	[52]	[2]	[2]
8.	My program area uses student assessment results to enhance the program.	[87]	[74]	[13]	[8]
9.	My courses help prepare UMSL students for our global society.	[126]	[68]	[9]	[0]
10.	My courses help prepare UMSL students for our diverse society.	[134]	[57]	[9]	[1]
11.	My courses help prepare UMSL students for our technological society.	[99]	[79]	[18]	[1]

12.	In our program's last Five-Year Review many faculty participated in the self-study.		[59]	[44]	[16]	[5]
13.	The last Five-Year review allowed the program to investigate its strengths and weaknesses.		[64]	[47]	[11]	[5]
14.	During the Five-Year review site visit, the reviewers asked insightful questions.		[51]	[48]	[16]	[3]
15.	The last reviewers' reports were useful to the program for planning over the next five years.		[41]	[50]	[19]	[8]

Resources for Research					
Do the following resources support your research? If so, please rate their effectiveness. If you didn't use or have access to a resource, please leave it blank.			Effective	Sufficient	Insufficient
16.	Additional faculty lines		[27]	[14]	[48]
17.	Animal research procedures		[2]	[5]	[7]
18.	Center for Teaching and Learning		[43]	[50]	[13]
19.	Departmental research environment		[52]	[48]	[33]
20.	Faculty reward criteria		[22]	[36]	[56]
21.	Faculty travel funds		[28]	[33]	[75]
22.	Graduate student research support		[13]	[28]	[75]
23.	Graduate student travel support		[8]	[22]	[64]
24.	Grant accounting systems		[22]	[41]	[26]
25.	Grant writing support		[15]	[37]	[45]
26.	Human subjects review		[23]	[41]	[13]
27.	Internal grants programs		[34]	[43]	[28]

28.	Laboratories		[7]	[18]	[19]
29.	Library resources		[42]	[58]	[42]
30.	Office of Research Administration processes		[20]	[53]	[33]
31.	Personal office space		[50]	[66]	[35]
32.	Research assistant(s)		[20]	[32]	[64]
33.	Start-up funds		[9]	[34]	[37]
34.	Technology (e.g., hardware, software)		[44]	[55]	[38]
35.	Technology Help Desk		[70]	[55]	[11]
36.	Undergraduate research support		[5]	[30]	[35]
37.	Workload		[25]	[72]	[43]

Resources for Teaching					
Please rate the usefulness of resources for teaching that you've used since FS 2005. Indicate that you haven't used or had access to a resource by leaving it blank.			Effective	Sufficient	Insufficient
38.	Academic Affairs' dishonesty investigations		[30]	[42]	[5]
39.	Additional faculty lines		[11]	[18]	[57]
40.	Bookstore		[43]	[99]	[15]
41.	Center for Teaching and Learning		[72]	[57]	[9]
42.	Class photo rosters		[86]	[40]	[7]
43.	Class scheduling		[71]	[89]	[17]
44.	Classroom space		[51]	[72]	[62]
45.	Departmental support for teaching		[68]	[72]	[33]

46.	DisAbility Access Services		[65]	[71]	[10]
47.	Faculty Resource Center		[77]	[55]	[9]
48.	Faculty reward criteria		[11]	[50]	[51]
49.	Laboratories		[6]	[18]	[26]
50.	Libraries		[58]	[84]	[26]
51.	Mid-semester on-line course feedback		[62]	[47]	[8]
52.	Personal office space		[72]	[66]	[41]
53.	Student Affairs' student conduct investigations		[19]	[23]	[10]
54.	Supplemental Instruction tutors		[11]	[18]	[24]
55.	Teaching assistant(s)		[27]	[31]	[41]
56.	Technology (e.g., hardware, software, My Gateway)		[95]	[69]	[18]
57.	Technology Help Desk		[92]	[60]	[7]
58.	Undergraduate research support		[5]	[15]	[32]
59.	Workload		[39]	[83]	[42]

Resources for Students					
How effective for students were the services provided in the following offices? If you have not referred students to the office or service since FS 2005, please indicate that by leaving that item blank.		Very effective	Somewhat effective	Somewhat ineffective	Very ineffective
60.	Career Services		[18]	[30]	[7]	[2]
61.	Counseling Services		[26]	[26]	[6]	[2]
62.	Early Alert System		[18]	[45]	[13]	[3]

63.	English as a Second Language		[3]	[26]	[8]	[3]
64.	Financial Aid		[12]	[21]	[19]	[11]
65.	Graduate School		[32]	[37]	[5]	[6]
66.	Health Services		[14]	[20]	[3]	[2]
67.	ITS Help Desk		[39]	[44]	[8]	[2]
68.	Libraries		[60]	[47]	[9]	[5]
69.	Mathematics Lab		[6]	[12]	[1]	[0]
70.	Police		[32]	[23]	[9]	[1]
71.	Student Success Center		[16]	[18]	[1]	[5]
72.	Testing Center		[50]	[29]	[2]	[0]
73.	UMSL's website		[37]	[61]	[16]	[8]
74.	Undergraduate research symposium		[24]	[16]	[10]	[2]
75.	Writing Lab		[16]	[32]	[14]	[8]

Engagement with External Constituents					
We are interested in classes in which your students interact with local/regional/national or international organizations to fulfill requirements for your class. This might include assignments that require your students to work at or work for some governmental agencies, not-for-profit, or for-profit organization. Please give your opinion about your experiences.		Strongly agree	Agree somewhat	Disagree somewhat	Strongly disagree
76.	Faculty members at UMSL are rewarded for responding to requests from local/regional/national or international organizations for their professional contributions.		[13]	[61]	[34]	[23]

77.	Students at UMSL like classes where they can earn credit while learning through off-campus activities.		[52]	[56]	[11]	[0]
78.	Students at UMSL would like more academic programs to include a paid internship.		[64]	[44]	[7]	[0]
79.	I list all my professional work with external organizations on the Faculty Accomplishment System .		[69]	[47]	[18]	[9]

80. Since FS 2005 I have taught classes in which students are engaged in (please check all that apply)
- [69] required activities in external organizations in this region
- [7] required activities in other states
- [11] required activities internationally
- [64] optional activities in external organizations in this region
- [20] optional activities in other states
- [18] optional activities internationally
- [60] no activities off campus

81. The approximate number of students who participate each semester in off-campus activities in my courses is (please check only one):
- [39] 0
- [55] 1-10
- [26] 11-20
- [9] 21-30
- [7] 31-40
- [5] 41-50
- [5] 51-60
- [8] more than 60

82. Please approximate the number of hours a given student spent with or for each organization during the semester. (Please check only one.)
- [24] less than 1
- [55] 1-10
- [17] 11-20
- [7] 21-30
- [3] 31-40
- [2] 41-50