

Orientation of adjunct faculty

As a result of your orientations the new faculty better understand and/ or have been made aware of the academic policies of the University, and they are better able to convey this information to students who come to them asking questions. As I often say in my presentation, each faculty member becomes the voice of the university. Our students often only interact with their instructors after an initial advising session. They may ask their instructor, where do I go for this or how do I do that or what will happen if? With an informed faculty, I just see fewer students who will say I asked my teacher and they didn't know or no one told me. I also think it helps with the retention issue as well as informed faculty are less reticent to talk with students and offer help. I had heard faculty say before, I don't like to be asked questions about policy or give answers because I'm afraid I'll make a mistake.

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