

**University of Missouri-St Louis
NSSE 2007 Benchmark Comparisons**

	UMSL	Urban Universities		
	<i>Mean</i>	<i>Mean</i>	<i>Sig</i>	<i>Effect Size</i>
<i>Level of Academic Challenge</i> Colleges and universities promote high levels of student achievement by emphasizing the importance of academic effort and setting high expectations for student performance.				
First-Year	51.3	51.3		0.0
Senior	52.2	55.4	**	-.22
<i>Active and Collaborative Learning</i> Students learn more when they are intensely involved in their education and asked to think about what they are learning in different settings.				
First-Year	38.9	40.1		-.07
Senior	43.2	48.8	***	-.33
<i>Student-Faculty Interaction</i> Students learn firsthand how experts think about and solve practical problems by interacting with faculty members inside and outside the classroom.				
First-Year	29.3	31.7		-.14
Senior	32.7	38.0	***	-.27
<i>Enriching Educational Experiences</i> Complementary learning opportunities enhance academic programs.				
First-Year	22.9	25.7	**	-.20
Senior	32.6	36.5	**	-.22
<i>Supportive Campus Environment</i> Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relations among different groups on campus.				
First-Year	56.8	56.4		.02
Senior	52.5	53.5		-.05

** Significant at the .01 level

*** Significant at the .001 level