



## Tasks for Subcommittee #\_2\_ CAREER DEVELOPMENT

Meeting Date: 7/16/02

**Subcommittee Members:** Rosanne Vrugtman, Paul Mackay, David Farache, Barbara Howard, Liz Clemenson, John Oldani

### DEFINITIONS

**Workforce Development:** relates to skills training, job readiness, preparedness for entering the workforce

**Career Development:** relates to knowledge and understanding of what is needed for given careers

**Skill/Interest Assessment:** instruments or tools intended to help students discover their own aptitudes for given careers

### ACTION STEP IDEAS

**Action Step #3:** Change wording to: "In collaboration with all key stakeholders, advocate implementation of Missouri Model Guidance and Illinois Education-To-Careers plans to build a seamless system of K-16 education and career pathways."

NOTE: MO Model Guidance is a DESE K-12 project. Illinois ETC is an Illinois State Board of Education K-14 project.

No need to create a plan of our own; instead, adopt the existing plan(s). However, need to find ways to educate the bi-state region (i.e., schools, employers, parents, etc.) about the plans and get buy-in from key stakeholders. May want to convene a symposium to inform the community about the plans and find ways to implement them in school curricula. Target audience would include school personnel (including administrators and educators), students, parents, employers, staff from community-based organizations.

Key stakeholders for the symposium might include:

- DESE and ETC staff to explain their student career education plans
- Personnel (superintendents or superintendents of curriculum?) from school districts doing an exceptional job of implementing the state's career education plans
- CSD staff
- Members of the business community

Also should consider convening one or more strategic meetings with key stakeholders prior to the symposium to determine the target groups' driving needs. The goal would be to design a program that will be seen as meeting those needs, in order to create an impetus for adopting the states' career education plans.

**Action Step #4:** Get representation for all 16 (federal) career pathways

NOTE: IL has adopted all 16 federal career pathways. MO has adopted 6.

To get adequate representation, may need to approach:

- Professional associations
- Member groups like AAIM, 2004, RCGA, etc.
- North, South/West and St. Charles County School/Business Partnerships  
(Due to state's budget problems, IL ETC partnerships have all folded except Metro-East)
- Community-based organizations
- Service provider agencies
- Subcommittee #3: Employment Involvement

May need to host a pre-symposium meeting with employers to explain MO Model Guidance and IL ETC plans.

Get input from the rest of the subcommittees for suggestions about marketing our ideas to the target audiences, how to establish "legitimacy," and how to create longevity for our efforts. Superintendents may be able to assist with this.

Consider offering specialized training to schools.

**Action Step #5:** Skill/interest assessment is likely to follow naturally as a result of the work done for action steps 3 and 4. Many schools already have instruments and programs in place to accomplish this.

May want to bring Lynn Harrington in to discuss this aspect. Paul has a list of assessment instruments which he can provide and free instruments/websites can be posted on PathFinder. WorkKeys also may be useful.

#### **NEXT SUBCOMMITTEE MEETING**

Monday, July 29, 2002, 9:00-10:00 a.m.

RCEW Conference Room 11A

RCEW Building, UM-St. Louis

8225 Florissant Rd., St. Louis

Call Bernadette (314-516-4378) or Rosanne (314-516-4349) for directions or to RSVP.