Once again, I welcome you to this year’s edition of the UMSL Psychology Newsletter. I am to begin soon my 5th year as Department Chairperson. There have been a few personnel changes; Drs. Rob Harris and Brenda Kirchhoff resigned, and we added a new faculty member, Dr. Suzanne Welcome. Next year at this time, we expect to have 3 more new faculty members on board. A net increase in Psych faculty is a testament to the continued popularity of Psych as a major and a career. We have over 600 majors, largest in the Arts & Sciences College, although Accounting in the Business College has a few more majors.

The department also has around 75 students in our 3 PhD and 2 MA programs. I don’t know the actual number because they keep graduating.

The campus also is growing. In the Fall, construction begins on a new science building. It will jut out from the current Research Building and consume the Psych faculty parking lot. No name
has been selected for the new building. I suggested the G Taylor Commemorative Parking Spot, but administrators in Woods Hall rejected it...

FACULTY AND STAFF DEATHS AND TRANSITIONS

**Robert J. Calsyn**, Ph.D., passed away September 21, 2012, after battling kidney cancer. Dr. Calsyn received his doctorate in psychology from Northwestern University and joined the UMSL faculty in 1976. In his long tenure with the University he was Chair of the Psychology Department for 7 years as well as Director of the Gerontology Program for 19 years. He had over 100 professional publications on homelessness, social support, severe mental illness, case management, gerontology, and applied research methods. The federal government awarded Dr. Calsyn and his colleagues nearly ten million dollars for their research evaluating the effectiveness of treatment programs for persons suffering from severe mental illness, substance abuse, HIV, and homelessness. In 2001 Dr. Calsyn received the Chancellor’s Award for Excellence in Research and Creativity and he retired in 2008. Dr. Calsyn played an important role in the growth of the Department and he leaves behind a legacy of scholarship and service.

**Deloris Licklider**, who worked at UM-St. Louis for nearly 40 years, died on March 4, 2013. Deloris came to UMSL in 1973 as a clerk-typist in the Psychology Department. She moved to the Department of Mathematics and Computer Science in 1988, retiring from there as an Administrative Associate in February of 2012. While with the Department, Deloris was a key contributor to the everyday management and wellbeing of the Department.
Robert Harris, Ph.D., will be leaving his position as Professor of Clinical Psychology and Director of the Community Psychological Services to direct the California School of Professional Psychology’s clinical doctoral program in Fresno, California. During Dr. Harris’ 19 years of service he has transformed CPS from a small clinic of modest means to a million dollar operation serving thousands of residents of St. Louis county and providing indispensable training opportunities and funding for the Clinical Ph.D. students. We are grateful for his many contributions and wish him well in future endeavors. The Interim Directorship passes to current Clinical Manager, Dr. Steve Bourne.

DEPARTMENTAL NEWS

Chancellor Tom George and Dr. Ann Steffen

Ann Steffen, Ph.D., received the 2012 Governor’s Award for Excellence in Teaching. This is a University-wide award that recognizes faculty who have made exceptional contributions to teaching. This certainly describes Dr. Steffen, who is a dedicated and inspiring teacher who has
changed the lives of many undergraduate and graduate students. She has been the driving force behind many important Departmental improvements in our commitment to teaching, including developing website resources and useful instructional policies and procedures, as well as leading the regular teaching and learning seminars. We congratulate Dr. Steffen on receiving this much deserved award.

Patricia Jones completed 30 years of service as Office Support Staff at Community Psychological Service in 2012. A surprise luncheon attended by faculty, graduate students and staff was held in her honor and many former graduate students sent notes and cards of appreciation for all of Pat’s many contributions. Pat has been with the Clinic through its dramatic changes and expansions and has not only provided essential administrative direction and assistance during this time but has been a quiet source of support for other staff and students. Congratulations and thank you, Pat.

Suzanne Welcome, Ph.D., joined the faculty in 2012. She earned a Ph.D. in Neuroscience from the University of California Riverside in 2008 and was a Postdoctoral Fellow at the University
of Western Ontario. Her research is based on the belief that although core processes and brain regions are involved in reading, there is meaningful variability in the strategies readers use and in the neural substrates that support reading across individuals.

**FACULTY SPOTLIGHT**

*Therese Macan, Ph.D.*, was named one of the 2013 Women Trailblazers in a ceremony held on March 12, 2013. Dr. Macan has made significant contributions to the field of Industrial/Organizational Psychology in the areas of employment interviews and time management. She was the first woman Director of the I/O Psychology graduate program and first woman promoted to Full Professor in the I/O Psychology Program. She was also recently named a Fellow in the Society for Industrial/Organizational Psychology (SIOP, Division 14 of the American Psychological Association) in recognition of her outstanding contributions to the I-O field. Dr. Macan is one of less than 40 women SIOP Fellows in the world, and the only SIOP Fellow in Missouri. This is a prestigious honor, of which less than 4% of the 8000+ SIOP members are bestowed Fellow status. Dr. Macan was promoted this year to Full Professor in recognition of her many research, service and teaching accomplishments. Dr. Macan received her Ph.D. from Rice University and joined the UMSL faculty in 1988. She has authored 55 conference presentations and 40 publications in the top journals in her field and her research has been received more than a thousand citations. She has chaired 14 doctoral dissertations and 25 Master’s theses and has been the Director of the I/O program for more than 12 years. Congratulations, Dr. Macan.
FACULTY PROMOTIONS

This has been a watershed year for the Psychology Department. In addition to the promotion of Dr. Macan to Full Professor, five other faculty have been promoted. Never in the history of the Department have so many been promoted in the same year. This highlights that we are an active, productive department that is making important contributions to science, teaching and service. Congratulations to all of the following faculty:

Tara Galovski, Ph.D., has been promoted to Associate Professor with tenure. She joined the faculty in 2007 as an Assistant Professor. She received her Ph.D. in Clinical Psychology from University at Albany-State University of New York in Clinical Psychology in 2001. She is primarily interested in treatment outcome research with a current focus on the development and testing of Cognitive Processing Therapy within survivors of interpersonal assault suffering from Posttraumatic Stress Disorder (PTSD). Additionally, she is investigating the impact of gender differences, chronicity of trauma, type of trauma and the presence of comorbid psychiatric disorders on the development and maintenance of PTSD as well as its resolution. Her research interests also include studying the presentation and expression of anger (currently within the context of traumatic stress) and health-related consequences of stress and anxiety.
Stephanie Merritt, Ph.D., has been promoted to Associate Professor with tenure. She received her Ph.D. in Industrial-Organizational Psychology from Michigan State University in 2007 and joined the faculty in the fall of 2007. Her program of research centers on attitudes and their relationships with behaviors and focuses on three major areas: (1) Exploring prejudice and discrimination in organizations, particularly in terms of how implicit (i.e., automatically activated) attitudes affect attitudes and behaviors; (2) Identification and trust and other individual difference predictors of trust in automated systems; and (3) Examination of the role of attitudes and expectations in college student retention. Overarching all of these areas is an interest in attitude conceptualization and measurement.

Zoë Peterson, Ph.D., has been promoted to Associate Professor with tenure. She earned a Ph.D. in Clinical Psychology and a Graduate Certificate in Women's Studies from the University of Kansas in 2000. She spent two years as a Clinical Research Postdoctoral Fellow at The
Kinsey Institute for Research in Sex, Gender, and Reproduction and joined the UMSL faculty in 2007. Her teaching and research interests are in the areas of gender and human sexuality with specific interests in (1) understanding experiences of unwanted, coerced, and nonconsensual sex from the perspectives of both victims and perpetrators; (2) investigating the role of cognitive and emotional ambivalence in individuals' sexual experience; and (3) exploring the socially constructed labels that individuals apply to their consensual and non-consensual sexual experiences and to their sexual identities (e.g., What counts as "sex"? What counts as "rape"? What is a "lesbian"? What is a "heterosexual"?).

Deana Smith, Ph.D., has been promoted to Associate Clinical Professor. Dr. Smith is a 2005 graduate from the UMSL Clinical program and currently is the Associate Director of Community Psychological Service and the Training Director of the St. Louis Psychology Internship Consortium, an APA-accredited pre-doctoral internship program comprised of six agencies. The internship program was awarded 7 years APA re-accreditation in 2012 under her leadership. Deana teaches undergraduate and graduate courses, including Clinical Team, for the Psychology Department.
Matthew Taylor, Ph.D., has been promoted to Associate Professor with tenure. He obtained his doctoral degree in clinical psychology from the University of Missouri-St. Louis in 1997. Dr. Taylor’s research interests fall under the broad category of minority mental health and multicultural psychology, and include, (1) the relationship between racial socialization experiences of multiracial individuals and racial and cultural identity construction; (2) the negotiation between family-based socialization messages and the sociohistorical constructions of race and associated racial messages and experiences (e.g., racism); (3) the development of existential-phenomenological therapy constructs for multiracial individuals; and (4) substance use and abuse and related problems (e.g., domestic violence and victimization) among rural minority groups.

INDUSTRIAL/ORGANIZATIONAL PROGRAM

The Industrial/Organizational (I/O) Psychology program continues to be active in conducting top-notch research, obtaining funding, and excelling in practice by applying what we learn to help organizations worldwide. We have had a great year, with continued success on all fronts. We congratulate Dr. Dana Grambow on completing her dissertation. Kudos to Emily Ingalls, Jenna LaChapell, Tracy Mulderig and Amanda Thomas for finishing work on their research theses.

Dr. Miles Patterson officially retired last August and we have hired another social psychologist, Bettina Casad, who will join our program in the Fall. We also welcome Dr. Scott Soltis, Assistant Professor in the Management Department, who is completing his first year at UMSL and has joined our I-O program faculty! Overall, faculty and graduate students have been busy
publishing together and presenting at conferences. In fact, we had a number of faculty, students and alums present at SIOP this year and at the Graduate School Research Fair.

Congratulations to Dr. Jim Dahl who is now Associate Dean of Undergraduate Affairs at the University of Illinois at Urbana-Champaign, to Dr. Jenna Cox in her new position as a Human Resource analyst at the University of Southern Indiana in Evansville, IN, to Dr. Lynn Kalnbach who is an Assistant Professor at The College of St. Scholastica in MN, and to Dr. Amy Wessel who is HR Development Associate Specialist in France. Additional congratulations to Dr. Andrea Beauvais who is a Senior HR Manager at PepsiCo and Dr. Kelli Butler who is the Director of Talent Development with Hilti in Tulsa, OK. This was the year of the promotions: Dr. Brian Bonness who is at Lowe's, Dr. Libby Clark with AB-InBev, and Dr. Katie Thenhaus who works at Express Scripts all received promotions this year. Our graduate students have also been successful in obtaining internships this year. Debbie Lee is on internship at CMA. Amanda Thomas has accepted an internship at AB-InBev, while Jenna LaChapell will be at Express Scripts. We continue our tradition of maintaining strong relationships with industry in the St. Louis metro area and beyond. If you have an opportunity or would like our graduate students to help with a project, let us know.

SIOP GATHERING: If you missed it... About 25 alumni, current graduate students, current I/O faculty, and new friends met in Houston during the SIOP conference at the Annual UMSL reception. It was exciting to see our graduates again and if you missed it, it was quite the sight - Therese riding the mechanical bull. If you didn’t hear about this event, get on our e-mail list by sending your email address to me, Therese Macan, at (therese.macan@umsl.edu). Also, if your e-mail address changes, please send me your new contact information! We want you to join us next year in Hawaii.

BEHAVIOR NEUROSCIENCE PROGRAM

The Behavioral Neuroscience division of the graduate program in Psychology continued to grow over the past academic year. One key area of growth centered on faculty recruitment and we were thrilled to welcome Dr. Suzanne Welcome as a new faculty member in the Department of Psychology at UMSL in the Behavioral Neuroscience division. In addition to faculty
recruitment, the division experienced significant success with research grants and student achievements at both the graduate and undergraduate levels.

In terms of grants, Dr. George Taylor received a research grant funded by the UM Intercampus Interdisciplinary Grant Program entitled “Effects of high and low voluntary running genetics on stress and depression outcomes in female rats”. Similarly, Dr. Suzanne Welcome received a grant from the UM Research Board for a project entitled “Reading Processes in Adults with Compensated Dyslexia”. Dr. Griffin received a research grant from the College for a project entitled “Psychophysiological and Cognitive Alterations in Posttraumatic Stress Disorder”. Finally, Dr. Rob Paul received two new NIH grant subcontracts to study brain mechanisms associated with HIV, including one study based at Washington University and a second study based in Chiang Mai, Thailand.

Regarding student achievements, several Ph.D. candidates in Behavioral Neuroscience successfully navigated the graduate program this past year including dissertation defenses by Susan Maloney (Neonatal rat isoflurane exposure on apoptotic neurodegeneration and long-term behavioral functions), Jodi Heaps (Impact of HIV and HCV co-infection on diffusion tensor imaging) and Elizabeth Lane (Insulin resistance and brain integrity in otherwise healthy adults). A number of graduate students presented their research or are scheduled to present their research at national conferences including Jodi Heaps, Lauren Salminen, Jacob Bolzenius, Jessica Hoffman, and Laurie Baker. We are also proud to highlight that several Behavioral Neuroscience graduate students completed research publications including separate first-author papers by Kim Werner, Jacob Bolzenius, Laurie Baker and Lauren Salminen and co-authored papers by Susan Maloney and Josh Dearborn. Finally, Kim Werner received the Graduate Student Teaching Award, which recognizes the best graduate instructor in the Department.

**CLINICAL PROGRAM**

The doctoral clinical program was busy this spring preparing our self-study for APA accreditation, with the site visit planned for fall 2013. As a part of this self-study, we were able to contact and obtain updates from almost all of the 32 alumni who graduated in the past 7 years (since 2006). It was wonderful to hear from so many of you (and see the newest family
pictures!). Our program graduates from the last seven years report a 100% pass rate for the EPPP and 100% licensure for all license eligible alumni (a few recent alumni are working on their postdoctoral hours). The alumni survey also revealed an average of 3.1 publications (range 0-13), with many alumni involved in undergraduate teaching (61%) and clinical supervision (82%). Our students show similar rates of professional achievement, with our current group of 10 interns reporting an average of 4.6 publications (range 0-10). We were interested to see these data also reflect the growing emphasis on teaching experience and training, with 100% of our intern class having experience as an instructor for an undergraduate course, and 89% having experience providing peer-supervision.

**CLINICS AND CENTER NOTES**

**COMMUNITY PSYCHOLOGICAL SERVICE**

CPS has enjoyed continued growth this year, largely due to grant funding from St. Louis County’s Children Services Fund (CSF). So far this year, CPS has been awarded approximately $1 million in renewed CSF grant funds. An additional $750,000 of supplemental funding will be sought to help meet the steadily increasing demand for evaluation services, which is expected to rise to 1500 evaluations by year’s end. In addition, CPS’s contract with St. Louis City Family Court has recently been expanded to include the provision of individual and family therapy services in addition to psychological assessment services. Presently, in collaboration with Children’s Home Society, we are also examining ways to improve awareness of the role of psychologists and appropriate uses of psychological assessment within the juvenile justice system. To meet the demand, CPS has hired approximately 30 more new staff, including additional clinical graduate students, school psychology graduate students, certified school psychologists, and licensed clinical psychologists. Furthermore, CPS continues to increase the number of Medicare and Medicaid providers in an attempt to improve access to services within the community.

**CENTER FOR TRAUMA RECOVERY**

The Center for Trauma Recovery (CTR) is a multiservice trauma center dedicated to providing specialized research and clinical services to trauma survivors and conducting professional
education and training programs for mental health professionals. The clinicians at CTR use a cognitive-behavioral approach for the treatment of trauma. The focus is on highly effective, short-term therapy for the treatment of Posttraumatic Stress Disorder (PTSD). The Clinic is staffed by clinicians with extensive experience and training in the area of trauma and PTSD. Our staff includes licensed clinical psychologists, as well as doctoral and master's level clinicians.

Over the past year, several Federal research grants were ongoing, including research examining the neural correlates of PTSD treatment outcome using functional magnetic resonance imaging (fMRI), as well as a collaborative SAMHSA grant with the Child Advocacy Services Center to provide increased capacity for trauma-focused evidenced base mental health professionals, and increased access to Trauma Focused CBT and Cognitive Processing Therapy.

**CHILDREN’S ADVOCACY SERVICES**

This was another year of significant accomplishments for Children’s Advocacy Services. In September, CAC was awarded a $1.2 million Community Implementation Center grant from the Substance Abuse and Mental Health Service Administration (SAMHSA). The grant continues CAC’s work with the National Child Traumatic Stress Network to expand and improve treatment for child and families who have been impacted by trauma. The FLARES (Families Learning About Recovery Strategies) project is a collaboration between CAC and CTR that provides Trauma Focused Cognitive Behavioral Therapy (TFCBT) to children and Cognitive Processing Therapy (CPT) to their adult caregivers.

In December, the CAC team completed a two year contract with the St. Louis County Children’s Services Fund that trained almost 200 therapists in the metropolitan St. Louis area in TFCBT. Teams from 42 St. Louis agencies attended yearlong TFCBT learning collaboratives led by CAC faculty and staff that provided training and consultation in the model.

More recently, the CAC staff has been busy renovating two properties on West Monroe Avenue in Kirkwood in order to expand its services to a third site. The Kirkwood site, donated to the University by philanthropist Kathy J. Weinman-Steve, will accommodate forensic interviews and clinical treatment for clients, and training simulations for Child Advocacy Studies (CAST).
students. The grand opening of the site will take place on Friday, August 23, and feature a keynote address from Victor Vieth, the Executive Director of the National Child Protection Training Center.

UNDERGRADUATE STUDENT NEWS AND NOTES

**Psi Chi**

Psi Chi has completed a very successful and productive year. Members participated in information sessions for graduate school, received Departmental and University awards for scholarship and research, and presented at professional conferences. This spring, 52 new members were inducted. This is one of the largest groups of new members to ever join Psi Chi and is a sign of a thriving organization. Dr. Brenda Kirchhoff, the faculty advisor who has overseen this growth of Psi Chi, will be passing the duties to Dr. Suzanne Welcome. The new Psi Chi members are:

Abbas, Ghazal  
Armistead, Daniel  
Beyer, Melissa  
Boyer, Jennifer Renee  
Bueler, Samantha  
Christopher, Meghan Michelle  
Cole, Haley  
Dalton, Tracy  
Davison, Joe  
Dombek, Paul  
Eades, Elizabeth  
Fielder, Rebecca  
Fredeking, Samuel  
Hancock, David  
Hoyt, Joan  
Jahnsen, Emily  
James, Tiffany

Johnson, Jordan  
Jones, Beverly  
Jones, Nicole  
Kirchhafer, Sarah Lynn  
Krahl, Matthew  
Kristich, Lauren  
Lail, Chandra  
Lang, Elizabeth  
Lokshin, Inessa  
McCurry, Amber  
Miller, Elizabeth  
Nesbit, Steven W  
Netles, Amanda  
Nguyen, Thomas  
Nieto-Tafur, Dayanna  
Nixon, Chara L.  
Parmar, Harmeet
Petzel, Zach  
Pickles, Danielle  
Pritchard, Christina  
Robinson, Chiara  
Roth, Steffanie R  
Rushing, Sarah Elizabeth  
Russo, Nicholas  
Swain, Allyssa  
Tatara, Julia  
Vandiver, Rebecca  

Viviano, Gabrielle  
Viviano, Angela  
Wafford, Minetta  
Walker, Andrea  
Walker, Kristin  
Wever, Jane  
Wilmes, Jordan  
Woodhall, Kristen

Psi Chi Inductees

1st Row: Allyssa Swain, Sarah Kirchhofer, Elizabeth Eades, Tracy Dalton, Steffanie Roth
2nd Row: Sam Fredeking, Elizabeth Lang, Amber McCurry, Inessa Lokshin, Minetta Wallford, Kristen Woodhall
3rd Row: Nicole Jones, Chiara Robinson, Amanda Nettles, Rose Vandiver, Haley Cole, Jordan Johnson
4th Row: Nicholas Russo, Paul Dombek, Harmeet Parmar, Matthew Krahl, Andrea Walker, Lauren Kristich
This year’s Psi Chi Annual Invited Seminar speaker was Dr. Richard Harvey, who is Associate Professor at St. Louis University in both the Social and I/O programs. In Dr. Harvey’s presentation entitled, “Organizational Identity and Piping,” he discussed which organizational attributes are most important in employee identification with the organization, and how organizational identity influences employee wellbeing. His research utilizes a new methodology, called piping, whereby responses given early in a measure can be “piped” to be the topic of later evaluation in the measure. He research indicates that the more employees identify with the central mission of the organization, the higher their life satisfaction, job satisfaction, organizational citizenship and the lower their stress.

First Place: Lindsey McIntyre

First Place: Samuel Fredeking
The Relationship of Pre-Treatment Suicidality to PTSD Treatment Outcomes

Second Place: Sarah Gamblin
Sexual Identity Labels: Relationship to Attractions, Behaviors and Emotional Involvement

Third Place: Inessa Lokshin and Lauren Kristich
Honorable Mention in Social Sciences Category from Sigma Xi
Antidepressive Effects of the κ-Opioid Receptor Agonist Salvinorin A in a Rat Model

**PSI CHI LEADERSHIP AWARD**

**Erika Stasiak** was awarded the Psi Chi Leadership Award for her leadership and commitment to UMSL’s Psi Chi chapter. This award was established specifically to recognize Erika’s invaluable contributions in the reinvigoration of Psi Chi. Student leaders play a critical role in the vitality and functioning of Psi Chi, and the large number of inductees and the renewed energy of the members are measures of Erika’s influence. Thank you, Erika.
JOHN J. BOSWELL PSI CHI SCHOLARSHIP AWARD

Samuel Fredeking received the John J. Boswell Psi Chi Scholarship Award is given in memory of a faculty member who, for many years, taught Introductory Psychology, Research Methods, and served as the faculty mentor for Psi Chi. The award is given to recognize a Psi Chi member who has demonstrated academic excellence and commitment to the field of scientific research in psychology. Sam has earned a 3.62 GPA while working full time and also has spent the last 2 years working in Dr. Galovski research lab. His work with Dr. Galovski on suicidality in trauma survivors resulted in the first place award at the College of Arts and Sciences Undergraduate Research Fair.

KATHY VAN DYKE UNDERGRADUATE SCHOLARSHIP AWARD

Elizabeth Eades received the Kathy Van Dyke Undergraduate Award that is named after a former student and honors an outstanding undergraduate student who displays academic
excellence. Elisabeth has displayed academic excellence at the highest level—she has earned a perfect 4.0 GPA, which includes coursework in the Honors College. Congratulations, Elisabeth, for your rare and laudable achievement.

GRADUATE STUDENT NEWS AND NOTES

Each year the Graduate School and Sigma Xi cosponsor a Graduate Research Fair where graduate students from all departments on campus are given the opportunity to present their research. The posters are appraised by a panel of judges who determine which projects are worthy of special mention. This year 2 graduate students from our Department received awards.

GRADUATE SCHOOL RESEARCH FAIR COMPETITION
SIGMA XI AWARD

Recipient: Brittany Preston
Behavioral Neuroscience
Heart Rate Reactivity and PTSD Development

GRADUATE RESEARCH FAIR COMPETITION AWARD
MASTER’S DIVISION

Recipient: Ryan Hirtz
Industrial/Organizational Psychology
Person-Environment Fit and Performance: The Mediating Role of Regulatory Focus
Kim Borkowski, M.A., is this year’s recipient of the Psychology Department Award for Graduate Teaching. Kim is a Behavioral Neuroscience student who was the instructor of record for a number of courses across a spectrum of topics and class sizes; she has been the primary course instructor for Biological Psychology on 3 separate occasions, taught Abnormal Psychology, and twice taught in the Honors College. Kim received outstanding student ratings in all of these courses, and the Associate Dean of the Honors College stated that Kim is one of the best graduate instructors to ever teach in the College.

Katherine Judd, M.A., is this year’s recipient of the Psychology Department Award for Outstanding Graduate Teaching Assistant. Katie is a Clinical student who was the TA for the undergraduate Statistics and Research Methods classes as well as the GTA for the Clinical Assessment courses. She received high praise from both graduate and undergraduate students.
for her commitment to helping them master difficult course material, and one faculty member cited her as “the best teaching assistant in 19 years”.

**KATHY VAN DYKE GRADUATE STUDENT SCHOLARSHIP AWARD**

_Diane Rosenbaum, M.A., received the Kathy Van Dyke Award, which was created in memory of Kathy Van Dyke, an esteemed UMSL alumnus, to honor the graduate student who best exemplifies outstanding academic performance, research productivity, and potential for contributing to the discipline of Psychology. Diane is a Clinical student who has demonstrated remarkable research productivity; she is co-author of 11 publications, 7 published abstracts, and 11 additional posters presented at national meetings. Diane has also served as an Ad Hoc Reviewer for several journals, including the Journal of Consulting and Clinical Psychology. She will begin a clinical internship at the Palo Alto VA and Medical Center in the fall._
Omar Cabrera, M.A., received the Outstanding Research Award for a Graduate Student in Behavioral Neuroscience. Omar’s research includes work with Dr. George Taylor as well as faculty at Washington University, examining fundamental mechanisms responsible for glucocorticoid-induced cell death in the developing cerebellum. Omar is currently authoring two papers on agents that protect against glucocorticoid-induced cell death and has recently submitted an NIH Ruth L. Kirschstein National Research Service Award for Predoctoral Fellows to examine the neurotoxic effects of synthetic cathinone ("bath salts") binging on the adult rodent brain.

Gary K. Burger Scholarship Award

Emily Ingalls, M.A., received the Gary K. Burger Scholarship Award, which was established in honor a longtime Department Chair, I/O faculty, and statistical teacher and mentor. It is
awarded to an I/O student who possesses strong quantitative/analytical/measurement skills, performs well in course work, demonstrates excellent progress on research, and displays excellent citizenship in the I/O program. Emily was an outstanding student the psychometric theory course and received the highest grade of all the students in the course. She has a deep and thorough understanding of complex statistical procedures including Item Response Theory, Differential Item Functioning, Confirmatory Factor Analysis as well as Generalizability Theory, and can apply these procedures in real world contexts.

**LEWIS J. SHERMAN MEMORIAL SCHOLARSHIP AWARD**

Katherine Buchholz, M.A., received the Lewis J. Sherman Memorial Scholarship Award, which was established in the 1980’s by family and friends of Dr. Lew Sherman, who was the first Director of Clinical Training and former Department Chair. The Award is given to the clinical student who has evidenced the best overall performance in the program, across all areas, including coursework, research progress, clinical skills, and overall program citizenship. Katie’s work at the Center for Trauma Recovery and the Community Psychological Services Center has been exemplary and her supervisors consistently describe her as an outstanding and grounded therapist. She also has presented at several national conferences and has multiple authored and co-authored manuscripts published or currently under review. Additionally, this past semester, Katie was the instructor of a large undergraduate course “Psychology of Trauma”, in which she received stellar reviews.
Emily Strang, M.A., and Courtney Chappuis, M.A., are the co-recipients of The Stake award is given in honor of Jayne Stake, who recently retired after serving as Director of Clinical Training for more than 20 years. It is given in recognition of promise in the practice of clinical psychology to an outstanding student in the Clinical graduate program chosen for clinical skills. Emily has received extensive training and experience in working with child maltreatment cases at the Child Advocacy Center, leading caregiver groups for children with sexual behavioral problems, providing cognitive behavioral interventions for trauma in schools, and treating maltreated children with trauma-focused therapy. Courtney has worked with individuals facing incarceration, homeless and mentally ill clients, and trauma victims suffering from PTSD in a variety of settings including a jail diversion program, Places for People, and the Center for Trauma Recovery. Both Emily and Courtney have demonstrated exceptional therapy, assessment and intervention skills across a wide range of clinical populations.
Listed below are selected publications and other noteworthy accomplishments by faculty (* denotes students):

**Dr. Steve Bruce:**


**Dr. Tara Galovski:**


**Dr. Michael Griffin:**


**Dr. Matthew Kliethermes:**

Children with Externalizing Behavior Problems. In J. Ford, & C. Courtois (Eds.)
Treating Complex Traumatic Stress Disorders in Children and Adolescents. The Guilford
Press, New York.

CBT for Youth with Complex Trauma. Child Abuse & Neglect. 36(6), 528-41.

Dr. Therese Macan:
assigned mastery and performance goals and psychological safety, Journal of
Psychology: Interdisciplinary and Applied.

Dr. John Meriac:
Meriac, J. P. (2012). Work ethic and academic performance: Predicting citizenship and
counterproductive behavior. Learning and Individual Differences, 22, 549-553.
validation of a short form for the multidimensional work ethic profile (MWEP). Journal
of Vocational Behavior, 82, 155-164.

Dr. Stephanie Merritt:
why: Effects of implicit attitudes toward automation on trust in an automated system.
Human Factors, 55, 520-534 : DOI 10.1177/0018720812465081
Dr. Merritt continues work on her external grant from the Air Force Research Lab to study trust
in automated systems.

Dr. Miles Patterson:
Patterson, M. L. (2013 ). Toward a systems approach to nonverbal interaction. In J. A. Hall and
M. L. Knapp (Eds.), Nonverbal communication (pp. 515-538). Berlin: De Gruyter
Mouton.
Dr. Patterson was also named an Associate Editor of the Journal of Nonverbal Behavior.

Dr. Robert Paul:

Dr. Zoe Peterson:

Dr. Jennifer Siciliani:
Students in Dr. Siciliani’s Psychology 2205 (Human Sexuality) were recruited as part of an international pilot test on the use of technology that turns students’ cell phones into remote response classroom "clickers," as well as tools for bi-directional communication between student and professor, or student and GTA.

Psychology Academic Advising formed a partnership with Children's Foundation of Mid-America through Kathy Morrison, the Regional Vice President of Programs in Saint Louis to place undergraduate Psychology and Social Work BA grads into paid Mentorship roles.
Dr. Ann Steffen:

Dr. George Taylor:
Dr. Taylor is a co-PI on a new grant with new collaborators from UMC funded by the UM Intercampus Interdisciplinary Grant Program.

Dr. Matt Taylor:
Zhen-Duan, J. & Taylor, M. (2012, November) El consumo de sustancias psicoactivas en jóvenes Latinos viviendo en areas rurales y urbanas en los Estados Unidos. (Substance use among rural and urban Latino adolescents in the United States). Presented at the annual meeting of the Puerto Rican Psychological Association, Rio Grande, P.R.

Dr. Brian Vandenberg:

Dr. Kami White:


**FACULTY GRANTS**

The Psychology faculty also have been very productive in securing grants. This year the faculty have been awarded over $3 million dollars in grants from various federal, state, local, university, and private agencies and foundations. Those receiving grants include Dr.’s Steve Bruce, Jerry Dunn, Tara Galovski, Rob Harris, Brenda Kirchhoff, Therese Macan, John Meriac, Stephanie Merritt, Rob Paul, Miles Patterson, Ann Steffen, George Taylor and Suzanne Welcome.

**ALUMNI NEWS**

2004

Maria Pérez (MA, EX) is employed with Washington University School of Medicine as a Research Patient Coordinator/Professional
Recent Activities: I continue to serve as a Project Director for two longitudinal breast cancer studies, both funded by the National Cancer Institute. My research interests include the quality of life in newly diagnosed breast cancer patients, improving adherence to treatment, and aspects of recommended surveillance mammography in African American breast cancer patients. Recently, I served as a co-Instructor for a new course entitled, “Project Management in Clinical and Community Settings,” as part of the Master of Science in Applied Health Behavior Research program at University College. The course is designed to train students in the day-to-day management of research projects and/or health behavior programs and will be offered every spring semester.

WE WANT TO HEAR FROM YOU! You can return the form below via mail or send an email update to Dr. Brian Vandenberg, bvanden@umsl.edu or Jean Mayo mayoj@umsl.edu.

https://fusion.umsl.edu/devsystems/Alumni_Associations/membership_type.cfm
Stay Connected, Join Today!
INFORMATION UPDATE

Please respond. It is important for us to keep track of what you are doing, both professionally and personally.

Name________________________________________ UM-SL Degree____________________ Year________________

Current mailing address ____________________________________________________________________________

_________________________________________________________________________________________________

Current e-mail address______________________________________________________________________________

Employer ________________________________________________________________________________________

Current Position __________________________________________________________________________________

Recent Activities___________________________________________________________________________________

_________________________________________________________________________________________________

_________________________________________________________________________________________________

You can mail this form to:

Jean Mayo
Psychology Department
UM-St. Louis, 325 Stadler Hall
One University Boulevard
St. Louis, MO 63121-4400
e-mail Mayo@umsl.edu