THE CLASS OF 2022

CHARACTERISTICS 🧑‍🎓
- 88% said they expect to graduate from UMSL
- 85% said they know what major they will study
- 65% said UMSL is their 1st choice
- 58% said none of their close friends will attend UMSL during this coming year
- 45% said they were first generation college student
- 13% said they were international or foreign national student

FINANCES 🎈
Sources you used to pay education expenses (tuition, fees, books, room and board)
- 81% grants or scholarships
- 63% support from parents
- 59% employment on or off campus
- 55% job or personal savings
- 36% loans

LIVING ON CAMPUS 🏠
- 44% residence (house or apartment) farther than walking distance to campus
- 47% university-owned housing
- 8% residence (house or apartment) within walking distance to campus

TRANSITION TO COLLEGE 🔄
Top 3 Most important to students that UMSL provides:
1. Support to help students academically; Learning Support Services (Tutoring, Writing Center)
2. Interacting with students who have different backgrounds and being involved
3. Learning support services and campus events

During the school year, students anticipate seeking help with coursework very often from the following sources:
- 27% Friends or other students
- 18% Academic Advisors
- 18% Faculty members
- 16% Learning support services
- 14% Family members
- 7% Other persons or offices

EXPECTED ACADEMIC DIFFICULTY DURING THE FIRST YEAR OF COLLEGE
- 34% Paying for college expenses
- 28% Managing your time
- 15% Making new friends
- 13% Learning Course Material
- 5% Interacting with faculty
- 5% Getting help with school work
### High School Involvement

- **16%** Academic Clubs/Honor
- **7%** Religious Youth Groups
- **5%** Vocational Clubs
- **20%** Community Service
- **5%** Publications (yearbook, newspaper)
- **19%** Performing or Visual Arts (band, chorus, theater)
- **24%** Athletic Team (varsity, JV, club sport)

### How Students Plan to Spend Their Time

<table>
<thead>
<tr>
<th>Activity</th>
<th>High School (%)</th>
<th>College (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing for Class (studying, reading, doing homework)</td>
<td>36% 28% 14% 10% 4% 3% 4%</td>
<td>6% 16% 28% 26% 15% 5% 3%</td>
</tr>
<tr>
<td>Participation in co-curricular activities (organizations, campus publications, student government, etc.)</td>
<td>25% 17% 15% 11% 5% 4% 6%</td>
<td>28% 27% 17% 10% 4% 2% 3%</td>
</tr>
<tr>
<td>Working for Pay</td>
<td>36% 17% 25% 12% 9% 7% 6%</td>
<td>15% 22% 42% 18% 14% 8% 6%</td>
</tr>
</tbody>
</table>

Source: Results from 2018 Beginning College Survey of Student Engagement (BCSSE). Administered Summer 2018. Approximately 95% of incoming FTC responded. n=528