University of Missouri – St. Louis

The Graduate School
Announcement

An oral examination in defense of the dissertation for the degree
Doctor of Education, Educational Practice

Kathleen Kelly Vierod

M.Ed. Educational Administration, May 2013, University of Missouri-St. Louis
M.Ed Special Education, August 2011, University of Missouri-St. Louis
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School-Based Mental Health as it Relates to Student Outcomes

Date: April 4, 2016
Time: 10:00 a.m. to 11:30 a.m.
Place: Marillac Hall

Abstract
Over twenty percent of youth have a major mental illness, yet only approximately one third of these children receive treatment. Many students struggle with social emotional learning deficits, mental health concerns, chronic poverty and trauma, which significantly impacts their ability to learn. These concerns affect academic achievement as demonstrated by lower graduation rates, higher suspension rates, higher absenteeism, and lower grade point averages. School-based mental health practices are a proactive measure to improve student outcomes for all students. The Every Student Succeeds Act provides increased opportunity for schools to implement evidence-based programs to address these concerns.

Defense of Dissertation Committee
Kathleen Sullivan Brown, Ph.D. (Co-Chair)
Carole Basile, Ed.D. (Co-Chair)
James Shuls, Ph.D.
Kelly Grigsby, Ph.D.