University of Missouri – St. Louis

The Graduate School
Announcement

An oral examination in defense of the dissertation for the degree
Doctor of Education, Educational Practice

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Master of Arts in Educational Administration, Lindenwood University, 2008
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The Impact of Every Student Succeeds Act (ESSA) on
Equitable Title I Services for Nonpublic School Students

Date: March 24
Time: 9:00 to 10:30 a.m.
Place: 259 Marillac Hall

Abstract
Sec. 1120 of the Elementary and Secondary Education Act (ESEA) of 1965 requires local education agencies (LEAs) to provide equitable education services to eligible public and nonpublic school students, teachers and parents using Title I, Part A funds. Title I, Part A is designed to equalize educational opportunities and resources for disadvantaged children. President Obama reauthorized ESEA by signing the bipartisan Every Student Succeeds Act (ESSA), into law December 10, 2015 and stated, “This bill upholds the core value that animated the original Elementary and Secondary Education Act signed by President Lyndon Johnson, the value that says education, the key to economic opportunity, is a civil right for all” (White House, 2015). While there has been a 14 year wait on reauthorization, ESSA could have significant financial and regulatory impact to the equitable services provision of Title I, Part A, pending the transition from NCLB of 2001 to ESSA of 2015. The Consolidated Appropriations Act of 2016 will delay the ESSA implementation until the 2017-2018SY to allow feedback and careful considerations to the regulations for this new law. During the 2016-2017SY LEAs will continue to follow NCLB guidance. This policy paper provides a review of current NCLB equitable services provisions which remain in effect until August, 2017, explains the new ESSA provisions related to equitable services, examines the compliance amendments LEA’s must make, reviews possible financial impact to local education agencies and offers recommendations for regulations.

Defense of Dissertation Committee
Kathleen Sullivan-Brown, Ph.D. (Chair)
Carol Basil, Ed.D. (Co-Chair)
James Shuls, Ph.D.