University of Missouri – St. Louis

The Graduate School
Announcement

An oral examination in defense of the dissertation for the degree
Doctor of Philosophy in Education with an emphasis in Teaching and Learning Processes

Jennifer C. Fisher

Master of Education, December, 2011, University of Missouri-Columbia
Bachelor of Science in Education, December, 2009, Southeast Missouri State University

High Ability Visual Artists:
A National Mixed Methods Study of Secondary Art Teacher Training and Practice

Date: April 5, 2016
Time: 2:00 PM – 4:00 PM
Place: Room 230 Fine Arts Building

Abstract
This study sought to determine the confidence levels and preparation of secondary art teachers in working with students who are high ability in the visual arts. This information is vital in order to inform the art education community regarding whether or not it is, why it should, and how it can best meet the needs of all students it serves. The study utilized a mixed methods approach. Quantitative data was collected to form a descriptive statistical base. This was necessary due to a paucity of research in the demographic particulars of secondary art teachers’ confidence and preparedness in working with students who have high abilities in the visual arts. Qualitative data, in the form of interviews and field notes was collected in order to add depth and breadth to the research regarding these teachers.

Defense of Dissertation Committee
E. Louis Lankford, Ph.D. (Chair)
Karen Cummings, Ph.D.
Patricia Kopetz, Ed.D.
Theodore Tarkow, Ph.D.