Oral Defense Announcement  
University of Missouri – St. Louis Graduate School

A co-authored oral examination in defense of the dissertation for the degree
Doctor of Education with an emphasis in Educational Practice

Claire Crapo
M.ED. University of Missouri, St. Louis, 2012
B.A., Sewanee, University of the South, 2019

Michelle Farell
M.ED. University of Missouri, St. Louis, 2017
M.A., Wheaton College, 2014
B.A., Wheaton College, 2013

Skyler Wiseman
M.A.T. in Science, 2006, Webster University
B.A. in Education, Early Childhood, 1977, Western State College

Key Experiences and Nonmonetary Resources Impacting Stakeholder Satisfaction, Growth, and Effectiveness in Educational Settings

Date: October 29, 2019
Time: 3:00 p.m. to 5:00 p.m.
Place: TLC – Bayer Education Bio Lab

Abstract
Ensuring stakeholder satisfaction and effective utilization of non-monetary assets is critical to the overall health of an educational institution. This body of work encases three dissertations joined by a common theme: key factors impacting the effectiveness of current educational systems. The overarching question anchoring this theme is: What non-monetary resources and experiences provide maximum positive impact on educational stakeholders? The researchers developed a framework for the priorities needed to maximize existing resources in educational landscapes. These studies investigate the resource utilization and academic outputs of two elementary schools, the experiences of female leaders in education, and the impact of various types of professional development on teachers. Through these studies the following trends emerged: discrepancies along gender lines negatively impact stakeholder connectedness, higher levels of adaptability transfer to increased levels of teacher efficacy, and strategic leveraging of available resources leads to positive student outputs. Our findings illuminate the complexities facing contemporary educational institutions while also offering key priorities to facilitate positive and sustainable transformations.

Defense of Dissertation Committee
Phyllis Balcerzak, Ph.D., Chair
Theresa Coble, Ph.D.
Keith Miller, Ph.D.