We are pleased to present this summer’s Honors course offerings. Please note that there are several good classes, one of which is a “blended” or hybrid class that will be taught partially on campus in classroom AND online with heavy discussion board participation. If you have any questions about any of these classes or any of our Honors summer courses, please contact your Honors advisor or the instructor for the course.

AHG=fulfills American History & Government requirement; CD=fulfills Cultural Diversity requirement; H=fulfills Humanities requirement; MS=fulfills Math/Science requirement; NS=fulfills Natural Science requirement; SS=fulfills Social Science requirement; WC=fulfills Writing Certificate

HONORS 1100 -001 #11556 (R)
Freshman Composition
TR 1:00-3:30 Friedline, G. Villa 155
Dates: June 17-August 10 (Session #5)

Freshman Composition: This course, the first in the Honors College writing sequence, is required and should be taken during freshman year. Through formal and informal writing assignments, discussion, instruction, and research, students will improve their critical reading, thinking, and writing skills, and their research techniques. The course is designed to help students meet the rigorous challenges of college writing across the disciplines by emphasizing intellectual inquiry, logic, style, correct and concise expression, and formal research and documentation. Students will write 4 to 5 formal papers, and informal reading and writing assignments will be required.

HONORS 1230 -001 #11857 (SS, AHG)
American Traditions: Social & Behavioral Sciences
MTWR 2:30-5:10 Hankinson, C. C307
Dates: May 20-June 15 (Session #1)

Honors American Politics: Whether we want to believe it or not, politics is a part of our lives and we need to understand it. Whether your future is taking you into business, or law, into education, or the arts or the natural sciences, politics will touch your lives in many ways.

The purpose of this course is to introduce the fundamentals of American government and politics, particularly the major institutions and processes. Further, it aims to develop skills and abilities in analyzing and evaluating issues and public policies in American politics. On the one hand, this course wants to stimulate interest in American politics and impart tools that can be of use to all life-long students of politics. On the other hand, this course hopes to develop critical (that is, analytical) citizens, so that each of us will have examined reasons for the choices we make.

**While this class is not cross-listed, it will count as Political Science 1100 for SOME majors. Contact your advisor to inquire about this.**

HONORS 2010 -001 #10529 (H)
Inquiries in the Humanities
TR 2:00-4:30/3:15-4:30 Gerth, D. Seton
Dates: May 20-July 13 (Session #4)

The Genius of Alfred Hitchcock: Few if any directors have matched Alfred Hitchcock’s level of both artistic and commercial achievement. Films like Psycho, Rear Window, and Vertigo still today maintain enormous popularity with casual movie watchers who respond to the “master of suspense” and with critics who continue to publish almost innumerable new studies of Hitchcock’s complex techniques and themes every year.

This course will look at both of these sides of Hitchcock’s genius. We’ll explore formal film concepts (such as auteur theory and montage), but also Hitchcock’s playful side (such as the public persona he created for promoting his films and hosting his television show), and many other areas in between. Films will include Notorious, Strangers on a Train, The Birds, Rope — and of course the previously mentioned Psycho, Rear Window, and Vertigo.

This blended/hybrid course will meet six times in person (see dates below), with the rest of the course being conducted on-line. Along with seeing the films and completing written assignments, serious participation on discussion board will be required, as seminar style education will still be maintained during the on-line component of the course. You will not, however, be required to be on-line on any particular days/times for synchronous discussion or other activities.

Meeting Dates: 2:00-4:30 on Tuesday, May 21 & Tuesday, May 28; 3:15-4:30 on Thursday, May 23, Thursday, May 30, Thursday, June 6, and Tuesday, July 9.

HONORS 2050 -X01 #11220 (NS)
Honors Inquiries in the Natural Sciences
TR 2:00-4:30 Granger, C. Seton
Fish, Jay
Dates: May 20-July 13 (Session #4)

Urban Ecology—Communities and Habitats: An ecological age is dawning and in the next 50 years we must grapple with re-creating just and livable cities and mitigating environmental degradation. Developing ecological thinking tools – environmental literacy, science literacy, and human community literacy - will become vitally important in a green society. Urban Ecology – Communities and Habitats incorporates both seminar and field work and is a hands-on, outdoor environmental studies course which the Honors College offers as part of CHERP (The Campus Honors Environmental Research Program). Students will explore the woods and fields
of South Campus and neighboring St. Vincent Park to study ecological relatedness between organisms and environments. Students will contribute to an ongoing natural history of the sites and will also work in small ecological inquiry teams to generate data and make recommendations for managing healthy park and campus ecosystems. Students registered for Urban Ecology may register for the one-hour lab/field work course, Honors 2051, Inquiries in Science: Laboratory and Field Work, although it is not required. All Urban Ecology/CHERP courses meet laboratory science General Education requirements and 2000-level course Honors College certificate requirements.

Field Work of Urban Ecology: Communities and Habitat (one credit hour): This is a companion field work course to Urban Ecology: Communities and Habitat, Honors 2050 X01. The lab may not be taken alone. However, you do not need to take the lab to take 2050 X01. This represents a change from previous semesters. Students will work in small field work teams to collect data, conduct experiments, and make recommendations for managing healthy park and campus ecosystems. Field work will be primarily conducted outside on Honors College grounds with some lab work.

**Honors 4900/4910/4915 may be taken for 1.0-6.0 hours, as agreed upon between the student and instructor at the time of registration**