Motivation and Process

The joint engineering program must balance the occasionally conflicting goals of providing access to engineering education to as many as possible and ensuring the greatest probability of success for all students in the upper level. Based upon prior experience, students with low GPA in mathematics, physics, statics, and dynamics have lower probability of success in the upper level. Appeals to decisions not to admit to the upper level will be submitted to the dean of the program and a committee of at least three for consideration. Decisions are final and will be communicated to the student within two weeks.

Fundamental Questions

Briefly answer the following three questions. Why should the committee make an exception and allow you to enter the upper level? What distinguishes you from other students? What will you change to increase your probability of success in the future?

Disciplinary History

Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution. _ Yes _ No

Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? _ Yes _ No

[Note that you are not required to answer “yes” to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]

If you answered “yes” to either or both disciplinary history questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.