

CALL FOR PROPOSALS

Seventh Qualitative Research Conference

February 6–7, 2009 • University of Missouri–St. Louis

Keynote Speaker

The **Jane Zeni Lecture** will be delivered by **Garrett Albert Duncan**, associate professor of Education in Arts & Sciences, with appointments in African & African-American Studies, American Culture Studies, and Urban Studies at Washington University in St. Louis. Professor Duncan is also director of Doctoral Studies in Education and serves as the acting chair of the Department of Education in Arts & Sciences and as a member of the Center for New Institutional Social Sciences, also at Washington University. In addition, he serves on the executive board and as treasurer of the Association for Moral Education and as vice president for Division G: Social Context of Education of the American Educational Research Association. Professor Duncan's research focuses broadly on race, culture, education, and society and has been published in *Qualitative Inquiry* and the *International Journal of Qualitative Studies in Education*, among other journals. Professor Duncan's current research project, "Schooling as a Moral Enterprise," is an ethnographic study that examines the moral and political contexts of the education of diverse students in urban and suburban schools in post-civil rights era North America. This project is largely concerned with questions of race, citizenship, and democracy in the contexts of post-industrialism and globalization and how these forces fuel the school-to-prison pipeline.

The seventh St. Louis Qualitative Research Conference (QuaRC)

will convene Feb. 6 and 7, 2009, at the J.C. Penney Conference Center on the University of Missouri–St. Louis campus. QuaRC is an interdisciplinary forum for students and faculty to present research conducted with qualitative methods and to discuss related ideas. All are welcome to submit proposals. *This year's conference will highlight a topic that might be of special interest for graduate students: Generations in Qualitative Research.*

- Learning to be a qualitative researcher: on classroom instruction, experiences in the field, and mentorship.
- How scholars change the nature of their work due to intense exchange with their students.
- How research methods and teaching methods develop over generations.

This conference will focus on these and other issues related to qualitative research, conceptual and practical.

Experienced scholars from the St. Louis area and other institutions, together with some of their graduate students, will explore the significance of "lineage" and "zeitgeist" in the intergenerational academic discourse or contribute to strongly practice-related sessions. Among these scholars are **JoBeth Allen**, University of Georgia; **Ronald J. Chenail**, Nova Southeastern University; and **Roy Ruckdeschel**, Saint Louis University.

Please consider sharing your research and joining in these conversations at the 2009 Qualitative Research Conference.

Registration Fee

Thanks to a generous gift, we are able to offer the following fees:

\$19 for graduate students

\$39 for all others

These fees also apply to presenters.

Fees include materials and several meals.

For fee, registration, or schedule questions, contact:

Cynthia Foht
fohtc@umsl.edu
(314) 516-7250

For proposal questions, contact:

Wolfgang Althof
althofw@umsl.edu

The deadline for receiving proposals is has been extended to Nov. 28, 2008.

Visit www.umsl.edu/teachers/quarc
for conference updates.

Criteria for call for proposals located on the second page.



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Please submit proposals as e-mail attachments in Word or Rich Text Format (RTF) to **Brenda Simms** at quarc@umsl.edu by Nov. 28, 2008. An acknowledgement will be sent upon receipt. You will be notified of proposal acceptance by Dec. 15, 2008.

Criteria for Proposals: Presenters must submit both a cover page including all requested information and a 250–500 word summary as detailed below. Please indicate if you need audio-visual equipment, special room setup, or accommodations for special needs of program participants.

Cover page must include:

- Name as it should appear in program
- Institutional affiliation
- Complete postal and e-mail addresses
- Work and cell or home phone numbers
- Type of presentation (see descriptions)
- Title of presentation (10 words maximum)
- Abstract (up to 100 words) to be printed in the program
- For symposia, provide names and affiliations of all authors, correspondence address (postal and e-mail), an overall abstract, and an abstract for each paper.

Summary (250–500 words) must include:

- Research question(s)
- Rationale
- Method(s) of data collection, including sampling strategies
- Method(s) of data analysis
- Focus of conference presentation
- References, background literature (1 additional page maximum)
- For symposia, provide an overall summary and a summary for each paper.

The deadline for receiving proposals has been extended to Nov. 28, 2008.

Types of Presentation

Research Roundtables: These provide an opportunity for those who have research in progress—including dissertations—to informally discuss work with a small group of conference participants.

Papers: Report of a completed qualitative (or mixed-methods) research project or analysis of an issue arising from research. Papers (20 minutes each) will be thematically grouped into paper sessions.

Symposium Group Presentations: Three or four presentations (e.g., research team or two presenters and one discussant) or other collaborative format (60 or 90 minutes total).

Data Analysis Session: Get an expert consultation on segments of your data (30 minutes for presentation and discussion). Proposals should state questions about data analysis and identify the data to be addressed: field notes (maximum 2 pages), interview transcripts (maximum 1 page), audio and/or video tapes (maximum 1 minute), and archival and site documents. See details online at www.umsl.edu/teachers/quarc.

Preconference Workshop

We will offer a four-hour preconference workshop on **Computer-Assisted Qualitative Data Analysis (CAQDAS)** on the morning of Feb. 6. The fee for the preconference workshop will be \$40. Seating will be limited. Please check the Web site for more information.

More details will be available at
www.umsl.edu/teachers/quarc
for conference updates.



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