

PRESENTATION SCHEDULE

DAY/TIME	CYPRESS ROOM	ROOM 72	ROOM 78	ROOM 126	ROOM 222	ROOM 229
THURSDAY, OCT. 5	Methods & Issues in Research	Reports on Research	Reports on Research	Practitioner Concerns	Reports on Research	Evaluation Studies
Thursday 10:15-11:00 am Concurrent Session 1	Lord Disciplined Interactive Literacy: Developing a Holistic Framework	Plakhotnik/Delgado/Seepersad Autobiographical Exploration of Self as Adult Educators and Adult Learners	Stein/Wanstreet/Engle/Glazer/Harris/Johnston/Simons/Trinko From Personal Meaning to Shared Understanding: The Nature of Discussion in a Community of Inquiry	Berger Perceived Neutrality of Technology and its Potential Impact When Used in Adult Education Settings	Dirkx/Anger/Brender/Gwekwerere/Smith Beyond Culture Shock: The Meaning of Affect and Emotions in International Educational Experience	Merrill/Freeman Program Evaluation Projects Promoting Authentic Learning
	Reports on Research	Reports on Research	Reports on Research	Reports on Research	Reports on Research	Methods & Issues in Research
Thursday 11:15 am-Noon Concurrent Session 2	Lindeman Late Transition to Technical College: Perspectives from Males Approaching Adulthood	Barrett/Murk Life Satisfaction Index for the Third Age (LSITA): A Measurement of Successful Aging	Glowacki-Dudka/Brown Faculty Learning Communities: Exploring How Participation Contributes to Professional Development	Borger Putting the "Classroom" Back in Online Instruction	Brockman/DeJonghe Resolving Conflict Between Graduate Students and Faculty: A Two-Phase Design Approach	Razvi Image-Based Research: The Ethics of Photographic Evidence in Qualitative Research
	Poster Session	Poster Session	Poster Session	Poster Session		
Thursday 1:15-2:00 pm Poster Session (J. C. Penney Lobby)	Githens Older Adults and Distance Learning	Kaplan Exploring an Online, Video-based Alternative to Face-to-Face Teacher Professional Development	Manbeck Adult Learners' Conceptualization of Thinking	Thomas Broadening the Cultural Frame on Recent Master's TESOL Graduates		
	Reports on Research	Practitioner Concerns	Reports on Research	Reports on Research	Methods & Issues in Research	Reports on Research
Thursday 2:00-2:45 pm Concurrent Session 3	Daly "Putting the Puzzle Together": Reflection, Learning, and Transformation in an Integrated Liberal Arts Course	Conway/Jeris Models, Models Everywhere and Not a One that Fits? Cross-cultural Implementation of the DACUM Process	Hopkins/Monaghan/Hansman Who Has Access: The Impact of the Workforce Investment Act (WIA) of 1998 on Funding Resources for Incumbent Workers	Dokter Student-Centered Learning or Funding-Centered Learning? A Case Study of a British Institution's Technology Integration	Miller Research Challenge: Developing a Comprehensive Approach to Evaluating a Practice-Generated Extension Life Skills Curriculum for Hard-to-Reach Adults and Teens	Rocco/Stein/Munn/Ginn From Social Policies to Organizational Practice: Do National Policies Translate into Organizational Policies to Retain, Retrain, or Rehire Older Workers?
	Practitioner Concerns	Reports on Research	Evaluation Studies	Methods & Issues in Research	Reports on Research	Practitioner Concerns
Thursday 3:00-3:45 pm Concurrent Session 4	White The Lack of Diverse Community Nutrition Educators	Geerling/McTyre The Great Divide: Differing Perceptions of Quality College-Level Writing Between Adult Learners and Adult Educators	Thompson Utilizing External Evaluators: Assessing Student Outcomes in an Adult Education Master's Degree	Strachota The Use of Survey Research to Measure Student Satisfaction in Online Courses	Henschke Common Elements for Re-orienting Higher Education Institutions in Various Countries toward Lifelong Learning: Research and Implications for Practice	Truty Political Savvy: Elusive yet Vital

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Thursday 4:00-4:45 pm Concurrent Session 5	Ty GABRIELA: Contributions of a Third-World Women's Movement to Feminist Theory and Practice	Moulden Hope—Heartbeat of Adult Education: A Phenomenological Inquiry	Morris Working Class Learning One Hundred Years Ago: Workingmen's Institutes in Inner City Sydney	Hellman Online Humor: Oxymoron or Strategic Teaching Tool	Stein/Wanstreet Through the PRiSM: A Decision Model for Adult Enrollment in Higher Education	Lawrence/Buckley/Cueva/Giordani/Ramdeholl/Simpson Once Upon a Time: The Power of Story in Research
FRIDAY, OCT. 6		Practitioner Concerns	Practitioner Concerns	Methods & Issues in Research	Reports on Research	
Friday 10:00-10:45 am Concurrent Session 6		Otsuki/Yamashita How to Leverage International and Intercultural Perspectives in Classrooms	Abbott/Beech Service Learning and Non-Traditional Students	Strachota/Conceição/Schmidt The Development and Validation of a Survey Instrument for the Evaluation of Instructional Aids	Donaldson/Rentfro Adult Undergraduates in the Adult Education Literature: Mainstream or Marginal	
		Practitioner Concerns	Methods & Issues in Research		Reports on Research	Reports on Research
Friday 11:00-11:45 am Concurrent Session 7		Folkman/Barnett/Davis/Gotts Documenting the Elusive Outcome	Pryor A Theory for Recruiting—and Retaining—Adult Learners	Graduate Student Paper Award	Henschke/Cooper International Research Foundation for Andragogy and the Implications for Adult Education Practice	Ndon/Martin The Lived Experiences of University Faculty: Reflections on the Use of the Hybrid Instructional Model