Advanced Credit Program
Professional Development Event

“Produced” by the College of Business Administration
March 2, 2016
To get access to the computers in this room:

- User: Gst-ACP
- Password: Conference2016!

- If you have personal mobile devices:
  - User: GST-CPwifi
  - Password: Wireless2016!
Thank you:

- Monica Farrell
- Diana Redden
- What I like to affectionately call the fourth floor:
  - Kelly Crone-Willis
  - Mark Monroe
- Kathleen Burns
- Pearson Publishing
  - Our intrepid rep: Mary Rhodes
- And of course, the academy
Introductions:

- Mimi Duncan
  - Assistant Teaching Professor
  - Information Systems Department
  - ACP Faculty Liaison

- Some research interests:
  - Course modality
  - Demographic analysis
  - Newest: ACP student success
This evening:

- Demonstrations of:
  - Dragging me kicking and screaming to a new teaching philosophy
    - Guide on the side versus Sage on the stage
  - Technology use in my classes
    - Online
    - Hybrid
  - Using MyGateway (our version of Blackboard)
    - Defining a Learning Management System (LMS)
    - Leveraging the LMS
New Teaching Philosophy:

- Why
- How did it evolve
- Why “kicking and screaming”
Why a new Teaching Philosophy?

- Emerged in course redesign
- Developed during research
- Promotion requirements
  - Always a great motivator
- Changes in course modality
  - Online in 9
  - Teaching technology using technology
Toward a New Teaching Philosophy

Changed from:
- instructor-based pedagogy to a student-centered process

My goals are:
- to start my students on the path to technical competencies
- to encourage active learning
- to act as a mentor to enable life-long learning.

My classes:
- Reflect academic rigor
- Stress professionalism

I choose:
- active learning assignments and assessments
- hands on proficiency of subject matter
- to support student's ability to craft their own learning spaces.
- technology-enhanced learning activities

I certainly continue to enjoy what I call an “a ha” moment when I am privileged to see a student master a skill after hunting for a solution. The environment of my courses is encouraging to questions, but my answers will lead the students to discover solutions, with my guidance, but on their own.
Course Modality

- Went from:
  - Face to Face
    - Traditional with 2 weekly class meetings
  - Hybrid
    - Replacing 32 classes per semester with about 10
    - Embedding technology
    - Students play a more active role
  - Online
    - I had done online years ago
    - Demand and completely online degree program in the C of BA
Online in 9:

- Rigorous process
- Enhanced syllabus
  - More robust and more information
  - Went to 10 pages
  - Now really is a roadmap
So, this evening:

- I will give you access as both an instructor and as a student to a development shell in our LMS.

Definition of a Learning Management System:

- A **learning management system (LMS)** is a *software application* for the administration, documentation, tracking, reporting and delivery of electronic *educational technology* (also called *e-learning*) courses or training programs.\[^1\]

- Learning management systems range from systems for managing training and educational records to software for distributing *online* or blended/hybrid college courses over the Internet with features for online collaboration. Colleges, universities, school districts, and schools use LMSs to deliver online courses and augment on-campus courses. LMSs also act to augment the lessons the teacher is giving in a brick and mortar environment, not just replace them.

- From Wikipedia
At the site:

- You can click around and see what is available
- One caveat: this is my course in the Information Systems Department in the College of Business Administration
  - All of the features lend themselves to really any course, no matter what discipline or subject.
MyGateway (our LMS):

- To get to the site:
  - As an instructor: ID is acp_instructor   password is UMSLacp!2016
  - As a student: ID is acp_student     password is: UMSLacp!2016

- Use the above to both login to your workstation and after you find MyGateway on your desktop, to login there as well.
Take a look around:

- I can give a preliminary tour:
  - Check out all the content
  - Please ask questions

- Lots of choices:
  - Announcements
  - Lectures
  - Assignments
  - Exam
  - Blogs
  - Discussions
Questions?

- I can make this presentation available for all of you.
- The logins that you used this evening go away.
- Does anyone want access to my adjunct site?
  - E-mail me: duncan@umsl.edu
I have added this so you can see how the lecture capture product works.

INFORMATION SYSTEMS 1800

Lecture for week of January 24, 2016
Panopto link:

- You should be able to click on the URL and see the recording begin.
- Here is the Panopto link:
  - https://panopto.umsl.edu/Panopto/Pages/Viewer.aspx?id=f6d5b59c-cfbb-4a5b-9e59-07864e7fb7ef
Thanks

That's all Folks!