

<p>(Effective Fall, 2002)</p> <p>Application of Policy to Freshmen Freshmen who enrolled at UMSL or at any other accredited post-secondary institution in fall 2002, and all future freshmen, must complete the requirements of the General Education Plan in order to earn a baccalaureate degree from the University of Missouri-St. Louis. For purposes of this policy, a freshman is defined as any student who has completed less than 24 semester hours of credit*.</p> <p>*Only credit that is transferable to UMSL is applicable. For purposes of implementing the general education plan at UMSL, the phrase "credit that is transferable" shall be interpreted to mean all credit associated with coursework completed with a grade of D- or better at a regionally accredited post-secondary institution (or an approved foreign college or university). Credit associated with military science and developmental/remedial coursework shall be excluded from this understanding of "credit that is transferable".</p> <p>Application of Policy to Others Students who have earned 24 or more semester hours of credit* at any accredited post-secondary institutions(s) before the start of the fall 2002 semester must meet the general education requirements stipulated in the UM-St Louis 2001-2002 Bulletin. However, such students may elect to complete the new General Education Plan described below that became effective in the fall semester of 2002.</p> <p>*Only credit that is transferable to UMSL is applicable</p>	<p>42 credit hours</p> <p>Application of Policy to Freshmen Freshmen who enrolled at UMSL or at any other accredited post-secondary institution in Fall 2002, and all future freshmen, must complete the requirements of the General Education Plan totaling at 42 credit hours in order to earn a baccalaureate degree from the University of Missouri-St. Louis. For purposes of this policy, a freshman is defined as any student who has completed fewer than 24 semester hours of credit*.</p> <p>No change</p> <p>No change</p>	<p><i>The change is intended to emphasize to students that the general education curriculum must include at least 42 credit hours of course work.</i></p>
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<p>SKILL GOALS: Communicating Skills (minimum 2 three-hour courses or 6 hrs) [C] Managing Information Skills (min. 1 course or 3 hrs) [MI] Valuing Skills (min. 1 course or 3 hrs) [V]</p> <p>KNOWLEDGE GOALS: Social and Behavioral Sciences Knowledge Goal (min. 3 three-hour courses or 9 hours minimum) [SS] Humanities and Fine Arts Knowledge Goal (min. 3 three-hour courses or 9 hours minimum) [H] Mathematics and Life/Natural Sciences (min. 4 three-hour courses or 12 hours minimum) [MS]</p> <p>Students may take only those courses listed below for the 42-hour General Education block. Many courses satisfy more than one goal, are designated as such, and may be counted for all of the goals listed for each specific course. Select courses that concentrate fully on a skill goal(s) but no knowledge goals have been marked with an asterisk, and it should be noted that those courses concentrate on the designated skill comprehensively.</p> <p>Once students have met the required number of courses or hours under each goal, they may take any of the certified General Education courses listed under any of the goals to achieve the 42-hour program. This offers them the opportunity to use the General Education program to meet their individual needs and interests. Students may not take any upper-level courses or any lower-level courses that do not appear on the list of certified General Education courses to complete the 42-hour block.</p>	<p>SKILL GOALS: Communicating Skills (minimum 6 credit hours) [C] Managing Information Skills (minimum 3 credit hours) [MI] Valuing Skills (minimum 3 credit hours) [V]</p> <p>KNOWLEDGE GOALS: Social and Behavioral Sciences Knowledge Goal (minimum 9 credit hours) [SS] Humanities and Fine Arts Knowledge Goal (minimum 9 credit hours) [H] Mathematics and Life/Natural Sciences Knowledge Goal (minimum 12 credit hours) [MS]</p> <p>No change</p> <p>No change</p>	<p><i>To reduce confusion and ensure consistency, the reference to number of courses is eliminated since courses could be any number of credit hours.</i></p> <p><i>To reduce confusion and ensure consistency, the reference to number of courses is eliminated since courses could be any number of credit hours.</i></p>
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<p>Transfer students entering UMSL may transfer a CBHE approved 42-hour block of General Education courses, in accordance with the CBHE Transfer and Articulation agreement. However, those students transferring with fewer than 42 hours or from a non-participating institution will have their transcripts evaluated on a course-by-course basis.</p> <p>The new General Education Program of the University of Missouri-St. Louis offers students an exciting and challenging program that develops the skills and knowledge necessary to succeed in today's changing world. The following information outlines each of the six goals and the courses that meet the competencies students must achieve to accomplish the designated skills and knowledge goals. The program also allows for individual choices in disciplines and skills to assist the students in their undergraduate endeavors at UMSL</p> <p>GENERAL EDUCATION GOALS AND COURSES</p> <p>PLEASE NOTE: *Course addresses skill goal(s) and no knowledge goals. The course covers the skill goal comprehensively and is suggested for those students who seek an in-depth coverage of that skill. **Course will count for Cultural Diversity Graduation Requirement ***course will count for State Government/History Requirements (Honors students should check with Honors College each semester for list of Gen.Ed. courses that meets this requirement). ALL COURSES ARE THREE-HOUR COURSES UNLESS OTHERWISE NOTED.</p>	<p>No change</p> <p>No change</p> <p>No change</p>	
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<p>GOALS: SKILL GOALS: COMMUNICATING (min. 2 courses or 6 hrs) MANAGING INFORMATION (min. 1 course or 3 hrs) VALUING (min. 1 course or 3 hrs)</p> <p>KNOWLEDGE GOALS: SOCIAL AND BEHAVIORAL SCIENCES (min. 3 three-hour courses or 9 hr) HUMANITIES AND FINE ARTS (min. 3 three-hour courses or 9 hrs) MATHEMATICS AND LIFE/NATURAL SCIENCES (min. 4 three-hour courses or 12 hrs)</p> <p>GOAL #1 COMMUNICATING SKILLS The Communicating Skills Goal develops students' effective use of the English language and quantitative and other symbolic systems essential to their success in school and in the world. Students should be able to read and listen critically and to write and speak with thoughtfulness, clarity, coherence, and persuasiveness (CBHE General Education, June 2000).</p> <p>Students must complete a minimum of two courses or six hours in the Communicating Skills area including a freshman composition course (English 1100, 1110 or Honors 1200) and one other course taken from the following list:</p> <p>*comprehensive coverage of skill goal **satisfies cultural diversity requirement ***satisfies state government requirement</p> <p><i>LIST OF COURSES WOULD GO HERE</i></p> <p>GOAL #2 MANAGING INFORMATION SKILLS The Managing Information Skills Goal develops students' abilities to locate, organize, store, retrieve, evaluate, synthesize and annotate information from</p>	<p>GOALS: SKILL GOALS: COMMUNICATING (minimum 6 credit hours) MANAGING INFORMATION (minimum 3 credit hours) VALUING (minimum 3 credit hours)</p> <p>KNOWLEDGE GOALS: SOCIAL AND BEHAVIORAL SCIENCES (minimum 9 credit hours) HUMANITIES AND FINE ARTS (minimum 9 credit hours) MATHEMATICS AND LIFE/NATURAL SCIENCES (minimum 12 credit hours)</p> <p>No change</p> <p>Students must complete a minimum of six credit hours in the Communicating Skills area including a freshman composition course (English 1100, 1110 or Honors 1200) and one other course taken from the following list:</p> <p>*comprehensive coverage of skill goal **satisfies cultural diversity requirement ***satisfies state government requirement</p> <p><i>LIST OF COURSES WOULD GO HERE</i></p> <p>No change</p>	<p><i>To reduce confusion and ensure consistency, the reference to number of courses is eliminated since courses could be any number of credit hours.</i></p> <p><i>To reduce confusion and ensure consistency, the reference to number of courses is eliminated since courses could be any number of credit hours.</i></p> <p><i>To reduce confusion and ensure consistency, the reference to number of courses is eliminated since courses could be any number of credit hours.</i></p>
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<p>print, electronic, and other sources in preparation for solving problems and making informed decisions (CBHE General Education, June 2000).</p> <p>Students must complete a minimum of one course or three hours in the Managing Information Skills area taken from the following list</p> <p>*comprehensive coverage of skill goal **satisfies cultural diversity requirement ***satisfies state government requirement</p> <p><i>LIST OF COURSES WOULD GO HERE</i></p> <p>GOAL #3 VALUING SKILL The Valuing Skills Goal develops students’ abilities to understand the moral and ethical values of a diverse society and to understand that many courses of action are guided by value judgments about the way things out to be. Students should be able to make informed decisions through identifying personal values and the values of others and through understanding how such values develop (CBHE General Education, June 2000).</p> <p>Students must complete a minimum of one course or three hours in the Valuing Skills area taken from the following list:</p> <p>**satisfies cultural diversity requirement ***satisfies state government requirement</p> <p><i>LIST OF COURSES WOULD GO HERE</i></p> <p>GOAL #4 SOCIAL AND BEHAVIORAL SCIENCES KNOWLEDGE The Social and Behavioral Sciences Knowledge Goal develops students’ understanding of themselves and the world around them through the study of content and the processes used by historians and social and behavioral</p>	<p>Students must complete a minimum of three credit hours in the Managing Information Skills area taken from the following list</p> <p>*comprehensive coverage of skill goal **satisfies cultural diversity requirement ***satisfies state government requirement</p> <p><i>LIST OF COURSES WOULD GO HERE</i></p> <p>No change</p> <p>Students must complete a minimum of three credit hours in the Valuing Skills area taken from the following list:</p> <p>**satisfies cultural diversity requirement ***satisfies state government requirement</p> <p><i>LIST OF COURSES WOULD GO HERE</i></p> <p>No change</p>	<p><i>To reduce confusion and ensure consistency, the reference to number of courses is eliminated since courses could be any number of credit hours.</i></p> <p><i>To reduce confusion and ensure consistency, the reference to number of courses is eliminated since courses could be any number of credit hours.</i></p>
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<p>scientists to discover, describe, explain, and predict human behavior and social systems. Students must understand the diversities and complexities of the cultural and social world, past and present, and come to an informed sense of self and others (CBHE General Education, June 2000).</p> <p>Students must complete a minimum of three courses or nine hours in the Social and Behavioral Sciences Knowledge area taken from the following list:</p> <p>**satisfies cultural diversity requirement ***satisfies state government requirement</p> <p><i>LIST OF COURSES WOULD GO HERE</i></p> <p>GOAL #5 HUMANITIES AND FINE ARTS KNOWLEDGE The Humanities and Fine Arts Knowledge Goal develops the students' understanding of the ways in which humans have addressed their condition through imaginative work in the humanities and fine arts; to deepen their understanding of how that imaginative process is informed and limited by social, cultural, linguistics, and historical circumstances; and to appreciate the world of the creative imagination as a form of knowledge (CBHE General Education, June 2000).</p> <p>Students must complete a minimum of three courses or nine hours from the Humanities and Fine Arts Knowledge area taken from the following list:</p> <p>***satisfies state government requirement</p> <p><i>LIST OF COURSES WOULD GO HERE</i></p> <p>GOAL #6 MATHEMATICS AND LIFE/NATURAL SCIENCE KNOWLEDGE</p>	<p>Students must complete a minimum of nine credit hours in the Social and Behavioral Sciences Knowledge area taken from the following list:</p> <p>**satisfies cultural diversity requirement ***satisfies state government requirement</p> <p><i>LIST OF COURSES WOULD GO HERE</i></p> <p>No change</p> <p>Students must complete a minimum of nine credit hours from the Humanities and Fine Arts Knowledge area taken from the following list:</p> <p>***satisfies state government requirement</p> <p><i>LIST OF COURSES WOULD GO HERE</i></p> <p>No change</p>	<p><i>To reduce confusion and ensure consistency, the reference to number of courses is eliminated since courses could be any number of credit hours.</i></p> <p><i>To reduce confusion and ensure consistency, the reference to number of courses is eliminated since courses could be any number of credit hours.</i></p>
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<p>The Mathematics and Life/Natural Sciences Knowledge Goal develops students' abilities in the areas of mathematics and sciences. In mathematics, the goal develops the students' understanding of fundamental mathematical concepts and their applications. Students should develop a level of quantitative literacy that would enable them to make decisions and solve problems and which could serve as a basis for continued learning. To meet this goal, students must have one mathematics course that has the same prerequisite(s) and level of rigor as college algebra. In the life and natural sciences, this goal develops the students' understanding of the principles and laboratory procedures of life and physical sciences and to cultivate their abilities to apply the empirical methods of scientific inquiry. Students should understand how scientific discovery changes theoretical views of the world, informs our imaginations, and shapes human history. Students should also understand that science is shaped by historical and social contexts (CBHE General Education, June 2000).</p> <p>Students must complete a minimum of four courses or twelve hours in the Mathematics and Life/Natural Sciences Knowledge area.</p> <p>Note: All students are required to earn a C- or better in a college-credit mathematics course (Math 1020 or higher meets this requirement at UMSL), or achieve a score of 26 or higher on the Missouri Math Placement Test. Students should check the current schedule of course for more details regarding math proficiency and placement.</p>	<p>Students must complete a minimum of twelve credit hours in the Mathematics and Life/Natural Sciences Knowledge area.</p> <p>No change</p>	<p><i>To reduce confusion and ensure consistency, the reference to number of courses is eliminated since courses could be any number of credit hours.</i></p>
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