

SENATE PROGRAM PROPOSAL FORM for:			(Do not write in this space)												
<ul style="list-style-type: none"> • CHECK ONE: <input type="checkbox"/> Add, <input checked="" type="checkbox"/> Change, <input type="checkbox"/> Combine, <input type="checkbox"/> Drop, <input type="checkbox"/> Archive • CHECK ONE: <input checked="" type="checkbox"/> Degree program, <input type="checkbox"/> Minor, <input type="checkbox"/> Certificate, <input type="checkbox"/> Emphasis area 			ROUTING:												
From: <u>Teaching & Learning</u> Department	Approved By: <u>Joe Polman x 4804</u> Department Chair	Date: <u>3/20/09</u>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;">Initials</th> <th style="width: 50%;">Date</th> </tr> <tr> <td style="text-align: center;">BAT</td> <td style="text-align: center;">9/14/09</td> </tr> <tr> <td style="text-align: center;">MEH</td> <td style="text-align: center;">9/18/09</td> </tr> <tr> <td style="text-align: center;">MTA</td> <td style="text-align: center;">10/23/09</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Initials	Date	BAT	9/14/09	MEH	9/18/09	MTA	10/23/09				
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From: <u>College of Education</u> School or College	Approved By: <u>Kathleen Haywood x 5872</u> Dean	Date: <u>9/4/09</u>	Academic Affairs Graduate School (if applicable) Senate C & I Reported to Senate Academic Affairs												

Title of Degree, Minor, or Certificate Program: **Master of Education in Special Education**

Page(s) _____ and year _____ of the current Bulletin listing.

If other departments are affected by this proposal, please secure “sign-offs” and indicate for each department the following:

Department	Contact Person	Phone #	
1. _____	_____	_____	Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections
2. _____	_____	_____	Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections
3. _____	_____	_____	Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
<p>1) Required Core (9 hours) Students are required to complete the following courses within the first 15 hours of study. TCH ED 6010, Examining History, Community and Social Justice in Education (3) TCH ED 6020, Teacher Action, Advocacy & Leadership (3) TCH ED/ED PSY 6030, Instruction, Learning & Assessment (3)</p> <p>2) Required Research Course (3 hours) ED REM 6040, Educational Research for Teachers (3)</p> <p>3) Special Education Concentration (12 hours) ED PSY 6545, Consultation in Schools and Other Settings (3) SPEC ED 6325, Advanced Behavior Management (3) SPEC ED 6415, The Law & Special Education (3) SPEC ED 6441, Instructional Methods for Exceptional Learners (3)</p> <p>4) Special Education Concentration Electives</p>	<p>1) Required Core (9 hours) Students are required to complete the following courses within the first 15 hours of study. TCH ED 6010, Examining History, Community and Social Justice in Education (3) TCH ED 6020, Teacher Action, Advocacy & Leadership (3) TCH ED/ED PSY 6030, Instruction, Learning & Assessment (3)</p> <p>2) Required Research Course (3 hours) ED REM 6040, Educational Research for Teachers (3)</p> <p>3) Special Education Concentration (9 hours) SPEC ED 6325, Advanced Studies in Classroom & Behavior Management (3) SPEC ED 6415, The Law & Special Education (3) ED PSY 6545 Consultation in Schools and Other Settings (3)</p> <p>4) Special Education Concentration Electives</p>	<p>12 hours reduced to 9 hours of general Special Education Concentration coursework (as 6 hours increased to 9 hours of concentration area coursework, below) provides less of this general information/application of strategies, and greater focus on specialized skill sets that improve professional competencies per each of the three concentrated areas of coursework noted below. Name change of SPEC ED 6325 is a more accurate account of course content.</p> <p>Blend content of SPEC ED 6441, due to its content similar to that of SPEC ED 6345, with already identified course: SPEC ED 6345 (located in Cross-Cat) to reduce content redundancy</p>

<p>(6 hours): Students may select at least six hours in one of the following concentration areas or any combination of six hours of special education electives with the approval of their advisor.</p> <p>Positive Behavior Support SPEC ED 6435, Schoolwide Systems of Positive Behavior Support (3) SPEC ED 6436, Individual Systems of Positive Behavior Support (3)</p> <p>Cross Categorical SPEC ED 6345, Characteristics of Cross Categorical Disabilities (3) SPEC ED 6349, Education of Learners with Cross Categorical Disabilities (3)</p> <p>Developmental Disabilities SPEC ED 6430, Characteristics of Developmental Disabilities (3)</p> <p>Learning Disabilities SPEC ED 6443, Characteristics of Learning Disabilities (3) SPEC ED 6444, Educational of Learners with Learning Disabilities (3)</p> <p>Emotional/Behavioral Disorders SPEC ED 6452, Education of Learners with Emotional/Behavior Disabilities (3)</p> <p>Early Childhood Special Education SPEC ED 6462, Introduction to Early Childhood Special Education (3) SPEC ED 6463, Curriculum, Methods, and Materials for Early Childhood Special Education (3)</p>	<p>(9 hours):</p> <p>Early Childhood Special Education (9 hours) SPEC ED 6372, Screening and Diagnosis of Developmental Delays: Birth to 5 Years (3) SPEC ED 6462, Introduction to Early Childhood Special Education (3) SPEC ED 6463, Curriculum, Methods, and Materials for Early Childhood Special Education (3)</p> <p>Autism and Developmental Disabilities (9 hours) SPEC ED 6430, Characteristics and Education of Students with Low-Incidence Disabilities (3) SPEC ED 6610, Foundations of Autism Spectrum Disorder: Research to Practice (3) SPEC ED 6620, Assessment and Interventions for Children and Youth with Autism Spectrum Disorder (3)</p> <p>Cross Categorical Disabilities (9 hours) Choose from: SPEC ED 6345, Characteristics and Education of Students with High-Incidence Disabilities (3) SPEC ED 6346, Reading Instruction and Intervention in Special Education (3) SPEC ED 6437, Individual and School wide Systems of Positive Behavior Support (3) SPEC ED 6443, Characteristics and Education of Students with Learning Disabilities (3) SPEC ED 6450, Characteristics and Education of Emotional/Behavior Disorders (3) Students have the option of replacing on of the above courses with a 3 credit hour course from either the Early Childhood Special Education concentration or the Autism Studies concentration in order to meet the 9 credit hour course requirement.</p>	<p>6 hours increased to 9 hours of concentration area coursework (as 12 hours of general special education concentration coursework decreased to 9 hours) provides increased, needed specialization skill sets that improve professional competencies; explanation that follows is moot and unnecessary</p> <p>Added SPEC ED 6372 to the Early Childhood Special Education concentration to complete skill set for this concentration area of study</p> <p>Developmental Disabilities concentration name changed to Autism and Developmental Disabilities to reflect the intensive study of this population of learners; all 9 hours required due to comprehensive nature of concentration content Name of SPEC ED 6430 changed to improve description of course content as it applies to focused, concentration area; course name change to reflect current nomenclature: “low-incidence” SPEC ED 6431 content included in SPEC ED 6430 for improved clarity and reduction of information redundancy, and therefore the course number/title is removed. SPEC ED 6610: This course added to provide introductory, specialized information and practice of theory SPEC ED 6620: This course added to provide advanced intervention application, theory and practice</p> <p>Cross Categorical concentration title changed to Cross-Categorical Disabilities for clarity, improved understanding SPEC ED 6345 course name change to reflect</p>
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<p>Disability Studies SPEC ED 6410, Families and Schools in Inclusive Communities (3) SPEC ED 6411, Law, Policy and Bureaucracy in Education and Disability Studies (3)</p> <p>5) Capstone Course (3 hours) Students must enroll in the capstone course during their last semester. TCH ED 6910, Teacher Action Research Capstone (3)</p> <p>Total hours: minimum 33 credit hours</p>	<p>5) Capstone Course (3 hours) Students must enroll in the capstone course during their last semester. TCH ED 6910, Teacher Action Research Capstone (3)</p> <p>Total hours: minimum 33 credit hours</p>	<p>studying holistic nature of students with disabilities, and current nomenclature: “high-incidence” SPEC ED 6349 course content is included in SPEC ED 6345 course content for efficiency and to reduce information redundancy, and therefore the course number/title is removed SPEC ED 6346 course added (formerly SPEC ED 6446) due to its current draw of students and vital skill applications for students with Cross-Categorical Disabilities SPEC ED 6443 included in this area, due to Learning Disabilities category and content assimilated to align with applicable knowledge vital for working with students with Cross-Categorical Disabilities SPEC ED 6450 included, due to its content information related to Emotional/Behavioral Disorders, that is aligned with applicable knowledge vital for working with students with Cross-Categorical Disabilities</p> <p>“Positive Behavior Support (PBS)” in SPEC ED 6435 content combined with SPEC ED 6436 content and is assimilated to become SPEC ED 6437 as course offers full spectrum of PBS theory, research and practice in the Cross-Categorical Disabilities concentration area</p> <p>Content from Learning Disabilities concentration area is assimilated into the Cross-Categorical Disabilities concentration SPEC ED 6443 and its content are included in Cross-Categorical Disabilities concentration SPEC ED 6444 content has been assimilated into</p>
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Revised: October, 2008