

<p>SENATE PROGRAM PROPOSAL FORM for:</p> <ul style="list-style-type: none"> • CHECK ONE: <input type="checkbox"/> Add, <input checked="" type="checkbox"/> Change, <input type="checkbox"/> Combine, <input type="checkbox"/> Drop, <input type="checkbox"/> Archive • CHECK ONE: <input checked="" type="checkbox"/> Degree program, <input type="checkbox"/> Minor, <input type="checkbox"/> Certificate, <input type="checkbox"/> Emphasis area <p>From: Division of Teaching and Learning Approved By: Joe Polman x4806 Date: 3/20/09 Department Department Chair</p> <p>From: College of Education Approved By: Kathleen Haywood x5872 Date: 9/4/09 School or College Dean</p>	<p>(Do not write in this space)</p> <table style="width:100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid black; width: 70%;">ROUTING:</td> <td style="width: 10%;">Initials</td> <td style="width: 20%;">Date</td> </tr> <tr> <td>Academic Affairs</td> <td>BAT</td> <td>9/17/09</td> </tr> <tr> <td>Graduate School (if applicable)</td> <td>MEH</td> <td>10/16/09</td> </tr> <tr> <td>Senate C & I</td> <td>MTA</td> <td>10/23/09</td> </tr> <tr> <td>Reported to Senate</td> <td></td> <td></td> </tr> <tr> <td>Academic Affairs</td> <td></td> <td></td> </tr> </table>	ROUTING:	Initials	Date	Academic Affairs	BAT	9/17/09	Graduate School (if applicable)	MEH	10/16/09	Senate C & I	MTA	10/23/09	Reported to Senate			Academic Affairs		
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Title of Degree, Minor, or Certificate Program: **Master of Education: Elementary Education**

Page(s) **335-336** and year **2008-2009** of the current Bulletin listing.

If other departments are affected by this proposal, please secure “sign-offs” and indicate for each department the following:

Department	Contact Person	Phone #	
1.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections
2.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections
3.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
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<p>Master of Education: Elementary Education</p> <p>General Curricular Program or Specialization in Selected Curricular Areas</p> <p>The M.Ed. program in elementary education has a general program option, an emphasis in reading option, and an early childhood education option. All options consist of an initial required core of courses; a concentration area; an optional specialization area; a teacher research course; and a capstone or exit course. Areas of specialization are suggested below. A minimum of 33 hours is required for the degree; additional hours may be necessary for reading specialist certification.</p> <p>1) Required Core (9 hours) Students are required to complete the following courses within the first 15 hours of study. TCH ED 6020, Teacher Action, Advocacy & Leadership (3)</p> <p>2) Required Research Course (3 hours) ED REM 6040, Educational Research for Teachers</p>	<p>Master of Education: Elementary Education</p> <p>General Curricular Program or Specialization in Selected Curricular Areas</p> <p>The M.Ed. program in elementary education has a general program option, an emphasis in reading option, and an early childhood education option. All options consist of an initial required core of courses; a concentration area; an optional specialization area; a teacher research course; and a capstone or exit course. Areas of specialization are suggested below. A minimum of 33 hours is required for the degree; additional hours may be necessary for reading specialist certification.</p> <p>1) Required Core (9 hours) Students are required to complete the following courses within the first 15 hours of study. TCH ED 6020, Teacher Action, Advocacy & Leadership (3)</p> <p>2) Required Research Course (3 hours) ED REM 6040, Educational Research for Teachers</p>	
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<p>(3)</p> <p>3) Elementary Education Concentration (12-18 hours) A curriculum course (required): ELE ED 6410 Current Research in the Elementary School Curriculum Students should select at least 9 additional hours in one or more of the following areas: children’s literature, early childhood, language arts, mathematics education, reading, science education, social studies education, special education, physical education, educational technology, curriculum development, improvement of instruction, or another area as identified in consultation with the faculty advisor.</p> <p>4) Specialization Areas (Optional; 6 hours) Students may follow one of the core competency courses with two additional courses to develop an area of specialization, such as:</p> <p>Educational Psychology Option: ED PSY/TCH ED 6030 followed by either ED PSY 6210 Life-Span: Individual and Family Development or ED PSY/ED TECH 6448 Technology Supported Inquiry Learning (3 hours each) and one of the following ED PSY courses: 6210, Life-Span: Individual & Family Development; 6215, Psychology of Early Childhood Development; 6220, Psychology of the Elementary School Child; or 6225, The Psychology of Adolescence (3 hours each) Educational Technology Option: TCH ED/ED PSY 6030 followed by ED TECH 5340 Selection and Utilization of Educational</p>	<p>(3)</p> <p>3) Elementary Education Concentration (12-18 hours) A curriculum course (required): ELE ED 6411 Curricular Issues in Early Childhood and Elementary Programs Students should select at least 9 additional hours in one or more of the following areas: children’s literature, early childhood, language arts, mathematics education, reading, science education, social studies education, special education, physical education, educational technology, curriculum development, improvement of instruction, or another area as identified in consultation with the faculty advisor.</p> <p>4) Specialization Areas (Optional; 6 hours) Students may follow one of the core competency courses with two additional courses to develop an area of specialization, such as:</p> <p>Educational Psychology Option: ED PSY/TCH ED 6030, followed by either ED PSY 6210 Life-Span: Individual and Family Development or ED PSY/ED TEC 6448, Technology Supported Inquiry Learning (3 hours each) and one of the following ED PSY courses: 6210, Life-Span: Individual & Family Development, 6215, Psychology of Early Childhood Development; 6220, Psychology of the Elementary School Child; or 6225, The Psychology of Adolescence (3 hours each). Educational Technology Option: TCH ED/ED PSY 6030 followed by ED TEC 5301 Introduction to Computers and the Internet in Education and ED</p>	<p>Incorrect course and title was listed previously. The course listed previously was not in fact a curriculum course.</p> <p>Ed Tec 5301 more appropriate for all students than Ed Tec 6452.</p>
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<p>Multimedia and ED TECH 6452 Educational Multimedia Design.</p> <p>Other specialization areas are available and information is available in the Graduate Education and Teaching & Learning Division office.</p> <p>5) Capstone Course (3 hours) Students must enroll in the capstone course during their last semester. TCH ED 6910 Teacher Action Research Capstone (3)</p> <p>Emphasis in Reading The M.Ed. program with emphasis in reading (literacy) is designed to enable candidates to further their competencies as teachers of reading, writing, and the other communication arts. The program also prepares them for positions as literacy coaches, reading specialists, curriculum specialist in communication arts and reading areas, consultants in areas of communication arts, and/or for further graduate study. The following program enables the student to earn a M.Ed. with an emphasis in Reading while fulfilling the Department of Elementary and Secondary Education’s requirements for special reading certification in Missouri. Students must complete the first two levels of the Required Core, an educational psychology course, an approved educational research course, 18 hours of literacy courses, and an action research capstone course. The minimum required and recommended courses are as follows:</p> <p>Required Core (9 hours)</p>	<p>TEC 5340 Selection and Utilization of Educational Multimedia.</p> <p>Other specialization areas are available and information is available in the Graduate Education and Teaching & Learning Division office.</p> <p>5) Capstone Course (3 hours) Students must enroll in the capstone course during their last semester. TCH ED 6910 Teacher Action Research Capstone (3)</p> <p>Emphasis in Reading The M.Ed. program with emphasis in reading (literacy) is designed to enable candidates to further their competencies as teachers of reading, writing, and the other communication arts. The program also prepares them for positions as literacy coaches, reading specialists, curriculum specialist in communication arts and reading areas, consultants in areas of communication arts, and/or for further graduate study. The following program enables the student to earn a M.Ed. with an emphasis in Reading while fulfilling the Department of Elementary and Secondary Education’s requirements for special reading certification in Missouri. Students must complete the first two levels of the Required Core, an educational psychology course, an approved educational research course, 18 hours of literacy courses, and an action research capstone course. The minimum required and recommended courses are as follows:</p> <p>Required Core (9 hours)</p>	
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<p>TCH ED 6020, Teacher Action, Advocacy & Leadership (3) TCH ED/ED PSY 6030, Instruction, Learning & Assessment (3) or a graduate level course in child psychology or adolescent psychology may be substituted if needed for certification.</p> <p>Required Research Course – Evaluation of Abilities and Achievement (3 hours) ED REM 6707, 6709, or 6716 Choose one course (3 hours) Dependent on student needs and interests.</p> <p>Reading Concentration (18 hours): Required Courses</p> <p>ELE ED 6387, Literacy Acquisition & Learning for Urban Students ELE ED 6684, Instructional Strategies for Teaching Reading ELE ED 6686, Analysis and Correction of Reading Disabilities ELE ED 6493, Reading Specialist Practicum I ELE ED 6494, Reading Specialist Practicum II</p> <p>And at least one course from the literacy-related elective list or from the certification-related elective list below (min. 3 hrs):</p> <p>Capstone Course (3 hours)</p> <p>Literacy Related Electives ELE ED 6630, Communication Arts Instruction ELE ED 6436, Children’s Literature I: Survey & Analysis ENGL 6880/TCH ED 6880, Gateway Writing</p>	<p>TCH ED 6020, Teacher Action, Advocacy & Leadership (3) TCH ED/ED PSY 6030, Instruction, Learning & Assessment (3) or a graduate level course in child psychology or adolescent psychology may be substituted if needed for certification.</p> <p>Required Research Course – Evaluation of Abilities and Achievement (3 hours) ED REM 6707, 6709, or 6716. Choose one course (3 hours) Dependent on student needs and interests.</p> <p>Reading Concentration (18 hours): Required Courses</p> <p>ELE ED 6387, Literacy Acquisition & Learning for Urban Students ELE ED 6684, Instructional Strategies for Teaching Reading ELE ED 6686, Analysis and Correction of Reading Disabilities ELE ED 6493, Reading Specialist Practicum I ELE ED 6494, Reading Specialist Practicum II</p> <p>And at least one course from the literacy-related elective list or from the certification-related elective list below (min. 3 hrs)</p> <p>Capstone Course (3 hours)</p> <p>Literacy Related Electives ELE ED 6630, Communication Arts Instruction ELE ED 6436, Children’s Literature I: Survey & Analysis ENGL 6880/TCH ED 6880, Gateway Writing</p>	
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<p>Project (6) ELE ED 6688, Literacy Assessment to Guide Instruction TCH ED 5312, Differentiated Instruction</p> <p>To be recommended for Missouri Department of Elementary and Secondary Education special reading certification, teachers must have a valid Missouri teacher's certificate and two years of classroom teaching experience, and they must have had the following at either the undergraduate or graduate level: two additional courses in reading; language acquisition or development; classroom management techniques; counseling techniques (to include exceptional children and their families: child AND adolescent psychology; and testing, evaluation, and achievement. These certification requirements might be in addition to the courses listed in the program of study above. See your graduate advisor for information about these courses. M. Ed. Students needing any of the above can elect to take these courses at the graduate level where available and apply them to their concentration area.</p> <p>Certification Related Electives ED PSY 6220, Psychology of the Elementary School Child ED PSY 6225, The Psychology of Adolescence CNS ED 3320, Counseling Individuals with Special Needs SPEC ED 6320, Advanced Studies in Classroom Management ED REM 6707, Classroom Measurement & Evaluation</p>	<p>Project (6) ELE ED 6688, Literacy Assessment to Guide Instruction TCH ED 5312, Differentiated Instruction</p> <p>To be recommended for the Missouri Department of Elementary and Secondary Education special reading certification, teachers must have a valid Missouri teacher's certificate and two years of classroom teaching experience, and they must have had the following at either the undergraduate or graduate level: two additional courses in reading; language acquisition or development; classroom management techniques; counseling techniques (to include exceptional children and their families); child AND adolescent psychology; and testing, evaluation, and achievement. These certification requirements might be in addition to the courses listed in the program of study above. See your graduate advisor for information about these courses. M. Ed. students needing any of the above can elect to take these courses at the graduate level where available and apply them to their concentration area.</p> <p>Certification Related Electives ED PSY 6220, Psychology of the Elementary School Child ED PSY 6225, The Psychology of Adolescence CNS ED 3320, Counseling Individuals with Special Needs SPEC ED 6320, Advanced Studies in Classroom Management ED REM 6707, Classroom Measurement & Evaluation</p>	
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<p>ED REM 6709, Educational and Psychological Testing</p> <p>*Only one 4000 level course can be applied to the M.Ed.</p> <p>Certification Options A combined M.Ed. and certification option exists. Options include elementary education (1-8), early childhood education (PK-3), and middle school/junior high (4-9). Students should consult certification advisers. Graduate credit will not be given for courses at the 1000 to 3000 levels and only one 4000 level course can be applied to an M.Ed. degree.</p> <p>Elementary Education-Emphasis in Early Childhood Education Concentration (12 hours) Required: ECH ED 6412, Foundations of Early Childhood Education (3) ECH ED 6413, The Educational Role of Play (3) ECH ED 6415, Organization and Development of Early Childhood Programs (3)</p> <p>Elective hours (6 hours)</p> <p>Total: 33 hours</p>	<p>ED REM 6709, Educational and Psychological Testing</p> <p>*Only one 4000 level course can be applied to the M.Ed.</p> <p>Certification Options A combined M.Ed. and certification option exists. Options include elementary education (1-8), early childhood education (PK-3), and middle school/junior high (4-9). Students should consult certification advisers. Graduate credit will not be given for courses at the 1000 to 3000 levels and only one 4000 level course can be applied to an M.Ed. degree.</p> <p>Elementary Education-Emphasis in Early Childhood Education Concentration (12 hours) Required: ECH ED 6412, Foundations of Early Childhood Education (3) ECH ED 6413, The Educational Role of Play (3) ECH ED 6415, Organization and Development of Early Childhood Programs (3)</p> <p>Elective hours (6 hours)</p> <p>Total: 33 hours</p>	
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