

SENATE PROGRAM PROPOSAL FORM for: <ul style="list-style-type: none"> • CHECK ONE: <input type="checkbox"/> Add, <input checked="" type="checkbox"/> Change, <input type="checkbox"/> Combine, <input type="checkbox"/> Drop, <input type="checkbox"/> Archive • CHECK ONE: <input checked="" type="checkbox"/> Degree program, <input type="checkbox"/> Minor, <input type="checkbox"/> Certificate, <input type="checkbox"/> Emphasis area 			(Do not write in this space)											
From: Div of Teaching & Learning Department	Approved By: Joseph Polman x 4804 Department Chair	Date: 3/20/09	ROUTING: Academic Affairs Graduate School (if applicable) Senate C & I Reported to Senate Academic Affairs											
From: College of Education School or College	Approved By: Kathleen Haywood x 5872 Dean	Date: 4/10/09	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Initials</th> <th style="width: 50%;">Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">BAT</td> <td style="text-align: center;">9/1/09</td> </tr> <tr> <td style="text-align: center;">MTA</td> <td style="text-align: center;">9/25/09</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>		Initials	Date	BAT	9/1/09	MTA	9/25/09				
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BAT	9/1/09													
MTA	9/25/09													

Title of Degree, Minor, or Certificate Program: **Bachelor of Science in Education: Early Childhood**

Page(s) _____ and year _____ of the current Bulletin listing.

If other departments are affected by this proposal, please secure “sign-offs” and indicate for each department the following:

Department	Contact Person	Phone #	
1.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections
2.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections
3.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
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<p><i>Undergraduate Studies</i></p> <p>Bachelor of Science in Education: Early Childhood</p> <p>This program is designed for students wishing to teach and direct programs for children from birth through grade three.</p> <p>General Education Requirements: Students entering college first time, Fall 2002 should refer to the Introductory section of this Bulletin for their General Education Requirements.</p> <p>English and Communication (9 hours) ENGL 1100, Composition ENGL 3100 or 3120, Advanced Expository Writing</p> <p>Communication: 3 hours</p> <p>Mathematics (3 hours) MATH 1150, Structure of Mathematical Systems I</p>	<p><i>Undergraduate Studies</i></p> <p>Bachelor of Science in Education: Early Childhood</p> <p>This program is designed for students wishing to teach and direct programs for children from birth through grade three.</p> <p>General Education Requirements: Students who entered college for the first time in Fall 2002 or later should refer to the Introductory section of this Bulletin for their General Education Requirements.</p> <p>English and Communication (9 hours) ENGL 1100, Composition ENGL 3100 or 3120, Advanced Expository Writing</p> <p>Communication: 3 hours</p> <p>Mathematics (3 hours)</p>	
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<p>Biological Science: includes lab (5 hours) BIOL 1012/1013</p> <p>Physical Science: includes lab (4 hours)</p> <p>Humanities (8 hours) Three courses from two of the following fields: art, music, philosophy, and literature.</p> <p>Social Science (15 hours) PSYCH 1003, General Psychology POL SCI 1100, Introduction to American Politics, or equivalent and one of the following history courses HIST 1001, American Civilization HIST 1002, American Civilization and the following courses: POL SCI 1850, Global Ecology SOC 1010, Introduction to Sociology, or any anthropology course.</p> <p>Degree Requirements Students are required to take the general education requirements as indicated for early childhood education above.</p> <p>Level I: Exploring Education as a Profession TCH ED 2210, Introduction to Teaching TCH ED 2211, Introduction to American Schools TCH ED 2212, Introduction to Learners and Learning</p> <p>Level II: Analyzing the Nature and Process of Education TCH ED 3310, Introduction to Instructional Methods TCH ED 3312, Psychology of Teaching and</p>	<p>MATH 1150, Structure of Mathematical Systems I</p> <p>Biological Science: includes lab (5 hours) BIOL 1012/1013</p> <p>Physical Science: includes lab (4 hours)</p> <p>Humanities (8 hours) Three courses preferably from two or more of the following fields: art, music, philosophy, or literature.</p> <p>Social Science (15 hours) PSYCH 1003, General Psychology POL SCI 1100, Introduction to American Politics, or equivalent and one of the following history courses HIST 1001, American Civilization HIST 1002, American Civilization and the following courses: POL SCI 1850, Global Ecology SOC 1010, Introduction to Sociology, or any anthropology course.</p> <p>Degree Requirements Students are required to take the general education requirements as indicated for early childhood education above.</p> <p>Note: All classes listed are 3 credit hours unless otherwise noted</p> <p>Level I: Exploring Education as a Profession TCH ED 2210, Introduction to Teaching TCH ED 2211, Introduction to American Schools</p>	<p>Added preferably as some student do have concentration areas and therefore obtain all hours in that field</p>
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<p>Learning TCH ED 3313, Introduction to Learners with Disability and Inclusive Education TCH ED 3315, Literacy Learning and Instruction PHY ED 3430, Teaching Health in the Elementary School PHY ED 3282, Physical Growth and Motor Development</p> <p>Level III: Synthesizing Theory and Practice in Education ELE ED 3330, Literacy, Literature and the Learner ELE ED 3336, Communication Arts Learning and Instruction plus these Early Childhood Education (ECH ED) courses:</p> <p>Note: ECH ED 4990 and ECH ED 4991 must be taken during the same semester.</p> <p>3303, Curriculum and Practice Laboratory: Infant/Toddler 3304, Curriculum and Practice Laboratory: Preschool 3312, Introduction to Early Childhood Education 3313, Curriculum and Practice: Infant/Toddler 3314, Curriculum and Practice: Preschool 3332, Literacy, Learning and Instruction for the Young Child 4317, Assessing Individual Needs for Early Childhood 4346, The Acquisition of Mathematical Concepts 4320, Classroom Management 4989, Early Childhood Primary Internship 4990, Student Teaching in Early Childhood Education I (6 hrs) 4991, Student Teaching in Early Childhood Education II (6 hrs)</p>	<p>TCH ED 2212, Introduction to Learners and Learning</p> <p>Level II: Analyzing the Nature and Process of Education TCH ED 3310, Introduction to Instructional Methods TCH ED 3312, Psychology of Teaching and Learning TCH ED 3313, Introduction to Learners with Disability and Inclusive Education TCH ED 3315, Literacy Learning and Instruction PHY ED 3430, Teaching Health in the Elementary School PHY ED 3282, Physical Growth and Motor Development ECH ED 3300 Introduction to Early Childhood Education</p> <p>Level III: Synthesizing Theory and Practice in Education ELE ED 3330, Literacy, Literature and the Learner ELE ED 3336, Communication Arts Learning and Instruction</p> <p>Plus these Early Childhood Education courses:</p> <p>Note: ECH ED 4990 and ECH ED 4991 must be taken during the same semester.</p> <p>ECH ED 3303, Curriculum and Practice Laboratory: Infant/Toddler ECH ED 3304, Curriculum and Practice Laboratory: Preschool</p>	<p>Change the number of 3312 to 3300 and move the course from Level III to Level II as this is an introductory course.</p> <p>Added curricular designation to the classes for clarification</p>
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<p>Attention education majors : Professional education courses must be completed with a grade point average of 2.50 and no grade lower than a C- (2.0).</p> <p>Total: A minimum of 120 hours</p>	<p>ECH ED 3313, Curriculum and Practice: Infant/Toddler ECH ED 3314, Curriculum and Practice: Preschool ECH ED 3332, Literacy, Learning and Instruction for the Young Child ECH ED 4317, Assessing Individual Needs for Early Childhood ECH ED 4346, The Acquisition of Mathematical Concepts ECH ED 4320, Classroom Management ECH ED 4989, Early Childhood Primary Internship ECH ED 4990, Student Teaching in Early Childhood Education I (6 hrs) ECH ED 4991, Student Teaching in Early Childhood Education II (6 hrs)</p> <p>Attention education majors : Professional education courses must be completed with a grade point average of 2.50 and no grade lower than a C (2.0).</p> <p>Total: A minimum of 120 hours</p>	<p>Change the grade requirement to no grade lower than a C</p>
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