

SENATE PROGRAM PROPOSAL FORM for:			(Do not write in this space)									
<ul style="list-style-type: none"> • CHECK ONE: <input type="checkbox"/> Add, <input checked="" type="checkbox"/> Change, <input type="checkbox"/> Combine, <input type="checkbox"/> Drop, <input type="checkbox"/> Archive • CHECK ONE: <input checked="" type="checkbox"/> Degree program, <input type="checkbox"/> Minor, <input type="checkbox"/> Certificate, <input type="checkbox"/> Emphasis area 			ROUTING:									
From: Div. of Teaching & Learning _____ Department	Approved By: Joe Polman x4804 _____ Department Chair	Date: 1/22/10	Academic Affairs Graduate School (if applicable) Senate C & I Reported to Senate Academic Affairs	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;">Initials</th> <th style="width: 50%;">Date</th> </tr> <tr> <td style="text-align: center;">BAT</td> <td style="text-align: center;">2/11/10</td> </tr> <tr> <td style="text-align: center;">MTA</td> <td style="text-align: center;">2/26/10</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Initials	Date	BAT	2/11/10	MTA	2/26/10		
Initials	Date											
BAT	2/11/10											
MTA	2/26/10											
From: College of Education _____ School or College	Approved By: Kathleen Haywood _____ Dean	Date: 2/5/10										

Title of Degree, Minor, or Certificate Program: **Bachelor of Science in Education: Special Education**

Page(s) _____ and year _____ of the current Bulletin listing.

If other departments are affected by this proposal, please secure “sign-offs” and indicate for each department the following:

Department	Contact Person	Phone #	
1.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections
2.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections
3.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
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<p><i>Undergraduate Studies</i></p> <p>Bachelor of Science in Education: Special Education</p> <p>This is designed for students wishing to teach special education and leads to Missouri Mild/Moderate Disability: Cross Categorical, Grades K-12, teaching certificate. This certificate allows graduates to teach individuals with mental handicaps, learning disabilities, behavior disorders, physical and other health impairments, as well as cross-categorical disabilities; hence graduates have a broad range of employment opportunities.</p> <p>General Education requirements (46 hours required): Students entering college first time, Fall 2002 should refer to this bulletin for their General Education Requirements.</p> <p>English and Communication (9 hours)</p>	<p><i>Undergraduate Studies</i></p> <p>Bachelor of Science in Education: Special Education</p> <p>This is designed for students wishing to teach special education and leads to Missouri Mild/Moderate Disability: Cross Categorical, Grades K-12, teaching certificate. This certificate allows graduates to teach individuals with mental handicaps, learning disabilities, behavior disorders, physical and other health impairments, as well as cross-categorical disabilities; hence graduates have a broad range of employment opportunities.</p> <p>General Education requirements (46 hours required): Students entering college first time, Fall 2002 should refer to this bulletin for their General Education Requirements.</p> <p>English and Communication (9 hours)</p>	
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<p>COMM 1030 or COMM 1040 ENGL 1100, Composition ENGL 3100</p> <p>Math (6 hours) MATH 1030, College Algebra (prerequisite for 1150) MATH 1150, Structure of Mathematical Systems I</p> <p>Science (8-9 hours) BIOL 1012, Intro to Biology and BIOL 1013 Intro to Biology Laboratory Physical Science (Lecture and Laboratory)</p> <p>Humanities (8 hours) MUS ED 3770, Introduction to Music for the Elementary School Teacher (Recommended) plus two courses from art, music, philosophy, or literature</p> <p>Social Science (18 hours) PSYCH 1003, General Psychology HIST 1001, American Civilization, or HIST 1002, American Civilization POL SCI 1100, Introduction to American Politics ECON 3052, Microeconomics for the School Curriculum GEOG 1001 Intro To Geography or GEOG 1002, World Regions SOC 1010, Intro To Sociology or ANTHRO 1025, World Cultures</p> <p>Program Requirements (80 hours)</p> <p>Related Area Requirements (5 hours)</p> <p>PHY ED 3430, Elements of Health Education (3) PHY ED 3261, Physical Activity of the</p>	<p>COMM 1030 or COMM 1040 ENGL 1100, Composition ENGL 3100</p> <p>Math (6 hours) MATH 1030, College Algebra (prerequisite for 1150) MATH 1150, Structure of Mathematical Systems I</p> <p>Science (8-9 hours) BIOL 1012, Intro to Biology and BIOL 1013 Intro to Biology Laboratory Physical Science (Lecture and Laboratory)</p> <p>Humanities (8 hours) MUS ED 3770, Introduction to Music for the Elementary School Teacher (Recommended) plus two courses from art, music, philosophy, or literature</p> <p>Social Science (18 hours) PSYCH 1003, General Psychology HIST 1001, American Civilization, or HIST 1002, American Civilization POL SCI 1100, Introduction to American Politics ECON 3052, Microeconomics for the School Curriculum GEOG 1001 Intro To Geography or GEOG 1002, World Regions SOC 1010, Intro To Sociology or ANTHRO 1025, World Cultures</p> <p>Program Requirements (78 hours)</p> <p>Related Area Requirements (5 hours)</p> <p>PHY ED 3430, Elements of Health Education (3) PHY ED 3261, Physical Activity of the</p>	<p>Hours changed due to the combining of Tch Ed 2210 and Tch Ed 2211 to create the Tch Ed 2209</p>
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<p>Exceptional Learner (2)</p> <p>Program Requirements (24 hours)</p> <p>Level I: Exploring Education as a Profession TCH ED 2210, Introduction to Teaching (3) TCH ED 2211, Introduction to Schools (3) TCH ED 2212, Introduction to Learners (3)</p> <p>Level II: Analyzing the Nature and Process of Education CNS ED 3220, Counseling Individuals with Special Needs ED REM 3721, Psychoeducational Assessment & Evaluation SPEC ED 4315, Speech and Language Problems of Exceptional Children (3) SPEC ED 4342, Transitions Issues and Planning (3) SPEC ED 3345, Cross Categorical Special Education I (3) TCH ED 3310, Introduction to Instructional Methods (3) TCH ED 3312, Psychology of Teaching and Learning (3) TCH ED 3313, Psychology of the Exceptional Child (3) TCH ED 3315, Literacy Learning and Instruction (3)</p> <p>Level III: Synthesizing Theory and Practice in Education ELE ED 3336, Communication Arts Learning and Instruction (3) ELE ED 4246, Teaching Math in the Elementary School ELE ED 4253, Teaching Social Studies in the Elementary School ELE ED 4341, Teaching Science in the</p>	<p>Exceptional Learner (2)</p> <p>Level I: Exploring Education as a Profession TCH ED 2209, Foundations of Teaching in American Schools (4) ED PSY/TCH ED 2212, Introduction to Learners (3)</p> <p>Level II: Analyzing the Nature and Process of Education CNS ED 3220, Counseling Individuals with Special Needs (3) ED REM 3721, Psychoeducational Assessment & Evaluation (3) SPEC ED 4315, Speech and Language Problems of Exceptional Children (3) SPEC ED 4342, Transitions Issues and Planning (3) SPEC ED 3345, Cross Categorical Special Education I (3) TCH ED 3310, Introduction to Instructional Methods (3) ED PSY/TCH ED 3312, Psychology of Teaching and Learning (3) TCH ED 3313, Psychology of the Exceptional Child (3) TCH ED 3315, Literacy Learning and Instruction (3)</p> <p>Level III: Synthesizing Theory and Practice in Education ELE ED 3336, Communication Arts Learning and Instruction (3) ELE ED 4246, Teaching Math in the Elementary School (3) ELE ED 4253, Teaching Social Studies in the Elementary School (3) ELE ED 4341, Teaching Science in the</p>	<p>Deleted the statement Program requirements (24 hours) as the statement above indicates the program requirements of 80 hours</p> <p>Contents of Tch Ed 2210 and Tch Ed 2211 have been combined to create the new course Tch Ed 2209 Foundations of Teaching in American Schools</p>
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<p>Elementary School (3) SPEC ED 4320, Behavior Management ELE ED 4342, Addressing Needs in Mathematics Teaching & Learning (3) SPEC ED 3346, Literacy Assessment & Reading for Students with Special Needs (3) SPEC ED 3349, Cross Categorical Special Education II (3) (Must be taken concurrently with Internship) SPEC ED 4989, Special Education Professional Internship (3)</p> <p>Student Teaching SPEC ED 4990, Student Teaching in Elementary Education (6) SPEC ED 4991, Student Teaching in Special Education II (6)</p> <p>Note: SPEC ED 4990 and SPEC ED 4991 must be taken during the same semester.</p> <p>Attention education majors: Professional education courses must be completed with a grade point average of 2.5 and no grade lower than a C.</p> <p>Total: Minimum of 132 hours</p>	<p>Elementary School (3) SPEC ED 4325, Behavior Management (3) ELE ED 4342, Addressing Needs in Mathematics Teaching & Learning (3) SPEC ED 3346, Literacy Assessment & Reading for Students with Special Needs (3) SPEC ED 3349, Cross Categorical Special Education II (3) (Must be taken concurrently with Internship) SPEC ED 4989, Special Education Professional Internship (3)</p> <p>Student Teaching SPEC ED 4990, Student Teaching in Special Education I (6) SPEC ED 4991, Student Teaching in Special Education II (6)</p> <p>Note: SPEC ED 4990 and SPEC ED 4991 must be taken during the same semester.</p> <p>Attention education majors: Professional education courses must be completed with a grade point average of 2.5 and no grade lower than a C.</p> <p>Total: Minimum of 130 hours</p>	<p>Number for SPEC ED 4325 was corrected</p> <p>Correcting course title for SPEC ED 4990. (Students no longer attain an elementary degree but are certified K-12 which requires experience at both levels)</p> <p>Total hours reflect changes made to the Level I requirements</p>
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