

SENATE PROGRAM PROPOSAL FORM for: <ul style="list-style-type: none"> • CHECK ONE: <input type="checkbox"/> Add, <input checked="" type="checkbox"/> Change, <input type="checkbox"/> Combine, <input type="checkbox"/> Drop, <input type="checkbox"/> Archive • CHECK ONE: <input type="checkbox"/> Degree program, <input type="checkbox"/> Minor, <input type="checkbox"/> Certificate, <input checked="" type="checkbox"/> Emphasis area 			(Do not write in this space)										
From: Div.of Teaching & Learning _____ Department	Approved By: Joe Polman x4804 _____ Department Chair	Date: 1/22/10	ROUTING: Academic Affairs Graduate School (if applicable) Senate C & I Reported to Senate Academic Affairs										
From: College of Education _____ School or College	Approved By: Kathleen Haywood _____ Dean	Date: 2/5/10	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Initials</th> <th style="width: 50%;">Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">BAT</td> <td style="text-align: center;">2/11/10</td> </tr> <tr> <td style="text-align: center;">MTA</td> <td style="text-align: center;">2/26/10</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Initials	Date	BAT	2/11/10	MTA	2/26/10				
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BAT	2/11/10												
MTA	2/26/10												

Title of Degree, Minor, or Certificate Program: **Bachelor of Science in Education: Physical Education PK-9 emphasis**

Page(s) _____ and year _____ of the current Bulletin listing.

If other departments are affected by this proposal, please secure “sign-offs” and indicate for each department the following:

Department	Contact Person	Phone #	
1. _____	_____	_____	Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections
2. _____	_____	_____	Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections
3. _____	_____	_____	Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
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<p><i>Undergraduate Studies</i></p> <p>Bachelor of Science in Education: Physical Education This program prepares students to teach physical Education. Individuals can be certified for grades PK to 9 only or for grades PK to 12.</p> <p>General Education Requirements</p> <p>Communication Skills (9 hours) ENGL 1100, Freshman Composition ENGL 3100, Advanced Expository Writing or equivalent COMM, 1040 Introduction to Public Speaking</p> <p>Humanities (8 hours) Three courses from two curricular designations in the humanities (Symbol H).</p> <p>Social Science (9 hours) HIST 1001, American Civ to 1865 or HIST 1002, American Civ 1865 to Present</p>	<p><i>Undergraduate Studies</i></p> <p>Bachelor of Science in Education: Physical Education This program prepares students to teach physical Education. Individuals can be certified for grades PK to 9 only or for grades PK to 12.</p> <p>General Education Requirements</p> <p>Communication Skills (9 hours) ENGL 1100, Freshman Composition ENGL 3100, Advanced Expository Writing or equivalent COMM, 1040 Introduction to Public Speaking</p> <p>Humanities (8 hours) Three courses from two curricular designations in the humanities (Symbol H).</p> <p>Social Science (9 hours) HIST 1001, American Civ to 1865 or HIST 1002, American Civ 1865 to Present</p>	
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<p>POL SCI 1100, Intro to American Politics PSYCH 1003, General Psychology</p> <p>Natural Science (8 hours) One course in a physical or earth science One course in a biological science. At least one of these courses must have a laboratory component.</p> <p>Mathematics (3 hours) MATH 1020, Contemporary Math or MATH 1030, College Algebra</p> <p>Note: All of the courses above must be a minimum of two semester hours.</p> <p>Electives 11-14 hours</p> <p>PK-9 Emphasis</p> <p>Level I: Exploring Education as a Profession The following courses are required (16 hours) within 14 hours to be completed before advancement to Level II: HLTH PE 3277, Foundations of Health and Physical Education (2) HLTH PE 3280, Human Anatomy and Physiology (5) TCH ED 2210, Introduction to Teaching (3) TCH ED 2211, Introduction to Schools (3) TCH ED 2212, Introduction to Learners and Learning (3)</p> <p>Level II: Analyzing the Nature and Process of Education The following Health and Physical Education (HLTH PED) and Physical Education (PHY ED) courses are required (27 hours)), with 21 hours to be completed before enrollment in any Level</p>	<p>POL SCI 1100, Intro to American Politics PSYCH 1003, General Psychology</p> <p>Natural Science (8 hours) One course in a physical or earth science One course in a biological science. At least one of these courses must have a laboratory component.</p> <p>Mathematics (3 hours) MATH 1020, Contemporary Math or MATH 1030, College Algebra</p> <p>Note: All of the courses above must be a minimum of two semester hours.</p> <p>Electives 11-14 hours</p> <p>PK-9 Emphasis</p> <p>Level I: Exploring Education as a Profession The following courses are required (14 hours) within 12 hours to be completed before advancement to Level II: HLTH PE 3277, Foundations of Health and Physical Education (2) HLTH PE 3280, Human Anatomy and Physiology (5) TCH ED 2209, Foundations of Teaching in American Schools (4) ED PSY/TCH ED 2212, Introduction to Learners and Learning (3)</p> <p>Level II: Analyzing the Nature and Process of Education The following Health and Physical Education (HLTH PED) and Physical Education (PHY ED) courses are required (27 hours)), with 21 hours to be completed before enrollment in any Level</p>	<p>Contents of Tch Ed 2210 and Tch Ed 2211 have been combined to create the new course TCH ED 2209 Foundations of Teaching in American Schools</p>
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<p>III courses: HLTH PE 3275, Psychological Aspects of Health and Physical Education (3) HLTH PE 3285, Safety and Emergency Care in Health and Physical Education (3) HLTH PE 3433, Health Education Concepts and Skills (3) PHY ED 3282, Physical Growth and Motor Development (3) PHY ED 3283, Kinesiology (3) PHY ED 3284, Physiology of Human Exercise (3) TCH ED 3312, Psychology of Teaching and Learning (3) TCH ED 3313, Introduction to Learners with Disabilities & Inclusive Education (3) TCH ED 4391, Teaching Reading in Secondary School Content Areas (3)</p> <p>The following Health and Physical Education (HTLH PE) and Physical Education (PHY ED) courses are required (9 hours) and can be taken concurrently with Level III courses: HLTH PE 3434, Teaching of Health and Wellness (4) PHY ED 3261, Physical Activity for the Exceptional Learner (2) PHY ED 3468, Curriculum and Methods of Teaching Physical Education (3)</p> <p>Level III: Synthesizing Theory and Practice in Education The following Health and Physical Education (HLTH PE) and Physical Education (PHY ED) courses are required (25 hours): HLTH PE 4989, Professional Internship in Health and Physical Education (2) HLTH PE 4990, Student Teaching in Health and Physical Education PK-5 (6) HLTH PE 4991, Student Teaching in Health and Physical Education 5-9 (6)</p>	<p>III courses: HLTH PE 3275, Psychological Aspects of Physical Education (3) HLTH PE 3285, Safety and Emergency Care in Health and Physical Education (3) HLTH PE 3433, Health Education Concepts and Skills (3) PHY ED 3282, Physical Growth and Motor Development (3) PHY ED 3283, Kinesiology (3) PHY ED 3284, Physiology of Human Exercise (3) ED PSY/TCH ED 3312, Psychology of Teaching and Learning (3) TCH ED 3313, Introduction to Learners with Disabilities & Inclusive Education (3) TCH ED 4391, Teaching Reading in Secondary School Content Areas (3)</p> <p>The following Health and Physical Education (HTLH PE) and Physical Education (PHY ED) courses are required (9 hours) and can be taken concurrently with Level III courses: HLTH PE 3434, Teaching of Health and Wellness (4) PHY ED 3261, Physical Activity for the Exceptional Learner (2) PHY ED 3468, Curriculum and Methods of Teaching Physical Education (3)</p> <p>Level III: Synthesizing Theory and Practice in Education The following Health and Physical Education (HLTH PE) and Physical Education (PHY ED) courses are required (25 hours): HLTH PE 4989, Professional Internship in Health and Physical Education (2) HLTH PE 4990, Student Teaching in Health and Physical Education PK-5 (6) HLTH PE 4991, Student Teaching in Health and Physical Education 5-9 (6)</p>	<p>HLTH PE 3275 was approved with title Psychological Aspects of Physical Education</p>
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<p>PHY ED 3422, Teaching of Skills: Grade PK-4 (4) PHY ED 3423, Teaching of Skills: Grades 5-8 (4) PHY ED 3425, Teaching of Skills: Movement, Dance and Rhythms (3)</p> <p>Total: 128 hours</p> <p>Attention Education majors: Professional Education courses must be completed with a grade point average of 2.5 and no grade lower than a C.</p>	<p>PHY ED 3422, Teaching of Skills: Grade PK-4 (4) PHY ED 3423, Teaching of Skills: Grades 5-8 (4) PHY ED 3425, Teaching of Skills: Movement, Dance and Rhythms (3)</p> <p>Total: 126 hours</p> <p>Attention Education majors: Professional Education courses must be completed with a grade point average of 2.5 and no grade lower than a C.</p>	<p>Total hours have changed to reflect the change made in the Level I part of the program</p>
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Revised: October, 2008