

New Program Proposal

Graduate Certificate in Social Justice in Education

The College of Education Certificate in Social Justice is organized to support the understanding, knowledge and skills needed to create a just and equitable society. The curriculum focuses on both institutional and personal processes, values, attitudes and behaviors that sustain injustice while encouraging the development of positive educational, familial, community-centric, and social group advocacy and action.

The Graduate Certificate in Social Justice is an 18 credit hour program. To earn a certificate, one must a) complete 6 credit hours in the Foundations Choice Sequence, b) complete 12 credit hours in the Elective Choice Sequences, and as a capstone c) submit during the final semester of the program, for review by a faculty panel, an artifact/assignment from a Certificate course together with a written reflection that articulates in what ways it represents one's learning to become more culturally competent and socially just.

Foundations Sequence	6
Select 2 of 3 courses	
ED FND 6430	Critical Race Theory in Education
TCH ED 6010	Examining History, Community And Social Justice In Education
TCH ED 6350	Gender, Language & Identity
Social Justice Electives	12
Select four courses from the list of electives. The elective courses are	
Social Justice and Action Elective Courses	
CNS ED 6830	Counseling African American Clients
CNS ED 6840	Counseling Sexual Minorities
CNS ED 6850	Social Class and Poverty Issues In Counseling

TCH ED 6020	Teacher Action, Advocacy And Leadership
Or other approved elective	
Diversity Elective Courses	
CNS ED 6030	Foundations for Multicultural Counseling
ED FND 6430	Critical Race Theory in Education ¹
GS 4100	Introduction to Feminist and Gender Theory
TCH ED 6010	Examining History, Community And Social Justice In Education ¹
TCH ED 6350	Gender, Language & Identity ¹
Or other approved elective	
Culture and Context Elective Courses	
CNS ED 6220	Current Issues In Counseling Special Needs Populations
ED ADM 6200	Demographic Contexts of Education
ED ADM 6203	Political Contexts Of Education
ED FND 6430	Critical Race Theory in Education
ED REM 7712	Discourse Analysis In Education
ED TECH 6434	Technology and Privilege
Or other approved elective	

¹ Course not taken for the Foundations Sequence requirement may be taken as an Elective course.

Sign-offs from other departments affected by this proposal

Department	Contact Person	Phone #	Objections
S007300	Lois Pierce	6384	No
S008000	Sally Ebest	5544	No
S006750	Gualtiero Piccinini	6160	No
S003250	Finn-Aage Esbensen	5029	No

Rationale

“The goal of social justice education is full and equal participation of all groups in a society that is mutually shaped to meet their needs. Social justice includes a vision of society that is equitable and all members are physically and psychologically safe and secure.” (Adams, Bell & Griffin, 1997). Issues of equity and justice are a dynamic phenomenon in the U.S. system of education. The Graduate Certificate in Social Justice is an 18 credit hour program. Students who earn a certificate will take 6 credit hours in the Foundations Sequence and 12 credit hours in the Electives Sequence. An artifact/assignment from certificate courses that demonstrates one's personal development towards becoming more culturally competent and socially just will be chosen by the student and submitted for review to a faculty panel with a reflection on the learning represented. The curriculum focuses on the resources and processes that contribute to the inequities described above while encouraging the development of skills and attitudes that foster individual, familial, community-centric, and social group action towards social change that transforms the current educational milieu.