

## EdS in School Psychology

The Ed. S. in School Psychology degree program consists of 60 graduate semester hours that includes coursework in educational and psychological and educational foundations, consultation, psychoeducational assessment, and direct and indirect interventions service delivery. Prevention and early intervention of academic, behavioral, and social-emotional problems through consultation, interdisciplinary collaboration, and systems-level interventions are highlighted throughout the program. ~~The small-cohort-based nature of the program (approximately 8-12 candidates admitted each year) fosters close relationships with colleagues, faculty, and field-based practitioners.~~ The Ed. S. degree is a small-cohort program consisting of 10-12 candidates per cohort that maximizes close relationships with faculty and field-based practitioners to develop professional skills and competencies.

Admission requirements include a 3.0 undergraduate GPA, current GRE General Test scores (Verbal, Quantitative and Analytical Writing scores at or above the 50th percentile ~~recommended~~), three letters of recommendation, a personal statement describing personal goals (not to exceed five double-spaced typed pages) and a curriculum vita detailing relevant experience with children, adolescents, and families. Prerequisite coursework in the areas of Developmental Psychology, and Psychological Statistics is required for admission. Following initial screening, finalists will be invited for an on-campus interview with the School Psychology Program faculty and current Ed. S. candidates. All required application materials will be considered equally when making admission decisions. Applications are reviewed annually with a **February 15** deadline.

Transfer credit may be granted for graduate coursework completed prior to entering the program, but strict limitations apply. The Ed. S. in School Psychology degree program involves a minimum of three years of intensive study. Though it is possible to complete the first year of the curriculum on a part-time basis, please note that practicum during the second year involves two days per week working in a school with a school psychologist, and internship is a yearlong fulltime supervised experience. Consequently, full-time study is recommended and preferred. Graduates of the program are immediately eligible for School Psychologist Certification from the

Missouri Department of Elementary and Secondary Education and the Nationally Certified School Psychologist credential from the National Association of School Psychologists. As such, graduates from the program will meet or exceed certification requirements in the majority if not all states in the country.

## Curriculum

### First Year

Fall	Hours	Spring	Hours	Summer	Hours
<del>ED PSY 6222</del> or <del>6210</del>	3	<del>ED PSY 6310</del>	3	ED PSY 6115 or CNS ED 6030	3
ED PSY 6530	3	CNS ED 6220	3	<del>ED REM 6719</del>	3
ED PSY 6532	3	ED PSY 6111	3	ED REM 6710	3
ED PSY 6545	3	ED PSY 6550	3		
ED REM 6718	3	<del>ED REM 6710</del>	3		
		<del>ED REM 6718</del>	3		
		ED REM 6719	3		
	12		12		6

### Second Year

Fall	Hours	Spring	Hours
CNS ED 6600	3	<del>ED PSY 6536</del>	3
ED PSY 6540	3	ED PSY 6226	3
ED PSY 6590	3	ED PSY 6542	3
ED REM 6730	3	ED PSY 6591	3
<del>SPEC ED 6437</del> or <del>6325</del>	3	ED REM 6732	3
	12		12

### Third Year

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Fall	Hours	Spring	Hours
ED PSY 6598	3	ED PSY 6599	3
	<b>3</b>		<b>3</b>

**Total Hours: 57**

~~In addition to completion of the 60-hour curriculum listed above, candidates for the Ed.S. in School Psychology degree must receive passing scores on the following programmatic assessments: Praxis School Psychologist Examination and two Problem-Solving Case Studies (one academic, one behavioral).~~

Sign-offs from other departments affected by this proposal

None

Rationale

The proposed revisions to the School Psychology curriculum provide increased emphasis on behavioral/mental health and counseling skill development and practice. Additional degree requirements of case study and Praxis examination are now course requirements in School Psychology Internship I and II rather than standalone program assessments.