

<b>SENATE PROGRAM PROPOSAL FORM</b> for: <ul style="list-style-type: none"> <li>• CHECK ONE: <input checked="" type="checkbox"/> Add, <input type="checkbox"/> Change, <input type="checkbox"/> Combine, <input type="checkbox"/> Drop, <input type="checkbox"/> Archive</li> <li>• CHECK ONE: <input type="checkbox"/> Degree program, <input type="checkbox"/> Minor, <input checked="" type="checkbox"/> Certificate, <input type="checkbox"/> Emphasis area</li> </ul>			(Do not write in this space)													
From: <u>    <b>Educational Leadership</b>    </u> Department	Approved By: <u>    <b>Paulette Isaacs5941</b>    </u> Department Chair	Date: <u>    <b>5/2/12</b>    </u>	<b>ROUTING:</b> Academic Affairs Graduate School (if applicable) Senate C & I Reported to Senate Academic Affairs	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th style="width: 50%;">Initials</th> <th style="width: 50%;">Date</th> </tr> <tr> <td style="text-align: center;"><b>BAT</b></td> <td style="text-align: center;"><b>8/27/12</b></td> </tr> <tr> <td style="text-align: center;"><b>MEH</b></td> <td style="text-align: center;"><b>9/21/12</b></td> </tr> <tr> <td style="text-align: center;"><b>MTA</b></td> <td style="text-align: center;"><b>10/28/12</b></td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Initials	Date	<b>BAT</b>	<b>8/27/12</b>	<b>MEH</b>	<b>9/21/12</b>	<b>MTA</b>	<b>10/28/12</b>				
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From: <u>    <b>College of Education</b>    </u> School or College	Approved By: <u>    <b>Kathleen Haywoodx5872</b>    </u> Dean	Date: <u>    <b>5/11/12</b>    </u>														

Title of Degree, Minor, or Certificate Program: **Graduate Certificate in Student Affairs Administration & Leadership**

Page(s)          and year          of the current Bulletin listing.

If other departments are affected by this proposal, please secure “sign-offs” and indicate for each department the following:

Department	Contact Person	Phone #	
1.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections
2.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections
3.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
	<p>The graduate certificate program in Student Affairs Administration &amp; Leadership (SAAL) would prepare participants to develop the knowledge, skills and abilities necessary to pursue entry-level staff and administrative positions with a concentrated emphasis in student affairs administration and leadership. Students would develop the requisite knowledge and skills upon completion of an 18-hour curriculum which is outlined below:</p> <p><b>HIR ED 5402</b>, Student Affairs Administration - 3 credit hours (Introductory course)  <b>HIR ED 6406</b>, Governance in Higher Education - 3 credit hours  <b>HIR ED 6408</b>, Legal Issues in Student Affairs - 3 credit hours  <b>HIR ED 6409</b>, Critical Issues in Student Affairs - 3 credit hours  <b>HIR ED 6410</b>, Ethics in Higher Education - 3 credit hours  <b>HIR ED 6476</b>, Organization &amp; Administration - 3 credit hours (Exit Course)</p>	<p>There is a need to adequately prepare individuals for careers in this field. Additionally, a transcribed certificate would identify to potential employers that a student is qualified for a position in this discipline.</p> <p>The graduate certificate program would also satisfy several additional needs:</p> <ol style="list-style-type: none"> <li>1) It would appeal to individuals who may not be immediately interested in, and want to explore this career option before, committing to the pursuit of a master’s degree;</li> <li>2) It would enhance the skills of individuals employed in entry-level staff or administrative positions and those who pursue positions that may not immediately require a terminal degree;</li> <li>3) It would be beneficial to individuals who need immediate training in this specialty in order to pursue their career goals;</li> <li>4) It would serve to attract new students who</li> </ol>

		<p>might consider completing the Master's Degree in Adult and Higher Education; and</p> <p>5) It provides an opportunity for students pursuing the master's degree program to develop specialized skills and earn a certificate for the area of specialty.</p> <p>This certificate program will not require additional resources of any sort, as these courses are taught each semester as part of the Higher Education Administration emphasis area.</p>
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Revised: October, 2008