

PhD in Education

Admission and General Requirements

In addition to meeting the application and admissions requirements of the Graduate School, students must submit:

- Three letters of recommendation (at least two from individuals with earned doctorates, preferably prior instructors).
- An original essay.
- A professional resume.
- Evidence of above-average academic records. A GPA of 3.5 or higher is preferred.
- GRE scores. Quantitative and verbal scores at or above the 50th percentile are preferred. An analytical writing score of 4.0 or higher is preferred.

Admission is competitive, and a favorable vote of an admission interview committee, composed of faculty in the emphasis area, is required.

Admission Application

To ensure time for review and decision, applicants must complete the Graduate School's and program applications and submit accompanying materials in a timely manner. In addition, applicants are urged to request transcripts and letters or recommendation two weeks before completing the online application.

Consideration of applications cannot be undertaken until all materials are available. ~~The deadline for applying to the counseling emphasis is December 1st. Applicants for the other options are considered twice per year with applications of October 1st and March 1st.~~

Deadlines for applying are:

- February 15th for the Teaching-Learning Processes emphasis
- February 15th for the Educational Leadership and Policy Studies emphasis
- February 15th for the Educational Psychology emphasis
- December 1st for the Counseling emphasis

Degree Requirements

1. Foundations	9-12
Philosophical, historical, psychological, sociological, anthropological, and comparative foundations of education, as well as curriculum, instruction, and supervision.	
2. Research Methods	15-18
Students in the Teaching-Learning Processes, Educational Leadership and Policy Studies, and Educational Psychology emphasis areas should complete the following or equivalent in order:	
ED REM 6735	Statistical Analysis For Education Research (Prerequisite)
ED REM 6750	Advanced Research Design In Education
Plus any three methods courses from the following:	
ED REM 7771	Quantitative Research Methods I
ED REM 7772	Quantitative Research Methods II
ED REM 7781	Qualitative Methods In Educational Research I
ED REM 7782	Qualitative Methods In Educational Research II
This sequence totals 15 hours of methods courses. Remaining hours can be completed with other ED REM courses numbered 6000 or higher or research courses in another curriculum.	
For Ph.D. students in the Counseling emphasis area, the recommended sequence is:	
ED REM 6710	Educational Research Methods and Design
ED REM 7771	Quantitative Research Methods I
ED REM 7772	Quantitative Research Methods II
ED REM 7781	Qualitative Methods In Educational Research I
ED REM 7782	Qualitative Methods In Educational Research II
3. Emphasis Area (Primary Discipline) courses	27-33

with at least 16 in residence, in one of the following areas:

A. Teaching-Learning Processes

Minimum 15 credit hours in cognate area

Minimum 3 credit hours in curriculum or instruction

Minimum 3 credit hours in educational psychology

B. Educational Leadership and Policy Studies

Minimum 21 hours in educational leadership, either in K-12, higher education, work, adult or community education settings, selected in consultation with the faculty advisor and advisory committee.

C. Educational Psychology

Minimum of 21 credit hours in educational psychology. Program may include courses in research and evaluation methods, school psychology, developmental psychology, cognition and learning, character education, and socio-cultural theory. Courses in the primary discipline will be selected in consultation with the faculty advisor and advisory committee.

D. Counseling

CNS ED 6030 Foundations for Multicultural Counseling

CNS ED 6040 Group Procedures in Counseling

CNS ED 6050 Individual Inventory

CNS ED 6370 Clinical Mental Health Counseling Practicum I

or CNS ED 6270 School Counseling Practicum

CNS ED 6380 Clinical Mental Health Counseling Field

CNS ED 6400 Career Information and Development

CNS ED 6410 Advanced Career Development

CNS ED 7000 Advanced Theories And Foundations Of

CNS ED 7010 Advanced Multicultural Counseling

CNS ED 7020 Seminar In Counseling Research

CNS ED 7030 Counselor Education And Supervision

CNS ED 7770	Doctoral Practicum	
Additionally, all students should complete:		
CNS ED 7780	Doctoral Internship	
a secondary discipline in ED PSY consisting of at least:		
ED PSY 6310	Psychology Of Learning Processes	
ED PSY 6113	Psychopathology And Diagnosis	
ED REM 6718	Psychoeducational Assessment And	
4. Related (Secondary Discipline) Courses, 12-15 hours, in education or another department.		
5. Required Exit course		
EDUC 7950	Preparation for Writing the Dissertation	3
6. Research Internship		6-9
EDUC 7999	Dissertation Research	12

Total: Minimum 90 hours, postbaccalaureate

Rationale The College faculty believe that using a single admissions window per year will facilitate selection of the best applicants.