

New Program Proposal

Master of Education in Education Administration, with Emphasis in School Administration

Description

The Master of Education in Education Administration with emphasis in School Administration is intended for K-12 teachers interested in the School Leadership Preparation Program. The program partially fulfills Missouri Department of Elementary and Secondary Education requirements for licensure. This innovative curriculum is based on current research and best practices in leader development. It is designed to prepare highly effective administrators who engage in reflective practice, drive gains in student achievement and development, create equitable and efficacious school cultures, and utilize strategic planning to organize adults and continuously track progress toward goals. Participants are prepared to meet any challenge facing the school leaders of today.

Students admitted to the program become members of a cohort that begins study in the fall semester. Those who maintain enrollment complete the degree in two years.

This program consists of 36 credit hours and is rich in field experiences. Six visits to successful schools are scheduled during the first year. The second year of the program features a 600-clock-hour field experience as a school leader. Principals in area schools and UMSL faculty members provide mentorship and coaching throughout the program. Residency assessments track progress toward the goal of becoming a highly effective leader.

Admission

Admission to the Master of Education in Education Administration degree program is competitive. All application materials should be submitted by April 30th. Applicants are notified of the final admission decisions approximately June

15th and commence a defined, sequential course plan in the fall semester. In order to graduate in two years, students must remain with their cohort.

An undergraduate graduate point average (GPA) of 2.75 in the major and overall, and if applicable a graduate GPA of 3.0, are required. To apply, potential students must:

- Complete an Application to the Graduate School (found through links on the UMSL home page, www.umsl.edu)
- Have transcripts of all prior work in higher education sent to the Graduate Admissions Office
- Complete and submit a Supplemental Application to the M.Ed. in Education Administration. The Supplemental Application and list of accompanying materials can be located on the program web page, coe.umsl.edu

Review of applications is a three-stage process ending with an interview.

Degree Program

First Year Fall Term		
ED ADM 6701	Leadership for Equity	3
ED ADM 6702	Supervision of Instruction I	3
First Year Winter Intersession		
ED ADM 6703	Vision and Mission I	3
First Year Spring Term		
ED ADM 6704	Data-Driven Instruction and Team Leadership I	3
ED ADM 6705	School Culture I	3
First Year Summer Term		
ED ADM 6706	Diagnostic and Strategic Planning	3
ED ADM 6707	Supervision of Instruction II	3
Second Year Fall Term		
ED ADM 6708	School Culture II: Equity and Cultural Competence	3

ED ADM 6709	School Law and Regulation	3
ED ADM 6710	Residency I	1
Second Year Spring Term		
ED ADM 6711	Data-Driven Instruction and Team Leadership II	3
ED ADM 6712	Management of Organizational Systems	3
ED ADM 6713	Residency II	2

Candidates must take all courses in sequence. Courses are offered only in the semesters indicated. As a sequential program, prerequisites for any semester are all courses offered in the previous semesters. Courses cannot be taken out of sequence.

Sign-offs from other departments affected by this proposal

None

Rationale

The emphasis for school leadership preparation has been re-designed to address the need for developing competent, effective, and sustainable leadership as identified by the local community leaders and school districts in Missouri. The leadership skills at the school and district levels have become more complex and demanding with greater degrees of accountability to all stakeholders, therefore, the need for a more rigorous preparation program for school leaders is the critical response to address these complex and challenging aspects of being a school leader in the 21st century. A critical component of this rigorous preparation is a residential internship that requires changing from a 33-credit hour program to a 36-credit hour program.