

Stephanie A. Wiley

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EDUCATION

2009-Present: University of Missouri - St. Louis
Doctoral student: Criminology and Criminal Justice

2008: Portland State University
Master of Science in Criminology and Criminal Justice
Thesis Title: "The Effects of Fear of Crime on Leisure Activities"
Thesis Chairperson: Dr. Brian C. Renauer

2006: Western Oregon University
Bachelor of Science in Law Enforcement

PROFESSIONAL AND RESEARCH EXPERIENCE

2009-Present: Graduate Research Assistant, University of Missouri – St. Louis
Process and Outcome Evaluation of the Gang Resistance Education and Training (G.R.E.A.T.) Program funded by the National Institute of Justice, \$2,497,585. Principal Investigator: Finn-Aage Esbensen.

2010: Interviewer, University of Missouri – St. Louis
Conducted qualitative interviews with probationers and parolees at a drug and alcohol treatment clinic.

2008: Lead Interviewer, Arrestee Drug Abuse Monitoring Program
Obtained probability samples of arrestees at Multnomah County Jail (Portland, Oregon), relayed sampling errors to project coordinators, edited interviewing instruments.

2008: Interviewer, Arrestee Drug Abuse Monitoring Report
Interviewed arrestees about drug and alcohol use and treatment history at Multnomah County Jail (Portland, Oregon).

2007-2008: Graduate Assistant to Dr. Danielle McGurrin, Portland State University
Organized class activities for criminal justice students, assisted in grading student assignments, assisted in various research activities and data entry.

2006: Intern, Center on Juvenile and Criminal Justice – Western Oregon University
Created a resource directory to be used by individuals at Marion County Jail (Salem, Oregon); worked one-on-one with offenders to help identify job and education opportunities, transportation options, and various resources.

TEACHING EXPERIENCE

2008: Co-Instructor, Portland State University
Course taught: Cooperative Education/Internship

2007-2008: Graduate Teaching Assistant to Dr. Danielle McGurrin, Portland State University
Assisted with course: Criminology and Criminal Justice

TECHNICAL REPORTS

Miller, Jody; Debarr, Mark; Namgung, Hyon; Vecchio, J. Michael; & Wiley, Stephanie (2010). "Study Methodology." In J. Miller (Ed.), *Men's Drug Use and Re-Entry Challenges in St. Louis: The Role and Impact of the Gateway Foundation*. Research report submitted to the Gateway Foundation, the Missouri Department of Corrections, and the Missouri Department of Mental Health.

Wiley, Stephanie. (2010) "Responding to and preventing relapse at the Gateway Foundation: Clients' perspectives." In J. Miller (Ed.), *Men's Drug Use and Re-Entry Challenges in St. Louis: The Role and Impact of the Gateway Foundation*. Research report submitted to the Gateway Foundation, the Missouri Department of Corrections, and the Missouri Department of Mental Health.

WORKS IN PROGRESS

Stephanie A. Wiley & Finn-Aage Esbensen. Revisiting Labeling Theory: Does Official Intervention Result in Deviance Amplification?

Stephanie A. Wiley & Finn-Aage Esbensen. Predicting Substance Use in Juveniles: A Test of an Integrated Model.

Stephanie A. Wiley. Responding to and Preventing Relapse: Client Perspectives.

PROFESSIONAL PRESENTATIONS

2010: Stephanie A. Wiley & Finn-Aage Esbensen. "Predicting Substance Use in Juveniles: A Test of an Integrated Model." Paper presented at the Annual Meeting of the American Society of Criminology, San Francisco, CA, November 2010.

AWARDS AND FELLOWSHIPS

2010-2011: E. Desmond Lee Scholars Fund, University of Missouri – St. Louis
2009-2011: Graduate School Doctoral Fellowship, University of Missouri – St. Louis

SERVICE

2010: Vice President, Criminology & Criminal Justice Graduate Student Association,
University of Missouri – St. Louis

PROFESSIONAL ORGANIZATIONS

Academy of Criminal Justice Sciences, 2009-present
American Society of Criminology, 2009-present
Western Society of Criminology, 2010-present

RESEARCH INTERESTS

Substance Use and Abuse
Juvenile Delinquency
Correctional Rehabilitation
Bio-social Criminology
Theoretical Integration and Elaboration
Evaluation Research