

Additional information may
be obtained from:

UM-St. Louis Admissions Office
One University Boulevard
St. Louis, Missouri 63121-4400
(314) 516-5451
<http://www.umsl.edu/>



University of Missouri-St. Louis

Special Education

Career Outlook

The employment outlook for special education teachers continues to be excellent. In addition to special classroom teaching, graduates of the area have been employed as resource-room teachers, clinical-diagnostic personnel, itinerant teachers, educational-resource teachers, consultants, educational therapists, sheltered-workshop evaluators, and in various supervisory and administrative positions in agencies and schools.

In combination with counseling, educational psychology, physical education, or other areas, careers can be planned in such occupations as vocational evaluator, counselor for special-needs individuals, and special physical educators.

Undergraduate Studies

The Special Education degree programs are housed in the Teaching and Learning Division, 369 Marillac Hall. Questions about degree and teacher certification requirements should be directed to the Teacher Certification and Advising Office, 155 Marillac, 516-5937.

The B.S. in Special Education program prepares students to teach cross-categorical, mild/moderate disabilities children grades K-12. Students also receive certification as regular elementary school teachers upon completion of the B.S. in Special Education.

Degree Requirements

Bachelor of Science in Education: Special Education

Pre-Education Requirements

English and Communication

English 1100, Freshman Composition
Comm 1040, Public Speaking
English 3100, Advanced Expository Writing

Mathematics (6 hours)

Mathematics 1030, College Algebra
Mathematics 1150, Structure of Mathematical Systems I

Science

Biological Science: includes lab (5)
Physical Science: includes lab (4-5)

Humanities (9 hours)

Music 3770, Music for the Elementary School Teacher (recommended) plus two courses from art history, music history, philosophy, literature, or language.

Social Science

History 1001 or 1002, American Civilization
Political Science 1100, Introduction to American Politics
Psychology 1003, General Psychology
Economics 3052, Microeconomics for the School Curriculum
Sociology 1010, Introduction to Sociology, or any anthropology course
Geography 1001 or 1002

Related Area Requirements

PHY ED 3261, Physical Activity of the Exceptional Learner
PHY ED 3430, Elements of Health Education

Program Requirements

Level I - Exploring Education as a Profession

Tch Ed 2210, Introduction to Teaching
Tch Ed 2211, Introduction to American Schools
Tch Ed 2212, Introduction to Learners & Learning

CAREER GUIDE

Level II- Analyzing the Nature and Processes of Education

Must be admitted to the Teacher Education Program to enroll in the following courses:

Tch Ed 3310, Introduction to Instructional Methods
Tch Ed 3312, The Psychology of Teaching & Learning
Tch Ed 3313, Introduction to Learners with Disabilities & Inclusive Education
Tch Ed 3315, Literacy, Learning & Instruction
Cns Ed 3220, Counseling Individuals with Special Needs
Spc Ed 3345, Introduction to Mid/Mod Disabilities
Spc Ed 4315, Speech & Language of the Exceptional Child
Spc Ed 4342, Transition Issues and Planning
Ed Rem 3721, Psychoeducational Assess & Eval

Level III- Synthesizing Theory and Practice in Education

Entrance into Level III is based on successful completion of all course work in Levels I and II, as well as any prerequisite courses required by advanced methods courses.

Ele Ed 3336, Comm Arts & Lang & Instruction
Ele Ed 4246, Teaching Math in the Elementary School
Ele Ed 4253, Teaching Social Studies in the Elementary School
Ele Ed 4341, Teaching Science in the Elementary School
Ele Ed 4342, Address Needs Mth Tchg & Lrn *(4246)
Spc Ed 3346, Lit Assess & Rdg for Stu w/Spc Needs
Spc Ed 3349, Learning & Social Support for Students with Disabilities
Spc Ed 4325, Behavior Management
Spc Ed 4989, Internship
Spc Ed 4990, Student Teaching in Special Education
Spc Ed 4991, Student Teaching in Special Education

ATTENTION EDUCATION MAJORS: Professional education courses must be completed with a grade point average of 2.50 and no grade lower than a C (2.0). The Praxis exam must be passed before students can graduate or become certified.

Total: 120 hours

Graduate Studies

Degrees and Areas of Emphasis

M.Ed. programs are offered in counseling, educational administration, elementary education, secondary education, special education, and adult & higher education. Within the counseling program are the emphasis areas of elementary, secondary school counseling, and community counseling. Within the Educational Administration program are the emphasis areas of elementary administration, secondary administration, and community education. Within the

Elementary Education program is the general emphasis area, reading, and early childhood education. Within the Secondary Education program are the general emphasis area, curriculum and instruction, reading, and middle school education. Within the Special Education program are the general emphasis area, and early childhood special education. Within the Adult and Higher Education program are the adult education and the higher education emphases.

Ed.S. Programs are available in educational administration and in school psychology. Programs leading to the Ed.D. Degree are offered in counseling education, teaching-learning processes, adult & higher education, and educational administration. Programs leading to the Ph.D. in Education Degree are offered in counseling, teaching-learning processes, educational psychology and research methods, and educational leadership and policy studies.

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Toll-free in MO and IL 618 area code:

1-888-GO-2-UMSL

Career Services: (314) 516-5111

Teacher Certification and Advising Office: (314) 516-5937

<http://www.ums.edu/>