

University of Missouri-St. Louis
School of Social Work
Supervised Field Experience in Social Work
STUDENT LEARNING AGREEMENT
SW 4800

Semester: _____ Year: _____

Student Name: _____ **ID#:** _____

Student Address/ City/State/Zip: _____

Phone (home, cell, work): _____ e-mail: _____

Agency Name: _____

Address/City/State/Zip _____

Phone: _____ Fax: _____ E-mail: _____

Agency Practicum BSW/MSW instructor: _____

Job title: _____ Degree: _____ Year received: _____

Address/City/State/Zip _____

Phone: _____ Fax: _____ E-mail: _____

Task supervisor (if different from BSW/MSW supervisor): _____

Address/City/State/Zip _____

Phone: _____ Fax: _____ E-mail: _____

Practicum dates: (Begin) _____; (end) _____

Is this a 2 semester practicum at the same agency? ____Yes ____No

Is this practicum being completed in the agency in which the student works as a paid employee?
____ yes ____no (If yes, please complete required form)

Signatures:

Student Date

Practicum Instructor Date

Task Supervisor Date

Office of Field Education Date

August 2012

Summary of Practicum Experience: Complete the questions below to briefly describe the agency setting and population, as well as your role and supervision with the agency.

AGENCY:

What is the mission of the agency?

What services does the agency provide?

What population(s) does the agency serve?

STUDENT:

What will you be doing within the agency?

In what department or section will you be based?

Who will direct your daily activities?

What evidence supported practices will you use? (e.g., assessment tools, intervention models, literature reviews, practice guidelines, practice experience, professional theories, research methods, systematic reviews, etc.)

SUPERVISION:

What is the day and time of the weekly supervision meetings?

What should you bring to supervision meetings?

As part of their Educational Policy and Accreditation Standards (EPAS), the Council on Social Work Education has identified 10 Core Competencies that social work students need to meet, with corresponding practice behaviors that students need to demonstrate as a measure of their competency.

By the end of the two semesters of field work, **all ten competencies below must be addressed.** For the first semester of practicum, focus on these five (5) competencies. Under each practice behavior for the each competency, list tasks or activities that show how you will engage in that practice behavior. **Every practice behavior must be addressed with from 1 to 3 tasks.**

Under Evidence/Evaluation, check way(s) in which your supervisor will evaluate your performance in the evaluation/evidence section.

COMPETENCY 2.1.1 Identify as a professional social worker and conduct oneself accordingly

Social workers serve as representatives of the profession, its mission, and its core values. They know the profession's history. Social workers commit themselves to the profession's enhancement and to their own professional conduct and growth.

Practice Behavior 1:

Advocate for client access to the services of social work

Tasks:

Evidence/Evaluation:

____ direct observation by: _____

____ feedback from colleagues and/or clients

____ review of written work by: _____

____ discussion during supervisory sessions

____ review of audio/videotapes by: _____

____ results of tests/quizzes

____ other, please specify: _____

Practice Behavior 2:
Attend to professional roles and boundaries

Tasks:

Evidence/Evaluation:

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

Practice Behavior 3:
Demonstrate professional demeanor in behavior, appearance, and communication

Tasks:

Evidence/Evaluation:

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

Practice Behavior 4:
Use supervision and consultation

Tasks:

Evidence/Evaluation:

_____ direct observation by: _____	_____ feedback from colleagues and/or clients
_____ review of written work by: _____	_____ discussion during supervisory sessions
_____ review of audio/videotapes by: _____	_____ results of tests/quizzes
_____ other, please specify: _____	

COMPETENCY 2.1.2 Apply social work ethical principles to guide professional practice

Social workers have an obligation to conduct themselves ethically and to engage in ethical decision-making. Social workers are knowledgeable about the value base of the profession, its ethical standards and relevant law.

Practice Behavior 1:

Recognize and manage personal values in a way that allows professional values to guide practice

Tasks:**Evidence/Evaluation:**

_____ direct observation by: _____	_____ feedback from colleagues and/or clients
_____ review of written work by: _____	_____ discussion during supervisory sessions
_____ review of audio/videotapes by: _____	_____ results of tests/quizzes
_____ other, please specify: _____	

Practice Behavior 2:
Tolerate ambiguity in resolving ethical conflicts

Tasks:

Evidence/Evaluation:

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

Practice Behavior 3:
Apply strategies of ethical reasoning to arrive at principled decisions

Tasks:

Evidence/Evaluation:

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

COMPETENCY 2.1.3 Apply critical thinking to inform and communicate professional judgments

Social workers are knowledgeable about the principles of logic, scientific inquiry, and reasoned discernment. They use critical thinking augmented by creativity and curiosity. Critical thinking also requires the synthesis and communication of relevant information.

Practice Behavior 1:

Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues

Tasks:

Evidence/Evaluation:

____ direct observation by: _____

____ feedback from colleagues and/or clients

____ review of written work by: _____

____ discussion during supervisory sessions

____ review of audio/videotapes by: _____

____ results of tests/quizzes

____ other, please specify: _____

Practice Behavior 2:

Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom

Tasks:

Evidence/Evaluation:

____ direct observation by: _____

____ feedback from colleagues and/or clients

____ review of written work by: _____

____ discussion during supervisory sessions

____ review of audio/videotapes by: _____

____ results of tests/quizzes

____ other, please specify: _____

COMPETENCY 2.1.4 Engage diversity and difference in practice

Social workers understand how diversity characterizes and shapes the human experience and is critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including age, class, color, culture, disability, ethnicity, gender, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation. Social workers appreciate that as a consequence of difference, a person's life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power and acclaim.

Practice Behavior 1:

Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups

Tasks:

Evidence/Evaluation:

____ direct observation by: _____

____ feedback from colleagues and/or clients

____ review of written work by: _____

____ discussion during supervisory sessions

____ review of audio/videotapes by: _____

____ results of tests/quizzes

____ other, please specify: _____

Practice Behavior 2:

Recognize and communicate their understanding of the importance of difference in shaping life experiences

Tasks:

Evidence/Evaluation:

____ direct observation by: _____

____ feedback from colleagues and/or clients

____ review of written work by: _____

____ discussion during supervisory sessions

____ review of audio/videotapes by: _____

____ results of tests/quizzes

____ other, please specify: _____

Practice Behavior 3: View themselves as learners and engage those with whom they work as informants.

Tasks:

Evidence/Evaluation:

_____ direct observation by: _____	_____ feedback from colleagues and/or clients
_____ review of written work by: _____	_____ discussion during supervisory sessions
_____ review of audio/videotapes by: _____	_____ results of tests/quizzes
_____ other, please specify: _____	

COMPETENCY 2.1.7 Apply knowledge of human behavior and the social environment

Social workers are knowledgeable about human behavior across the life course; the range of social systems in which people live; and the ways social systems promote or deter people in maintaining or achieving health and well-being. Social workers apply theories and knowledge from the liberal arts to understand biological, social, cultural, psychological, and spiritual development.

Practice Behavior 1: Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation

Tasks:

Evidence/Evaluation:

_____ direct observation by: _____	_____ feedback from colleagues and/or clients
_____ review of written work by: _____	_____ discussion during supervisory sessions
_____ review of audio/videotapes by: _____	_____ results of tests/quizzes
_____ other, please specify: _____	

August 2012