

University of Missouri-St. Louis
School of Social Work
Supervised Field Experience in Social Work
STUDENT LEARNING AGREEMENT
SW4850

Semester: _____ Year: _____

Student Name: _____ **ID#:** _____

Student Address/ City/State/Zip: _____

Phone (home, cell, work): _____ e-mail: _____

Agency Name: _____

Address/City/State/Zip _____

Phone: _____ Fax: _____ E-mail: _____

Agency Practicum BSW/MSW instructor: _____

Job title: _____ Degree: _____ Year received: _____

Address/City/State/Zip _____

Phone: _____ Fax: _____ E-mail: _____

Task supervisor (if different from BSW/MSW supervisor): _____

Address/City/State/Zip _____

Phone: _____ Fax: _____ E-mail: _____

Practicum dates: (Begin) _____: (end) _____

Is this a 2 semester practicum at the same agency? ____Yes ____No

Is this practicum being completed in the agency in which the student works as a paid employee?
____ yes ____no (If yes, please complete required form)

Signatures:

Student Date

Practicum Instructor Date

Task Supervisor Date

Office of Field Education Date

August 2012

Summary of Practicum Experience: Complete the questions below to briefly describe the agency setting and population, as well as your role and supervision with the agency.

AGENCY:

What is the mission of the agency?

What services does the agency provide?

What population(s) does the agency serve?

STUDENT:

What will you be doing within the agency?

In what department or section will you be based?

Who will direct your daily activities?

What evidence supported practices will you use? (e.g., assessment tools, intervention models, literature reviews, practice guidelines, practice experience, professional theories, research methods, systematic reviews, etc.)

SUPERVISION:

What is the day and time of the weekly supervision meetings?

What should you bring to supervision meetings?

As part of their Educational Policy and Accreditation Standards (EPAS), the Council on Social Work Education has identified 10 Core Competencies that social work students need to meet, with corresponding practice behaviors that students need to demonstrate as a measure of their competency.

By the end of the two semesters of field work, **all ten competencies below must be addressed.** For the second semester of practicum, focus on these five (5) competencies. Under each practice behavior for each competency, list tasks or activities that show how you will engage in that practice behavior. **Every practice behavior must be addressed with from 1 to 3 tasks.**

Under Evidence/Evaluation, check way(s) in which your supervisor will evaluate your performance in the evaluation/evidence section.

COMPETENCY 2.1.5 Advance human rights and social and economic justice

Each person, regardless of position in society, has basic human rights, such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers recognize the global interconnections of oppression and are knowledgeable about theories of justice and strategies to promote human and civil rights. Social work incorporates social justice practices in organizations, institutions, and society to ensure that these basic human rights are distributed equitably and without prejudice.

Practice Behavior 1: Engage in practices that advance social and economic justice

Tasks:

Evidence/Evaluation:

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

COMPETENCY 2.1.6 Engage in research-informed practice and practice-informed research

Social workers use practice experience to inform research, employ evidence-based interventions, evaluate their own practice, and use research findings to improve practice, policy, and social service delivery. Social workers comprehend quantitative and qualitative research and understand scientific and ethical approaches to building knowledge.

Practice Behavior 1: Use research evidence to inform practice

Tasks:**Evidence/Evaluation:**

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

COMPETENCY 2.1.8 Engage in policy practice to advance social and economic well-being and to deliver effective social work services

Social work practitioners understand that policy affects service delivery, and they actively engage in policy practice. Social workers know the history and current structures of social policies and services; the role of policy in service delivery; and the role of practice in policy development.

Practice Behavior 1: Collaborate with colleagues and clients for effective policy action

Tasks:**Evidence/Evaluation:**

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

Practice Behavior 2:
Identifies the role of policy in service delivery

Tasks:

Evidence/Evaluation:

_____ direct observation by: _____	_____ feedback from colleagues and/or clients
_____ review of written work by: _____	_____ discussion during supervisory sessions
_____ review of audio/videotapes by: _____	_____ results of tests/quizzes
_____ other, please specify: _____	

COMPETENCY 2.1.9 Respond to the contexts that shape practice

Social workers are informed, resourceful, and proactive in responding to evolving organizational, community, and societal contexts at all levels of practice. Social workers recognize that the context of practice is dynamic, and use knowledge and skill to respond proactively.

Practice Behavior 1:
Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services

Tasks:

Evidence/Evaluation:

_____ direct observation by: _____	_____ feedback from colleagues and/or clients
_____ review of written work by: _____	_____ discussion during supervisory sessions
_____ review of audio/videotapes by: _____	_____ results of tests/quizzes
_____ other, please specify: _____	

COMPETENCY 2.1.10 Engage, assess, intervene, and evaluate with individuals, families, groups, organizations and communities

Professional practice involves the dynamic and interactive processes of engagement, assessment, intervention, and evaluation at multiple levels. Social workers have the knowledge and skills to practice with individuals, families, groups, organizations and communities. Practice knowledge includes identifying, analyzing, and implementing evidence-based interventions designed to achieve client goals; using research and technological advances, evaluating program outcomes and practice effectiveness; developing, analyzing, advocating, and providing leadership for policies and services; and promoting social and economic justice.

Practice Behavior 1:

2.1.10(a) Engagement-Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities

Tasks:

Evidence/Evaluation:

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

Practice Behavior 2:

2.1.10(a) Engagement- Use empathy and other interpersonal skills

Tasks:

Evidence/Evaluation:

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

Practice Behavior 3:

2.1.10(b) *Assessment*- Collect, organize, and interpret client data

Tasks:

Evidence/Evaluation:

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

Practice Behavior 4:

2.1.10(b) *Assessment*- Assess client strengths and limitations

Tasks:

Evidence/Evaluation:

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

Practice Behavior 5:

2.1.10(b) Assessment- Develop mutually agreed-on intervention goals and objectives

Tasks:

Evidence/Evaluation:

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

Practice Behavior 6:

2.1.10(b) Assessment- Select appropriate intervention strategies

Tasks:

Evidence/Evaluation:

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

Practice Behavior 7:

2.1.10(c) Intervention- Initiate actions to achieve organizational goals

Tasks:

Evidence/Evaluation:

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

Practice Behavior 8:

2.1.10(c) Intervention- Help clients resolve problems

Tasks:

Evidence/Evaluation:

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

Practice Behavior 9:

2.1.10(c) Intervention- Negotiate, mediate, and advocate for clients

Tasks:

Evidence/Evaluation:

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

Practice Behavior 10:

2.1.10(c) Intervention-Facilitate transitions and endings

Tasks:

Evidence/Evaluation:

____ direct observation by: _____	____ feedback from colleagues and/or clients
____ review of written work by: _____	____ discussion during supervisory sessions
____ review of audio/videotapes by: _____	____ results of tests/quizzes
____ other, please specify: _____	

Practice Behavior 11:

2.1.10(d) Evaluation- Social workers critically analyze, monitor, and evaluate interventions

Tasks:

Evidence/Evaluation:

____ direct observation by: _____

____ feedback from colleagues and/or clients

____ review of written work by: _____

____ discussion during supervisory sessions

____ review of audio/videotapes by: _____

____ results of tests/quizzes

____ other, please specify: _____

August 2012