

ADULT LEARNING

March/April 1995

Volume 6, Number 4

MILITARY EDUCATION

21
Up Front
Forging Partnerships
into the Twenty-First
Century: The Military
and the Higher
Education Community

Janet L. S. Brown

22
Uncle Sam Wants
You to Go to School

Michael Perez

23
Maintaining
Educational Access

Frances Kelly

25
College on Military
Bases: Assuring
Quality

Clinton L. Anderson

27
Air Force Members
Set High Goals for
Continuing Education

Christine Hoban

28
Post-Secondary
Education for Military
Students Through
Contracting

John Erdman

29
America's Largest
Community College

David C. Seaman

FEATURES

10
Cooperative Learning
with Adults: Don't
Assume Anything!

Grant W. Simpson

12
Adult Teaching
Strategies

Carol Sternberger

14
Is the United States
Ready for a Study
Circle Movement?

Leonard P. Oliner

17
Rediscovering an
Old Technology:
Personalizing
Learning Through
Letters

Susan May

DEPARTMENTS

President's Podium
Imagining the Future 4
Ellen Ironside

Directions for Research
*Adult Education in the
Military—Leading the
Field in Innovation* 5
Amy Rose

Resources 6

Practice Notes
*Creating a Sense of
Community for Adult
Students* 7
Kelley Kilcrease

Personal Reflections
*Teaching the Learning-
Disabled Adult: The
Emotional Component* 9
Phoebe J. Haddad

American Association for Adult & Continuing Education
Editor: Jeanette E. Smith

Editorial Board: Liz Anderson,
Anne Arsenault, Harold Beuer, Janet Brown,
Mary Bruning, Rosemary Caffarella,
Joanne Chase, Scipio Colin, Ronald Gillum,
Susan Hackney, John Henschke,
Charles Kenred, Wayne Lambie,
Connie McKenna, Judith Oltson,
Molly Robertson, Russell Robinson,
Gloria Taylor, Sally Vernon

AAACE Officers
President: Ellen Ironside
President-Elect: Beverly McMurry Grisson
Past-President: Ken McCullough
Secretary: Rochelle Kenyon
Treasurer: Fom Kinney

Adult Learning (ISSN 1045-1595) is published six times annually by the American Association for Adult and Continuing Education, 1200 19th St., N.W., Ste. 300, Washington, D.C. 20036. Subscriptions are \$27 per year U.S., (Canada add \$5.00, other foreign add \$10). AAACE members receive *Adult Learning* at the annual subscription rate of \$20 as part of their membership dues.

Second Class postage rate is paid at Washington, D.C. Postmaster: send address changes to *Adult Learning*, 1200 19th St., N.W., Ste. 300, Washington, D.C. 20036.

Back volumes are available from University Microfilms International, 300 North Zeeb Rd, Ann Arbor, MI 48106.

Statements of fact and opinion are the responsibility of the authors alone and do not imply an opinion on the part of the officers or the members of AAACE.

Author Guidelines may be obtained from the American Association for Adult & Continuing Education.

Individual authors hold the copyright to articles published in *Adult Learning*. Under the copyright law those who wish to reprint articles for any use should contact the individual author for permission.

Review

Extension Handbook Processes and Practices (2nd ed.), edited by Donald J. Blackburn (1994). Toronto: Thompson Educational Publishing. 218 pages. \$24.95 (softcover).

This book is the second edition of its highly successful precursor. The title accurately reflects its purpose; it is a handbook of processes and practices. As the preface states: "This book deals with essential constituent 'tools-of-the-trade' for honing our talents as effective and adaptive professionals." A fact not commonly realized is that Extension is the most highly developed adult education delivery system in the USA and Canada, if not the world. Thus, tools presented in this book have broad appeal and extensive application and are very useful in other adult education contexts.

There are nineteen excellent chapters by thirty authors, all who are seasoned practitioners or scholars in adult and extension education, nationally and internationally. The volume represents a rich array of resources and perspectives, with chapters on such topics as history, transitions, applying learning theory, learner motivation, strategic planning, program planning, innovation, marketing, community leadership, public involvement, teaching techniques, participation, media, new technologies, personal contacts, evaluation, program management, and professionalism.

The chapters, beginning with a pencil sketch depicting the theme, include sub-topics listed and addressed succinctly, visual "bulleting" of points in the narrative, figures illustrating various ideas, forms one could use in adult education programs, summaries or concluding observations, and a

bibliography. Each chapter stands on its own and, thus, can be used as a handbook of processes and practices in that topic area—nineteen separate handbooks.

Weaknesses in the book are the absence of long-time extensioneer Donald Kirkpatrick's evaluation paradigm, the chapters being listed individually instead of being grouped around general themes, and no chapter devoted exclusively to the emerging role of the information superhighway/Internet in the adult and extension education process.

Benefits, in addition to those already mentioned, are chapters on motivation from multiple perspectives, explanation of, and implementation guides for, the use of twenty-two educational techniques for facilitating adult learning, an outline of seven major steps in educational program planning, presentation of the history, trends, and information systems in extension and application of learning theory. The chapter on professionalism, which includes discussion of such topics as roles and expectations, ethics, leadership, responsibility for professional development, moving toward career development, self-management, and avoiding and counteracting burnout, is alone worth the price of the book for life-long adult learners.

—by **John A. Henschke**
University of Missouri—
St. Louis, University Extension—
University of Missouri and
Lincoln University

Review

Friendly Rebel: A Personal and Social History of Eduard C. Lindeman, by Elizabeth Lindeman Leonard (1991). Adamant, VT: Adamant Press (Box 7, 05640). 240 pages. \$25.00 (hardcover).

Choose *Friendly Rebel*, if you read only one book about America's most respected adult educator, Eduard Lindeman. "What an absorbing adventure—joining the daughter of a legend on a journey to find the human being in the legend," as Malcolm Knowles says.

The eminent historian Clarke Chambers writes a compelling introduction assessing the significance of Lindeman's extensive writings on crucial national issues over the course of his thirty-five-year career in adult education, social work, and politics. Then Leonard's short, pithy chapters—often reading like a mystery novel—unravel the myths and facts about her father.

This book is far from a simple puff piece. It's a warts-and-all biography revealing Lindeman's weaknesses and strengths as Leonard discovered them over a fifteen-year search of the record. Through interviews with his colleagues and the unearthing of his lengthy correspondence, she encounters many surprises, some of them unpleasant. In addition, she explores his many travails, travels, and friendships with the high and mighty, including the president of the United States and the very wealthy heiress to the Whitney fortune.

Friendly Rebel is a classic worth reading again and again, like her father's *The Meaning of Adult Education*. Of intense interest to adult educators are her accounts of his attempts to keep the field involved with this nation's quest for democratic responses to such curses as war, economic depression, and racism. She also examines his decisive engagements with the sometimes contradictory domains of science, religion, and philosophy. Leonard concludes that he "was always both a scientist and a romanticist."

Controversy punctuated Lindeman's life. In 1922, toward the

beginning of his career as an educator, the Ku Klux Klan forced him to resign from a faculty position at the North Carolina College for Women because he permitted his black cook to hold her birthday party in his basement. Not long before his death in 1953, he was harassed by McCarthyites when invited to conduct workshops at Lewis and Clark College. On his deathbed he told his family, "This is a beautiful country. Don't let McCarthy spoil it!"

Lindeman's whole life was devoted to keeping this country safe from economic and political spoilers. His daughter's fine biography is especially helpful today, now that these reactionaries appear to be triumphant.

—by **John Obliger**
Basic Choices, Inc.
Madison, Wisconsin

Review

Back to Work: How to Rejoin the Workforce After an Absence, by Laurence Lipsett (1994). Webster, NY: Curtice Publishing (207 Curtice Park, 14580-3422). 99 pages. \$15.95 (softcover).

This book is authored by one who has the kind of industrial relations and counseling expertise to truly assist the reader who, after an absence, is anxious to rejoin the work force. Lipsett has condensed the salient principles into a kind of handbook. It is concise and useful, and its unique arrangement of contents makes for easy reference. This book is written in the second person to give the reader the feeling that the counselor is talking personally across the desk. Clever marginal vignettes highlight the content of a page or section. Paragraph. See *Resources*, p. 20.